COURSE DATA

DATA SUBJECT

Code: 44631
Name: Master's final project
Cycle: Master's Degree
ECTS Credits: 9
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2219 - Master's Degree in Oncology Nursing	Facultat d'Infermeria i Podologia	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2219 - Master's Degree in Oncology Nursing	Master's final project	MASTER THESIS PROJECT

COORDINATION

CAULI OMAR

SUMMARY

According to the regulation on the organisation of official university education in Spain, Master's degree programmes must conclude with the preparation and public defence of a Master's Dissertation (Trabajo de Fin de Máster ¿ TFM), which shall carry between 6 and 30 ECTS credits, as established in the relevant curriculum.

Research in health sciences is a decisive tool for generating knowledge and theory (basic research) as well as for effectively and efficiently solving practical problems (applied research). Professionals with research skills are better positioned to contribute to the development of their profession and to the body of knowledge within their discipline.

Engaging in research requires knowledge of various analytical processes, which are essential for the proper presentation of research results and for their subsequent interpretation and application across different areas of research involving nurses. Methodologically, a distinction is typically made between the analysis of data obtained through quantitative and qualitative methods. However, it is important to note that many studies in the field of nursing use a mixed-methods approach. Lastly, the dissemination of results is the final stage of any research project. For this purpose, students must be familiar with health science journals that publish research related to oncological nursing.

According to Article 3 of the Regulation the Master's Dissertation must comply with the following requirements:

1. The Master's Dissertation shall consist of a written report or project completed under the supervision of a tutor, demonstrating the knowledge and competencies acquired by the student throughout the programme.

2. The dissertation must be an autonomous and personal piece of work undertaken by the student.

3. The dissertation must be carried out in accordance with the verified programme specifications.

4. The Academic Coordination Committees of each Master's programme may establish specific guidelines and set evaluation criteria to ensure consistency in the preparation and assessment of Master's Dissertations.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

RELATION TO OTHER MODULES WITHIN THE DEGREE PROGRAMME
There are no enrolment restrictions specified in relation to other subjects in the curriculum.

OTHER REQUIREMENTS
Previous knowledge of biostatistics, basic English, and familiarity with the main research databases in nursing and health sciences is required.
Students are also expected to have intermediate to advanced skills in word processing software for the preparation of the dissertation and article, as well as in graphic editing tools for the design and presentation of slides and images

COMPETENCES / LEARNING OUTCOMES

2219 - Master's Degree in Oncology Nursing

Aceptar la responsabilidad de la investigación en el campo de la enfermería oncológica para su desarrollo profesional, utilizando la evaluación como el medio para reflejar y mejorar su actuación y aumentar la calidad de los servicios prestados.

Articular los conocimientos y habilidades adquiridas durante el máster para desarrollar un trabajo de investigación.

Capacidad para diseñar y llevar a cabo protocolos de investigación en enfermería oncológica.

Capacidad para la identificación de problemas y planteamiento de hipótesis de investigación en cuidados oncológicos a partir de marcos teóricos enfermeros.

Conocer y distinguir la importancia de los aspectos culturales y sociales en el manejo integral y multidisciplinar del fenómeno oncológico.

Conocer y distinguir la importancia de los aspectos ideológicos y de género en el manejo integral y multidisciplinar del fenómeno oncológico.

Cuestionar, evaluar, interpretar y sintetizar críticamente un abanico de información y fuentes de datos que faciliten la decisión del paciente en el ámbito de la oncología.

Discusión y análisis de la pertinencia de la utilización de los marcos teóricos enfermeros en la investigación.

Diseñar y evaluar la aplicación de nuevas tecnologías en el cuidado de las personas con cáncer.

Diseñar y planificar acciones educativas para facilitar y apoyar la salud de grupos e individuos. Fomentar en contextos académicos y profesionales, el avance tecnológico, social o cultural dentro de una sociedad basada en el conocimiento y en el respeto a a)Los derechos fundamentales y de igualdad de oportunidades entre hombres y mujeres y la utilización de un lenguaje no sexista, b) Los principios de igualdad de oportunidades y accesibilidad universal de las personas con discapacidad y c)Los valores propios de una cultura de paz y de valores democráticos.

Elaborar y manejar los escritos, informes y procedimientos de actuación más idóneos para los problemas suscitados frente a la patología oncológica. Adquirir las habilidades personales que faciliten la inserción y el desarrollo profesional en el ámbito de la
enfermería oncológica.

Evaluar, interpretar, cuestionar y sintetizar críticamente la información obtenida en el desarrollo de investigaciones y su expresión en términos de evidencia basada.

Integrar en la toma de decisiones del equipo multidisciplinar que atiende a personas con patología oncológica y a sus familias, el conocimiento de las normas legales vigentes, las características éticas y la perspectiva de género y el principio de igualdad entre hombres y mujeres.

Integrar los principios de seguridad del paciente en todas las actividades relacionadas con la atención de enfermería oncológica.

Investigar y trabajar de manera holística, garantizando los derechos y respetando las creencias y voluntad de las personas ante un proceso de cáncer.

Know how to work in multidisciplinary teams reproducing real contexts and contributing and coordinating their own knowledge with that of other branches and participants.

Participar activamente con el equipo multidisciplinar, aportando su visión de experto en el área de cuidados durante la atención al paciente en el proceso oncológico.

Participar en debates y discusiones, y ser capaces de resumirlos y extraer de ellos las conclusiones más

relevantes y aceptadas por la mayoría.

Plantear estudios de validación diagnóstica enfermera.

Proyectar sobre problemas concretos sus conocimientos y saber resumir y extractar los argumentos y las conclusiones más relevantes para su resolución.

Saber comunicar ante un grupo de expertos un trabajo de investigación.

Ser capaces de distinguir y seleccionar las fuentes relevantes que permitan obtener la información para facilitar la resolución de problemas, elaboración de estrategias y asesoramiento para el desarrollo de la actividad enfermera en el ámbito de la
oncología.

Ser capaz de adoptar actitudes concordantes, en la toma de decisiones éticas y en su aplicación, con el Código Deontológico de la Enfermería.

Ser capaz de enfocar las líneas de investigación e innovaciones recientes que sean relevantes para mejorar los resultados en el cuidado del enfermo oncológico.

Ser capaz de identificar los programas de prevención y los aspectos relacionados con la en salud pública en relación al cáncer.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

To have the ability to integrate knowledge and deal with the complexity of making judgements from information that, being incomplete or limited, includes reflections on the ethical and social responsibilities linked to the application of their knowledge and judgements.

Use different presentation formats (oral, written, slide presentations, boards, etc.) to communicate knowledge, proposals and positions.

DESCRIPTION OF CONTENTS

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	5,00
Monitoring and tutoring of the master's thesis	15,00
Presentation and defence of the master's thesis	2,00
Total hours	**22,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the master's thesis	188,00
Preparation of the master's thesis project	5,00
Total hours	**193,00**

TEACHING METHODOLOGY

Supervision for Master's Dissertations

Students' work.

EVALUATION

The dissertation must be presented in the format of a scientific article, following the style guidelines of a peer-reviewed journal indexed in health sciences¿preferably within the fields of nursing, oncology, or haematology. The chosen journal (including its name and category) must be specified to ensure that the formatting and submission criteria have been met.

This process involves the following activities:

1. Designing a research project or a bibliographic/systematic review.

2. Consulting relevant information sources (databases, etc.) to gain a clear understanding of the study object, its background, originality, relevance, and feasibility.

3. Applying the most appropriate data analysis methods to obtain scientifically relevant results.

4. Preparing a clear and concise report of the project in article format, following the editorial guidelines of a journal suitable for publishing research related to Oncological Nursing.

5. Presenting a summary of the work before an Evaluation Committee.

Exceptionally, dissertations in a format other than a scientific article may be accepted, provided that prior authorisation is obtained from the coordinator of the Master¿s Dissertation module (TFM) and the Master's Academic Coordination Committee (CCA).
To request this authorisation, the student must submit a reasoned report to the TFM coordinator and the CCA, outlining the content of the proposed work and the justification for the alternative format. This justification must include the approval of the dissertation supervisor.

Assessment will be based on the following components:

1. 30% Supervisor's report

2. 20% Oral presentation and public defence

3. 50% Written Dissertation (Master's Dissertation Report)

A minimum score of **2.5 out of 10** must be obtained in both components (2) and (3) in order to pass the module.
The evaluation of components (2) and (3) will be based on an objective rubric, which will be provided to students and supervisors at the start of the module.

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