

**COURSE DATA****DATA SUBJECT**

Code: 44724
Name: Work placement
Cycle: Master's Degree
ECTS Credits: 9
Academic year: 2025-26

STUDY (S)

| Degree | Center | Acad. year | Period |
|--------------------------------------|------------------------------------|------------|--------------------------|
| 2259 - Master's Degree in Migrations | Facultat de Psicologia i Logopèdia | 2 | Indefinite (Individuals) |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|--------------------------------------|--------------------|-------------|
| 2259 - Master's Degree in Migrations | Pràcticas Externas | INTERNSHIPS |

COORDINATION

VILLARROYA SOLER EDELIA

SUMMARY

The penultimate module of the Master includes the internship period that ensures the critical assessment of the context of the intervention of the different conceptual approaches to the field of migration (demography, sociology, economics, politics, law, anthropology, psychology and other health branches. Practicum is a core subject of 9 credits of the Curriculum of the Master's Degree in Migration Studies, in which the student makes a total of 225 hours of practice. The Practicum has two aspects: Professional and Researcher that will be reflected in Practicum's memory. The development of the practice has as its first objective to provide students with a deeper knowledge and the skills and attitudes of a migration expert, secondly, try to link the students with the reality of migration and complete the theoretical training with the practical experience necessary for the exercise of a migration technician. All this in direct relation to the demand in the labor market. This learning takes place thanks to the collaboration with a professional who performs his activity in an external place of the academic field and under the guidance of a professor of the same. It is, therefore, an experience lived in real work contexts. On the other hand, when choosing a research profile, you work directly with the research groups. Our master collaborates with a select and experienced group of internationally renowned institutes, which receives our students.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**



There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

It is recommended to have taken the four previous modules.

COMPETENCES / LEARNING OUTCOMES

2259 - Master's Degree in Migrations

Be capable of systematising and structuring presentations to work groups.

Que los estudiantes adquieran un lenguaje que les permita expresar los conceptos con propiedad.

DESCRIPTION OF CONTENTS

1. PRACTICUM

Due to its interdisciplinary nature, the Master's Degree in Migration (MUM) brings together study disciplines from the social sciences (economics, law, political science, sociology, anthropology), humanities (history, demography, geography), education, and health and well-being (medicine, nursing, psychology, and social work). Migration is a complex phenomenon of global scope and with significant economic and social implications for both host and origin countries. Therefore, the training of both migration professionals and researchers must encompass all of these disciplines, without exception.

The Practicum has a research profile and a professional profile.

RESEARCH PROFILE: When a research profile is chosen, we work directly with research groups. The Master's Degree collaborates with a select and experienced group of institutions around the world that host our students.

The areas necessary to promote cross-cultural research in the field of migration are:

1 Human Mobility: Ethics and Human Rights

Contents: Human rights and migration. Racism, xenophobia, and equality. Legislation and migration. Employment, socio-labor integration, and social rights of immigrants. Reception. Ethical foundations of migration policies. Religious diversity. Churches and integration. Migration and justice. Asylum and refuge. Nationality. Processing of information related to immigrants. International relations and agreements.

2 Human Mobility: Culture and Society



Contents: Citizenship and migration. Migration and aging. Social intervention and migration. Mediation and migration. Second generation. Migration projects. Acculturation. Gender. Historical memory and migration. History of human mobility. Social work and migration. Interculturality in the aid process. Migration projects. Cultural change. Social mobility. Social conflict. Culture shock. Leisure. Social organization. Associations and social participation. Social and urban space. Rural spaces. Internal migration. Cinema. Music. Painting. Literature. Media.

3 Human Mobility: Politics, Economics, and Development

Contents: Migration policies. Administration, government, and political behavior. Demography. Globalization and migration. Migration, economic growth and development. Remittances. Return. Consumption and advertising. Labor market and informal economy. Socioeconomic causes and effects of migration. Environment. Highly skilled migrants and brain drain. Organizational migration and transnational corporations. International cooperation.

4 Human Mobility: Identity and Behavior

Contents: Psychology, the individual, and migration. Sexual and reproductive health. Identity change. Health psychology and human mobility. Transcultural psychology. Healthcare and migration. Adaptation. Personality, stress, and health. Attitudes and beliefs. Racism and prejudice. Ethnicity. Tolerance. Effects of migration on family interactions. Resolving intercultural conflicts through education in values and attitudes. Programs for education in intercultural attitudes and values. Programs for the development of intercultural citizenship.

PROFESSIONAL PROFILE: This program seeks to connect students with the reality of migration and complement theoretical training with the practical experience required for the role of migration technician and in direct relation to labor market demand. This learning takes place through collaboration with a professional who works in a workplace outside the Faculty and under the supervision of a faculty member. It is, therefore, a lived experience in real work contexts.

The Practicum ensures a critical assessment of the intervention context from different perspectives in the field of migration: demographic, sociological, economic, political, legal, anthropological, psychological, and health. The primary objective of the Practicum is for the student to deepen their knowledge, skills, and attitudes as a migration expert. Therefore, the internships are offered in line with the training of a professional capable of working in the following areas:

1) Psychosocial Intervention in Multicultural Settings. The tasks at the centers (NGOs, social institutions, and educational centers) that cover this area are: Integrate, complement, and implement the knowledge acquired during the interdisciplinary courses received. Understand the functioning of the institution in general and, in particular, the areas dedicated to human mobility. Acquire skills, knowledge, and abilities for the professional practice of migration technicians in the third sector. Learn how interdisciplinary psychosocial teams work and, in particular, the roles of each professional



in order to manage them. Deepen the professional profile of the migration technician. Participate in team meetings. Teach and manage workshops. Referral to other services and entities (networking). Manage social media. Participate in training at the institution. Improve employment opportunities. Learn about all the projects within the migrant and refugee program. Participate in awareness-raising and citizen education projects. Learn to design, manage, and evaluate programs for people with population mobility. Learn how family mediation professionals work in multicultural settings.

2) Primary, secondary, and tertiary care for refugees and migrants. The tasks at centers (NGOs, public reception facilities) that cover this area include training in how to provide housing, food, and urgent and primary psychosocial support to refugees and immigrants, as well as other social services aimed at facilitating coexistence for people seeking asylum in Spain or obtaining refugee or displaced person status in Spain who lack the financial means to meet their needs and those of their families. Raise awareness of the culture of welcome and integration among refugees, migrants, and the local community. Collaborate in activities and training courses proposed by the institution. Participate in projects serving migrants and refugees. Learn to design, manage, and evaluate programs for people with population mobility. Deepening the professional profile of the migration technician. Participation in team meetings. Teaching and managing workshops. Referral to other services and organizations (networking). Management of social networks. Resolving individual and small group problems with migrant populations. Crisis intervention.

3) Health and Migration. The tasks at the centers (GVA Public Health Center and other health centers) that cover this area are: Knowledge of the health promotion programs developed at the Center, especially the health promotion program for the immigrant population in the city of Valencia. Complementing the theoretical knowledge of public health learned in the classroom with practical knowledge and its application in real-life situations. Learning the work dynamics of the health center's psychosocial team. Deepening the professional profile of the migration technician in the health field. Participation in team meetings. Collaboration in activities and training courses proposed by the institution. Referral to other services and organizations (networking). Social media management. Improve employment opportunities. Participate in projects serving migrants, refugees, and healthcare. Crisis intervention and individual and group assistance.

4) Law and Migration. The tasks at the centers (law firms and legal services of NGOs and other institutions) that cover this area are: Practice providing legal advice to immigrants. Work with specialized lawyers to manage solutions for legal matters before administrations or courts in matters related to immigration and nationality, criminal, civil, and matrimonial matters, home purchase and sale procedures, notary and registry procedures, and legalization of documents. Collaboration also occurs with mediators trained in out-of-court conflict resolution. Gain an understanding of the institution's operations. Acquire skills, knowledge, and abilities for the professional practice of law firms or sections and for intercultural mediators in this field. The aim will be to complement and put into practice the knowledge acquired during the immigration law courses. Participation in team meetings. Referral to other services and entities (networking). Management of social media.



Participation in the institution's training. Improve employment opportunities.

5) Advice on migration policies and public policy management. The tasks at the centers (NGOs, administrations (local, regional, national), city councils, unions, international organizations (IOM, ILO, OIJ), and European institutions) that cover this area are: Understanding the functioning of the institution. Promoting political participation and learning the tasks of migration policy advisors. Putting into practice the knowledge acquired on migration policies from theoretical classes to develop effective migration policies; promoting international cooperation policies; learning to design social intervention policies against discrimination of any kind, as well as against human trafficking. Deepening the professional profile of the migration technician. Participating in team meetings. Managing social media. Participating in the training of the institution. In particular, the training of professionals who respect human rights and respond to the demands of the institutions responsible for developing and implementing the various migration policies that arise from human mobility based on international institutions and policies is encouraged.

The internal tutor's (university-based) responsibilities for achieving the teaching objectives are:

Together with the External Tutor, they develop the program of activities to be carried out by the student. This program will take into account the training objectives of the Practicum and the **skills** that the student must use to adequately carry out these tasks. In this way, the student is guided on the skills they must acquire and/or practice while performing the tasks.

In the first contact/interview, the Academic Tutor informs the student of the specific characteristics and requirements of the tasks to be performed in the position they have chosen.

Likewise, the student is informed of the monitoring system they will implement. Each tutor assesses and determines how to monitor and advise the internship so that it meets the student's educational objective. As a guide, the following actions are recommended:

- **Interviews with the student:** These include analyzing the progress of the internship and providing relevant guidance on how to prepare the internship report. At least two follow-up meetings are proposed.
- **Contact with the Tutor at the Collaborating Center:** This involves reviewing the progress and development of the internship, including possible elements to consider, difficulties or problems to be corrected, unmet expectations, etc.
- **Evaluating each student's performance.** This will take into account the monitoring of the student's activities at the center and even at the faculty itself (if applicable), the external tutor's report, and the final report submitted by the student.



The duties of the **external tutor** (from the collaborating institution) to achieve the teaching objectives are:

- **Collaborate** with the Academic Tutor in planning the student's activities at the Center and in properly completing the Practicum form.
- **Welcome students** and show them the general operation of the center and what their tasks will be.
- **Supervise** students' attendance, attitude, participation, and performance.
- **Direct and advise** the student's activities at the Collaborating Internship Center throughout the duration of the internship. Respond to theoretical and practical questions regarding the content they are working on.

PRACTICUM RESEARCH ASPECT:

The Practicum is organized around a research project at the internship center. If it is a theoretical project, the in-person presence refers to library work and additional training; In the case of empirical work, the collection of sample data is also included. The preparation, monitoring, and analysis of the research will occupy the remaining time, which will be spent in meetings and seminars with the tutors and the preparation of the report, as individual work.

PRACTICUM PROFESSIONAL ASPECT:

The Practicum is organized around the work experience at the internship center. Much of the workload of this module is focused on the student's presence at the center. The preparation, monitoring, and analysis of the experience will occupy the remaining time, which will be spent on management activities, group analysis of the experience through meetings and seminars with the tutors, and the preparation of the report, as individual work.

ECTS: 9; Language of instruction: Spanish, Portuguese, English, French, or Italian

WORKLOAD

PRESENCIAL ACTIVITIES

| Activity | Hours |
|--|---------------|
| Attendance at the internship centre | 180,00 |
| Attendance at supplementary activities | 10,00 |
| Monitoring and tutoring of internships | 5,00 |
| Total hours | 195,00 |

NON PRESENCIAL ACTIVITIES

| Activity | Hours |
|--------------------------------------|-------|
| Independent study and work | 10,00 |
| Preparation of supplementary reports | 0,00 |



| | |
|---|--------------|
| Preparation of the internship report and evaluation of the internship | 20,00 |
| Total hours | 30,00 |

TEACHING METHODOLOGY

In the Practicum, the teaching methodology is framed within an active and experiential approach. It focuses on "learning by doing" and an individual approach. It involves integrating into professional teams, or working closely with the tutor (both external and internal), solving problems, and addressing specific cases. All of this is based on tutorials, critical reflections in debates, and advice and follow-up, to ensure the acquisition of competencies and skills in a professional context.

In summary, the following are used:

- a) Active and experiential learning
- b) Independent learning by students
- c) Problem-solving and case studies
- d) Teamwork
- e) Supervision and follow-up through tutorials.
- f) Feedback
- g) Learning based on the generation and participation in projects (both research and intervention)
- h) In the case of theoretical and practical training at different institutions, the following tools can be used: lecturer presentation, group work, student presentations, tutored readings, debates, and text commentary.

EVALUATION

From the individual and group reflection on the practices, and deepening their keys, the student will individually prepare a Memory of Practices. The Memory of Practices must be the result of the student's reflection on the work done and the circumstances in which it will be developed. To do it you will need to request information about the practice center from your center tutor, an aspect that you will do while respecting the confidentiality of the information obtained. The Practicum Report will be specified by each tutor of the master's degree, depending on the activity carried out in the different places of practice. The student will deliver the report to his tutor before the date indicated in each module, including in it the self-assessment questionnaire that appears in the annex.

Each tutor individually evaluates the students assigned in the Practicum module.



The evaluation includes the following elements:

(1) Assessment of the tutor of the practice center. It is the person who has been responsible for the direct tutoring of the student in practices, and can provide a reliable assessment of them, considering criteria such as student participation, integration into the work team, professionalism and responsibility, the initiative. This assessment is carried out through: The evaluation questionnaire. Interviews with the center tutor.

(2) Memory. In the Practicum the work done in the center is as important as the student's assessment of it. Both are presented in the Practicum Report, which is the fundamental working document of this module. This dossier includes the structure and key epigraphs of the Report, which can be qualified by each tutor. The fundamental criteria for the correction of the Report will be the following (qualified, if appropriate, by each tutor): Clarity and structuring of the presentation of the required data and information. Clarity, deepening and structuring of the analysis and reflection on the practices carried out. Clarity, deepening and structuring of the analysis and reflection on the role of the migration technician in the work / research area, and on the theoretical contributions reviewed during the master's degree (the subjects and their contribution). Adaptation to the specific objectives of the Practicum. Organization, presentation and spelling. Writing, documentation, argumentation, conceptual rigor and proper use of the specific vocabulary of the discipline.

(3) Assessment of the tutor of the Faculty. The follow-up and reflection work done by the faculty tutor offers criteria for issuing their own assessment of the practices performed by the student. This assessment is mainly built on the following criteria: attendance and participation in meetings and follow-up seminars. Assessment of the practices, based on interviews with the tutor and visits to the center (student participation in the center, integration into the work team, autonomous work, professionalism).

The final Practicum score is constructed from these three assessments, weighted as follows:

-Report of the tutor of the practice center 20%

-Assistance to tutorials, participation and assessment of memory 80%

There are three situations that may lead to the failure to pass the Practicum, which implies a different recovery process:

- If the internship period has been developed correctly, but the realization of the Report is incorrect or deficient, the student must repeat it and present it to his / her tutor of the faculty for the second call.
- If the report of the center of practices, corroborated by the tutor of the faculty, is negative, and indicates important problems in the development of the practices, the student will have to enroll again and repeat the whole period of practices in the following course.
- If the breach of the rules established by the master and the institution where the Practicum is carried out is incurred, the student must enroll again and repeat the entire period of practices in the following course.

Minimum requirements: To pass the subject, both in the first and second sitting, the student must obtain a minimum grade of 5 points out of 10 in the final grade.



REFERENCES

Below is a comprehensive bibliography related to the Practicum. This bibliography may be expanded by faculty advisors, depending on the specific areas of each center.

For writing university dissertations: SANTOS, M.A.; MANTECÓN, B. I GONZÁLEZ, C. (1997). Libro de estilo para universitarios. Málaga: Manuel Gómez Ediciones.

For the preparation of the Report: CHARTIER, R. (1998): Escribir las prácticas: discurso, práctica, representación. Valencia: Cañada Blanch.

SHÖN, D. (1992). El práctico reflexivo. Barcelona: Paidós.

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ZABALZA, M. (2003). El aprendizaje experiencial como marco teórico para el Practicum. Actas del VII Simposium Internacional sobre el Practicum. Poio, Universidad de Santiago de Compostela.