

**COURSE DATA****DATA SUBJECT**

**Code:** 44725  
**Name:** Master's final project  
**Cycle:** Master's Degree  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
2259 - Master's Degree in Migrations	Facultat de Psicologia i Logopèdia	2	

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2259 - Master's Degree in Migrations	Trabajo Fin de Máster	MASTER THESIS PROJECT

**COORDINATION**

VILLARROYA SOLER EDELIA

**SUMMARY**

The master's thesis represents the final six credits and is graded through a public presentation before a panel. The final work of the master's degree is reflected in a concrete investigation on a specific topic, following a theoretical or empirical approach.

For operational purposes, it is advisable for students to begin writing their master's thesis from the moment they begin their second year.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

It is recommended to have completed the five previous modules.



## COMPETENCES / LEARNING OUTCOMES

### 2259 - Master's Degree in Migrations

Acquire a language that allows students to express concepts appropriately.

Adopt a coherent and integrated stance regarding the disagreements among theorists.

Apply knowledge and skills to understand a field of study related to migration and master related research skills and methods.

Be able to apply knowledge and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) migration-related contexts.

Be able to communicate conclusions (and the knowledge and rationale underpinning these) to specialist and non-specialist audiences clearly and unambiguously.

Be able to create and promote international cooperation policies.

Be able to design, manage and assess programmes for assisting human groups with population mobility.

Be able to develop a critical spirit that allows students to have a broad and global view of migration.

Be able to identify strengths and weaknesses in the research conducted and appreciate examples of good practice in the coordination and management of national and transnational human mobility.

Be able to integrate knowledge and to handle the complexity of formulating judgements with incomplete or limited information, but that includes reflections on social and ethical responsibilities linked to the application of knowledge and judgements.

Be able to interpret data tables and make sense of them in relation to the theoretical models of human mobility that produce them.

Be able to promote a culture of peace and to spread democratic values.

Be able to read specialised bibliography on migration and carry out a critical analysis, evaluation and synthesis applicable to professional and research practice.

Be able to use knowledge to promote cultural relativism over ethnocentrism, based on a respectful analysis of differences.

Be able to write a work/research report following standardised regulations.

Be capable of developing effective migration policies.

Be capable of generating "best practices" in the field of international cooperation and development.

Be capable of promoting social cohesion through the fight against discrimination, exploitation and social inequalities at the local, national, European and international levels.



Be capable of promoting the principles of equal opportunities between men and women and accessibility to the labour market for disadvantaged groups.

Contribute to designing, developing and implementing solutions that address social demands, taking the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical reasoning within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Demonstrate knowledge and understanding of social inequalities based on sex and gender within this specific field of study; integrate the different needs and preferences based on sex and gender into the design of solutions and problem solving.

Demonstrate knowledge and understanding that provides a basis or opportunity to be original in developing and/or applying ideas, often within a research context.

Handle facts and empirical data without jumping to quick and premature conclusions.

Have the learning skills that allow students to continue to study in a manner that may be largely self-directed or autonomous.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know how to conceive, design and develop scientific research on the phenomenon of migration that allows for an adequate professional teaching and research practice.

Know how to critically assess the content taught in the subjects from both a sociocultural and an individual perspective, to apply this content to future professional practice.

Know how to generate alternative hypotheses to the usual ones according to the prevailing theoretical models of human mobility.

Know how to raise awareness and prevent xenophobic, racist and dogmatic behaviour and attitudes among both the host population and the different migrant groups.

Know the different types of scientific research applied to the field of human mobility.

Know the fundamentals to evaluate social and individual intervention programmes.

Learn autonomously, making informed decisions in different contexts, making judgements based on experimentation and analysis and transferring knowledge to new situations.

Propose creative and innovative solutions to complex situations or problems specific to the field of knowledge, to respond to different professional and social needs.

Students should be familiar with the theoretical models from different areas of knowledge and become accustomed to working with facts and empirical data to corroborate the hypotheses derived from these models.

Students should develop a global view of the migration process, with special emphasis on the effects of the context on the migrating individual and group.



Students should understand the historical perspective and the conceptual definition of terms related to migration.

Understand the social effects of the migratory phenomenon from the dual perspective of the countries of origin and the countries of destination.

Use knowledge to produce a research report and/or a professional assessment report.

## DESCRIPTION OF CONTENTS

### 1. Master's thesis

OUTLINE OF CONTENTS:

COVER (includes the title and names of the student and the director). Thanks. Index of contents.

ABSTRACT: State the subject investigated. The place where it was performed. The sample (if applicable). The research instruments used (if applicable). The general conclusion of the results obtained during the research process. Forecasts and suggestions for the future.

INTRODUCTION: Description of the central argument of the work. Background on the subject and current state of affairs. Preliminary work of bibliographic and documentary search. Importance, novelty and social impact of this work. Objectives and how they were achieved.

THEORETICAL FRAMEWORK: Analysis of paradigms, models and theories in which the descriptive analysis is framed.

METHOD: Research design. Preparation of the material and planning of the sample collection. In your case, inclusion of interviews and / or questionnaires. In your case, participants, interviewed sample, or description of the operation of some centers, or analysis of the social application of certain policies. Approach of working hypotheses and verification of the same.

DISCUSSION AND CONCLUSIONS: Orderly presentation of the results obtained. Analysis of the results and conclusions.

SUGGESTIONS FOR FUTURE PUBLICATIONS

BIBLIOGRAPHY

ANNEXES



## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	10,00
Monitoring and tutoring of the master's thesis	20,00
Presentation and defence of the master's thesis	2,00
<b>Total hours</b>	<b>32,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the master's thesis	0,00
Preparation of the master's thesis project	118,00
<b>Total hours</b>	<b>118,00</b>

## TEACHING METHODOLOGY

The final master's work is individually tutored by its tutors.

In addition, the following may be offered: in-person theoretical and practical classes. Group work and student presentations based on small projects, problem-based learning, tutored readings, debates, text commentary, and the solution of specific case studies related to the topic. Seminars or other complementary tasks, such as project writing, may also be offered.

## EVALUATION

Note:

To submit the Master's Thesis, students must have successfully completed all subjects. The official regulations of the University of Valencia regarding the Master's Thesis will be followed.

The process to be followed for the evaluation of the Master's Thesis will consist of the presentation of the work in pdf format through the ENTREU electronic headquarters (UVEG) and its subsequent defense in a public act.

The following indicative calendar is recommended:

1. The student must contact the director of the TFM within a maximum period of two weeks from the communication of the assignment.



2. At least one month in advance of the estimated defense date, you must deliver the final draft for your final review.

3. Within the established period, the student must deposit the work through the ENTREU electronic office, in pdf format.

In his oral presentation, the student will have a maximum of 25 minutes to present orally before the court a synthesis of her TFM. She will be able to use the necessary material to support her oral presentation. Later, the court may ask the questions and comments it deems appropriate.

The court will qualify based on compliance with the competences and the rigor and quality of the TFM presented.

Assessment: The qualification obtained will be from:

1) The report presented (80%)

2) Exposure of the work (20%)

Both assessment systems can be retaken in the second sitting.

Minimum requirements: To pass the subject, both in the first and second sitting, the student must obtain a minimum grade of 5 points out of 10 in the final grade.

## REFERENCES

- - Para la redacción de trabajos universitarios: Santos, M.A.; Mantecón, B. I González, C. (1997). Libro de estilo para universitarios. Málaga: Manuel Gómez Ediciones.
- - Eco, Umberto Cómo se hace una tesis : técnicas y procedimientos de estudio, investigación y escritura / Umberto Eco Publicació Barcelona : Gedisa, 2001