COURSE DATA

DATA SUBJECT

Code: 44835
Name: Security
Cycle: Master's Degree
ECTS Credits: 2
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2234 - Master's Degree in Web Technology, Cloud Computing and Mobile Applications	Escola Tècnica Superior d'Enginyeria	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2234 - Master's Degree in Web Technology, Cloud Computing and Mobile Applications	Production of software, security and profession	COMPULSORY

COORDINATION

PEÑA ORTIZ RAÚL

SUMMARY

The subject introduces students to concepts of security in web applications where communications are performed through an insecure channel as the Internet. This type of application is very broad and the subject tries to pick the options that appear in web applications and analyse current problems and security solutions. The main goal is to provide students with the necessary mechanisms to include security as a fundamental element in the development of web applications.

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PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Recommendations: Understand the technologies of server-side programming.
Knowing client side programming technologies.

COMPETENCES / LEARNING OUTCOMES

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Ability to apply acquired knowledge and solve problems in new or little-known environments within broader and multidisciplinary contexts, being able to integrate this knowledge.

Ability to assess risk and security issues in systems and applications and take measures to mitigate them in the fields of Web technologies, cloud computing and mobile applications.

Ability to understand and apply ethical responsibility, legislation and professional ethics in the professional practice.

Capacity for the elaboration, planning, direction, coordination, technical and economic management and the implantation of Web projects.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

To foster, in academic and professional contexts, technological, social or cultural advancement within a society based on In knowledge and respect for: a) fundamental rights and equal opportunities between men and women; b) principles of equal opportunities and universal accessibility of persons with disabilities; and, c) the values of a culture of peace and democratic values.

DESCRIPTION OF CONTENTS

1. Vulnerabilities in web applications

Web applications and security cost
Critical vulnerabilities in web applications
Security guides and recommendations
Installation and use of a platform to benchmark vulnerabilities in web applications.

2. Server security

HTTP Basis.
Security mechanisms available in HTTP
Authentication in web servers.
Key stores, certificates and SSL.
Security utilities in the server side.

3. Client security

HTTP session management and Hijacking.
Cookie management and security implications.
Same origin protection policies.
Cross-site scripting (XSS).
Request falsification in cross sites.
Non-valid redirections.
Client-side data injection and insecure direct links to resources.
Security tools in the client side.

4. Application level security

Authentication and role-based access control and ACL.
Form validation: client and server.
Vulnerabilities in the data layer: database access, SQL injection, sensitive data exposure.
Web application resource configuration policies and good practices.
Application level security tools.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	14,50
Laboratory	5,60
Total hours	**20,10**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	22,00
Preparation of lessons	6,00
Preparation for assessment activities	2,00
Resolution of case studies	0,00
Total hours	**30,00**

TEACHING METHODOLOGY

- Theory class
- Problem resolution
- Project-oriented learning

EVALUATION

The assesment modalities used in this subject are:

SE1: Online assessment and/or degree of participation

SE2: Assessment of problems, works, reports and/or memories

SE4: Exam or face-to-face assessment

SE6: Assessment of laboratory

- First call: 0.1*SE1+0.3*SE2+0.6*SE6

- Second call: 0.1*SE1+0.3*SE2+0.6*SE6

The works (SE2 and SE6) not passed in the first call can be submitted. SE1 is not recoverable.

The necessary restrictions that must be met to apply the percentages shown above are:

- SE2, SE4 and SE6 marks must be equal or greater than 5.

The necessary restrictions that must be met to apply the percentages shown above are:

- Both final practices and exercises must have been submitted and passed.

In the case of not meeting the above restrictions, will be teacher's decision whether to make a final examination with a weight of 100% of the final grade to the student or require additional work to get pass the course.

The marks and grades system is described in:

http://www.uv.es/uvweb/college/en/postgraduate-courses/postgraduate-administrative-information/continuance-marks/marks-grades-1285897761928.html

The applied regulations are described in:

http://www.uv.es/uvweb/college/en/undergraduate-studies/academic-information/regulations/university-valencia-legislation-1285850677111.html

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REFERENCES

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- Christoph Kern,Anita Kesavan,Neil Daswani. Foundations of Security: What Every Programmer Needs to Know. 2006. Apress

- Dustin, E., Rashka, J., & McDiarmid, D. "Quality Web Systems: Performance, Security, and Usability". 2002. Addison-Wesley Longman Publishing Co., Inc.

- The Open Web Application Security Project. "OWASP TOP 10: Los diez riesgos más crîticos en Aplicaciones Web". 2017. https://owasp.org/www-project-top-ten/OWASP_Top_Ten_2017/

- Aleksa Vukotic, James Goodwill. Apache Tomcat 7. Apress. 2011.

- Stuart McClure, Saumil Shah, Shreeraj Shah. Web hacking: attacks and defense. 2003