

**COURSE DATA****DATA SUBJECT**

Code: 44838
Name: Orientation course
Cycle: Master's Degree
ECTS Credits: 4
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2235 - Master's degree Erasmus Mundus on Work, Organizational and Personnel Psycho	Facultat de Psicologia i Logopèdia	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2235 - Master's degree Erasmus Mundus on Work, Organizational and Personnel Psycho	Orientation course	COMPULSORY

COORDINATION

RODRIGUEZ MOLINA ISABEL

SUMMARY

The orientation course (4 ECTS credits) seeks to prepare and familiarize students with the Master's program and its rationale. During this course, students receive information and training on: 1) the competencies the Master's program seeks to develop; 2) the Scientific-Professional model; 3) professional ethics in the practice of Work, Organizational, and Personnel Psychology; 4) the management of databases and electronic resources used in the Master's program; and 5) an introduction to the general research training process. This orientation course communicates the values and content shared by the Master's program. It is also consistent with the objectives of preparing students for excellence in research and learning, reinforcing the idea of a rigorous program based on the Scientific-Professional model, and explaining career opportunities for work, organizational, and human resources psychologists, based on their professional practice and academic areas. Students have access to and analyze this application document, as submitted to EACEA, and also discuss it with members of the master's program to generate a shared vision of the main objectives and strategies, while also considering their views and suggestions.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES

2235 - Master's degree Erasmus Mundus on Work, Organizational and Personnel Psycho

Que los estudiantes sean capaces de actualizar y desarrollar sus competencias, conocimientos y habilidades de acuerdo con los cambios de la profesión y los estándares y requisitos de la profesión psicológica, y la normativa nacional y europea.

Que los estudiantes sean capaces de elegir una estrategia apropiada para gestionar los problemas planteados basándose en una reflexión sobre la situación profesional y en las competencias primarias que uno mismo posee.

Que los estudiantes sean capaces de establecer y mantener un sistema de garantía de calidad para la práctica en su conjunto.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

DESCRIPTION OF CONTENTS

1. Introduction and familiarization

Clarification of expectations. Personal mission for the Master's program.
Intercultural factors.
Information on all the universities in the consortium and their resources.
Assessment system within the Master's program.

2. European social demands on the labour market

European social demands arising from the labor market and the socioeconomic context: What contribution can the WOP psychologist make?



What does it mean to be a European WOP psychologist professionally and in practice?
Historical perspective, professional and disciplinary identity at the national and European levels.

3. The scientist-practitioner model

Introduction to applied psychology.
Different conceptions of science and practice.

4. The ENOP reference model

The ENOP reference model and its recent developments (ENOP/EAWOP Model).
The competency model.
Relationship with the Master's design: Teaching modules and competencies.
The European Diploma in Psychology and its relationship with the Master.

5. Databases and electronic resources

Basic information management for research and learning.
Searching, filtering, and classifying information.
Critical use of artificial intelligence.

6. After the Master: profiles and professional roles of the WOP psychologist in the country

Social context and participants (other professionals, clients) in the practice of WOP psychology.
Continuing professional development.
Associations.

7. Professional ethics

National and European ethics. A.P.A guidelines.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	40,00
Total hours	40,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	35,00
Independent study and work	25,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	60,00

TEACHING METHODOLOGY



Teaching techniques include:

- Master classes.
- Oral presentations by students.
- Readings.
- Research and analysis of standards and documents related to the profession.
- Use of electronic resources in Work, Organizational, and Personnel Psychology.
- Case studies.
- Role-playing games.

EVALUATION

The evaluation will consider the following elements:

1. Quality of oral presentations (10%)
2. Critical analysis of articles and work completed by the student (20%)
3. Portfolio: includes a description of the activities completed and evidence of the skills acquired; an essay and/or conceptual map on information related to the fields of study, activities, and professional profiles of WOP. (70%)

Specific instructions for each task and the scoring criteria will be provided in the materials provided by each instructor. There is no difference between the first and second call. In the second call, students will have the opportunity to redo activities they missed in the first call or that they completed insufficiently. All activities are therefore recoverable. Given the characteristics of the subject and the emphasis on skill development, an exam is not contemplated, as it is considered that the acquisition of such skills cannot be adequately assessed through it.

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