



COURSE DATA

DATA SUBJECT

Code: 44850
Name: Complementary instruction course II
Cycle: Master's Degree
ECTS Credits: 4
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2235 - Master's degree Erasmus Mundus on Work, Organizational and Personnel Psycho	Facultat de Psicologia i Logopèdia	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2235 - Master's degree Erasmus Mundus on Work, Organizational and Personnel Psycho	Additional training courses	COMPULSORY

COORDINATION

CANET GINER MARIA TERESA

SUMMARY

The complementary training courses (II and III) (2 x 4 = 8 ECTS) provide education in economics and law, specifically tailored for specialists in work, organizational, and personnel psychology. These courses have been specially designed to equip master's students with knowledge that will be particularly useful in their future professional practice. Since this training is not included in undergraduate studies, it is offered in the master's program as adapted subjects for work, organizational and personnel psychologist: business organization, business strategy, labor law and marketing.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No specific background knowledge is required.



COMPETENCES / LEARNING OUTCOMES

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Que los estudiantes sean capaces de actualizar y desarrollar sus competencias, conocimientos y habilidades de acuerdo con los cambios de la profesión y los estándares y requisitos de la profesión psicológica, y la normativa nacional y europea.

Que los estudiantes sean capaces de diseñar y gestionar la práctica mediante la cual se prestan los servicios, bien como pequeña empresa o como parte de una empresa privada o pública de mayor tamaño. Incluye aspectos operativos de personal y financieros y requiere liderazgo de los empleados.

Que los estudiantes sean capaces de establecer y mantener relaciones con clientes.

Que los estudiantes sean capaces de establecer y mantener relaciones con otros profesionales y con organizaciones relevantes.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

DESCRIPTION OF CONTENTS

Dedicated to other disciplines related to work, organizational and personnel psychology. The following topics are discussed:

- main concepts in strategic management,
- the strategic management process,
- formulation and implementation;
- the corporate strategy as a combination of different strategic options;
- internationalization of the strategy: organizational and cultural aspects;
- the management of human resources in international organizations

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	40,00
Total hours	40,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	15,00
Independent study and work	15,00
Preparation of lessons	10,00
Preparation for assessment activities	10,00
Resolution of case studies	10,00
Total hours	60,00

TEACHING METHODOLOGY

The following teaching techniques will be used:

- Lectures
- Oral presentations of students
- Readings
- Guided individual and / or group exercises
- Analysis of articles
- Individual and / or group tutorials

EVALUATION

Students will be evaluated considering the following elements:

1. Quality of oral presentations (15%)
2. Critical analysis of papers and other materials (20%)
3. Tasks to integrate knowledge or analyze a specific topic (45%)
4. Case analysis (20%)

The specific instructions for each task and the scoring criteria will be set out in the material provided by each teacher.

Given the characteristics of the subject and the emphasis on the development of competences, an examination is not considered, as the acquisition of such competences cannot be evaluated correctly by means of the exam.

REFERENCES



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- Gibson, J.L., Ivancevich, J.M. & Donnelly, Jr, J.H. (1991): Organizations: Behavior, Structure, Processes; seventh edition, Richard D. Irwin, Inc. Homewood, IL.
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