

**COURSE DATA****DATA SUBJECT**

Code: 44852
Name: Professional report
Cycle: Master's Degree
ECTS Credits: 4
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2235 - Master's degree Erasmus Mundus on Work, Organizational and Personnel Psycho	Facultat de Psicologia i Logopèdia	2	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2235 - Master's degree Erasmus Mundus on Work, Organizational and Personnel Psycho	Expert report	COMPULSORY

COORDINATION

PONS VERDU FERNANDO JOSE

SUBIRATS FERRER MONTSERRAT

CARBONELL BORRAS SALVADOR

SUMMARY

The professional report is completed once the professional stage or practicum has finished. This report should represent the integration of the theoretical and research evidence studied in the different units of the master's degree, along with the practical work carried out during the professional practice stage. This strategy is consistent with the scientific-professional model.

This report enables the determination of the content taught and learned in the master's degree, which has subsequently been applied in the professional practice stage. The master's program uses these materials only for educational purposes; the anonymity of the company/organization is guaranteed, and the student gives his or her consent.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**



There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No specific previous knowledge is required

COMPETENCES / LEARNING OUTCOMES

2235 - Master's degree Erasmus Mundus on Work, Organizational and Personnel Psycho

Que los estudiantes sean capaces de actualizar y desarrollar sus competencias, conocimientos y habilidades de acuerdo con los cambios de la profesión y los estándares y requisitos de la profesión psicológica, y la normativa nacional y europea.

Que los estudiantes sean capaces de elaborar informes en el contexto de la psicología del trabajo, de las organizaciones y de los recursos humanos.

Que los estudiantes sean capaces de elegir una estrategia apropiada para gestionar los problemas planteados basándose en una reflexión sobre la situación profesional y en las competencias primarias que uno mismo posee.

Que los estudiantes sean capaces de establecer y mantener un sistema de garantía de calidad para la práctica en su conjunto.

Que los estudiantes sean capaces de planificar intervenciones en el contexto de la psicología del trabajo, de las organizaciones y de los recursos humanos.

Que los estudiantes sean capaces de realizar intervenciones indirectas en el contexto de la psicología del trabajo, de las organizaciones y de los recursos humanos.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

DESCRIPTION OF CONTENTS



The professional report integrates theoretical and research evidence from the master's degree's various units with practical work from the professional internship, aligning with the scientific-professional model. The professional report aims to identify and examine the similarities and differences between the content of the master's degree and the practices observed in a real professional environment. Considering the diversity of experiences and contexts of practice, it is neither possible nor appropriate to establish the specific content of the Professional Report. However, the general content should include a reflection or an in-depth reflection on the contents of the master's degree and its relationship to the professional activity carried out. It is suggested to reflect on models used in the company related to topics such as communication, management, training and development, the integration of HR objectives with other organizational objectives, ethical aspects, etc.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	40,00
Total hours	40,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	50,00
Independent study and work	10,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	60,00

TEACHING METHODOLOGY

- Readings
- Guided individual and/or group exercises
- Written reports and manuscripts

EVALUATION

The evaluation of this professional report is based primarily on:



- the quality of the integration of professional experience with the theoretical and research aspects of the master's degree (85%)
- the critical analysis of articles and other materials (15%).

Given the characteristics of the subject and the emphasis on skills development, an exam is not considered, as it is considered that the acquisition of such skills cannot be properly assessed through it.

REFERENCES

- Cone, J.D. & Foster, S.L. (2006). *Dissertations and Theses From Start to Finish: Psychology and Related Fields*. 2a edició. APA Publications.
- Díaz Quijano, S. (2009). «I+D+I de la Psicología del Trabajo», en AEDIPE (ed.), *Psicología del Trabajo: Historia y perspectivas de futuro* (p. 397-432). Pearson Prentice Hall.
- Cascio, W.F. (2007). «Evidence-based management and the marketplace for ideas». *The Academy of Management Journal*, 50(5), 1009-1012.
- Collins, F.L. Jr., Callahan, J.L. & Klonoff, E.A. (2007). «A scientist-practitioner perspective of the internship match imbalance: The stairway to competence». *Training and Education in Professional Psychology*, 1(4), 267-275. doi:10.1037/1931-3918.1.4.267.
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- Drugas, M. (2023). The Scientist-Practitioner and the Scholar-Practitioner Models in Psychology. *Psychology Thought*, 16(2).
- Leong, F.T. & Austin, J.T. (2023). *The psychology research handbook: A guide for graduate students and research assistants*. Sage publications
- Rousseau, D.M. (2020). The realist rationality of evidence-based management. *Academy of Management Learning & Education*, 19(3), 415-424.