



COURSE DATA

DATA SUBJECT

Code: 44897
Name: Seminar on new journalisms
Cycle: Master's Degree
ECTS Credits: 2
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2239 - Master's Degree in New Journalism, Political Communication and Knowledge So	Facultat de Filologia, Traducció i Comunicació	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2239 - Master's Degree in New Journalism, Political Communication and Knowledge So	Seminars	ELECTIVES

COORDINATION

MARTINEZ GALLEGO FRANCISCO ANDRES

SUMMARY

This is a Seminar specialising in a monographic theme linked to the New Journalism axis of the Master's Degree. It may vary depending on the course, as it is an open format, which can take the form of both conferences and theoretical and practical workshops.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

-



- Be able to carry out theoretical work in the specific field of communication and journalism.
- Be able to define a transversal and multidisciplinary conceptual framework with the aim of determining the interconnections between society, politics and the media.
- Be able to detect and analyse communication-related issues arising in different modes of social relations and political activity.
- Be able to detect and analyse issues related to communication in the form of information, propaganda, communicative action or publicity, among others.
- Know the difference between informational communication and persuasive communication, both within organisations and in the relationship between organisations, society and their political communities.
- Know the traditional and current relationship between public opinion and the media, taking into account different social and political contexts, the implementation of the knowledge society and the relevance of ICTs.
- Respect and promote fundamental rights, equal opportunities and non-discrimination on the grounds of economic status, ethnic origin, sexual orientation or beliefs.
- Respect and promote the principles of equality between men and women, universal accessibility for people with functional diversity, democratic values, the culture of peace and sustainability.
- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

DESCRIPTION OF CONTENTS

1. Reviewing, new journalism and new business models

1. Introduction
2. The impact of the digital press on paper formats
3. The magazine from 0
4. Problems with the financing and distribution model

2. Guidelines for group work

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
----------	-------



Theory	12,50
Total hours	12,50

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	20,00
Individual or group project	30,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	50,00

TEACHING METHODOLOGY

The teaching methodology is based on:

- a) Attendance and active participation in workshops and seminars.
- b) Debates
- c) Case studies

EVALUATION

The evaluation will be based on:

- Active participation in the sessions 20%.
- Elaboration of the report/work (in group) on the workshop: 80%

Second sitting: marks will be kept from the first to the second sitting (not from one year to the next), so that only those elements failed in the first sitting will need to be made up.

ATTENTION:

1. It is necessary to attend 80% of the classes in order to be evaluated for class participation.
2. The papers, exams or any other activity that students prepare for their teaching assessment



must be original, without plagiarism or improper use of artificial intelligence. The detection of plagiarism, as a serious offence, will result in immediate suspension from the respective course. Copying or facilitating the copying of work between students on the degree course, irregular access to or early appropriation of the content of a test or exam, facilitating or procuring the appropriation, alteration or destruction of the content or results of an assessable activity, and impersonation in exams will also be considered serious misconduct and will therefore lead to immediate suspension from the exam session.

REFERENCES

- CASARES, Alfredo (2021): La hora del periodismo constructivo. Astrolabio Comunicación
- CEREZO, Pepe (2018): Los medios líquidos. La transformación de los modelos de negocio. Barcelona. Ed. UOC.
- MARCONI, Francesco (2020): Newsmakers: artificial intelligence and the future of journalism. Columbia University Press.
- MAYORAL, Javeir (2018): Periodismo herido busca cicatriz. Plaza y Valdés S.L.
- NAFRIA, Ismael (2017) La reinención de The New York Times: cómo la dama gris del periodismo se está adaptando (con éxito) a la era de los móviles. Knight Center for Journalism in the Americas.
- PÉREZ JIMÉNEZ, Juan Carlos (2022): Ultrasaturados. Plaza y Valdés S.L.
- RUSBRIDGER, Alan (2018): Breaking news. The remaking of journalism and why it matters now. Canongate
- VIDAL CARRETERO, Antoni (2024): El último periodista. La inteligencia artificial toma el relevo. Marcombo.
- BOYD, D. M. y ELLISON, N. B. (2007). Social Network Sites: Definition, History, and Scholarship. Journal of Computer-Mediated
- GARBISO BUESA, M. y BLANCO ALFONSO, I. (Coords.) (2019). Periodismo cultural. Ediciones CEF.
- MARTÍNEZ EZQUERRO, A. (2017). Entre el ejercicio literario y periodístico: aplicaciones retóricas en la prensa actual. Tonos Digital.,