

**COURSE DATA****DATA SUBJECT****Code:** 44946**Name:** Seminar in Economics**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2242 - Master's Degree in Economics	Facultat d'Economia	1	Annual

SUBJECT-MATTER

Degree	Subject-matter	Character
2242 - Master's Degree in Economics	Seminar in Economics	COMPULSORY

COORDINATION

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SUMMARY

Based on the knowledge acquired in the subjects included in the Master, the seminar seeks to present to the students recent advances, both in the theoretical and applied aspects, of the main research topics in Economics. To this end, researchers and/or staff of national/international organizations will present both specific theoretical models and practical research cases. The specific contents of this subject are organized around:

- Monographic sessions on specific technical questions.
- Monographic sessions on specific analysis/research topics.
- Presentations of works by invited professors.

In summary, the Seminar in Economics brings together various activities that the student will carry out during the two semesters (attendance at seminars, attendance at a specialization course, as well as their



active participation in these activities and the subsequent preparation of some related tasks).

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Based on knowledge acquired over time in the subjects included in the Master.

COMPETENCES / LEARNING OUTCOMES

2242 - Master's Degree in Economics

Acquire linguistic and technological skills: ability to use English in the scientific field of economics and to use ICT in the field of economic study and research.

Acquire social skills to work in a team: capacity to coordinate activities, ethical and responsible commitment, leadership and mobilisation capacity, all of which are important for economic and team management.

Communicate orally and in writing using an inclusive and egalitarian language.

Desarrollar la capacidad crítica, impulsar la inquietud y el interés investigador en el ámbito de la economía, especializarse en el manejo de material bibliográfico, en la utilización de bases de datos económicas y programas matemáticos y estadísticoeconómicos, así como aprender a transmitir de forma adecuada los resultados de investigadora a través de artículos científicos y ponencias en congresos.

Develop time management skills for learning: skills for organisation, planning and decision making in the process of learning advanced economics.

Gain the capacities of abstraction and logical reasoning that are essential for the creation of economic models: ability to express oneself using formal, graphic and symbolic languages, to apply analytical and mathematical methods to economics, and to relate and manipulate concepts according to a purpose.

Know how to promote, in academic and professional contexts, technological, social or cultural progress in a knowledge-based society that is founded on the respect for: (a) fundamental rights and the principles of equal opportunities for men and women, which involves using an inclusive and egalitarian language that promotes the visibility of women; (b) the principles of equal opportunities and universal accessibility for people with disabilities, and (c) the distinctive values of a culture of peace and democratic values.

Know the databases and bibliography necessary to carry out economic research work.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.



Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

Use the knowledge gained to identify career prospects and sources of employment, and acquire the personal skills that facilitate professional insertion and development. To that end, students should know and know how to use job search techniques and tools and consider entrepreneurship as a professional alternative.

DESCRIPTION OF CONTENTS

1.1

Part of the course will consist of compulsory attendance at a minimum number of seminars organized by the departments involved in the master.

2.2

Another part of the subject will be devoted to the completion of at least one highly specialized short course on a topic of current interest (new techniques, etc.).

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	24,00
Classroom practices	6,00
Total hours	30,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00



Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	0,00

TEACHING METHODOLOGY

The formative and evaluating activity of the subject will be coordinated by Cecilio Tamarit and the direction of the Master. Specifically, they will be responsibility of the activities carried out, will select the presentations to be made and, where appropriate, will collaborate with other bodies of the Faculty (departments and structures dedicated to research) or external teachers/specialized professionals, for the development of the seminars contents. Attendance at these activities will be mandatory for the students. Students will have to work both before and after the different activities to be prepared to make the most of a particular activity organized within Seminar in Economics. In addition, they will have to produce an essay on this activity.

There will be: Autonomous work of discussion and comments on the seminars, tutorials and face-to-face theoretical classes to present the essential theoretical contents of the subject.

EVALUATION

50% from a written exam on the specialization courses taken (minimum one). 50% from the assignments delivered about the seminars the student has attended.

REFERENCES