

**COURSE DATA****DATA SUBJECT****Code:** 44999**Name:** Industry, Chemistry and Society**Cycle:** Master's Degree**ECTS Credits:** 4**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
2249 - Master's Degree in Chemistry	Facultat de Química	1	Annual

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2249 - Master's Degree in Chemistry	Industria, Química y Sociedad	COMPULSORY

**COORDINATION**

MUÑOZ ESPI RAFAEL

**SUMMARY**

The objective of the subject is the acquisition of transversal competences related to aspects of chemistry, industry and society that allow complementing the knowledge acquired in the compulsory subjects of the Master, facilitating students to address real problems of multidisciplinary nature in research, development, and innovation (R+D+i); legislation; knowledge transfer; quality assurance; and other aspects of interest in chemical industries.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

Chemistry knowledge acquired during the Chemistry or recommended entry degrees are required.

**COMPETENCES / LEARNING OUTCOMES**

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Be able to defend positions in debates and colloquia in a rigorous and reasoned manner.

Fomentar, en contextos académicos y profesionales del ámbito de la política económica, el avance tecnológico, social o cultural dentro de una sociedad basada en el conocimiento y en el respeto a: a) los derechos fundamentales y de igualdad de oportunidades entre hombres y mujeres, b) los principios de igualdad de oportunidades y accesibilidad universal de las personas con discapacidad y c) los valores propios de una cultura de paz y valores democrático.

Gain experience in the use of information tools and in the management of the information obtained.

Have the ability to plan and to manage time and resources and gain experience in decision-making.

Possess the ability to plan and manage time and resources and gain experience in decision-making.

Possess the necessary skills to develop multidisciplinary activities within the field of chemistry at the master's level.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

## DESCRIPTION OF CONTENTS

### 1. Legislation and regulation affecting the chemical industry

### 2. Innovation and knowledge transfer

### 3. 34 / 5000

#### Resultados de traducción

#### Product quality assurance



#### 4. Aspects of interest in the chemical industries of the Valencian Community

#### 5. Chemists' professional career and skill development for employability

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Seminar	40,00
<b>Total hours</b>	<b>40,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	60,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>60,00</b>

### TEACHING METHODOLOGY

Throughout the course, presentations, seminars or round tables related to cross-cutting aspects of chemistry and its relationship with industry and society will be organized. These sessions will be synchronous and will be broadcasted live over the Internet, whenever the available resources allow it. For a better interaction with the speakers, face-to-face participation in the sessions is recommended whenever possible, although not mandatory. For each session, the teachers will propose activities, which will be conducted and delivered within the established periods. In addition, the necessary materials will be published in the Virtual Classroom to allow those students, who for justified reasons have not been able to follow the session synchronously, to carry out the corresponding activities. Tutorials may be scheduled with the teachers to discuss the relevant aspects of the activities.

Activities of cross-disciplinary nature on employability will also be organized, which may include, among others, participation in the Employment Forums held on the Campus of Burjassot-Paterna during the academic year, thus reinforcing the possibility of professional integration for graduates, which is one of the fundamental quality criteria of a postgraduate program.

### EVALUATION



The evaluation of the subject will have two components:

1. Continuous assessment of the activity developed by the student (weighting: 70%). Active participation throughout the course in the scheduled activities, the tasks performed, and the works presented will be assessed. This section will also include participation in the Employment Forums held on the Campus of Burjassot during the academic year.
2. Report of the professor responsible for the subject (weighting: 30%).

## REFERENCES