

**COURSE DATA****DATA SUBJECT**

Code: 46466
Name: Master's final project
Cycle: Master's Degree
ECTS Credits: 12
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2243 - Master's Degree in Advanced English Studies	Facultat de Filologia, Traducció i Comunicació	1	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
2243 - Master's Degree in Advanced English Studies	Master's final project	MASTER THESIS PROJECT

COORDINATION

MARTINEZ SIERRA JUAN JOSE

SUMMARY

In the Master's Thesis, the student will carry out, under the guidance of a tutor, an original project, report, or study on the agreed-upon topic, within the lines of study or research outlined during this degree through its various subjects/courses. The topic must be chosen, discussed, and agreed upon between the student and the tutor. This subject includes the SDGs 4, 5, 8, 16, and 17.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

There are no specific enrolment restrictions with other subjects of the curriculum. However, part-time students should register for their final dissertation in the second year.

COMPETENCES / LEARNING OUTCOMES



2243 - Master's Degree in Advanced English Studies

Ability to apply theoretical knowledge and skills to conduct critical, rigorous analysis using various tools, including printed and digital formats (ICT), within English Studies.

Ability to conduct academic research in diverse areas of English Studies.

Ability to develop autonomy in learning, including resource and information search, and to access bibliographic and documentary sources in different areas of English Studies.

Ability to identify fundamental methodologies, theories, topics, and terminological, theoretical, formal, and ideological principles necessary for initiating linguistic or literary research in English Studies.

Ability to interpret and analyse texts representative of the linguistic and cultural diversity of contemporary English-speaking societies in order to reflect on their significance, not only in relation to the sociolinguistic, historical, political and cultural contexts in which they are situated, but also with regard to the globalisation of culture within the field of English Studies

Ability to make informed judgments using established criteria and personal reflections. Achievement of proficiency in academic and scientific-technical English, both in written and oral forms.

Ability to organize, structure, and develop ideas in various academic documents, such as essays, technical reports, and advanced research projects masters theses within the field of English Studies.

Ability to present and defend a research project within the field of English Studies using appropriate terminology and resources.

Ability to publicly present from an advanced and more complex perspective than that of undergraduate studies experiences, ideas, or reports within the field of English Studies.

Advanced ability to understand from a more complex perspective than that of undergraduate studies the methodology required for solving problems specific to the field of English Studies.

Advanced ability to understand from a more complex perspective than that of undergraduate studies those concepts, principles, theories, or models related to different areas of English Studies.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

DESCRIPTION OF CONTENTS

Content aspects:

With the master's thesis, the student will develop and apply the knowledge, skills, and competencies acquired during this degree. Regarding the content, it must be an original research work, appropriate to the student's area of specialization, and that allows the integration of theoretical knowledge and practical



applications. This may involve applying current linguistic, literary, cultural, or communicative theories to a corpus selected for this purpose, within the field of English Studies.

Formal aspects:

The thesis will be presented in English and must follow these formal specifications:

- A4 format (except for those requiring a different format)
- Length between 15,000 and 20,000 words (60-80 pages). For the purposes of the word count, the cover page, table of contents, abstract, acknowledgements, references, and any appendices shall be excluded.
- Times New Roman font, 12 pt size
- Double line spacing
- Margins of 2.5 cm

The thesis must avoid sexist language and instead use inclusive and egalitarian language that promotes equality between men and women.

The thesis will include, at minimum, the following sections:

- Cover page
- Table of contents
- Abstract
- Introduction
- Literature review / State of the art
- Methodology
- Analysis and discussion
- Conclusion
- Bibliography and sources used



- Appendices (if applicable)

Learning outcomes

Apply the scientific research method.

Identify contexts for quantitative and qualitative research in linguistics, literature, culture, and communication in the English language.

Understand how the objective of the work determines the organization of a research project.

Critically relate to and evaluate previous literature.

Select appropriate research methods and models according to the objective and the texts to be analyzed.

Relate results to previous studies, highlighting original contributions.

Draw conclusions from the work.

Know how to write an academic text in English according to the genre of research work, following its formal and content conventions, and using inclusive and equitable language.

Understand and appreciate, from within the scope of the degree itself, inequalities based on sex and gender in society; integrate the different needs and preferences based on sex and gender in the design of solutions and problem solving.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	5,00
Monitoring and tutoring of the master's thesis	0,00
Presentation and defence of the master's thesis	2,00
Total hours	7,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the master's thesis	293,00
Preparation of the master's thesis project	0,00
Total hours	293,00

TEACHING METHODOLOGY



MD3 Reading of relevant material (independently or with in-class discussion, selection of information and conceptual connections, study, creation of reading cards, outlines or summaries)

MD6 Preparation of individual work (design and development of a paper for oral or written presentation)

EVALUATION

Assessment of Master's Thesis/Project, by a panel of experts, during a public viva exam: 100%

The Master's Thesis will be assessed according to the following criteria:

- 50%: Oral defence of the thesis. Assessment will take into account the quality of the presentation, communication skills, clarity of expression, appropriate use of academic language, and/or the ability to respond, either orally or in writing, to the questions raised by the assessment committee.
- 50%: Quality of the thesis submitted. Assessment will take into account the achievement of the stated objectives, methodological rigour, theoretical grounding, analytical and critical thinking skills, originality, the relevance of the findings, the overall organisation and structure of the thesis, the quality of the writing, and/or the appropriate use of bibliographic sources.

Applicable for both first and second calls.

IMPORTANT: Intellectual honesty is vital in academic communities and for the fair assessment of students' work. All work submitted for this course must be the student's own original work. Assignments involving fraudulent collaboration will not be accepted, in accordance with the "Protocol on dealing with fraudulent practices at the University of Valencia", approved by the Governing Council on 14 July 2020. ACGUV 123/2020. The use of artificial intelligence tools shall comply with the provisions of the "Guidelines for the responsible use of artificial intelligence (AI) in teaching and assessment activities at the University of Valencia" or any regulations that may replace them.

Correct spelling and grammar will be required. Each spelling, punctuation, or expression mistake could result in a reduction of the grade obtained, which may lead to a failing mark.

The general grading system will follow the regulations of the University of Valencia approved by the Governing Council on May 30, 2017. ACGUV 108/2017.

REFERENCES

Core

Halyna M. Kornuta, and Ron W. Germaine. 2019. A Concise Guide to Writing a Thesis or Dissertation Educational Research and Beyond. New York: Routledge.



Pérez Cañado, Maria Luisa and Barry Pennock- Speck (eds). 2015. Writing and Presenting a Dissertation on Linguistics, Applied Linguistics and Culture Studies for Undergraduates and Graduates in Spain. Valencia: Publicacions de la Universitat de València.