

**COURSE DATA****DATA SUBJECT**

Code: 46501
Name: Seminars on research work
Cycle: Master's Degree
ECTS Credits: 9
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2256 - Master's Degree in Contemporary Philosophical Thought	Facultat de Filosofia i Ciències de l'Educació	1	Annual

SUBJECT-MATTER

Degree	Subject-matter	Character
2256 - Master's Degree in Contemporary Philosophical Thought	Seminars on research work	COMPULSORY

COORDINATION

MARAGUAT IDARRAGA EDGAR

CORBI FERNANDEZ DE IBARRA JOSEP E

BALLESTEROS TRAPERO VIRGINIA

SUMMARY

This Research Seminar is composed of three seminars: two intensive seminars led by external faculty, and one seminar coordinated by the lecturers in responsible for the course, the latter aimed at developing methodological skills for research in philosophy.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No further requirements have been specified.



COMPETENCES / LEARNING OUTCOMES

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Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

DESCRIPTION OF CONTENTS

1. Philosophical problems and their definition.

2. Argumentative discourse.

3. Examples, mental experiments, data and illustrations.

4. Scientific journals and publishers.

5. Bibliographical searches.

6. Citation, references and paraphrases.

**7. The structure of scholar works.****8. Reports.****9. Essays.****10. Master's Dissertation.****WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Seminar	90,00
Total hours	90,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	50,00
Independent study and work	30,00
Preparation of lessons	55,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	135,00

TEACHING METHODOLOGY

- Reading Groups: interpretation and comments on philosophical texts.
- Research Seminars: debate on philosophical concepts, issues, and arguments.

EVALUATION



- The written assignments produced by each student in the context of the seminars led by external faculty (33%).
- Both the assignments and presentations, as well as each student's active participation in the scheduled activities (66%).

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES

- Broncano-Berrocal, F. y Vega, Jesús 2019. Métodos de investigación filosófica y filosofía académica. Guía para estudiantes. Madrid: Universidad Autónoma de Madrid.
- Brister, E. y Frodeman (eds.) 2020, A Guide to Field Philosophy: Case Studies and Practical Strategies. Nueva York: Routledge.
- Eco, Umberto 2001, Cómo hacer una tesis. Barcelona: Gedisa.
- Holowchak, A. 2003, Critical Reasoning and Philosophy: A Concise Guide to Reading, Evaluating and Writing Philosophical Works. Lanham, Maryland: Rowman & Littlefield Publishers.
- Vaughn, L. 2005, Writing Philosophy: A Student's Guide to Writing Philosophy Essays. Oxford: Oxford University Press.