



**COURSE DATA**

**DATA SUBJECT**

**Code:** 46665  
**Name:** Las Américas contemporáneas: prácticas sociales, políticas y culturales  
**Cycle:** Master's Degree  
**ECTS Credits:** 5  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
2263 - Master's Degree in Contemporary History	Facultat de Geografia i Història	1	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2263 - Master's Degree in Contemporary History	Historia internacional, transnacional y global	ELECTIVES

**COORDINATION**

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 TABANERA GARCIA NURIA  
 BOSCH SANCHEZ MARIA AURORA

**SUMMARY**

The course will approach to the historical development of the United States and Latin America in the 20th and 21st centuries from the perspective of political history, social history or cultural history. Subjects related with the creation and evolution of social, political and cultural practices; political, social and cultural confrontation in highly diverse entities, or interregional and international relations in their multiple dimensions will be mainly addressed.

**PREVIOUS KNOWLEDGE**

**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

Basic formation. Level of origin: degree in history or related



## COMPETENCES / LEARNING OUTCOMES

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Adquirir la capacidad de comprender conceptos e ideas y expresarlas de forma clara, atendiendo a la perspectiva de género, en el seno de un contexto inclusivo, multicultural y multilingüe

Adquirir la capacidad de desarrollar un pensamiento crítico encaminado a la comprensión profunda de situaciones complejas

Alcanzar un dominio de los conocimientos y métodos de la Historia Contemporánea que permita seguir posteriormente estudios de Doctorado.

Capacidad de comunicar, oralmente y por escrito, sus conocimientos y argumentos históricos a públicos especializados y no especializados de una forma clara y ordenada

Capacidad de uso y generación de conocimientos científicos en el campo de la Historia Contemporánea

Compromiso con el uso responsable de las fuentes de información, evidenciado a través del respeto a la protección de datos, a los derechos de autor y el uso fiable y crítico de las mismas

Demostrar un conocimiento profundo de los distintos enfoques metodológicos y de las tendencias historiográficas relacionadas con la Edad Contemporánea.

Mostrar integridad profesional, comprometiéndose con los estándares de calidad en el trabajo, demostrando honestidad científica y valorando la responsabilidad individual y colectiva en la consecución de un futuro sostenible

Poseer las habilidades que les permitan continuar avanzando en el conocimiento de la Historia Contemporánea

Redactar ensayos o síntesis de carácter historiográfico y trabajos de investigación, utilizando el lenguaje y las reglas propias de la comunicación científica.

Ser capaz de leer, resumir o transcribir y analizar de forma pertinente documentos históricos.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and



research in the field.

## DESCRIPTION OF CONTENTS

### 1. The Latin American left (1970-2020): From Cuba to Chile, among other cases.

The Cuban revolution opened a new scenario for the left of AML in the framework of the Cold War. The Cuban and Chilean experience have marked the future of the continental political left from then until today

### 2. Conservatism vs. liberalism in the United States, 1960-2020.

The most characteristic feature in the political history of the United States since the 1960s has been the consolidation of a powerful conservative movement challenging the supposed Liberal hegemony inherited from the New Deal and World War II. This theme tries to explore the theoretical debates, cultural construction and political practice that American Conservatism developed to compete successfully with Liberalism, from McCarthyism to Trumpism

### 3. The New Social Movements in Latin America: Democracy and reformulation of the State at the turn of the century.

Since the 1980s, Latin America has seen the development of social movements with great political impact, in a context of transition to democracy and reformulation of the economic model. The role of some of these movements, such as the indianistas, in the reform of the nation state -through the new constitutions- and in the consolidation of more or less illiberal democratic political systems will be analyzed.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	10,00
Theory	20,00
Seminar	20,00
<b>Total hours</b>	<b>50,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00



Resolution of case studies	0,00
<b>Total hours</b>	<b>0,00</b>

## TEACHING METHODOLOGY

Hours	In the classroom	Student Work	Total
Lectures	10	15	25
Seminar	35	60	100
Scheduled tutorials	5		
	50	75	125

## EVALUATION

-Written essay or written test: 70%

-Participation in the seminars: 20%

-Attendance to the lectures and seminars: 10%

Attendance at a minimum of 80% of the total lectures and seminars is mandatory.

## REFERENCES

- ALCÀZAR, J., Política y utopía en América Latina. Las izquierdas en su lucha por un mundo nuevo; Valencia, Editorial Tirant humanidades, 2018.
- ALMEIDA, Paul y Allen CORDERO ULATE (Eds.), Movimientos sociales en América Latina. Perspectivas, tendencias y casos, Buenos Aires, CLACSO, 2017.



- ANDREWS, Geoff, Ed.: *New left, New Right and Beyond: Taking the Sixties Seriously*, Basingstoke, Palgrave, 1999
- ASSIES, W. Et alii, *El reto de la diversidad. Pueblos indígenas y reformas del estado en América Latina*. México, El Colegio de Michoacán, 1999.
- FARBER, David, *Rise and Fall of Modern American Conservatism, A Short History*, Princeton University Press, Princeton, 2010.
- ALCÀZAR, J, *¿Qué fue de las grandes alamedas? Chile, 1970-2020. De la victoria de Allende a la actual crisis de Estado*, Valencia, Tirant, 2020.
- ALCÀZAR, J. [con Sergio López Rivero], *De compañero a contrarrevolucionario. La Revolución cubana y el cine de Tomás Gutiérrez Alea*, Valencia, PUV, 2009
- ALCÀZAR, Joan, *Chile en la pantalla. Cine para escribir y para enseñar la historia (1970-1998)*, Valencia/Santiago, PUV/Centro de Investigaciones D. Barros Arana, 2013.
- GARCÉS, Mario *El despertar de la sociedad: Los movimientos sociales de América Latina y Chile*, LOM, Santiago, 2011.



- KAVASERVICE, Geoffrey: Rule and Ruin: The Downfall of Moderation and the Destruction of the Republican Party, From Eisenhower to the Tea party, New York, Oxford University Press, 2012