

**COURSE DATA****DATA SUBJECT****Code:** 46706**Name:** Historia contemporánea: controversias, miradas y perspectivas historiográficas**Cycle:** Master's Degree**ECTS Credits:** 5**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
2263 - Master's Degree in Contemporary History	Facultat de Geografia i Història	1	First quarter, Annual

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2263 - Master's Degree in Contemporary History	Metodología y fuentes para la investigación	COMPULSORY

**COORDINATION**

SANTAMARIA COLMENERO SARA

MARTI BATALLER AURELIO

**SUMMARY**

The subject is organized through an offer of different courses on current historiographical debates and controversies on contemporary history themes. According with the inter-university nature of the master's degree, the courses proposed by each of the universities participating in the master's degree will form part of the offer available to students. Students must register in two courses of their choice. But, only one of them may be one of those proposed by their university. The courses will be carried out through one of the virtual platforms of the participating universities. The activity of this subject, therefore, will be virtual and the students will follow the chosen courses.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**



Basic formation. Level of origin: degree in history or related

## COMPETENCES / LEARNING OUTCOMES

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Adquirir la capacidad de comprender conceptos e ideas y expresarlas de forma clara, atendiendo a la perspectiva de género, en el seno de un contexto inclusivo, multicultural y multilingüe

Adquirir la capacidad de desarrollar un pensamiento crítico encaminado a la comprensión profunda de situaciones complejas

Alcanzar un dominio de los conocimientos y métodos de la Historia Contemporánea que permita seguir posteriormente estudios de Doctorado.

Capacidad de análisis, síntesis e interpretación de los problemas y procesos de la Historia Contemporánea

Capacidad de comunicar, oralmente y por escrito, sus conocimientos y argumentos históricos a públicos especializados y no especializados de una forma clara y ordenada

Capacidad de uso y generación de conocimientos científicos en el campo de la Historia Contemporánea

Compromiso con el uso responsable de las fuentes de información, evidenciado a través del respeto a la protección de datos, a los derechos de autor y el uso fiable y crítico de las mismas

Demostrar un conocimiento profundo de los distintos enfoques metodológicos y de las tendencias historiográficas relacionadas con la Edad Contemporánea.

Mostrar integridad profesional, comprometiéndose con los estándares de calidad en el trabajo, demostrando honestidad científica y valorando la responsabilidad individual y colectiva en la consecución de un futuro sostenible

Poseer las habilidades que les permitan continuar avanzando en el conocimiento de la Historia Contemporánea

Redactar ensayos o síntesis de carácter historiográfico y trabajos de investigación, utilizando el lenguaje y las reglas propias de la comunicación científica.

Ser capaz de leer, resumir o transcribir y analizar de forma pertinente documentos históricos.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.



Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

## DESCRIPTION OF CONTENTS

### 1. Colonial memory and the construction of racial difference in the present.

Debates and trends in the study of colonial memory and the construction of racial difference in Spain and Europe.

### 2. Class and nation? Class or nation? The debate on the relations between the labor movement and the nation in the 20th century

Historiographical debates on the relationship of the class binomial and was born in the Marxist labor movement in the 20th century.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	10,00
Theory	10,00
Seminar	15,00
Group work	15,00
<b>Total hours</b>	<b>50,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00



Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>0,00</b>

## TEACHING METHODOLOGY

The methodology of the subject includes theoretical classes (30 hours), along with virtual tutorials and autonomous work by students (readings, writing texts) based on the readings provided by the teaching staff (20 hours).

## EVALUATION

-Written test 80%

-Assistance: 20%

## REFERENCES

Basic and complementary lectures suitable for each module will be provided by each professor at the beginning of the course.