



COURSE DATA

DATA SUBJECT

Code: 46756

Name: Methodology for Hispanic Linguistic Research I: Foundations of Linguistic Research

Cycle: Master's Degree

ECTS Credits: 6

Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
2267 - Master's Degree in Advanced Hispanic Studies: Application and Research	Facultat de Filologia, Traducció i Comunicació	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2267 - Master's Degree in Advanced Hispanic Studies: Application and Research	Metodología para la investigación lingüística hispánica I: fundamentos en la investigación lingüística	ELECTIVES

COORDINATION

ESTELLES ARGUEDAS MARIA

SUMMARY

In the curriculum of the Master's Degree, this subject is integrated into itinerary I (Spanish Language) and III (Hispanic Training).

The subject is composed of two parts:

The first part (theoretical foundations) provides the theoretical and methodological bases for undertaking academic work. To this end, fundamental notions of the philosophy of science and the scientific method are handled. The objective is to acquire in a practical way the necessary knowledge to shape a scientific article that could be published in professional scientific journals.

In the second part, *Preparation of academic works*, the subject focuses on the knowledge of the theoretical and practical bases for the preparation and self-publishing of texts in Spanish (of a non-literary nature), especially applied to a research work in the field of Hispanic linguistics. This part deals mainly with technical orthotypography and guidelines for the proper handling and citation of bibliography and electronic documentation and publication resources.



As detailed in the workload, theoretical classes are complemented by practical classes. To these face-to-face training activities are complemented by attendance to conferences and seminars organized by the Department of Spanish Philology.

In this subject the following SDG is especially addressed: SDG4.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

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Be able to acquire and apply knowledge of the techniques and procedures of academic writing.

Be able to acquire and know how to apply knowledge of the different publishing processes and media, as well as knowledge of the applications used by (printed and digital) publishing systems.

Be able to conduct teaching and research activities in Hispanic philology subject areas

Be able to critically analyse and explain texts, choosing the specific philological methodology according to the potential audience to which they are addressed

Be able to discuss the ideas of different theories in the field of Hispanic philology and to analyse their contributions critically in order to contextualise their achievements and contrast these with the knowledge acquired

Be able to read all types of Hispanic philological texts in a critical, analytical and competent manner, based on a pertinent method of analysis through which it is possible to draw all their implications, both in form and content

Be able to recognise the methods of analysis and the research techniques that are specific to Hispanic philology, as well as their integration into the historical tradition and their academic institutionalisation; also, become familiar with the different programmes, projects, research lines and teams operating in this master's degree, with a view to undertaking a specific research project within this framework.

Ser capaces de aplicar en entornos profesionales los conocimientos y destrezas adquiridos, y de analizar el conjunto de variables que intervienen en el cruce entre teoría y práctica, captando conflictos y negociando soluciones, en el marco del diálogo y de la defensa de derechos y obligaciones, con criterios deontológicos y laborales.

Ser capaces de desempeñar un trabajo en equipo, fomentando las relaciones interpersonales, el diálogo, el respeto al otro y la no discriminación, ni lingüística ni social.



Ser capaces de elaborar un proyecto en el ámbito de estudio del máster y presentar sus resultados, mediante un discurso elaborado y coherente.

Ser capaces de emplear los recursos institucionales, los grandes instrumentos científicos, las técnicas, las bases de datos y bibliotecas, la bibliografía, las revistas especializadas y los nuevos recursos proporcionados por las TIC en el ámbito de estudio.

Students should be able to integrate knowledge and address the complexity of making informed judgments based on incomplete or limited information, including reflections on the social and ethical responsibilities associated with the application of their knowledge and judgments.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

To be able to integrate knowledge and make complex judgments based on information that remains incomplete or limited, but include social and ethical responsibility reflections linked to the application of their knowledge and judgments, from a gender perspective.

DESCRIPTION OF CONTENTS

1. The vehicle of expression of the scientific method: the research article

Replicability and falsifiability in science. Structure, variants and modification possibilities. The IMRaD(c) model as the basis of the article in linguistics. Drafting order vs. research order.

2. The parts of the article

Introduction. / Objectives and State-of-the-Art Delimitation of the field of study. Methodology. Inductive and deductive methodologies. What to include (and not include) in a methodology. Results: quantitative and qualitative results. Visualization of results: What results to include? Discussion: What is the discussion? Discussion and results: when do they go together and when separately? Conclusion



3. Review and Publication Process

Revision of a written text. Publication process and peer review. Management of the relationship with magazines. Sample Letters.

4. Technical orthotypography in the performance of academic work

Parts and structure of academic work. Self-publishing a text. Technical orthotypography in the performance of academic work and ICT tools. Other matters of interest.

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6. Scientific journals and quality criteria

Typology of scientific journals. Editing rules and their diversity. Quality criteria for scientific journals. Evaluation and indexing/indexing databases. Electronic bibliographic resources.

These contents will be reflected in the following learning outcomes:

To be able to formulate hypotheses, analyze data, argue and formulate conclusions on topics of Hispanic linguistic research, as well as to debate the work and ideas of others and analyze others' approaches by developing a critical (as well as self-critical) attitude, discriminating the ideas of others' ideas, in order to be able to evaluate the original results of the research and contrast them with what already exists.

To be able to identify and delimit the objectives of a research in the field of study of Hispanic linguistics, to evaluate its scientific relevance, to formulate the guiding questions and detect the little or poorly studied issues and to equip themselves with the means to carry it out.



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To be able to recognize the methods of analysis and research techniques of the area of study, as well as their insertion into the historical tradition and their academic institutionalization.

To be able to use the new resources provided by ICT, in the field of study of Hispanic linguistic research.

To be able to self-edit a text by applying precise editing rules.

WORKLOAD

PRESENCIAL ACTIVITIES

Table with 2 columns: Activity, Hours. Row 1: Theoretical and practical classes, 40,00. Row 2: Total hours, 40,00.

NON PRESENCIAL ACTIVITIES

Table with 2 columns: Activity, Hours. Rows include Attendance at other activities (6,00), Individual or group project (0,00), Independent study and work (104,00), Preparation of lessons (0,00), Preparation for assessment activities (0,00), Resolution of case studies (0,00), and Total hours (110,00).

TEACHING METHODOLOGY

Lectures (presentation of content based on theoretical developments) using various resources (texts, audiovisual materials, etc.).

Participatory practical classes (exercises, presentations, debates, tests, etc.), conducted individually or in groups.

Use of deductive procedures and strategies in applying acquired knowledge: problem detection and resolution, activities conducted individually or in groups (exercises, reading and critical commentary on



various texts, writing assignments and/or oral presentation of results, etc.) based on prior content exposure.

Use of inductive procedures and strategies in applying acquired knowledge: problem detection and resolution, activities conducted individually or in groups (exercises, reading and critical commentary on various texts, writing assignments and/or oral presentation of results, etc.) based on basic guidelines to formulate subsequent theoretical development.

EVALUATION

A maximum score of 10 points can be obtained in this subject. The evaluation system is structured around two parts.

a) Assessment of active participation in the classroom (20%). This part of the assessment takes into account the development of students in class, so it is not RECOVERABLE.

- Oral presentations
- Exercise type test 10%.

The grade will be kept in the second call.

b) Preparation of exam and written work 80%.

- Written paper: mock research article (40%)
- Exam: Writing a written test (40%)

IMPORTANT OBSERVATION: In order to pass the subject and so that the grades can be added, the exam and the written work must be passed.

Both in examinations and coursework, orthographic, grammatical, and lexical accuracy will be required. Each spelling or language error will result in a reduction of the final mark, which may lead to a failing grade.

Intellectual honesty is vital in academic communities, and for the fair evaluation of student work. All work submitted in this course must be original authorship. Papers that make use of fraudulent collaboration or composition with the help of artificial intelligence (ChatGPT or others) will not be accepted, except if their use is part of the course content and is authorized by the faculty teaching the course.

The evaluation and the general grading system will follow the regulations of the University of Valencia



approved by the Governing Council on 30/5/2017-ACGUV108/2017.

REFERENCES

Basic

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Additional

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REGUERA, Alejandra (2008): *Metodología de la investigación lingüística*, Ediciones Encuentro.

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