

**COURSE DATA****DATA SUBJECT**

**Code:** 46759  
**Name:** Internship  
**Cycle:** Master's Degree  
**ECTS Credits:** 6  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
2267 - Master's Degree in Advanced Hispanic Studies: Application and Research	Facultat de Filologia, Traducció i Comunicació	1	Indefinite (Individuals)

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2267 - Master's Degree in Advanced Hispanic Studies: Application and Research	Pràctiques externes	INTERNSHIPS

**COORDINATION**

GIMENEZ FOLQUES DAVID

**SUMMARY**

In the curriculum of the Master's Degree, this subject is integrated into itinerary I (Spanish Language), itinerary II (Spanish Literature) and itinerary III (Hispanistic Training).

In this subject the following SDGs are especially addressed: SDG8, SDG10, SGD16 and SDG17.



## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

### 2267 - Master's Degree in Advanced Hispanic Studies: Application and Research

Ser capaces de aplicar en entornos profesionales los conocimientos y destrezas adquiridos, y de analizar el conjunto de variables que intervienen en el cruce entre teoría y práctica, captando conflictos y negociando soluciones, en el marco del diálogo y de la defensa de derechos y obligaciones, con criterios deontológicos y laborales.

Ser capaces de desempeñar un trabajo en equipo, fomentando las relaciones interpersonales, el diálogo, el respeto al otro y la no discriminación, ni lingüística ni social.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

To be able to integrate knowledge and make complex judgments based on information that remains incomplete or limited, but include social and ethical responsibility reflections linked to the application of their knowledge and judgments, from a gender perspective.

## DESCRIPTION OF CONTENTS

### 1. Training programme. Spanish Language and Literature

Specific Objectives:

To become familiar with teaching tasks, preparing materials and with the management system at secondary level in Spanish language and literature, adult education and language training.

Activities:

- Teaching in Secondary Education (support for classes, creation of materials, approach to teacher management).
- Adult education.
- Language training for professionals from different sectors.

Company Profile



Secondary schools, adult education centres and language training centres.

Company Supervisor Profile:

Secondary school teachers, adult training teacher and teacher of Spanish language and applied language.

## **2. Training programme. Teaching Spanish as a foreign language**

Specific Objectives:

To become familiar with teaching, creating materials and students in the environment of Spanish as a foreign language and in the field of Spanish for immigrants.

Activities:

- Teaching Spanish language, literature and culture as a second language in educational centers or language academies.
- Teaching Spanish to immigrants in associations

Company Profile:

Language academies, centres with language departments, associations, NGOs.

Company Supervisor Profile:

Teacher of Spanish as a foreign language and teacher of Spanish for immigrants.

## **3. Training programme. Cultural management**

Specific Objectives:

To know the scope and activities around the management and promotion of Spanish culture. To apply this knowledge in a teaching environment.

Activities:

- Protection and management of Hispanic cultural heritage, especially in institutions and companies (museums, libraries, archives, foundations, art and culture centers...)
- Cultural management in the teaching field.
- Dissemination and interpretation of Hispanic linguistic and cultural heritage.

Company Profile:

Museums, libraries, archives, foundations, art and culture centres.

Company Supervisor Profile:

Cultural manager, librarian, teacher of Spanish culture.



## **4. Training programme. Linguistic consultancy and expertise**

### Specific Objectives:

To know the features of Spanish applied to linguistic consultancy and expertise. To become familiar with the field of production, layout and editing in the linguistic, literary and theatrical world.

### Activities:

- Proofreading, consultancy and/or linguistic expertise services, as well as editing texts linked to institutions or companies (publishers, language service companies, etc.).
- Production, documentation and dissemination of content in Spanish language, literature and theatre: media, information and communication technologies, publishing houses, theatre management and programming, etc.

### Company Profile:

Publishers, media, theatre companies and any company that needs linguistic services related to the Spanish language.

### Company Supervisor Profile:

Editor, Linguistic Advisor, Linguistic Expert

## **5. Training programme. Digital humanities**

Specific objectives: To become familiar with the characteristics of the digital environment in the field of digital humanities.

### Activities:

- Computational treatment; linguistic and literary applications to the technological field and digital humanities.

### Company Profile

Computer companies, libraries, magazines, projects, publishers.

### Company Supervisor Profile:

Digital humanities manager, librarian, editor, journal editor, project manager, IT centre tutor.

## **6. Training programme. Research**

### Specific Objectives:

Enter the field of research in the linguistic, literary and theatrical environment.

### Activities:

- Research: professional practices of the philologist in the field of the University, scientific institutes, R&D



projects, scientific journals.

**Company Profile**

Research projects, scientific journals, institutes and other scientific centers.

**Company Guardian Profile:**

Project director, journal director and scientific center director.

These contents will be reflected in the following learning outcomes:

To apply the acquired knowledge in professional environments in the field of Spanish language and literature.

To solve problems in new professional environments in the field of Spanish language and literature.

**WORKLOAD**

**PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at the internship centre	135,00
Attendance at supplementary activities	3,00
Monitoring and tutoring of internships	2,00
<b>Total hours</b>	<b>140,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Independent study and work	0,00
Preparation of supplementary reports	0,00
Preparation of the internship report and evaluation of the internship	10,00
<b>Total hours</b>	<b>10,00</b>

**TEACHING METHODOLOGY**

Internships are carried out in institutions or companies where the knowledge acquired in relation to the subjects focused on the field of study of the Spanish language, Hispanic literature and Theatre can be applied professionally.

Each student will have personalised monitoring through individual or group tutorials. They will have to write a report on the internship. For this purpose, the academic tutor provides, through the virtual classroom, an outline with detailed instructions on the characteristics and format.

In addition, students must attend the initial presentation meeting, in which ADEIT participates, where the



conditions of the internships are established, the different programmes of activities are presented, the timetables are detailed, the profiles are specified, etc. They must also attend the session to choose the internship centre and participate in the activities organised by the Faculty of Philology, Translation and Communication on professional opportunities, especially the Fòrum Ocupació and the Conferences organised by the direction of the Master in collaboration with UV\_Ocupació.

## EVALUATION

On the one hand, 70% of the final grade will correspond to the assessment of the report by the academic tutor, together with the monitoring of the practices through tutorials, meetings and email. In the report, the student will detail the activities carried out throughout the internship period (RECOVERABLE IN the SECOND CALL).

On the other hand, 30% of the final grade will attend to the overall assessment of the tutor of the company on the internship carried out by the student (not RECOVERABLE IN the SECOND CALL).

To pass the course, it will be mandatory to achieve at least 50% (that is, 1.5 points out of 3) in the overall assessment of the company tutor.

Intellectual honesty is vital in academic communities, and for the fair evaluation of student work. All papers submitted in this course must be of original authorship. Works that make use of fraudulent collaboration or composition with the help of artificial intelligence (ChatGPT or others) will not be admitted.

Both in examinations and coursework, orthographic, grammatical, and lexical accuracy will be required. Each spelling or language error will result in a reduction of the final mark, which may lead to a failing grade.

These assessment parameters are based on the regulations of the University of Valencia approved by the Governing Council on 30/5/2017. ACGUV108/2017.

## REFERENCES

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