

**COURSE DATA****DATA SUBJECT****Code:** 46767**Name:** Latest Trends in Pragmatics**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2267 - Master's Degree in Advanced Hispanic Studies: Application and Research	Facultat de Filologia, Traducció i Comunicació	1	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2267 - Master's Degree in Advanced Hispanic Studies: Application and Research	Últimas tendencias en Pragmática	ELECTIVES

**COORDINATION**

LLOPIS CARDONA ANA BELEN

**SUMMARY**

In the curriculum of the Master's Degree, this subject is integrated into itinerary I (Spanish Language) and III (Hispanic Training).

This course is devoted to the study of the main trends in pragmatics, with particular attention to publications from the year 2000 onwards, as well as to their application to descriptive problems in Spanish. The principal theories in pragmatics will be presented through the reading of some of their most representative texts. These texts will address core issues in the discipline, which are updated as the scientific landscape evolves.

As detailed in the volume of work, theoretical classes are complemented by practical classes. These face-to-face activities shall be complemented with attendance conferences and seminars organized by the Department of Spanish Philology.

In this subject the following SDGs are especially addressed: SDG4, SDG8, SDG10 and SDG16.



## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

### 2267 - Master's Degree in Advanced Hispanic Studies: Application and Research

Be able to acquire and transmit knowledge of the periods, movements, currents of thought, topics and issues that are specific to the field of Hispanic philology.

Be able to conduct teaching and research activities in Hispanic philology subject areas

Be able to discuss the ideas of different theories in the field of Hispanic philology and to analyse their contributions critically in order to contextualise their achievements and contrast these with the knowledge acquired

Be able to read all types of Hispanic philological texts in a critical, analytical and competent manner, based on a pertinent method of analysis through which it is possible to draw all their implications, both in form and content

Be able to recognise the methods of analysis and the research techniques that are specific to Hispanic philology, as well as their integration into the historical tradition and their academic institutionalisation; also, become familiar with the different programmes, projects, research lines and teams operating in this master's degree, with a view to undertaking a specific research project within this framework.

Ser capaces de aplicar en entornos profesionales los conocimientos y destrezas adquiridos, y de analizar el conjunto de variables que intervienen en el cruce entre teoría y práctica, captando conflictos y negociando soluciones, en el marco del diálogo y de la defensa de derechos y obligaciones, con criterios deontológicos y laborales.

Ser capaces de desempeñar un trabajo en equipo, fomentando las relaciones interpersonales, el diálogo, el respeto al otro y la no discriminación, ni lingüística ni social.

Ser capaces de elaborar un proyecto en el ámbito de estudio del máster y presentar sus resultados, mediante un discurso elaborado y coherente.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should demonstrate self-directed learning skills for continued academic growth.



Students should possess and understand foundational knowledge that enables original thinking and research in the field.

## DESCRIPTION OF CONTENTS

### 1. Sociocultural pragmatics: (im)politeness

- 1.1. Politeness and communicative acts
- 1.2. Impoliteness, disagreement, and hostile acts
- 1.3. Methodologies for the study of (im)politeness

### 2. Linguistic pragmatics: pragmatic functions and discourse markers

- 2.1. Discourse markers from a functional approach
- 2.2. Macrofunctions and pragmatic functions
- 2.3. Applications to Spanish

### 3. Construction grammar

- 3.1. Constructional approach: main theses, contributions, and limitations
- 3.2. Applications to Spanish

These contents will be reflected in the following learning outcomes:

To be able to describe the main theories currently developing the description of language use in context.

To be capable of debating the ideas of different linguistic theories connected with Pragmatics and critically analyzing their contributions in order to contextualize their achievements and contrast them with acquired knowledge.

To use institutional resources, major scientific tools, techniques, databases and libraries, bibliographies, specialized journals, and new resources provided by ICT in the field of Hispanic Linguistics within the framework of Pragmatics and Discourse Analysis, both in a guided and autonomous manner.

To be able to apply the acquired knowledge and resolve problems in new or unfamiliar environments within



broader contexts related to Pragmatics and Discourse Analysis in Spanish.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	20,00
<b>Total hours</b>	<b>20,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	3,00
Individual or group project	0,00
Independent study and work	52,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>55,00</b>

## TEACHING METHODOLOGY

Lectures (presentation of content based on theoretical developments) using various resources (texts, audiovisual materials, etc.).

Participatory practical classes (exercises, presentations, debates, tests, etc.), conducted individually or in groups.

Use of deductive procedures and strategies in applying acquired knowledge: problem detection and resolution, activities conducted individually or in groups (exercises, reading and critical commentary on various texts, writing assignments and/or oral presentation of results, etc.) based on prior content exposure.

Use of inductive procedures and strategies in applying acquired knowledge: problem detection and resolution, activities conducted individually or in groups (exercises, reading and critical commentary on various texts, writing assignments and/or oral presentation of results, etc.) based on basic guidelines to formulate subsequent theoretical development.

## EVALUATION

a) Assessment of tasks (exercises, activities, readings, etc.) and active participation in the classroom. 40%. Not recoverable in second call.



b) Assessment of a final written assignment demonstrating acquired competencies. 60%. Recoverable in second call.

Both in examinations and coursework, orthographic, grammatical, and lexical accuracy will be required. Each spelling or language error will result in a reduction of the final mark, which may lead to a failing grade.

Intellectual honesty is vital in academic communities, and for the fair evaluation of student work. All work submitted in this course must be original authorship. Papers that make use of fraudulent collaboration or composition with the help of artificial intelligence (ChatGPT or others) will not be accepted, except if their use is part of the course content and is authorized by the faculty teaching the course.

The assessment and overall grading system will follow the regulations of the University of Valencia approved by the Governing Council on 30/5/2017-ACGUV108/2017

## REFERENCES

### Basic

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### Additional

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