

**COURSE DATA****DATA SUBJECT****Code:** 46840**Name:** Health and Social Work**Cycle:** Master's Degree**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
2271 - Master's Degree in Social Work in Health Care	Facultat de Ciències Socials	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2271 - Master's Degree in Social Work in Health Care	Salud y Trabajo Social	COMPULSORY

COORDINATION

RODENAS RIGLA FRANCISCO JOSE

SUMMARY

The subject 'Health and Social Work' is a compulsory subject in the first semester of the Master's Degree in Social Work in healthcare.

Due to its location in the syllabus and its contents, it is an introductory subject about the relationship between Social Work and health. To this end, it is structured in four thematic blocks:



- The first of them makes an approach to the concept of health and health protection in different historical periods and in different geographical contexts.
- The second focuses on public health and epidemiology and their applications to Social Work in healthcare.
- The third block deals with community health as one of the main lines of action of Social Work in healthcare.
- The last block presents the background and present of Social Work in healthcare, as well as the description of its professional mission in this context (legal framework, objectives, functions, etc.).

The teaching methodology of the subject integrates theoretical classes, as well as supervised individual and group practical activities and tutorials. Correspondingly, the evaluation includes the delivery of individual and group work and a final test related to the syllabus taught.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No prior knowledge is required.

COMPETENCES / LEARNING OUTCOMES

2271 - Master's Degree in Social Work in Health Care

Demonstrate critical and self-critical reasoning within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Demonstrate knowledge and understanding of social inequalities based on sex and gender within this specific field of study; integrate the different needs and preferences based on sex and gender into the design of solutions and problem solving.

Identify the intervention of social work within the framework of the health system from a historical and current perspective.

Know the fundamental epidemiological and public health aspects for the practice of social work in the field of health.

Know the structure, functioning and organisation of the healthcare system.

DESCRIPTION OF CONTENTS



1. Health and contextualization, historical perspective to the present day.

Concept of health. Health and health protection in history and in different cultures. Health protection in an international comparative perspective. Health protection in Spain and its Autonomous Communities and its general framework (legislative, functional, structural and organizational).

2. Public Health and Epidemiology.

Public health from a historical perspective. Public health in the current health system. Functions of public health. Concept and applications of epidemiology to Social Work. Health determinants. Tools and methods. Measures of association and impact.

3. Community health.

Concept of community health. Axes of inequality. Equity in health. Social determinants of health. Social inequalities in health. Health promotion. Community participation. Assets for health.

4. The role of Social Work in healthcare: Historical and conceptual framework.

Historical background of Social Work in healthcare at international and national level. Current panorama of Social Work in healthcare. Legal framework. Objectives of Health Social Work. Functions of the social worker in the health system. The figure of the social worker in health teams.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	90,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY



Teaching will be delivered in synchronous online sessions. These sessions involve the use of the following methodologies:

- - MD1 Participative lecture. Synchronous theoretical classes with lectures by the teaching staff and student participation (AF1).
- - MD2 Group discussion of documentary and audiovisual materials. Synchronous individual and/or group activities supervised by the teaching staff (AF3).
- - MD3 Resolution of practical cases. Individual and/or group synchronous activities supervised by the teaching staff (AF3).
- - MD4 Directed debate or discussion. Conferences and/or seminars in synchronous mode given by external teaching staff (AF2).
- - MD5 Use of videoconferencing platforms and new technologies applied to teaching.
- - MD6 Tutoring and supervision methods. Individual and group tutorials and supervisions (AF5).

EVALUATION

The evaluation of the subject will be carried out taking into account the following points:

- Firstly, the individual assignments linked to the synchronous sessions (SE1). The weight in the final grade will be 10%.
- Secondly, group work will be carried out within the synchronous sessions linked to the contents of the subject (SE3). The weight of this work in the final grade will be 25%.
- Finally, there will be an online final test related to the syllabus (SE4), whose value on the final grade will be 65%.

In order to assess the different sections that make up the final grade, it is not necessary to obtain a minimum mark in any of them. In other words, a direct sum of the marks obtained in each of the three aspects included in the evaluation of the subject will be added together. The SE1 and SE3 activities are not recoverable in any of the official evaluation calls.

Attendance at synchronous sessions will not be assessed. Assessment is linked to participation in the individual or group activities carried out during these sessions.

Warning about plagiarism in the academic context:

It is important to make responsible and ethical use of the information used in academic work. Therefore, the citation and reference rules (APA-7th edition) will be used correctly as an instrument that guarantees academic honesty and respect for the intellectual property of third parties.

Plagiarism is 'the dishonest action of substantially copying the works of others and presenting them as one's own' (Reducindo et al., 2017, p. 300). And, cyberplagiarism 'occurs when a work is presented as the



result of personal work when it is really information copied partially, medium or totally from an author without any type of credits or bibliography. It usually happens with texts [...] online' (Sarriá & De Francisco, 2018, p. 4).

In the same way, it should be taken into account that the use of generative AI tools should be restricted and respect the following indications of responsible use:

- Its compulsory to declare the use of any generative AI tool, specifying the tool used, the section and the tasks performed. If this declaration is not made and the use of AI is detected, the work may be marked with 0 points.
- The use of generative AI tools must be limited in any exercise, their abuse may have an impact on the grade.
- The teacher will check their use depending on the specific activity. For example, it will not be allowed for assessment tests (e.g. exam, written work, etc.), unless expressly permitted.
- The student, as the author, is responsible for the content of the proof he/she submits and must be able to justify the details, errors or decisions he/she has made in its preparation.

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