

**COURSE DATA****DATA SUBJECT****Code:** 46842**Name:** Intervención desde el Trabajo Social en el ámbito Sanitario**Cycle:** Master's Degree**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
2271 - Master's Degree in Social Work in Health Care	Facultat de Ciències Socials	1	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2271 - Master's Degree in Social Work in Health Care	Intervención desde Trabajo Social en el ámbito Sanitario	COMPULSORY

**COORDINATION**

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**SUMMARY**

The main goal of the subject 'Social Work Interventions in healthcare' is to provide social work professionals with the theoretical knowledge and skills for healthcare interventions. The subject aims to provide an in-depth look at the intervention models, methods and techniques in healthcare social work enabling professionals to improve their practice.

Social work intervention in healthcare lies at the heart of the subject matter. The subject is structured into five blocks:

Block 1. Intervention areas in Social Work in Healthcare

Block 2. Intervention models, methods and techniques in Social Work in Healthcare

Block 3. Primary health care in social work: family and community interventions

Block 4. Specialised healthcare: interventions in hospital settings



Block 5. Bioethics and ethics in Social Work in Healthcare: from reflection to practice.

Bibliographic references linked to all content on the curriculum are available to students. The topics will be covered in the simultaneous sessions foreseen in the course.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

No prior knowledge is required.

## COMPETENCES / LEARNING OUTCOMES

### 2271 - Master's Degree in Social Work in Health Care

Apply the gender perspective in the processes of intervention and research in the context of social work in healthcare.

Collaborate effectively in working teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Demonstrate critical and self-critical reasoning within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Determine the ethical and bioethical implications derived from the intervention of social work in healthcare.

Formulate research and/or intervention projects based on social work in the field of health.

Identify the intervention processes associated with social work in healthcare in the community and other contexts.

Know the areas of intervention of social work in healthcare.

Learn autonomously, making informed decisions in different contexts, making judgements based on experimentation and analysis and transferring knowledge to new situations.

Understand the models, methods and techniques of intervention of social work in healthcare.

Understand the models, protocols and clinical guidelines to be applied in the processes of social intervention in healthcare.

## DESCRIPTION OF CONTENTS



## **1. Intervention Areas of Social Work in healthcare.**

Primary health care.  
Hospital care.  
Socio-health care.  
Health care in the third sector.

## **2. Intervention Models, Methods and Techniques in Social Work in Healthcare.**

Casework or family healthcare social work.  
Group healthcare social work.  
Community healthcare social work and community medicine.  
Social diagnosis in social work in healthcare.

## **3. Primary health care from the perspective of Social Work: Family and community intervention.**

The professional duties and role of health social work in primary care teams.  
Social work on multidisciplinary teams.  
Psychosocial assessment, diagnosis, planning and intervention.

## **4. Specialised healthcare: interventions in Hospital settings.**

Conceptualisation of hospital social work in healthcare.  
The professional duties and role of Social Work in hospital settings.  
Social work on multidisciplinary teams.  
Hospital areas in the social work unit.  
Professional resources and tools in the healthcare social work unit.  
Psychosocial assessment, diagnosis, planning and intervention.

## **5. Bioethics and Ethics in the Social Work in Healthcare: from Reflection to Practice.**

The code of ethics for Social Work in Spain.  
Bioethics: principles and dilemmas.  
Ethical aspects of professional practice in Social Work in Healthcare.

### **WORKLOAD**

### **PRESENCIAL ACTIVITIES**



Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	90,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

### TEACHING METHODOLOGY

Teaching will be delivered in synchronous online sessions. These sessions involve the use of the following methodologies:

- - MD1 Participative lecture. Synchronous theoretical classes with lectures by the teaching staff and student participation (AF1).
- - MD2 Group discussion of documentary and audiovisual materials. Synchronous individual and/or group activities supervised by the teaching staff (AF3).
- - MD3 Resolution of practical cases. Individual and/or group synchronous activities supervised by the teaching staff (AF3).
- - MD4 Directed debate or discussion. Conferences and/or seminars in synchronous mode given by external teaching staff (AF2).
- - MD5 Use of videoconferencing platforms and new technologies applied to teaching.
- - MD6 Tutoring and supervision methods. Individual and group tutorials and supervisions (AF5).

### EVALUATION

The evaluation of the subject will be carried out taking into account the following points:

- Firstly, the individual assignments linked to the synchronous sessions (SE1). The weight in the final grade will be 10%.
- Secondly, group work will be carried out within the synchronous sessions linked to the contents of the subject (SE3). The weight of this work in the final grade will be 25%.
- Finally, there will be an online final test related to the syllabus (SE4), whose value on the final grade will be 65%.

In order to assess the different sections that make up the final grade, it is not necessary to obtain a minimum mark in any of them. In other words, a direct sum of the marks obtained in each of the three



aspects included in the evaluation of the subject will be added together. The SE1 and SE3 activities are not recoverable in any of the official evaluation calls.

Attendance at synchronous sessions will not be assessed. Assessment is linked to participation in the individual or group activities carried out during these sessions.

***Warning about plagiarism in the academic context:***

It is important to make responsible and ethical use of the information used in academic work. Therefore, the citation and reference rules (APA-7th edition) will be used correctly as an instrument that guarantees academic honesty and respect for the intellectual property of third parties.

Plagiarism is 'the dishonest action of substantially copying the works of others and presenting them as one's own' (Reducindo et al., 2017, p. 300). And, cyberplagiarism 'occurs when a work is presented as the result of personal work when it is really information copied partially, medium or totally from an author without any type of credits or bibliography. It usually happens with texts [...] online' (Sarriá & De Francisco, 2018, p. 4).

In the same way, it should be taken into account that the use of generative AI tools should be restricted and respect the following indications of responsible use:

- Its compulsory to declare the use of any generative AI tool, specifying the section and the tasks performed. If this declaration is not made and the use of AI is detected, the work may be marked with 0 points.
- The use of generative AI tools must be limited in any exercise, their abuse may have an impact on the grade.
- The teachers will check their use depending on the specific activity. For example, it will not be allowed for assessment tests (e.g. exam, written work, etc.), unless expressly permitted.
- The student, as the author, is responsible for the content of the proof he/she submits and must be able to justify the details, errors or decisions he/she has made in its preparation.

**REFERENCES**

Basic



- Colom, D. (2008). El trabajo social sanitario. Ed SIGLO XXI.
- Colom Masfret, D. (2012) El diagnóstico social sanitario. Ciencias de la Salud. Editorial UOC.
- Hidalgo, A. y Lima, A. (2019). Trabajo Social socio-sanitario: claves de salud pública, dependencia y trabajo social. Madrid: Ed. Sanz y Torres.
- Jiménez, JM. y Munuera, P. (2021). Fundamentos del Trabajo Social Sanitario. Valencia: Ed. Tirant lo Blanch.
- Viscarret, J.J. (2007). Modelos y métodos de intervención en Trabajo Social. Alianza Editorial.

#### Additional

- Allué, M (2013) El Paciente inquieto: los servicios de atención médica y la ciudadanía. Barcelona: Edicions Bellaterra.
- Campanini, A. (2012). La intervención sistèmica. Un modelo operativo para el Servicio Social. Miño y Dávila.
- Davies, M. (Ed.) (2013) The Blackwell Companion to Social Work. John Wiley and Sons, Ltd.
- Lorde, A. (2019) Los diarios del cáncer. Ed. Ginecosofia.
- Ródenas Rigla, FJ.; Lacomba Vázquez, J.; Pérez Cosin, JV.; Mut Montalvà, E. y Garcés Ferrer, J. (2023) Trabajo Social en la Sociedad Contemporánea. Ética, cuidado y digitalización. Valencia: Ed. Tirant lo Blanch.
- Seikkula, J. y Arnkil, T.E. (2016) Diálogos terapéuticos en la red social. Barcelona. Ed: Herder
- Valls-Llobet, C. (2009) Mujeres, Salud y Poder. Madrid: Ed. Cátedra.