

**COURSE DATA****DATA SUBJECT****Code:** 46844**Name:** Social Work and Global Health**Cycle:** Master's Degree**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2271 - Master's Degree in Social Work in Health Care	Facultat de Ciències Socials	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2271 - Master's Degree in Social Work in Health Care	Trabajo Social y Salud Global	COMPULSORY

COORDINATION

RODENAS RIGLA FRANCISCO JOSE

SUMMARY

This course aims to understand the global health context for intervention from Social Work in healthcare, with reference to the Sustainable Development Goals (SDGs) and based on the fact that health is a fundamental right of citizens and a central aspect of all societies. The contributions, from different areas, and especially from Social Work, to the progressive reduction of social inequalities in health and the consolidation of universally accessible and culturally sensitive health systems are analyzed and discussed in this subject. Likewise, this subject focuses on the knowledge of social and cultural inequalities, for reasons of gender, ethnic or religious identity, etc., in order to design intervention proposals that allow, on the one hand, to respond to the social and health needs of each group, and on the other hand, to implement solutions and alternatives to specific problems through conflict resolution. The subject emphasizes the strengthening of international cooperation processes in the field of health, as an essential step in global development. Finally, in this subject we address decisive aspects of intervention from Social Work in emerging and crisis areas, including competencies, skills and abilities that our professional role in the health context incorporates from our disciplinary perspective. The teaching team for this subject is made up of professors from three universities: Murcia, València and Girona. The contents of the course have been organized into five modules: 1) Social Work in health, rights and citizenship; 2) Intercultural health, mediation and Social Work in healthcare; 3) Social Work, global health and international cooperation; 4) Social Work in healthcare in crisis situations and 5) Emerging challenges in the health field. It is taught in the second semester.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No prior knowledge is required.

COMPETENCES / LEARNING OUTCOMES

2271 - Master's Degree in Social Work in Health Care

Contribute to designing, developing and implementing solutions that address social demands, taking the Sustainable Development Goals as a reference.

Demonstrate knowledge and understanding of social inequalities based on sex and gender within this specific field of study; integrate the different needs and preferences based on sex and gender into the design of solutions and problem solving.

Demonstrate understanding of the global health context for intervention from social work in healthcare, taking the Sustainable Development Goals as a reference.

Identify emerging challenges from the perspective of social work in the field of health.

DESCRIPTION OF CONTENTS

1. Social work in health, rights and citizenship.

Reference framework of the right to health. Social policy and health protection. Patient autonomy, advance directives and advance decision planning. Patient support and deinstitutionalization: decision making in health social work intervention.

2. Intercultural health, mediation and social work in healthcare.

Interculturality and health: concepts, actions and policies. Analysis of intercultural processes in the health system. Health system and cultural competence. Intercultural health strategies from Social Work. Experiences and challenges of culturally sensitive social practice in the health field. Equity in health, interculturality and Social Work. Dilemmas in intercultural healthcare. Mediation in healthcare: principles and fundamentals. The mediation process in the assistance and care relationship. Conflict resolution techniques in healthcare setting.



3. Social Work, global health and international cooperation.

The 2020-2030 Global Agenda for Social Work and Social Development. Global health and the international health context. Institutions and actors. Social Work in development cooperation contexts: instruments and functions. Design, implementation and evaluation of development cooperation projects.

4. Social Work in Healthcare in crisis situations.

The concepts of crisis, emergency and catastrophe. The role and approach of Social Work in crisis situations. Crisis intervention strategies from Healthcare Social Work. Healthcare Social Work attention in crisis situations from the different health devices. Relevant initiatives in development.

5. Emerging health challenges.

Milestones in contemporary global health. Challenges in public health and the National Health System. Social Work in healthcare in the face of emerging challenges: milestones, challenges and opportunities. Healthcare Social work intervention in the face of contemporary challenges: digitalization, adolescence, old age and other scenarios.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	90,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

Teaching will be delivered in synchronous online sessions. These sessions involve the use of the following methodologies:



- - MD1 Participative lecture. Synchronous theoretical classes with lectures by the teaching staff and student participation (AF1).
- - MD2 Group discussion of documentary and audiovisual materials. Synchronous individual and/or group activities supervised by the teaching staff (AF3).
- - MD3 Resolution of practical cases. Individual and/or group synchronous activities supervised by the teaching staff (AF3).
- - MD4 Directed debate or discussion. Conferences and/or seminars in synchronous mode given by external teaching staff (AF2).
- - MD5 Use of videoconferencing platforms and new technologies applied to teaching.
- - MD6 Tutoring and supervision methods. Individual and group tutorials and supervisions (AF5).

EVALUATION

The evaluation of the subject will be carried out taking into account the following points:

- Firstly, the individual assignments linked to the synchronous sessions (SE1). The weight in the final grade will be 10%.
- Secondly, group work will be carried out within the synchronous sessions linked to the contents of the subject (SE3). The weight of this work in the final grade will be 25%.
- Finally, there will be an online final test related to the syllabus (SE4), whose value on the final grade will be 65%.

In order to assess the different sections that make up the final grade, it is not necessary to obtain a minimum mark in any of them. In other words, a direct sum of the marks obtained in each of the three aspects included in the evaluation of the subject will be added together. The SE1 and SE3 activities are not recoverable in any of the official evaluation calls.

Attendance at synchronous sessions will not be assessed. Assessment is linked to participation in the individual or group activities carried out during these sessions.

Warning about plagiarism in the academic context:

It is important to make responsible and ethical use of the information used in academic work. Therefore, the citation and reference rules (APA-7th edition) will be used correctly as an instrument that guarantees academic honesty and respect for the intellectual property of third parties.

Plagiarism is 'the dishonest action of substantially copying the works of others and presenting them as one's own' (Reducindo et al., 2017, p. 300). And, cyberplagiarism 'occurs when a work is presented as the result of personal work when it is really information copied partially, medium or totally from an author without any type of credits or bibliography. It usually happens with texts [...] online' (Sarriá & De Francisco, 2018, p. 4).



In the same way, it should be taken into account that the use of generative AI tools should be restricted and respect the following indications of responsible use:

- It's compulsory to declare the use of any generative AI tool, specifying the tool used, the section and the tasks performed. If this declaration is not made and the use of AI is detected, the work may be marked with 0 points.
- The use of generative AI tools must be limited in any exercise, their abuse may have an impact on the grade.
- The teachers will check their use depending on the specific activity. For example, it will not be allowed for assessment tests (e.g. exam, written work, etc.), unless expressly permitted.
- The student, as the author, is responsible for the content of the proof he/she submits and must be able to justify the details, errors or decisions he/she has made in its preparation.

REFERENCES

Basic

- Aguilar-Peña, M., Tobar, M. F., García-Perdomo, H. A. (2020). Salud intercultural y modelo de salud propio indígena. *Revista de Salud Pública*, 22(4), 463-467. <https://doi.org/10.15446/rsap.V22n4.87320>
- Arito, S. y Jacquet, M. (2005). *El trabajo social en situaciones de emergencia o catástrofe*. Espacio Editorial.
- Hidalgo, A., Lima, A. I., Piedra, J. (coord.) (2023). *Trabajo Social y Salud Pública. Consideraciones sobre el papel del trabajador social en el ámbito sociosanitario*. UNED y Sanz Torres.
- Pérez, J. M., García-Castilla, F. J., Cuevas, F. R. (2022). Trabajo Social internacional y cooperación al desarrollo. En F. J. Lorenzo, J. M. Pérez y F. J. García-Castilla (coord.), *Trabajo Social en escenarios de vulnerabilidad. Una mirada para la inclusión social* (pp. 353-373). Tirant Humanidades.
- Organización Mundial de la Salud. (2022). 75.ª Asamblea Mundial de la Salud.

Additional

- Antón, F. M., Guerrero, J. y Martínez, J. E. (Eds.) (2023). *Los cuidados en el siglo XXI. Un reto para la Humanidad*. Aranzadi.
- Barriga, L. A. (2009). Aportaciones del trabajo social en las situaciones de emergencia y crisis: identidad, funciones, visibilidad. *Trabajo Social Hoy*, 58, 143-59.
- Ministerio de Sanidad. (2022). *Estrategia de Salud Pública 2022: Mejorando el bienestar de la población*. Ministerio de Sanidad.
- Parra, B., Chagas, E., Palacín, C., y Torralba, J. M. (2014). La responsabilidad del Trabajo Social en la autodeterminación de los colectivos más vulnerables. *Azarbe. Revista Internacional de Trabajo Social y Bienestar*, 3, 99-104.
- Truell, R., Jones, D. N. y Lima, A. I. (2017). La Agenda Global para el Trabajo Social y el Desarrollo Social. *Revista de Servicios Sociales y Política Social*. XXXIV (113), 137-153