

**COURSE DATA****DATA SUBJECT****Code:** 46846**Name:** Investigación para la práctica del Trabajo Social en el ámbito Sanitario**Cycle:** Master's Degree**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2271 - Master's Degree in Social Work in Health Care	Facultat de Ciències Socials	1	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2271 - Master's Degree in Social Work in Health Care	Investigación para la práctica del Trabajo Social en el ámbito Sanitario	COMPULSORY

**COORDINATION**

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**SUMMARY**

The subject "Research for the practice of Social Work in healthcare" is a mandatory subject of the second semester of the Master's Degree in Social Work in healthcare. With it, the aim is to prepare students for the development of knowledge useful for the practice of Social Work in the field of health, through research processes or systematization of practice.

To achieve this objective, the subject is organized into six thematic units. The first unit presents introductory content through which to learn the basic foundations that establish the generation of knowledge in Social Work in healthcare. The second and third units present the main research paradigms (qualitative and quantitative) applied to Social Work in healthcare. Through the fourth unit, the main designs and instruments that can be used for applied research and the systematization of professional practice in Social Work in healthcare. Through the fifth we discuss the ethical implications of research in social work in that space. With the sixth unit we refer to the social impact and the main strategies for the dissemination and transfer of social work research results in healthcare.

The teaching methodology of the subject integrates theoretical classes, as well as supervised individual and group practical activities and tutorials. Correspondingly, the evaluation includes the delivery of



individual and group work and a final test related to the syllabus taught.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

No prior knowledge is required.

## COMPETENCES / LEARNING OUTCOMES

### 2271 - Master's Degree in Social Work in Health Care

Apply the gender perspective in the processes of intervention and research in the context of social work in healthcare.

Describe the strategies for the dissemination and transfer of research results and the systematisation of the practice of social work in healthcare.

Design and develop processes of applied research and systematisation of the professional practice of social work in the field of health, applying the appropriate research methods and techniques to generate useful knowledge for the professional practice.

Formulate research and/or intervention projects based on social work in the field of health.

Identify the ethical implications of research or systematisation of practice.

Identify the needs of knowledge production in the practice of social work in the field of health.

Learn autonomously, making informed decisions in different contexts, making judgements based on experimentation and analysis and transferring knowledge to new situations.

Propose creative and innovative solutions to complex situations or problems, specific to the field of knowledge, to respond to different professional and social needs.

Understand the ethical implications of research or systematisation of practice.

Use strategies for the dissemination and transfer of research results and the systematisation of the practice of social work in the field of health.

## DESCRIPTION OF CONTENTS



## **1. Social Work in healthcare and the generation of knowledge through research.**

Foundations for the knowledge generation through research in Social Work in healthcare.  
Types of research and basic characteristics .  
Research planning and design.  
Resources for social research.

## **2. Qualitative research methods and techniques for Social Work in healthcare.**

The general qualitative research process.  
The framework for qualitative research.  
The methodological design and qualitative information production techniques.  
The analysis of qualitative results.  
The discussion of qualitative results, conclusions and transference to Social Work.

## **3. Quantitative research methods and techniques for Social Work in healthcare.**

The general process of quantitative research.  
The frame of reference for quantitative research.  
The methodological design and techniques for producing quantitative information.  
The analysis of quantitative results.  
The discussion of quantitative results, conclusions and transfers to Social Work.

## **4. Applied research and systematisation of professional practice in Social Work in healthcare: designs and instruments.**

Designs for applied quantitative research and the systematisation of professional practice in Social Work in healthcare.  
Standardised instruments for diagnosis and applied research in Social Work in healthcare.

## **5. Ethical implications of Social Work research in in healthcare.**

Ethical responsibility in the research practice of Social Work in healthcare.  
Ethical review systems in academic and healthcare.  
Application of ethical principles in Social Work research in healthcare.

## **6. Social impact and strategies for the dissemination and transfer of Social Work research results in healthcare.**

Communication of research results, scientific dissemination and diffusion of knowledge.  
Transfer of knowledge to social intervention.



Transfer of knowledge to society, social impact indicators.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	90,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY

Teaching will be delivered in synchronous online sessions. These sessions involve the use of the following methodologies:

- - MD1 Participative lecture. Synchronous theoretical classes with lectures by the teaching staff and student participation (AF1).
- - MD2 Group discussion of documentary and audiovisual materials. Synchronous individual and/or group activities supervised by the teaching staff (AF3).
- - MD3 Resolution of practical cases. Individual and/or group synchronous activities supervised by the teaching staff (AF3).
- - MD4 Directed debate or discussion. Conferences and/or seminars in synchronous mode given by external teaching staff (AF2).
- - MD5 Use of videoconferencing platforms and new technologies applied to teaching.
- - MD6 Tutoring and supervision methods. Individual and group tutorials and supervisions (AF5).

## EVALUATION

The evaluation of the subject will be carried out taking into account the following points:

- Firstly, the individual assignments linked to the synchronous sessions (SE1). The weight in the



final grade will be 10%.

- Secondly, group work will be carried out within the synchronous sessions linked to the contents of the subject (SE3). The weight of this work in the final grade will be 25%.
- Finally, there will be an online final test related to the syllabus (SE4), whose value on the final grade will be 65%.

In order to assess the different sections that make up the final grade, it is not necessary to obtain a minimum mark in any of them. In other words, a direct sum of the marks obtained in each of the three aspects included in the evaluation of the subject will be added together. The SE1 and SE3 activities are not recoverable in any of the official evaluation calls.

Attendance at synchronous sessions will not be assessed. Assessment is linked to participation in the individual or group activities carried out during these sessions.

### ***Warning about plagiarism in the academic context:***

It is important to make responsible and ethical use of the information used in academic work. Therefore, the citation and reference rules (APA-7th edition) will be used correctly as an instrument that guarantees academic honesty and respect for the intellectual property of third parties.

Plagiarism is 'the dishonest action of substantially copying the works of others and presenting them as one's own' (Reducindo et al., 2017, p. 300). And, cyberplagiarism 'occurs when a work is presented as the result of personal work when it is really information copied partially, medium or totally from an author without any type of credits or bibliography. It usually happens with texts [...] online' (Sarriá & De Francisco, 2018, p. 4).

In the same way, it should be taken into account that the use of generative AI tools should be restricted and respect the following indications of responsible use:

- It's compulsory to declare the use of any generative AI tool, specifying the tool used, the section and the tasks performed. If this declaration is not made and the use of AI is detected, the work may be marked with 0 points.
- The use of generative AI tools must be limited in any exercise, their abuse may have an impact on the grade.
- The teachers will check their use depending on the specific activity. For example, it will not be allowed for assessment tests (e.g. exam, written work, etc.), unless expressly permitted.
- The student, as the author, is responsible for the content of the proof he/she submits and must be able to justify the details, errors or decisions he/she has made in its preparation.

## **REFERENCES**

Basic



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#### Additional

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