

**COURSE DATA****DATA SUBJECT**

**Code:** 46847  
**Name:** Internship  
**Cycle:** Master's Degree  
**ECTS Credits:** 9  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
2271 - Master's Degree in Social Work in Health Care	Facultat de Ciències Socials	1	Indefinite (Individuals)

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2271 - Master's Degree in Social Work in Health Care	Pràcticas externes	INTERNSHIPS

**COORDINATION**

VAZQUEZ CAÑETE ANA ISABEL

**SUMMARY**

The External Practice course is aimed at developing a teaching-learning process in advanced interventions and deepening the knowledge of the reality linked to health, from the integration of theoretical and practical knowledge acquired in the Master's Degree with the professional practice of Social Work in healthcare. Specifically, the aim is to:

- To broaden knowledge of the different areas in which Social Work in healthcare operates and the different professional functions.
- Deepen knowledge and intervention in the different population groups targeted by Social Work in healthcare.
- Consolidate knowledge of Social Work methods, models and techniques, as well as diagnostic modalities.
- Deepen your knowledge of working with inter- or multidisciplinary teams.

This is a compulsory subject, recognised with 9 ECTS, which takes place in a health care institution during 175 hours in the second quarter of the course.



They are field placements, so each student will join a health centre (175 hrs.) and will be guided by a Social Work professional who works in this field. This professional, together with a supervisor linked to the Master's Degree, will accompany each student in the tutoring and supervision process, favouring learning and reflective application, as well as sharing knowledge, methodologies and experiences together with Social Work professionals in healthcare.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

No prior knowledge is required.

## COMPETENCES / LEARNING OUTCOMES

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Apply models, methods and techniques of social work in the field of health in interventions with individuals, groups and communities for solving problems in multidisciplinary and complex contexts.

Apply the gender perspective in the processes of intervention and research in the context of social work in healthcare.

Collaborate effectively in working teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to designing, developing and implementing solutions that address social demands, taking the Sustainable Development Goals as a reference.

Convey knowledge to specialised and non-specialised audiences in a clear and unambiguous manner.

Define professional and employment opportunities linked to social work in the field of health.

Demonstrate knowledge and understanding of social inequalities based on sex and gender within this specific field of study; integrate the different needs and preferences based on sex and gender into the design of solutions and problem solving.

Formulate research and/or intervention projects based on social work in the field of health.

Identify the needs of knowledge production in the practice of social work in the field of health.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Learn autonomously, making informed decisions in different contexts, making judgements based on experimentation and analysis and transferring knowledge to new situations.



Understand the ethical implications of research or systematisation of practice.

## DESCRIPTION OF CONTENTS

The External Work Placement course of the Master's Degree in Social Work in Healthcare aims to offer specialised training of a practical nature in the different areas and levels of healthcare. To this end, the following activities will be carried out:

- Initial seminar for students enrolled in the course. The content of this training will be aimed at presenting the fundamental characteristics of professional practice in the healthcare field, as well as the methodology for monitoring, tutoring and assessment of the subject.
- Practical activities in a healthcare institution (175 hrs.) such as: primary care, hospital care, addictive behaviour unit, mental health, chronic and long-stay care hospital, home care units, sexual and reproductive health unit, etc. The work placement will be supervised by a Social Work professional who works as such in that entity.
- Supervision and tutoring with a tutor assigned at the university of reference.
- Preparation of academic work related to the work placement and its evaluation.

The specific topics to be addressed during these activities will be related to the knowledge acquired in the Master's Degree, the competences and learning outcomes indicated in this teaching guide, as well as to cross-cutting issues such as: the gender perspective, bioethics and professional ethics and the Sustainable Development Goals, specifically SDG 3: Health and Well-being.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at the internship centre	175,00
Attendance at supplementary activities	10,00
Monitoring and tutoring of internships	10,00
<b>Total hours</b>	<b>195,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent study and work	0,00
Preparation of supplementary reports	5,00
Preparation of the internship report and evaluation of the internship	25,00
<b>Total hours</b>	<b>30,00</b>

## TEACHING METHODOLOGY

The External Practices course is aimed at students to develop the specialized professional activity in a



face-to-face and practical way in the health field. Therefore, the teaching-learning methodologies are fundamentally based on tutoring and supervision (MD6).

In addition to classroom attendance at the external placement center for a period of 175 hours (AF8), there will be an initial supervision workshop (AF9) (10 hours), as well as individual tutorials and supervision (AF5) (10 hours). In addition, exercises and reports will be prepared to show the work plan developed (AF7), as well as the activities carried out and the learning achieved (AF10).

## EVALUATION

The evaluation of the subject will be carried out considering the following criteria:

- Firstly, individual work linked to attendance at the work placement centres (SE2), the total weight of which in the final mark will be 30%.
- In second place, the completion of monitoring reports and the final report on external placements (SE5), which will be worth 70% of the final mark.

Attendance at practical sessions and related assessment activities (SE2) are not recoverable.

To assess the different sections that make up the final grade, it is not necessary to obtain a minimum mark in any of them. In other words, a direct sum of the marks obtained in each of the three aspects included in the assessment of the subject will be added together.

### ***Alert on plagiarism in Academia:***

It is important to make responsible and ethical use of the information used in academic work. Therefore, the citation and reference rules (APA-7th edition) should be used correctly as an instrument that guarantees academic honesty and respect for the intellectual property of third parties.

Plagiarism is 'the dishonest action of substantially copying the works of others and presenting them as one's own' (Reducindo et al., 2017, p. 300). And cyberplagiarism 'occurs when a work is presented as the result of personal work when it is really information copied partially, medium or totally from an author without any type of credits or bibliography. It usually happens with texts [...] online' (Sarriá and De Francisco, 2018, p. 4).

Similarly, it should be noted that the use of generative AI tools should be restricted and respect the following indications of responsible use:

- It's compulsory to declare the use of any generative AI tool, specifying the tool used, the section and the tasks performed. If this declaration is not made and the use of AI is detected, the work



may be marked with 0 points.

- The use of generative AI tools must be limited in any exercise, their abuse may have an impact on the grade.
- The teacher will check its use depending on the specific activity. For example, it will not be allowed for assessment tests (e.g. exam, written work, etc.), unless expressly permitted.
- The student, as the author, is responsible for the content of the test he/she submits and must be able to justify the details, errors or decisions he/she has made in its elaboration.

## REFERENCES

### Basic

- Ariño Altuna, M., Berasaluze Corre, A., Epelde-Juaristi, M., Ovejas Lara, R. (coord.) (2023) Supervisión: hacia un modelo colaborativo y transdisciplinar. Aranzadi.
- Colom Masfret, D. (2024) El diagnóstico social sanitario y la gestión de casos. Los pilares en la clínica del trabajo social sanitario. Nau Llibres.
- Colom Masfret, D. (2012). El trabajo social sanitario: los procedimientos, los protocolos y los procesos. Editorial UOC.
- Hidalgo Lavié, A.; Lima Fernández, Al.; Piedra Cristóbal, J. (coord.) (2023) Trabajo Social y salud pública. Consideraciones sobre el papel del trabajador social en el ámbito sociosanitario. UNED y Sanz Torres.
- Mondragón, J., Trigueros, I. (1999) Manual de prácticas de trabajo social en el campo de la salud. Siglo XXI de España Editores.
- Puig-Cruells, C. (2020) El rol docente del tutor y supervisor de prácticas en Trabajo Social: construcción de la reflexividad y el compromiso durante la formación a través de la supervisión. Prospectiva. Revista de Trabajo Social e intervención social, nº 29, pp.57-72.

### Additional

- Ambrose-Miller, W. i Ashcroft, R. (2016). Challenges faced by social workers as members of interprofessional collaborative health care teams. *Health & Social Work*, 41(2), 101-109. <https://doi.org/10.1093/hsw/hlw006>
- Craig, S. L., McInroy, L. B., Goulden, A., Eaton, A. D., Kourgiantakis, T., Bogo, M. Small, M. (2020). The health social work competency rating scale: development of a tool for education and practice. *Social Work Education*, 40(7), 928-941. <https://doi.org/10.1080/02615479.2020.1768233>
- Fraher, E. P., Richman, E. L., Zerden, L. D. S., & Lombardi, B. (2018). Social Work Student and Practitioner Roles in Integrated Care Settings. *American Journal of Preventive Medicine*, 54(6), S281-S289. <https://doi.org/10.1016/j.amepre.2018.01.046>
- Giamportone, K. E. (2022). Expectations of social workers for interprofessional practice in healthcare: qualitative insights from practicing physician, nurse, and social work professionals. *Social Work in Health Care*, 61(9-10), 516-529. <https://doi.org/10.1080/00981389.2022.2154887>