

**COURSE DATA****DATA SUBJECT**

**Code:** 46848  
**Name:** Master's Thesis  
**Cycle:** Master's Degree  
**ECTS Credits:** 9  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
2271 - Master's Degree in Social Work in Health Care	Facultat de Ciències Socials	1	Indefinite (Individuals)

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2271 - Master's Degree in Social Work in Health Care	Trabajo fin de máster	MASTER THESIS PROJECT

**COORDINATION**

SIXTO COSTOYA ANDREA

**SUMMARY**

The Master's Thesis consists of the completion of an autonomous proposal by each student under the supervision and tutoring of a tutor. This project reflects the knowledge and skills acquired throughout the degree and can be a research project (understood as a scientific study) or an intervention project (understood as a practical application project in real contexts). Individual and group supervision will be carried out to encourage collaborative work between tutors and students. It is a compulsory subject, recognised with 9 credits.

Specifically, the aim is to:

- To broaden knowledge of the types of research in Social Work applied to the health field.
- Encourage the development of research activity as a tool for knowledge and development of Social Work in healthcare that allows access to doctoral studies.
- To consolidate knowledge of Social Work methods, models and techniques, as well as diagnostic modalities.
- To deepen the knowledge and intervention of the different population groups targeted by Social Work action in healthcare.



## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

No prior knowledge is required.

## COMPETENCES / LEARNING OUTCOMES

### 2271 - Master's Degree in Social Work in Health Care

Apply scientific and professional documentation sources considering the use of new technologies.

Apply the gender perspective in the processes of intervention and research in the context of social work in healthcare.

Convey knowledge to specialised and non-specialised audiences in a clear and unambiguous manner.

Demonstrate critical and self-critical reasoning within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Describe the strategies for the dissemination and transfer of research results and the systematisation of the practice of social work in healthcare.

Formulate research and/or intervention projects based on social work in the field of health.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Propose creative and innovative solutions to complex situations or problems, specific to the field of knowledge, to respond to different professional and social needs.

Synthesise knowledge that favours original approaches from social work in the field of health.

## DESCRIPTION OF CONTENTS

### 1. Description:

The Master's Thesis consists of the completion of an autonomous proposal by each student under the supervision and tutoring of a tutor. This project reflects the knowledge and skills acquired throughout the degree. Individual and group supervision will be carried out in order to encourage collaborative work



between tutors and students.

The Master's thesis may be related to both intervention and research from Social Work in the health field and may be linked to the centres where the external placements are carried out, which will facilitate reciprocity in the process and in the results obtained, both for the students and for the reference institutions.

## 2. Modalities of Master's Thesis:

Students may choose to carry out a Master's thesis focused on intervention in the field of health, or a research study.

The content and specific characteristics will be determined by the level of complexity in each case, understood as the student's ability to carry out a Master's thesis, either research or intervention, which may be equivalent to a work expected in the professional field.

- Intervention in the health field

For this typology, students must carry out either an intervention project or the systematisation of a professional practice. Each student will receive guidance on how to approach and develop their Master's thesis, both in group sessions with the teaching staff and in tutorials with their tutor.

- Research in the field of health

For this typology, students must carry out work with the characteristics of a scientific study, understood as that which applies the scientific method to solve a problem, following the sequence of steps necessary to approach it systematically and ensuring the reproducibility of the results. It may be based on primary data (questionnaires, interviews, focus groups, etc.) and/or secondary data (existing bibliographic information, historical records, public records, open data, etc.). Each student will have guidance on how to approach and develop their Master's thesis, both in group sessions with the teaching staff and in tutorials with their tutor.

## 3. Contents or themes:

The theme of the Master's thesis is determined jointly by each student and their assigned tutor.

Each academic year, students will be provided with a list of tutors and their main lines of work. This should make it easier for students to identify the person who best suits their interests, on the basis of the lines of work already being developed by each tutor.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the master's thesis	20,00
Presentation and defence of the master's thesis	2,00



	<b>Total hours</b>	<b>22,00</b>
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### NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the master's thesis	183,00
Preparation of the master's thesis project	20,00
<b>Total hours</b>	<b>203,00</b>

### TEACHING METHODOLOGY

In terms of teaching methodology, videoconferencing platforms and new technologies applied to teaching (MD5) will be used, as well as tutoring and supervision methods (MD6).

The distribution of tasks will be as follows:

- Individual and group tutorials and supervision, with 20 hours of dedication. The supervision model will be carried out at the request of each student (AF5).
- Preparation of the Master's thesis report, with 183 hours of dedication (AF11).
- Preparation of the presentation and preparation of the presentation of the report of the Master's thesis, with 20 hours of dedication (AF12).
- Presentation and public defence of the Master's thesis, with 2 hours of dedication (AF13).

### EVALUATION

The evaluation of the subject will be carried out taking into account the following tests:

- The evaluation of the final report of the Master's thesis (SE6) will account for 80% of the total evaluation of the subject.
- The public defence of the Master's thesis (SE7) will account for 20% of the total evaluation of the subject. The defense of the Master's thesis will be carried out before a court in online mode.

Given that the Master's thesis is the final phase of the Master's Degree, in order to defend it, it will be an essential requirement to have passed the rest of the subjects.

#### **Warning about plagiarism in the academic context:**

It is important to make responsible and ethical use of the information used in academic work. Therefore, the citation and reference rules (APA-7th edition) will be used correctly as an instrument that guarantees academic honesty and respect for the intellectual property of third parties.

Plagiarism is `the dishonest action of substantially copying the works of others and presenting them as one's own¿ (Reducindo et al., 2017, p. 300). And, cyberplagiarism `occurs when a work is presented as the



result of personal work when it is really information copied partially, medium or totally from an author without any type of credits or bibliography. It usually happens with texts [...] online; (Sarriá & De Francisco, 2018, p. 4).

In the same way, it should be taken into account that the use of generative AI tools should be restricted and respect the following indications of responsible use:

- It's compulsory to declare the use of any generative AI tool, specifying the tool used, the section and the tasks performed. If this declaration is not made and the use of AI is detected, the work may be marked with 0 points.
- The use of generative AI tools must be limited in any exercise, their abuse may have an impact on the grade.
- The teacher will check their use depending on the specific activity. For example, it will not be allowed for assessment tests (e.g. exam, written work, etc.), unless expressly permitted.
- The student, as the author, is responsible for the content of the proof he/she submits and must be able to justify any details, errors or decisions he/she has made in its preparation.

## REFERENCES

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- Hidalgo Lavié, A., Lima Fernández, A., Piedra Cristóbal, J (coord.). (2023). Trabajo Social y salud pública. Consideraciones sobre el papel del trabajador social en el ámbito sociosanitario. UNED y Sanz Torres.
- López Entrambasaguas, Olga María (Ed.) (2020). Cooperación internacional al desarrollo en salud. Cómo hacer y cómo investigar. Universidad de Almería.
- López Roldán, P. y Fachelli, S. (2015). Metodología de la investigación social cuantitativa. Universidad Autónoma de Barcelona.
- Montes del Castillo, A. y Montes Martínez, A. (2014). Guía para proyectos de investigación en ciencias sociales. Cómo elaborar un TFG, un TFM o una Tesis Doctoral. Diego Marín Librero Editor SL.
- Mora Castro, A. (2020). Conocer para transformar. Métodos y técnicas de investigación en



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- Ruiz Olabuénaga, J. (2012). Metodología de la investigación cualitativa. Universidad de Deusto. -  
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