

**COURSE DATA****DATA SUBJECT****Code:** 47013**Name:** Historians and historiography of the western mediterranean in the modern age**Cycle:** Master's Degree**ECTS Credits:** 5**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Introducción a la Investigación	COMPULSORY

COORDINATION

CATALA SANZ JORGE A

SAN RUPERTO ALBERT JOSE

SUMMARY

Study of the main historic problems and historiographical debates related with the Western Mediterranean Area in early modern times, as well as of the different methodological approaches, both from its theoretical and practical perspective. Moreover, the course aims to introduce the students to use bibliographic databases and the different ways of scientific communication: conferences, seminars and colloquia, etc;

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES**



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Act autonomously in learning, making well-founded decisions in various contexts, forming judgements based on experimentation and analysis, and applying knowledge to new situations.

Apply new technologies in research on Modern History of the Western Mediterranean.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Comment on, annotate and edit texts and documents from the modern era in a relevant manner.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Critically analyse works in the field of modern history of the Western Mediterranean.

Demonstrate critical and self-critical reasoning within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Demonstrate knowledge and understanding that provides a basis or opportunity to be original in developing and/or applying ideas, often within a research context.

Identify and appropriately use information sources for problem-solving in research on the modern history of the Western Mediterranean.

Know and understand, within the area of the degree, inequalities based on sex and gender in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem-solving.

Know how to communicate conclusions and the knowledge and rationale behind them to both specialised and non-specialised audiences clearly and unambiguously.

Prepare and manage documents, reports and procedures most suitable for addressing problems arising in research on modern history of the Western Mediterranean.

Propose creative and innovative solutions to complex situations or problems specific to the field of knowledge, to respond to different professional and social needs.

Understand that historical knowledge is continuously evolving and compare and evaluate different historiographical perspectives.

DESCRIPTION OF CONTENTS



1. Visions of the Mediterranean, from the Renaissance to the Enlightenment
2. The Mediterranean world in the historiographical trends (XIXth century and the beginnings of the XXth century)
3. Braudel's Mediterranean: a historical character
4. The Mediterranean in the current modernist historiography: spaces, societies, economies, cultures

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	1,00
Theory	18,00
Seminar	8,00
Other activities	6,00
Classroom practices	6,00
Total hours	39,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Individual or group project	0,00
Independent study and work	46,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	86,00

TEACHING METHODOLOGY

Expository method through the explanation of the contents by the teaching staff, based, rather than on concrete data, on ideas, concepts and problems presented in a clear and synthetic way and encouraging active methodologies, in order to promote meaningful learning.

Resolution of exercises and problems posed by the teaching staff and which the students work on in the classroom or outside it, with the aim of developing the competences of the subject and checking their learning progress.

Problem/topic based learning with recourse to bibliography/archival material.

EVALUATION

-Participation in seminar discussions and on-line forums: 20%

- Academic essays: 50%.

- Oral presentation of academic works: 30%.



REFERENCES

- Abulafia, D.: El gran mar: una historia humana del Mediterráneo, Barcelona, Crítica, 2013.
- - Braudel, F.: El Mediterráneo y el mundo mediterráneo en la época de Felipe II, Madrid, Fondo de Cultura Económica, 1976, 2 volúmenes.
- - Braudel, F.: En torno al Mediterráneo, Barcelona, Paidós, 1997.
- - Braudel, F.: La Méditerranée: l'espace et l'histoire, París, Flammarion, 2004.
- - Glacken, C. J.: Huellas en la playa de Rodas. Naturaleza y cultura en el pensamiento occidental desde la Antigüedad hasta finales del siglo XVIII, Barcelona, Ediciones Del Serbal, 1995 (trad. de la primera edición en inglés de 1967, con prólogo de Horacio Capel).
- - González Alcantud, J.A. y Stoll, A.: El Mediterráneo plural en la Edad Moderna. Sujeto histórico y diversidad cultural, Anthropos, Granada, 2011.
- - Gooch, P.: Historia e historiadores en el siglo XIX, F.C.E., México, 1977
- - Ruiz Domenech, J. E.: El Mediterráneo. Historia y Cultura, Barcelona, península, 2004.