

**COURSE DATA****DATA SUBJECT****Code:** 47014**Name:** Sources, palaeography and introduction to the job of a historian**Cycle:** Master's Degree**ECTS Credits:** 5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Introducción a la Investigación	COMPULSORY

COORDINATION

CATALA SANZ JORGE A

CORTES ESCRIVA JOSEPA MARIA

SUMMARY

Study of the main documentary typologies of the Early Modern Western Mediterranean and introduction to the reading of the handwriting documents and to search, analysis and information processing techniques, as well as research in archives and libraries.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES**2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)**

Act autonomously in learning, making informed decisions in different contexts, forming judgements based



on experimentation and analysis, and transferring knowledge to new situations.

Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.

Apply new technologies in research on Modern History of the Western Mediterranean.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Comment on, annotate and edit texts and documents from the modern era in a relevant manner.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical reasoning in the field of the degree, considering aspects such as professional ethics, moral value and the social implications of the different activities carried out.

Identify and appropriately use information sources for problem-solving in research on the modern history of the Western Mediterranean.

Know how to communicate conclusions and the knowledge and rationale behind them to both specialised and non-specialised audiences clearly and unambiguously.

Possess and understand knowledge that provides a foundation or opportunity to develop and/or apply original ideas often in a research context.

Prepare and manage documents, reports and procedures most suitable for addressing problems arising in research on modern history of the Western Mediterranean.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Understand and comprehend, from the field of study, inequalities based on sex, gender and other axes of discrimination in society; integrate different needs and preferences in the design of solutions and problem-solving, considering these axes of discrimination.

Understand that historical knowledge is continuously evolving and compare and evaluate different historiographical perspectives.

DESCRIPTION OF CONTENTS

1. Main documentary typologies of the Early Modern Western Mediterranean
2. Introduction to Early Modern Age Palaeography: reading and text editing rules



3. Archival sources and instruments of description
4. Search, analysis and information processing techniques

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	1,00
Theory	18,00
Seminar	8,00
Other activities	6,00
Classroom practices	6,00
Total hours	39,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Individual or group project	0,00
Independent study and work	46,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	86,00

TEACHING METHODOLOGY

Expository method through the explanation of the contents by the teaching staff, based, rather than on concrete data, on ideas, concepts and problems presented in a clear and synthetic way and encouraging active methodologies, in order to promote meaningful learning.

Resolution of exercises and problems posed by the teaching staff and which the students work on in the classroom or outside it, with the aim of developing the competences of the subject and checking their learning progress.

Problem/topic based learning with recourse to bibliography/archival material.

EVALUATION

- Participation in seminar discussions and on-line forums: 20%
- Academic essays: 50%.
- Oral presentation of academic works: 30%.



Regarding the student's obligations if they use AI in assessable activities and for the declaration of responsibility for the use of AI, see the "Guia d'actuació per a l'ús responsable de la intel·ligència artificial (IA) en les activitats docents i d'avaluació a la Universitat de València" at the following link:

<https://www.uv.es/graus/normatives/Guia_actuacio_IA_UV.pdf>

div>

REFERENCES

- CORTÉS, V., La escritura y lo escrito. Paleografía y Diplomática de España y América en los siglos XVI y XVII, Madrid 1986.
- - LÓPEZ VILLALBA, J.M. Normas españolas para la transcripción y edición de colecciones diplomáticas: Espacio, Tiempo y Forma. Serie III, Hª Medieval 11 (1998) 285-306.
- - MILLARES CARLO, A., Tratado de Paleografía Española, 3ª. ed. 3 vols., Madrid 1985.
- - MILLARES CARLO, A.-MANTECÓN, J.I. Album de Paleografía Hispanoamericana de los siglos XVI y XVII, 2 vols., Barcelona 1975.
- - RIESCO TERRERO, Á. (ed.), Introducción a la Paleografía y Diplomática General, Madrid 1999.
- - ROMERO TALLAFIGO, M. et alii. Arte de leer escrituras antiguas: Paleografía de lectura, Huelva 1985. - Archivística. Estudios básicos, Sevilla, 1981. ç
- - HEREDIA HERRERA, Antonia, Archivística general. Teoría y práctica, Sevilla, 1987.
- - ESTEBAN, León y VILLALMANZO, Jesús, Guía didáctica para el estudiante de la investigación histórico-pedagógica valenciana (Metodología y fuentes), Valencia, 1981.
- - Censo-guía de archivos españoles, 2 vols., Madrid, 1972.
- - CORTÉS, Vicenta, Guía de los archivos estatales españoles. Guía del investigador, Madrid, 1977.
- - DE LA PLAZA, Ángel, Archivo General de Simancas. Guía del investigador, Madrid, 1980.
- - SÁNCHEZ BELDA, Luis, Guía del Archivo Histórico Nacional, Madrid, 1958.
- - UDINA MARTORELL, Federico, El Archivo de la Corona de Aragón, Madrid, 1980.