

**COURSE DATA****DATA SUBJECT**

Code: 47015
Name: Political institutions and territorial power
Cycle: Master's Degree
ECTS Credits: 5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Fundamentos històrics del Mediterràneo Occidental en la Edad Moderna	COMPULSORY

COORDINATION

VERDET MARTINEZ NURIA

SUMMARY

Study of the instances and actors of royal power, states, territorial and local, as well as their means and competences, in the Western Mediterranean, and of their evolution throughout the Early Modern Age.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES**

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Act autonomously in learning, make informed decisions in different contexts, issue judgements based on experimentation and analysis and transfer knowledge to new situations.

Analyse local and regional early modern history of the western Mediterranean.

Analyse the modern history of the Western Mediterranean from a comparative perspective.

Analyse with a critical perspective works and research on the western Mediterranean in the early modern age.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Collaborate effectively in work teams, assume responsibilities and leadership roles, and contribute to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical reasoning in the field of the degree, considering aspects such as professional ethics, moral value and the social implications of the different activities carried out.

Know and understand, within the area of the degree, inequalities based on sex and gender in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem-solving.

Know how to communicate conclusions and the knowledge and rationale behind them to both specialised and non-specialised audiences clearly and unambiguously.

Possess and understand knowledge that provides a foundation or opportunity to develop and/or apply original ideas often in a research context.

Prepare and manage documents, reports and procedures most suitable for addressing problems arising in research on modern history of the Western Mediterranean.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Understand that historical knowledge is continuously evolving and compare and evaluate different historiographical perspectives.

DESCRIPTION OF CONTENTS



1. Kings, Princes, Councils. The central organization of royal power
2. Territories and the government of monarchies
3. Representative assemblies: Cortes and Parliaments
4. Local governments: from their statutory capacities to absolutist control

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	1,00
Theory	22,00
Seminar	8,00
Total hours	31,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Individual or group project	0,00
Independent study and work	54,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	94,00

TEACHING METHODOLOGY

Expository method through the explanation of the contents by the teaching staff, based, rather than on concrete data, on ideas, concepts and problems presented in a clear and synthetic way and encouraging active methodologies, in order to promote meaningful learning.

Resolution of exercises and problems posed by the teaching staff and which the students work on in the classroom or outside it, with the aim of developing the competences of the subject and checking their learning progress.

Problem/topic based learning with recourse to bibliography/archival material.

EVALUATION

- Participation in seminar discussions and on-line forums: 20%
- Academic essays: 50%.
- Oral presentation of academic works: 30%.



REFERENCES

- C. RUSSEL y J. ANDRES-GALLEGO (Dirs.), *Las Monarquías del Antiguo Régimen, ¿Monarquías compuestas?*, Madrid, Editorial Complutense, 1996.
- P. FERNÁNDEZ ALBALADEJO, *Fragmentos de Monarquía. Trabajos de historia política*, Madrid, Alianza Universidad, 1992.
- R. L. KAGAN y G. PARKER (eds), *España, Europa y el mundo Atlántico. Homenaje a J.H. Elliott*, Madrid, Marcial Pons, 2001.
- A. DUBETT JJ. RUIZ IBAÑEZ, *Las Monarquías española y francesa (siglos XVI-XVIII) ¿Dos modelos políticos?*, Madrid, Casa de Velázquez, 2010.
- Acta Curiarum Regni Sardiniae. Istituzioni rappresentative nella Sardegna Medioevale e Moderna*, Cagliari , Consiglio Regionale della Sardegna, 1984.
- J. M. TORRAS I RIBÉ, *Els municipis Catalans de l'Antic Règim, 1.453-1.808*, Curial, Barcelona, 1.983.
- R. FERRERO MICÓ L. GUIA MARIN (eds): *Corts i Parlaments de la Corona d'Aragó. Unes institucions emblemàtiques en una Monarquia Composta*, PUV, València, 2008.
- A. MATTONE M. TANGHERONI (cura di): *Gli Statuti Sassaresi. Economia, Società, Istituzioni a Sassari nel Medioevo e nell'Età Moderna (Atti del Convegno di Studi, Sassari, 12-14 maggio 1983)*, Editrice Democratica Sarda, Cagliari 1986.
- D. BERNABÉ GIL, *El municipio en la Corte de los Austrias. Síndicos y embajadas de la ciudad de Orihuela en el siglo XVII*, Valencia, 2007.