

**COURSE DATA****DATA SUBJECT****Code:** 47016**Name:** Productive activities and commercial networks in the western mediterranean**Cycle:** Master's Degree**ECTS Credits:** 5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Fundamentos històrics del Mediterráneo Occidental en la Edad Moderna	COMPULSORY

COORDINATION

FRANCH BENAVENT RICARDO

SUMMARY

History of the changes and innovations experienced by the Western Mediterranean economy during the early modern period; the resistances and conflicts that slowed or favored its adoption, and the factors that favored the intensification of trade networks and generated the formation of close ties between businessmen

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES**2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)**

Act autonomously in learning, make informed decisions in different contexts, issue judgements based on



47016 Productive activities and commercial networks in the western mediterranean

experimentation and analysis and transfer knowledge to new situations.

Act autonomously in learning, make informed decisions in different contexts, issue judgements based on experimentation and analysis and transfer knowledge to new situations.

Analyse local and regional early modern history of the western Mediterranean.

Analyse the modern history of the Western Mediterranean from a comparative perspective.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Critically analyse works in the field of modern history of the Western Mediterranean.

Demonstrate critical and self-critical reasoning in the field of the degree, considering aspects such as professional ethics, moral value and the social implications of the different activities carried out.

Know and understand, within the area of the degree, inequalities based on sex and gender in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem-solving.

Know how to communicate conclusions and the knowledge and rationale behind them to both specialised and non-specialised audiences clearly and unambiguously.

Possess and understand knowledge that provides a foundation or opportunity to develop and/or apply original ideas often in a research context.

Prepare and manage documents, reports and procedures most suitable for addressing problems arising in research on modern history of the Western Mediterranean.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Understand that historical knowledge is continuously evolving and compare and evaluate different historiographical perspectives.

DESCRIPTION OF CONTENTS

1. Continuity and change in Mediterranean agriculture
2. Craft production and organizational innovations in the manufacturing sector
3. Trade networks in the Western Mediterranean and its insertion in the European world-economy



4. Commercial agents: mercantile diaspora and businessmen cooperation

WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	1,00
Theory	22,00
Seminar	8,00
Total hours	31,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Individual or group project	0,00
Independent study and work	54,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	94,00

TEACHING METHODOLOGY

Expository method through the explanation of the contents by the teaching staff, based, rather than on concrete data, on ideas, concepts and problems presented in a clear and synthetic way and encouraging active methodologies, in order to promote meaningful learning.

Resolution of exercises and problems posed by the teaching staff and which the students work on in the classroom or outside it, with the aim of developing the competences of the subject and checking their learning progress.

Problem/topic based learning with recourse to bibliography/archival material.

EVALUATION

-Participation in seminar discussions and on-line forums: 20%

- Academic essays: 50%.

- Oral presentation of academic works: 30%.

Regarding the student's obligations if they use AI in assessable activities and for the declaration of responsibility for the use of AI, see the "Guia d'actuació per a l'ús responsable de la intel·ligència artificial



(IA) en les activitats docents i d'avaluació a la Universitat de València" at the following link:

<https://www.uv.es/graus/normatives/Guia_actuacio_IA_UV.pdf>

div>

REFERENCES

- ARDIT LUCAS, M.: Agricultura y crecimiento económico en la Europa occidental moderna, Madrid, 1992, Síntesis.
- BERG, M. (ed.): Mercados y manufacturas en Europa, Barcelona, 1995.
- BRAUDEL, F.: Civilización material, economía y capitalismo (siglos XV-XVIII). Madrid, 1984. Ed. Alianza Editorial.
- CONGOST, R., JOVER, G. y BIAGIOLI, G. (eds.): L'organització de l'espai rural a l'Europa mediterrània : masos, possessions, poderi, Girona, 2003.
- COMIN, F., HERNÁNDEZ, M. Y LLOPIS, E.: Historia Económica de España, Siglos X-XX. Barcelona, 2002. Crítica.
- ENCISO RECIO, L.M. (coord.): La burguesía española en la Edad Moderna. Valladolid, 1996.
- LEON, P. (dir): Historia económica y social del mundo. Vol 1. La apertura del mundo. Siglos XIV-XVI.
- Vol 2. El crecimiento indeciso. 1580-1730. Vol 3. Inercias y revoluciones. 1730-1840. Madrid, 1978. Ed. Encuentro.
- LÓPEZ, V. y NIETO, J.A. (eds.): El trabajo en la encrucijada: los artesanos urbanos en la Europa de la edad moderna, Madrid, 1996.
- SCHULTZ, H: Historia económica de Europa, 1500-1800. Artesanos, mercaderes y banqueros. Madrid, 2001. Ed. Siglo XXI.
- VILLAR, M.B. y PEZZI, P. (eds.): Los extranjeros en la España Moderna, Málaga, 2003.
- - WALLERSTEIN, I.: El moderno sistema mundial. Vol. 1 La agricultura capitalista y los orígenes de la economía-mundo europea en el siglo XVI. Vol. 2. El mercantilismo y la consolidación de la economía-mundo europea. 1600-1750. Vol. 3 La segunda era de la gran expansión de la economía-mundo capitalista, 1730-1850. Madrid, 1979, 1984 y 1999. Ed. Siglo XXI.