

**COURSE DATA****DATA SUBJECT**

**Code:** 47018  
**Name:** Hierarchy and social dynamics  
**Cycle:** Master's Degree  
**ECTS Credits:** 5  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Facultat de Geografia i Història	1	First quarter, Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Fundamentos històrics del Mediterráneo Occidental en la Edad Moderna	COMPULSORY

**COORDINATION**

FELIPO ORTS AMPARO

LOMAS CORTES MANUEL

**SUMMARY**

Analysis of the criteria of social hierarchy and the mechanisms of social ascent and descent in the Western Mediterranean in the Modern Age, with special attention to the forms of power developed by the ruling class.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**COMPETENCES / LEARNING OUTCOMES****2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)**



Act autonomously in learning, make informed decisions in different contexts, issue judgements based on experimentation and analysis and transfer knowledge to new situations.

Analizar la historia local y regional de la Historia Moderna del Mediterráneo Occidental.

Analyse the modern history of the Western Mediterranean from a comparative perspective.

Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical thinking, considering professional ethics, moral values and social implications of the different activities carried out throughout the degree.

Know how to communicate conclusions and the knowledge and rationale behind them to both specialised and non-specialised audiences clearly and unambiguously.

Possess and understand knowledge that provides a foundation or opportunity to develop and/or apply original ideas often in a research context.

Prepare and manage documents, reports and procedures most suitable for addressing problems arising in research on modern history of the Western Mediterranean.

Propose creative and innovative solutions to complex situations or problems in the field, addressing diverse professional and social needs.

Understand and comprehend, from the field of study, inequalities based on sex, gender and other axes of discrimination in society; integrate different needs and preferences in the design of solutions and problem-solving, considering these axes of discrimi

Understand that historical knowledge is continuously evolving and compare and evaluate different historiographical perspectives.

## **DESCRIPTION OF CONTENTS**



1. Social hierarchies and spaces of influence
2. Ruling classes and power mechanisms
3. Relationships, pacts and conflicts
4. A vertical society: Perceptions and representations

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	1,00
Theory	22,00
Seminar	8,00
<b>Total hours</b>	<b>31,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Individual or group project	0,00
Independent study and work	54,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>94,00</b>

## TEACHING METHODOLOGY

Expository method through the explanation of the contents by the teaching staff, based, rather than on concrete data, on ideas, concepts and problems presented in a clear and synthetic way and encouraging active methodologies, in order to promote meaningful learning.

Resolution of exercises and problems posed by the teaching staff and which the students work on in the classroom or outside it, with the aim of developing the competences of the subject and checking their learning progress.

Problem/topic based learning with recourse to bibliography/archival material.

## EVALUATION

- Participation in seminar discussions and on-line forums: 20%
- Academic essays: 50%.
- Oral presentation of academic works: 30%.

## REFERENCES



- - Amelang, J. S, La formación de una clase dirigente, Barcelona, 1986.
- Carrasco Martínez, A., Sangre, honor y privilegio. La nobleza española bajo los Austrias, Barcelona, 2000.
- Casey, J. y Hernández Franco, J. (eds.), Familia, parentesco y linaje, Murcia, 1997.
- Giménez López, E., Los servidores del rey en la Valencia del siglo XVIII: estudio y repertorio biográfico, 2006.
- Gómez González, I. Y López-Guadalupe Muñoz, M.L. (coords.) La movilidad social en la España del Antiguo Régimen, Comares, 2007.
- Imízcoz Beunza, J. M. (coord.), Casa, familia y sociedad: (País Vasco, España y América, siglos XVXIX), Universidad del País Vasco, 2004.
- Martínez Millán, J. (dir), Instituciones y elites de poder en la Monarquía Hispánica del siglo XVI, Madrid, 1992.
- Molas Ribalta, P., Los gobernantes de la España moderna, Madrid, 2008.
- Soria Mesa, E., La nobleza en la España Moderna. Cambio y continuidad, Madrid, 2007.
- Soria Mesa, E. y Díaz Rodríguez, A.J., Iglesia, poder y fortuna. Clero y movilidad social en la España moderna, Granada, 2012.