

**COURSE DATA****DATA SUBJECT****Code:** 47019**Name:** Mediterranean sea: an area for exchanges**Cycle:** Master's Degree**ECTS Credits:** 5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Territorio	ELECTIVES

COORDINATION

POMARA - BRUNO

SUMMARY

Study of ports, navigation and land circulation; migrations, contacts and forms of economic, social, cultural interrelation ...

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES**2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)**

Act autonomously in learning, make informed decisions in different contexts, issue judgements based on experimentation and analysis and transfer knowledge to new situations.

Act autonomously in learning, making informed decisions in different contexts, forming judgements based



on experimentation and analysis, and transferring knowledge to new situations.

Analyse local and regional early modern history of the western Mediterranean.

Analyse the modern history of the Western Mediterranean from a comparative perspective.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Critically analyse works in the field of modern history of the Western Mediterranean.

Demonstrate critical and self-critical reasoning in the field of the degree, considering aspects such as professional ethics, moral value and the social implications of the different activities carried out.

Know and understand, within the area of the degree, inequalities based on sex and gender in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem-solving.

Know how to communicate conclusions and the knowledge and rationale behind them to both specialised and non-specialised audiences clearly and unambiguously.

Possess and understand knowledge that provides a foundation or opportunity to develop and/or apply original ideas often in a research context.

Prepare and manage documents, reports and procedures most suitable for addressing problems arising in research on modern history of the Western Mediterranean.

Propose creative and innovative solutions to complex situations or problems specific to the field of knowledge, to respond to different professional and social needs.

Understand that historical knowledge is continuously evolving and compare and evaluate different historiographical perspectives.

DESCRIPTION OF CONTENTS

1. Networks and borders: infrastructures, communications
2. Presences and absences: emigrants, travelers, diplomats
3. The exchange of things: groups and subjects, who distribute and consume
4. The exchange of models: writings and forms of everyday life

WORKLOAD

**PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	1,00
Theory	15,00
Seminar	8,00
Classroom practices	7,00
Total hours	31,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	54,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	94,00

TEACHING METHODOLOGY

This subject will be taught online. In this mode, theoretical teaching will be carried out through student work on materials and activities prepared and designed by the teaching staff; practical teaching, through exercises set by the lecturer (case studies, information searches, etc.). And seminar activities through participation in virtual forums or debates.

EVALUATION

- Participation in seminar discussions and on-line forums: 20%.
- Academic essays: 50%.
- Completion of on-line questionnaires and practical exercises: 30%.

Regarding the student's obligations if they use AI in assessable activities and for the declaration of responsibility for the use of AI, see the "Guia d'actuació per a l'ús responsable de la intel·ligència artificial (IA) en les activitats docents i d'avaluació a la Universitat de València" at the following link:

<https://www.uv.es/graus/normatives/Guia_actuacio_IA_UV.pdf>

REFERENCES



- Fernand Braudel, El Mediterráneo y el mundo mediterráneo en la época de Felipe II, FCE, México 1977, 2 vols.
- David Abulafia (ed.), El Mediterráneo en la historia, Barcelona, Crítica, 2003.
- Georges Duby, ed., Els ideals de la Mediterrània dins de la cultura europea, Intitut Català d'Estudis Mediterranis, Barcelona, 1995
- John Julius Norwich, El Mediterráneo. Un mar de encuentros y conflictos entre civilizaciones, Barcelona, Ariel, 2008.
- José Enrique Ruíz-Domenech, El Mediterráneo. Historia y Cultura, Barcelona, Península, 2004.