

**COURSE DATA****DATA SUBJECT****Code:** 47020**Name:** Territorial and National identities in the western mediterranean**Cycle:** Master's Degree**ECTS Credits:** 5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Territorio	ELECTIVES

COORDINATION

POMARA - BRUNO

SUMMARY

To understand the different territorial, identity and political realities of the Western Mediterranean in the Modern Age. Analyse specific conflicts and cases in the general framework of the Western Mediterranean in the Modern Age. Search for and analyse information on the subject through primary and secondary sources, contrast the different sources and draw conclusions and reflections on the subject, both orally and in writing.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES**2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)**

Act autonomously in learning, making informed decisions in different contexts, forming judgements based



on experimentation and analysis, and transferring knowledge to new situations.

Analyse local and regional early modern history of the western Mediterranean.

Analyse the modern history of the Western Mediterranean from a comparative perspective.

Be able to communicate conclusions, and the knowledge and rationale underpinning these, concerning ionising radiation, its use and effects on the environment, to specialist and non-specialist audiences, clearly and unambiguously.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Collaborate effectively in work teams, assume responsibilities and leadership roles, and contribute to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical reasoning within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Demonstrate knowledge and understanding that provides a basis or opportunity to be original in developing and/or applying ideas, often within a research context.

Prepare and manage documents, reports and procedures most suitable for addressing problems arising in research on modern history of the Western Mediterranean.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Understand and comprehend, from the field of study, inequalities based on sex, gender and other axes of discrimination in society; integrate different needs and preferences in the design of solutions and problem-solving, considering these axes of discrimi

Understand that historical knowledge is continuously evolving and compare and evaluate different historiographical perspectives.

DESCRIPTION OF CONTENTS

Modern states and national identities

1.1 Factors of cohesion/division: language, history, geography, religion, school, printing press

1.2 The formation of national and gender clichés

1.3 Displaced people: ethnic minorities, religious and political exiles, colonisation

Identities and territories

2.1 The Catholic Monarchy: factors of cohesion and division

2.2 Italy: nation or mosaic of states?

2.3 Occitania and the formation of modern France



2.4 The Barbary Corsican: the response to a growing distance

2.5 Catalan identity before and after 1714 To understand the different territorial, identity and political realities of the Western Mediterranean in the Modern Age

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	1,00
Theory	15,00
Seminar	8,00
Classroom practices	7,00
Total hours	31,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	54,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	94,00

TEACHING METHODOLOGY

This subject will be taught online. In this mode, theoretical teaching will be carried out through student work on materials and activities prepared and designed by the teaching staff; practical teaching, through exercises set by the lecturer (case studies, information searches, etc.). And seminar activities through participation in virtual forums or debates.

EVALUATION

- Participation in seminar discussions and on-line forums: 20%.
- Academic essays: 50%.
- Completion of on-line questionnaires and practical exercises: 30%.

Regarding the student's obligations if they use AI in assessable activities and for the declaration of responsibility for the use of AI, see the "Guia d'actuació per a l'ús responsable de la intel·ligència artificial (IA) en les activitats docents i d'avaluació a la Universitat de València" at the following link:

<https://www.uv.es/graus/normatives/Guia_actuacio_IA_UV.pdf>



REFERENCES

- Álvarez-Ossorio Alvariño, A., Gacriá García, B. J. (eds.): La Monarquía de las Naciones, Patria, nación y naturaleza en la Monarquía de España. Madrid, Fundación Carlos de Amberes, 2004
- Amstrong, J.: Nations Before Nationalism. Chapel Hill, University of North Carolina Press, 1982
- Anderson, B.: Comunitats imaginades. Reflexió sobre l'origen i la propagació del nacionalisme. Catarroja, Afer, 2005
- Galasso, G.: En la periferia del Imperio. La Monarquía Hispánica y el Reino de Nápoles. Barcelona, Península, 2000
- Genet, J.-Ph. (ed.): L'état moderne: genèse, bilans et perspectives. Paris, CNRS, 1989
- Ivetic, E.: Storia dell'Adriatico. Bologna, Il Mulino, 2019
- Serra i Puig, E.: La formació de la Catalunya moderna (1640-1714). Vic, Eumo ed., 2018
- Salice, G. (cur.): La terra ai forestieri. Pisa, Pacini, 2019