

**COURSE DATA****DATA SUBJECT**

Code: 47024
Name: War and society
Cycle: Master's Degree
ECTS Credits: 5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Facultat de Geografia i Història	1	First quarter, Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Sociedad	ELECTIVES

COORDINATION

VERDET MARTINEZ NURIA

SUMMARY

Study of armies, navies and fortifications; resource mobilization; of the forms and consequences of war and thinking about the militia and war.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES**2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)**

Act autonomously in learning, making well-founded decisions in various contexts, forming judgements based on experimentation and analysis, and applying knowledge to new situations.

Analyse local and regional history of the Western Mediterranean in the Early Modern period.



Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.

Approach European early modern history from a comparative perspective.

Be able to communicate conclusions, and the knowledge and rationale underpinning these, concerning ionising radiation, its use and effects on the environment, to specialist and non-specialist audiences, clearly and unambiguously.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Collaborate effectively in work teams, assume responsibilities and leadership roles, and contribute to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical reasoning within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Demonstrate knowledge and understanding that provides a basis or opportunity to be original in developing and/or applying ideas, often within a research context.

Prepare and manage documents, reports and procedures most suitable for addressing problems arising in research on modern history of the Western Mediterranean.

Propose creative and innovative solutions to complex situations or problems specific to the field of knowledge, to respond to different professional and social needs.

Understand and comprehend, from the field of study, inequalities based on sex, gender and other axes of discrimination in society; integrate different needs and preferences in the design of solutions and problem-solving, considering these axes of discrimi

Understand that historical knowledge is continuously evolving and compare and evaluate different historiographical perspectives.

DESCRIPTION OF CONTENTS

1. Imperial geopolitics and local actors in mediterranean war
2. The protagonists of the Mediterranean force
3. Resisting hegemonies: Granada, Cyprus, the Balkans, Messina and Naples
4. War and culture or war culture?

WORKLOAD

**PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	1,00
Theory	15,00
Seminar	8,00
Classroom practices	7,00
Total hours	31,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Individual or group project	0,00
Independent study and work	54,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	94,00

TEACHING METHODOLOGY

This subject will be taught online. In this mode, theoretical teaching will be carried out through student work on materials and activities prepared and designed by the teaching staff; practical teaching, through exercises set by the lecturer (case studies, information searches, etc.). And seminar activities through participation in virtual forums or debates.

EVALUATION

- Participation in seminar discussions and on-line forums: 20%.
- Academic essays: 50%.
- Completion of on-line questionnaires and practical exercises: 30%.

REFERENCES

- ALONSO ACERO, B. Orán-Mazalquivir, 1589-1639: una sociedad española en la frontera de Berbería, Madrid: Consejo Superior de Investigaciones Científicas, 2000.
- BERTRAND, Michel y PLANAS, Natividad (ed.). Les sociétés de frontière de la Méditerranée à l'Atlantique (XVIe-XVIIIe siècle). Madrid: Casa de Velázquez, Collection de la Casa de Velázquez, vol 122, 2010,
- BICHENO, H. La batalla de Lepanto, 1571. Barcelona: Ariel, 2005.
- ELLIOTT, J.H. Empires of the Atlantic World. Britain and Spain in America, 1492-1830. New Haven-Londres: Yale University Press, 2006.
- GARCÍA HERNÁN, Enrique y MAFFI, Davide (ed.), Guerra y sociedad en la Monarquía Hispánica: Política,



estrategia y cultura en la Europa moderna (1500-1700), Madrid, Laberinto, 2006.

GOODMAN, D. Poder y Penuria. Gobierno, Tecnología y Ciencia en la España de Felipe II. Madrid: Alianza, 1990.

MARCHENA FERNÁNDEZ, Juan. Ejército y milicias en el mundo colonial americano, Madrid: Mapfre, 1992.

SOLA, E. Los que van y vienen: información y fronteras en el Mediterráneo clásico del siglo XVI, Alcalá de Henares: Universidad de Alcalá, 2005.

YUN CASALILLA, Bartolomé. Marte contra Minerva. El precio del Imperio español c. 1450-1600, Barcelona: Crítica, 2004.