

**COURSE DATA****DATA SUBJECT****Code:** 47025**Name:** Minorities, dissents and rebelliousness**Cycle:** Master's Degree**ECTS Credits:** 5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Facultat de Geografia i Història	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)	Sociedad	ELECTIVES

COORDINATION

LOMAS CORTES MANUEL

POMARA - BRUNO

SUMMARY

Study of political and religious rebels and dissidents; Analysis of marginal and persecuted ethnic minorities and cultures.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES**2281 - Máster Universitario en Historia e Ident. Medit.Occidental (Siglos XV-XIX)**

Act autonomously in learning, making informed decisions in different contexts, forming judgements based on experimentation and analysis, and transferring knowledge to new situations.



Analyse local and regional early modern history of the western Mediterranean.

Analyse the modern history of the Western Mediterranean from a comparative perspective.

Analyze with a critical perspective works and research on the western Mediterranean in the early modern age.

Be able to communicate conclusions, and the knowledge and rationale underpinning these, concerning ionising radiation, its use and effects on the environment, to specialist and non-specialist audiences, clearly and unambiguously.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical reasoning within the field of study, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Demonstrate knowledge and understanding that provides a basis or opportunity to be original in developing and/or applying ideas, often within a research context.

Prepare and manage documents, reports and procedures most suitable for addressing problems arising in research on modern history of the Western Mediterranean.

Propose creative and innovative solutions to complex situations or problems specific to the field of knowledge, to respond to different professional and social needs.

Understand and comprehend, from the field of study, inequalities based on sex, gender and other axes of discrimination in society; integrate different needs and preferences in the design of solutions and problem-solving, considering these axes of discrimination

Understand that historical knowledge is continuously evolving and compare and evaluate different historiographical perspectives.

DESCRIPTION OF CONTENTS

1. Ethnic and religious minorities: Jews, Moriscos, Gypsies...
2. Slaves and captives
3. Mediterranean banditry
4. Revolts and rebellions **WORKLOAD**

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	1,00
Theory	15,00
Seminar	8,00
Classroom practices	7,00
Total hours	31,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Individual or group project	0,00
Independent study and work	54,00
Preparation of lessons	0,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	94,00

TEACHING METHODOLOGY

This subject will be taught online. In this mode, theoretical teaching will be carried out through student work on materials and activities prepared and designed by the teaching staff; practical teaching, through exercises set by the lecturer (case studies, information searches, etc.). And seminar activities through participation in virtual forums or debates

EVALUATION

-Participation in seminar discussions and on-line forums: 20%.

- Academic essays: 50%.

-Completion of on-line questionnaires and practical exercises: 30%.

Regarding the student's obligations if they use AI in assessable activities and for the declaration of responsibility for the use of AI, see the "Guia d'actuació per a l'ús responsable de la intel·ligència artificial (IA) en les activitats docents i d'avaluació a la Universitat de València" at the following link:

<https://www.uv.es/graus/normatives/Guia_actuacio_IA_UV.pdf>

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REFERENCES



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- - Nathan Wachtel, La fe del recuerdo. Laberintos marranos, Buenos Aires, FCE, 2007.
- - James S. Amelang, Historias paralelas. Judeoconversos y moriscos en la España moderna, Salamanca, Akel, 2011.
- - Inquisición y minorías étnico-religiosas, en Historia de la Inquisición en España y América (J. Pérez- Villanueva y B. Escandell, dir), Madrid, BAC-Centro de Estudios Inquisitoriales, 2000, vol. III, 3.ª Parte, pp. 441-770.
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