

**COURSE DATA****DATA SUBJECT****Code:** 47037**Name:** Pautas de consumo, cultura material y vida cotidiana en la Europa preindustrial**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
2282 - Master's Degree in History of the Formation of the Western World	Facultat de Geografia i Història	1	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
2282 - Master's Degree in History of the Formation of the Western World	Materias Optativas	ELECTIVES

**COORDINATION**

GARCIA MARSILLA JUAN VICENTE

**SUMMARY**

¿Pautas de consumo, cultura material y vida cotidiana en la Europa preindustrial¿ es una asignatura optativa de 3 créditos que se estructura en ocho sesiones teórico-prácticas de dos horas. Consiste en un acercamiento al entorno material de los europeos y europeas de los siglos bajomedievales y modernos y a los procesos de cambio y aceleración del consumo que se dieron en esos momentos, los cuales están en la base de muchos de los rasgos que definen actualmente a la sociedad y la economía del mundo occidental y, cada vez más, de todo el planeta.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**



No se establecen restricciones de matrícula, pero es recomendable que los interesados hayan cursado el Grado de Historia o similar.

## COMPETENCES / LEARNING OUTCOMES

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Achieve the learning competencies that allow continued study in the future in a largely self-directed and independent manner.

Act autonomously in learning, make informed decisions in different contexts, issue judgements based on experimentation and analysis and transfer knowledge to new situations.

Apply the knowledge and skills acquired to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of study.

Be able to apply knowledge that provides a basis or opportunity to be original in developing and/or applying ideas, often in a research context.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Be capable of accessing information tools in areas of knowledge related to history and using them appropriately within the historical research relevant to the master's degree.

Be capable of adequately organising and planning the specific professional work of the historian in various potential employment scenarios.

Be capable of analysing the various forms of territorial social organisation in the context of the formation of the Western world.

Be capable of applying appropriate procedures in scientific research on the history of the formation of the Western world and the responsible application of its results while embracing democratic values, human diversity and equality and multiculturalism.

Be capable of arguing the principles of different theories explaining the historical processes that characterise the formation of the Western world.

Be capable of communicating the knowledge and conclusions of historical research and the rationale behind them to both specialised and non-specialised audiences in a clear and unambiguous manner.

Be capable of establishing connections with some of the complementary subjects that allow for specialisation within the thematic framework of the master's degree.

Be capable of explaining the creation and development of political spaces and the structuring of power in the context of the formation of the Western world.



Be capable of grasping the complexity of social processes and the factors involved in the origin, development and resolution of conflicts in the context of the formation of the Western world.

Be capable of identifying the variety of territorial and institutional frameworks and their impact on society in the formation of the Western world.

Be capable of implementing high levels of analysis and synthesis of content in the field of research and presentation of historical and humanistic topics.

Be capable of integrating into specialised historical research both the existing bibliography and the most current historiographical production on the formation of the Western world.

Be capable of integrating knowledge and dealing with the complexity of forming judgements based on incomplete or limited information including reflections on the social and ethical responsibilities linked to the application of knowledge and judgements.

Be capable of integrating the content and skills learned in the master's degree into a geographical and environmental context.

Be capable of interpreting issues related to the urbanisation process in the context of the formation of the Western world.

Be capable of understanding aspects related to different models of social, public and private organisation in the context of the formation of the Western world.

Be capable of understanding the mechanisms of interaction between urban and rural areas in the context of the formation of the Western world.

Be capable of using appropriate heuristic and methodological procedures for constructing historical knowledge of the Western world in the ancient, medieval and modern periods.

Be capable of valuing the plurality of cultural and religious expressions in the process of forming Western societies.

Be competent in the skills, abilities, techniques and tools specific to the research work of historians in the specific field of the master's degree.

Be competent in using new technologies related to research and dissemination of the history of the formation of the Western world.

Be competent in writing and presenting innovative research work in the historical and humanistic field, addressing essential debates and meeting the formal requirements of scientific activity.

Be qualified to search for and critically assess historical sources from the ancient, medieval and modern periods relevant to the master's degree.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.



Demonstrate critical and self-critical reasoning in the field of the degree, considering aspects such as professional ethics, moral value and the social implications of the different activities carried out.

Know and understand, within the area of the degree, inequalities based on sex and gender in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem-solving.

Know how to apply the essential scientific and humanistic aspects of historical research relating to the formation of the Western world.

Know how to apply the knowledge acquired to the evaluation of historical sources and bibliography specific to the master's degree.

Know how to apply the knowledge and techniques developed by disciplines related to history that are useful for understanding and evaluating historical events of the Western world.

Know how to apply the theoretical and practical knowledge acquired by preparing a master's thesis focused on the specific field of the degree that reflects the procedures for research, analysis and obtaining results.

Know how to integrate knowledge and deal with the complexity of forming judgements based on incomplete or limited information including reflections on social and ethical responsibilities from a gender perspective in the context of the master's degree.

Know how to present research results orally and in writing in one or more of the historical areas covered by the master's degree through a structured and coherent discourse adapted to its intended audience.

Possess the necessary skills for lifelong learning as well as for autonomous work and teamwork in multidisciplinary groups related to the study, analysis and dissemination of topics on the history of the formation of the Western world.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

## DESCRIPTION OF CONTENTS

¿Pautas de consumo, cultura material y vida cotidiana en la Europa preindustrial¿ es una asignatura optativa de 3 créditos que se estructura en ocho sesiones teórico-prácticas de dos horas. Consiste en un acercamiento al entorno material de los europeos y europeas de los siglos bajomedievales y modernos y a los procesos de cambio y aceleración del consumo que se dieron en esos momentos, los cuales están en la base de muchos de los rasgos que definen actualmente a la sociedad y la economía del mundo occidental y, cada vez más, de todo el planeta.

## WORKLOAD

## PRESENCIAL ACTIVITIES



Activity	Hours
Theory	30,00
<b>Total hours</b>	<b>30,00</b>

## NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>0,00</b>

## TEACHING METHODOLOGY

Las clases serán de tipo teórico-práctico, combinando las explicaciones del profesor y aportaciones del alumnado con ejercicios prácticos centrados en la lectura y análisis de documentos manuscritos inéditos de archivo.

## EVALUATION

Para superar la asignatura, los alumnos deberán asistir a las clases y se valorará la participación fundamentada. La calificación se establecerá mediante la realización de **un trabajo final** de la asignatura, que deberá consistir en un pequeño trabajo de investigación partiendo de fuentes inéditas, aunque será posible también proponer un ensayo bibliográfico siempre que los planteamientos sean novedosos y aporten nuevos puntos de vista sobre los fenómenos históricos. Los/as alumnos/as deberán acordar con el profesor el tipo y contenido del trabajo a realizar y se recomienda que la extensión del mismo no exceda las 8.000 palabras.

## REFERENCES

### BIBLIOGRAFÍA BÁSICA



CARMAGNANI, Marcello, *Las islas del lujo. Productos exóticos, nuevos consumos y cultura económica europea, 1650-1800*, Madrid, Marcial Pons, 2012.

DE VRIES, Jan, *La revolución industrial. Consumo y economía doméstica desde 1650 hasta el presente*, Barcelona, Crítica, 2009.

DÍEZ JORGE, María Elena, *Sentir la casa: Emociones y cultura material en los siglos XV y XVI*, Gijón, Trea, 2022.

FLANDRIN, Jean-Louis y MONTANARI, Massimo, *Historia de la Alimentación*, Gijón, Trea, 2011.

GARCÍA MARSILLA, Juan Vicente (ed.), *Espacios de vida. Casa, hogar y cultura material en la Europa medieval*, Valencia, PUV, 2022.

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LAURIOUX, Bruno, *Manger au Moyen Âge. Pratiques et discours alimentaires en Europe aux XIVe et XVe siècles*, París, Hachette, 2002.

MCKENDRIK, N.; BREWER, J.; PLUMB, J.H. (eds), *The birth of a consumer society: The commercialization of Eighteenth Century England*, Indiana University Press, 1982.

MUÑOZ NAVARRO, Daniel (ed.), *Comprar, vender y consumir. Nuevas aportaciones a la historia del consumo en la España moderna*, Valencia, PUV, 2011.

MUZZARELLI, Maria Giuseppina, *Nelle mane delle donne. Nutrire, guarire, avvelenare dal Medioevo a oggi*, Roma-Bari, Laterza, 2013.

MUZZARELLI, Maria Giuseppina, *Guardaroba medievale. Vesti e società dal XIII al XVI secolo*, Bologna, Il Mulino, 1999.

ROCHE, Daniel, *La culture des apparences: une histoire du vêtement (XVIIe-XVIIIe siècle)*, Fayard, 1989.

SARTI, Raffaella, *Vida y familia. Casa, comida y vestido en la Europa Moderna*, Barcelona, Crítica, 2002.



TORRAS ELÍAS, Joan; YUN CASALILLA, Bartolomé (eds.), *Consumo, condiciones de vida y comercialización. Cataluña y Castilla, siglos XVII-XIX*, Valladolid, Junta de Castilla y León, 1999.