

**COURSE DATA****DATA SUBJECT****Code:** 47041**Name:** Desigualdades económicas y movilidad social en la Europa preindustrial**Cycle:** Master's Degree**ECTS Credits:** 3**Academic year:** 2025-26**STUDY (S)**

| Degree  | Center                           | Acad. year | Period         |
|---|----------------------------------|------------|----------------|
| 2282 - Master's Degree in History of the Formation of the Western World | Facultat de Geografia i Història | 1          | Second quarter |

**SUBJECT-MATTER**

| Degree  | Subject-matter     | Character |
|---|--------------------|-----------|
| 2282 - Master's Degree in History of the Formation of the Western World | Materias Optativas | ELECTIVES |

**COORDINATION****SUMMARY**

Un dels grans problemes del nostre temps és l'increment de la desigualtat econòmica. Els rics són cada vegada més rics i els pobres cada vegada més pobres, ampliant la bretxa entre ells. Avui, la meitat de la riquesa mundial està en mans de l'1% més ric i el 30% més ric concentra el 97% de la riquesa total, mentre que el 70% només posseeix el 3% restant. Tractant-se d'un dels problemes més greus que ens afecten en l'actualitat, és lògic que els historiadors estudien i examinen les seues causes i els seus orígens. Quan i per què es van originar les desigualtats econòmiques? Aquesta assignatura analitza les desigualtats econòmiques en l'Europa preindustrial, és a dir, en l'Europa medieval i moderna. Per una part, s'examinaran les fonts i la metodologia per al seu estudi i, per altra, els resultats, en particular les tendències a llarg termini, identificades pels historiadors, així com l'impacte que tingueren les crisis i en particular, la Pesta Negra del segle XIV i en el seu increment o la seua reducció. Entre les fonts documentals, s'estudiaran principalment les fonts fiscals (padrons de riquesa) i notariales (inventaris de béns), però també les antropològiques-arqueològiques (esquelets humans) i qualsevol tipus d'evidència que pugui ser analitzat i quantificat. L'assignatura aborda també la mobilitat social i ascendent i descendent, directament relacionada amb l'increment o la disminució de les desigualtats, així com els factors (demogràfics, econòmics, polítics) que hi influïren.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**



There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

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Achieve the learning competencies that allow continued study in the future in a largely self-directed and independent manner.

Act autonomously in learning, make informed decisions in different contexts, issue judgements based on experimentation and analysis and transfer knowledge to new situations.

Apply the knowledge and skills acquired to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of study.

Be able to apply knowledge that provides a basis or opportunity to be original in developing and/or applying ideas, often in a research context.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Be capable of accessing information tools in areas of knowledge related to history and using them appropriately within the historical research relevant to the master's degree.

Be capable of adequately organising and planning the specific professional work of the historian in various potential employment scenarios.

Be capable of analysing the various forms of territorial social organisation in the context of the formation of the Western world.

Be capable of applying appropriate procedures in scientific research on the history of the formation of the Western world and the responsible application of its results while embracing democratic values, human diversity and equality and multiculturalism.

Be capable of arguing the principles of different theories explaining the historical processes that characterise the formation of the Western world.

Be capable of communicating the knowledge and conclusions of historical research and the rationale behind them to both specialised and non-specialised audiences in a clear and unambiguous manner.

Be capable of establishing connections with some of the complementary subjects that allow for specialisation within the thematic framework of the master's degree.

Be capable of explaining the creation and development of political spaces and the structuring of power in the context of the formation of the Western world.

Be capable of grasping the complexity of social processes and the factors involved in the origin, development and resolution of conflicts in the context of the formation of the Western world.



Be capable of identifying the variety of territorial and institutional frameworks and their impact on society in the formation of the Western world.

Be capable of implementing high levels of analysis and synthesis of content in the field of research and presentation of historical and humanistic topics.

Be capable of integrating into specialised historical research both the existing bibliography and the most current historiographical production on the formation of the Western world.

Be capable of integrating knowledge and dealing with the complexity of forming judgements based on incomplete or limited information including reflections on the social and ethical responsibilities linked to the application of knowledge and judgements.

Be capable of integrating the content and skills learned in the master's degree into a geographical and environmental context.

Be capable of interpreting issues related to the urbanisation process in the context of the formation of the Western world.

Be capable of understanding aspects related to different models of social, public and private organisation in the context of the formation of the Western world.

Be capable of understanding the mechanisms of interaction between urban and rural areas in the context of the formation of the Western world.

Be capable of using appropriate heuristic and methodological procedures for constructing historical knowledge of the Western world in the ancient, medieval and modern periods.

Be capable of valuing the plurality of cultural and religious expressions in the process of forming Western societies.

Be competent in the skills, abilities, techniques and tools specific to the research work of historians in the specific field of the master's degree.

Be competent in using new technologies related to research and dissemination of the history of the formation of the Western world.

Be competent in writing and presenting innovative research work in the historical and humanistic field, addressing essential debates and meeting the formal requirements of scientific activity.

Be qualified to search for and critically assess historical sources from the ancient, medieval and modern periods relevant to the master's degree.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical reasoning in the field of the degree, considering aspects such as professional ethics, moral value and the social implications of the different activities carried out.



Know and understand, within the area of the degree, inequalities based on sex and gender in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem-solving.

Know how to apply the essential scientific and humanistic aspects of historical research relating to the formation of the Western world.

Know how to apply the knowledge acquired to the evaluation of historical sources and bibliography specific to the master's degree.

Know how to apply the knowledge and techniques developed by disciplines related to history that are useful for understanding and evaluating historical events of the Western world.

Know how to apply the theoretical and practical knowledge acquired by preparing a master's thesis focused on the specific field of the degree that reflects the procedures for research, analysis and obtaining results.

Know how to integrate knowledge and deal with the complexity of forming judgements based on incomplete or limited information including reflections on social and ethical responsibilities from a gender perspective in the context of the master's degree.

Know how to present research results orally and in writing in one or more of the historical areas covered by the master's degree through a structured and coherent discourse adapted to its intended audience.

Possess the necessary skills for lifelong learning as well as for autonomous work and teamwork in multidisciplinary groups related to the study, analysis and dissemination of topics on the history of the formation of the Western world.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

## DESCRIPTION OF CONTENTS

### TEMARI

1. Les desigualtats econòmiques en el món actual
3. L'origen i les causes de la desigualtat: de Hobbes i Rousseau a Piketty i Milanovic
4. Les fonts per a l'estudi de la desigualtat
  - 4.1. Fonts fiscals (padrons de riquesa i talles)
  - 4.1. Fonts notarials (inventaris *post mortem*)



4.1. Fonts arqueològiques (cultura material i restes òssies)

5. Els mètodes (índex de Gini, índex de Theil, decils, top 1%...)

6. Les tendències a llarg termini en l'Europa preindustrial (del segle XIII al XVIII)

7. La mobilitat social (ascendent i descendent)

## WORKLOAD

### PRESENCIAL ACTIVITIES

| Activity           | Hours        |
|--------------------|--------------|
| Theory             | 30,00        |
| <b>Total hours</b> | <b>30,00</b> |

### NON PRESENCIAL ACTIVITIES

| Activity                              | Hours       |
|---------------------------------------|-------------|
| Attendance at other activities        | 0,00        |
| Individual or group project           | 0,00        |
| Independent study and work            | 0,00        |
| Preparation of lessons                | 0,00        |
| Preparation for assessment activities | 0,00        |
| Resolution of case studies            | 0,00        |
| <b>Total hours</b>                    | <b>0,00</b> |

## TEACHING METHODOLOGY

## EVALUATION

Realització d'un treball amb fonts inèdites relacionat amb la matèria impartida a l'assignatura

## REFERENCES