

Kyria Finardi is a senior lecturer, associate professor and researcher in the Department of Languages, Culture and Education (DLCE) and the graduate program of Education (PPGE) at the Federal University of Espirito Santo (UFES) with 16 years of experience in higher education research, teaching and practice. She is also a multilingual speaker, teacher educator, internationalisation scholar, practitioner, educator and author of more than a hundred and thirty papers. At UFES she founded and worked as the Coordinator of the Language Division of the International Office between 2012-2020 and am a member of Permanent Internationalization Board ever since. At the undergraduate level, her teaching focuses on pre-service English language teacher education and at the graduate level it focuses on aspects related to higher education, language policies, multilingualism, the use of technology in education, decolonial perspectives on education and internationalisation of higher education, the role of technologies and languages in the production and dissemination of academic knowledge. Her research interests range from decolonisation of knowledge; internationalisation; the role of languages and technologies in education and multilingualism. She has presented her research and spoken at numerous international academic and professional conferences ([click here for more info](#)) and developed and taught courses in partnership with universities in Spain, Switzerland, UK, Turkey Chile and Colombia using virtual exchange ([see info here](#)) and has successfully supervised more than twenty Masters students, ten PhD students and five post-doctoral fellows since 2012 as director of studies/advisor and co-supervised Masters and PhD students in different countries. She is the only Latin American woman elected President of the International Association of Applied Linguistics ([AILA](#)), Coordinates the IberoAmerican Association of Applied Linguistics ([AIALA](#)) and co-founded the AILA Research Network [EMEVEDI](#). She has a substantial track record as principal and co- investigator on large scale international education research projects having established academic partnerships with universities in all continents: in Latin America (University Alberto Hurtado and Catholic University of Maule in Chile, Autonomous Metropolitan University in Mexico, universities Distrital and Unitropico in Colombia), North America (Florida Atlantic University and Colorado State University in the USA and Alberta University in Canada), Europe (Pablo de Olavide University, University of Valencia, Polytechnic University of Valencia, University Jaume I in Spain, University of Groningen in Holland, University of Ghent in Belgium, University of Applied Sciences in Switzerland, Ruhr University of Bochum in Germany, University of Padua in Italy, Gazi University in Turkey and Coventry University in the UK), Africa (University of Nigeria in Nigeria and Rhodes University in South Africa) and Asia (Malaya University in Malaysia, the Polytechnic University in Shenzhen and the Beijing Foreign Studies University in China). She has been awarded financial support through Fapes, Capes Print and Cnpq in Brazil, Generalitat Valenciana in Spain, Fovi/Anid in Chile, Fullbright in the USA and Confap, Newton Fund, Leverhulme, Oxford Univeristy Press, BAAL and British Council in the UK ([click here for a list of funded projects and received support](#)). Her portfolio of skills includes critical thinking; innovative and interpersonal skills; public speaking and intercultural competence.

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