

Margarita Vinagre holds an M.Phil. in Applied Linguistics from Trinity College Dublin and a Ph.D. in English from the University of Seville. She has taught Spanish and English Language and Linguistics at Trinity College Dublin, Dublin City University and Dublin Institute of Technology in Ireland, and Nebrija, Europea and Carlos III Universities in Madrid. She is currently Full Professor at Autónoma University of Madrid where she teaches English Language and Linguistics on the undergraduate degree programmes. She also teaches New Technologies on the Master's Programme in Applied Linguistics and EFL at the same university. She taught Applied Linguistics and Technologies Applied to TEFL at Endicott College Massachusetts for nine years, and was visiting professor at Universities of Hawaii (Manoa) and Columbia (NY).

Her main research interests focus on the use of technologies in language teaching and learning, and the development of linguistic and intercultural competences through the integration of Virtual Exchange/COIL in the foreign language classroom. She has published widely on these topics in specialized high impact journals such as *Computers & Education*, *CALL*, *Language Learning & Technology*, *System*, the *British Journal of Educational Technology* and is currently a member of the Editorial Boards of the *EuroCALL Review* and *CALICO* journals.

She has co-ordinated projects on Virtual Exchange/COIL and foreign language learning with Trinity College Dublin, Dublin City University, Dublin Institute of Technology, The University of Limerick, The Open University UK, Hogeschool Utrecht, Pedagogical University of Schwäbisch Gmünd, University of Hawaii at Manoa, Columbia University (NY) and New York University. She is the co-ordinator of the TELNETCOM_UAM consolidated research group that brings together 22 researchers from eight countries and investigates the development of competences for employability in Virtual Exchange. Currently, she is also main co-investigator in the SOCIEMOVE research project funded by the Spanish Ministry of Science, Innovation and Universities, which gathers over 25 participating researchers from six countries and investigates the development of socio-emotional competences in Virtual Exchange.