

NEOLAiA

TRANSFORMING REGIONS FOR AN INCLUSIVE EUROPE



UJa. Universidad de Jaén

JUNE 18-20 2026

II NEOLAiA International Symposium on Language Policy

EMI and Plurilingualism for Global Higher Education:
Strategies, Challenges, and Opportunities

**Day 1
June 18**

**Day 2
June 19**

**Day 3
June 20**



Building A3



Building C3



Building C4



Co-funded by
the European Union



15:30 - 16:30

REGISTRATION

BUILDING A3 - GROUND FLOOR

16:30 - 17:00

OPENING SESSION

BUILDING A3 - SALÓN DE GRADOS

17:00 - 18:00

PLENARY SESSION

BUILDING A3 - SALÓN DE GRADOS

David MARSH Royal Society of Arts
Shaping the Future: Realizing Higher Education Plurilingual Policies and Action

Chair: Antroulla Papakyriakou - University of Nicosia

18:00 - 18:25

COFFEE BREAK

BUILDING C4 - CAFETERIA

18:30 - 19:30

ROUND TABLE ON INTERNATIONALIZATION

BUILDING A3 - SALÓN DE GRADOS

Chair: Antroulla Papakyriakou - University of Nicosia

Panayiotis ANGELIDES University of Nicosia
Dimitri BEECKMAN University of Örebro
Alexis CHOMMELOUX University of Tours
Mariarosaria COLUCCIello University of Salerno
José Ignacio JIMÉNEZ GONZÁLEZ University of Jaén
Aurelian ROTARU "Ștefan Cel Mare" University of Suceava
Markus SYMMANK University of Bielefeld
Renáta TOMÁŠKOVÁ University of Ostrava



19:30 - 20:30

PARALLEL PAPER SESSIONS

BUILDING C3 (extends through pp. 3-4)

CLIL IN PRACTICE **ROOM 4**

Chair: Macarena Navarro-Pablo - University of Seville

Pablo RAMÓN RAMOS University of Jaén

Catering to Diversity in CLIL: Stakeholder Perspectives in Bilingual Contexts

Beata NAWROT-LIS Uniwersytet Radomski

CLIL and Vocational Education in Poland: a Missing Systemic Opportunity. Re-Assessment of CLIL Implementation Five Years after the CLIL-VET Project

EMI IN HIGHER EDUCATION **ROOM 5**

Chair: Joaquín Manuel Cruz Trapero - University of Jaén

Rebecca PLACE British Council

EMI in Higher Education: Teacher Development

Encarnación ALMAZÁN RUIZ University of Jaén

Is EMI Enough? Rethinking Teaching through Digital Interaction

MISCELLANEOUS I **ROOM 6**

Chair: Kristina Kulikauskiene - Šiauliai State University of Applied Sciences

Sheila WALSH Munster Technological University &

Helen BRAUND University of Rouen

Synergies in Intercultural Pedagogy and Language Policy within the INGENIUM Alliance

Andrés BERNAL Avant Languages

Language Programs that Meet Every Student's Needs



19:30 - 20:30

PARALLEL PAPER SESSIONS

BUILDING C3 (extends through pp. 3-4)

19:30 - 20:30

MISCELLANEOUS II **ROOM 14**

Chair: Ioana-Alexandra Prisacariu - "Ștefan Cel Mare" University of Suceava

Cristina A. HUERTAS ABRIL & Francisco Javier PALACIOS-HIDALGO University of Córdoba

Fostering Internationalization in Secondary Education through Digital Teacher Professional Development and Language Policy Engagement: A Research-Practice Partnership Approach

Francisco Javier PALACIOS-HIDALGO & Cristina A. HUERTAS ABRIL University of Córdoba

From Training Needs to Digital Solutions: Developing a Web-Based Itinerary for Ethical AI Use in Secondary Education through a Research-Practice Partnership Approach

21:30

WELCOME COCKTAIL

HOTEL CONDESTABLE



9:00 - 9:30

REGISTRATION

BUILDING C3 - GROUND FLOOR

9:30 - 10:30

PLENARY SESSION

BUILDING A3 - SALÓN DE GRADOS

Domingos Sávio PIMENTEL SIQUEIRA

Bahia Federal University

International Universities, National Norms? The Transformative Role of ELF in Rethinking EMI, Decolonizing English, and Fostering Plurilingualism in Higher Education

Chair: María Luisa Pérez Cañado - University of Jaén

10:30 - 10:55

COFFEE BREAK

BUILDING C4 - CAFETERIA

11:00 - 12:00

ROUND TABLE ON INTERNATIONAL PROJECTS

BUILDING C3 - ROOM 1

Chair: Encarnación Almazán Ruiz - University of Jaén

PLC / Ida ANDERSSON-NORRIE

University of Örebro

ICBERG / Cristian AQUINO-STERLING

Texas State University

IBERQuA / María Luisa PÉREZ CAÑADO

University of Jaén

EMI HE KA220 / Inmaculada SENRA SILVA

National University of Distance Education

11:00 - 12:00

Q&A SESSION

BUILDING C3 - ROOM 3

Sarah BRESLIN European Center for Modern Languages

Chair: Joaquín Manuel Cruz Trapero - University of Jaén



12:00 - 13:30

PARALLEL PAPER SESSIONS

BUILDING C3 (extends through pp. 6-8)

CLIL IN PRACTICE **ROOM 4**

Chair: Eva Zetterberg-Pettersson - University of Örebro

Nina LANCASTER University of Jaén

Extramural Exposure and SCM in CLIL Programs

Louisa MORTIMORE International University of La Rioja
& **Tessa MEARNs** Leiden University

Preparing Language-Aware Teachers: International Teacher Educator Perspectives on Bi- and Multilingual Disciplinary Literacies

María del Carmen RAMOS ORDÓNEZ

University of Córdoba

From Linguistic Purism to Plurilinguistic Rationality: The Role of the L1 in CLIL Lessons

EMI IN HIGHER EDUCATION **ROOM 5**

Chair: Grace McClintic - University of Huelva

Daniela HĂISAN & Cristian Codruț ȘERBAN

“Ștefan Cel Mare” University of Suceava

Three Faces of EMI: Suceava University (Romania) as a Case in Point

Manuel Jesús HERMOSO ORZÁEZ University of Jaén

EMI Implementation of Project-Based BIM, Digital Twin, and Virtual Reality in Industrial Engineering Education: The UJA PID2025_12 Experience

Nicoleta-Loredana MOROSAN & Alina NACU

“Ștefan Cel Mare” University of Suceava

Developing the Plurilingual Competence through Transnational Relocation Narratives



12:00 - 13:30

PARALLEL PAPER SESSIONS

BUILDING C3 (extends through pp. 6-8)

MISCELLANEOUS **ROOM 6**

Chair: Diego Rascón Moreno - University of Jaén

Noemí SÁNCHEZ-CARRALERO CARABIAS

Pontifical University of Salamanca

Hacia la integración de las artes visuales y la L2 en la formación del profesorado: un modelo pedagógico basado en CLIL

Juan Pablo MARÍN MARTÍNEZ

Consejería de Educación y Formación Profesional

Aprender a ser, a pensar, a sentir, a hacer y a obtener

José Antonio MORALES ZURITA & Almudena

CASARES FERNÁNDEZ IES Fernando de los Ríos

La internacionalización de un centro educativo: el caso del IES Fernando de los Ríos (Málaga)

STUDENT-CENTERED METHODOLOGIES **ROOM 14**

Chair: Nadia López-Peláez Akalay - University of Jaén

Silvia RODRÍGUEZ CORRALES Colegio Alkor

From Research to Practice: EFL Methodologies in Bilingual Schools

Kristina KULIKAUSKIENĖ

Šiauliai State University of Applied Sciences

LEGO® SERIOUS PLAY® as a Student-Centered Methodology for Engagement and Inclusion in an International Classroom

Gordon LEWIS Burlington Books

Language Readiness and Quality Assurance in German EMI Programs



12:00 - 13:30

PARALLEL PAPER SESSIONS

BUILDING C3 (extends through pp. 6-8)

PLURILINGUALISM **ROOM 15**

Chair: Sofia Galderisi - University of Salerno

Iva DEDKOVÁ University of Ostrava

Plurilingual Language Education at University Level: Institutional Challenges and the Case of French

Macarena NAVARRO-PABLO, Marisa FILGUERAS-GÓMEZ, & Sara Isabel RENDÓN ROMERO

University of Seville

Reframing Language, Power and Identity: Critical Language Pedagogy and Translanguaging in Pre-Service Teacher Education

Avra XEPAPADAKOU University of Nicosia &

Katerina KOSTI University of the Peloponnese

Embodied Plurilingual Pedagogy for Higher Education: Rethinking Language, Empowerment, and Inclusion

IBEQUA I **ROOM 16**

Chair: Oliver St John - University of Örebro

Valentina CUEVA LÓPEZ & Pablo RAMÓN RAMOS

University of Jaén

An Interdisciplinary Approach to English Studies: Instrument Design and Validation

Antroulla PAPAKYRIAKOU & Agni STYLIANOU-GEORGIU University of Nicosia

Quality CLIL in Cyprus: Teachers' Perceptions on Teaching, Learning, and Assessment

Christiane DALTON-PUFFER University of Vienna

Issues of Quality and Inclusiveness in Long-Standing CLIL Implementations in Austria

13:40 - 15:25

LUNCH & OLIVE OIL TASTING

BUILDING C4 - CAFETERIA



15:30 - 17:00

PARALLEL PAPER AND POSTER SESSIONS **BUILDING C3**

(extends through pp. 9-12)

INTERNATIONALIZATION **ROOM 4**

Chair: Slavomíra Klimszová - University of Ostrava

Ali KEMAL TEKIN

Western Norway University of Applied Sciences

Empowering Multilingualism: Family Partnerships and Linguistic Diversity in Norway's Early Childhood Education Policies

Antroulla PAPAKYRIAKOU

University of Nicosia

University Language Policies as a Driving Force for Plurilingualism

Patricia GUILL-GARCÍA ESIC Business & Marketing School/Universitat de València & **Enrique CEREZO**

HERRERO Universitat de València

EURO-CLIL: Advancing CLIL through Student Agency and Transnational Collaboration

EMI IN HIGHER EDUCATION **ROOM 5**

Chair: Avra Xepapadaku - University of Nicosia

Anca-Elisabeta RUXUNDARI "Ștefan Cel Mare"

University of Suceava,

Learning Maximization in an EMI Setting: Leveraging AI to Mediate Foreign Language and Culture Acquisition for Erasmus Students

Francesca COSTA Università Cattolica del Sacro Cuore,

Stefania CICILLINI University of Pavia, & **Cristina**

MARIOTTI University of Pavia

AI-Mediated Academic Writing in English-Medium Instruction: A Qualitative Study of Doctoral Students' Perceptions

Teresa CAMPAÑA EIG Education

Global Competences Development through EMI, Creativity, and Digital Tech



15:30 - 17:00

PARALLEL PAPER AND POSTER SESSIONS **BUILDING C3**

(extends through pp. 9-12)

MISCELLANEOUS **ROOM 6**

Chair: Benjamin Depauw - University of Tours

María Fátima DIAGO ORTEGA

Complutense University of Madrid

CLIL and Diversity in the Community of Madrid: Evidence, Tensions, and Realities from Spanish Bilingual Schools through the Lens of a CLIL Coordinator

Aidan O'TOOLE

Trinity College London

A Toolkit of Teaching Skills for EMI (Beyond English Proficiency)

Nieves CURADO TOLEDANO University of Córdoba & Valencian International University

La traduction, l'interprétation et la médiation au service de l'inclusion dans les établissements d'enseignement secondaire en Espagne envers les barrières structurelles du modèle éducatif actuel

EMI IN HIGHER EDUCATION **ROOM 15**

Chair: Silvia Rodríguez Corrales - Colegio Alkor

Marijana TOGONAL University of Croatia & **Dubravka PLEŠE** University of Zagreb

Anglicism in Croatian Academia: Challenges in Preserving Linguistic Norms

Ioana-Alexandra PRISACARIU "Ștefan Cel Mare" University of Suceava, **María Luisa PÉREZ CAÑADO** University of Jaén, & **Cristian Codruț ȘERBAN** "Ștefan Cel Mare" University of Suceava

Reducing Language Barriers in EMI courses: A Language Assistant's Perspective on Student Engagement and Inclusion

Natália TOMČÍKOVÁ University of Ostrava

Language Coffee as a Student-Led Good Practice for Fostering Plurilingualism and Intercultural Exchange in Higher Education



15:30 - 17:00

PARALLEL PAPER AND POSTER SESSIONS **BUILDING C3**

(extends through pp. 9-12)

IBEQUA II **ROOM 16**

Chair: Encarnación Almazán Ruiz - University of Jaén

Valentina CUEVA LÓPEZ, Pablo RAMÓN RAMOS, & Diego RASCÓN MORENO University of Jaén

Key Success Factors in Inclusive Bilingual Education: Stakeholder Perspectives in Spain

Tessa MEARNS & Natasja SMET Leiden University
Quality CLIL in the Netherlands: Stakeholder Perspectives on National and European Frameworks

Oliver ST JOHN University of Örebro
CLIL as Bilingual Education in Sweden: Why It Can Work?



15:30 - 17:00

PARALLEL PAPER AND POSTER SESSIONS **BUILDING C3**

(extends through pp. 9-12)

POSTERS **GROUND FLOOR**

Vasiliki GIANNOPOULOU University of Nicosia & **Raquel BARREDA TARRAZONA** University of Jaén
Integrating Aristotelian Rhetoric in an EMI Fundamentals of Marketing Debate

Odeta GLUOKSNYTĖ Mykolas Romeris University
Digital Innovation Improving Linguistic and Cultural Inclusivity within EMI Contexts of IB Diploma Program

Alicia Isabel MARTÍN CARMONA University of Jaén
The Role of Language Assistant in EMI Contexts: Materials Design, Student-Centered Methodologies, and Intercultural Support

Isabel Feliciana PÉREZ FERNÁNDEZ
Université Catholique de Louvain
Integrating Pluriliteracies in Higher Education: From Theory to Practice

Soraya GARCÍA SÁNCHEZ, María Esther RODRÍGUEZ GIL, & Carmen LUJÁN-GARCÍA
University of Las Palmas de Gran Canaria
Inclusive Language Policies for EMI and Multilingual Environments in Higher Education. Operationalizing Interculturality, Motivation, and Inclusion in European Universities

17:05 - 17:25

COFFEE BREAK

BUILDING C4 - CAFETERIA



17:30 - 18:30

ROUND TABLE ON ARTIFICIAL INTELLIGENCE

BUILDING C3 - ROOM 1

Chair: Georgina Willms - University of Bielefeld

Nicolás J. FERNÁNDEZ MARTÍNEZ University of Jaén

Arturo MONTEJO RÁEZ University of Jaén

María Esther RODRÍGUEZ GIL

University of Las Palmas de Gran Canaria

Q&A SESSION

BUILDING C3 - ROOM 3

Jill SURMONT Universiteit Brussel

Chair: Grace Dolcini - University of Bielefeld

19:00

CATHEDRAL GUIDED TOUR

STARTS FROM THE MAIN FAÇADE OF THE CATHEDRAL

21:00

SYMPOSIUM DINNER

ST CATALINA CASTLE



9:00 - 9:30

REGISTRATION

BUILDING C3 - GROUND FLOOR

9:30 - 10:30

PLENARY SESSION

BUILDING A3 - SALÓN DE GRADOS

Víctor PAVÓN VÁZQUEZ University of Córdoba
Global Universities: Languages as Catalysts for International Higher Education

Chair: Diego Rascón Moreno - University of Jaén

10:30 - 10:55

COFFEE BREAK

BUILDING C4 - CAFETERIA

11:00 - 12:00

ROUND TABLE

ON EUROPEAN UNIVERSITY ALLIANCES

BUILDING C3 - ROOM 1

Chair: Cristian Codruț Șerban - "Ștefan Cel Mare" University of Suceava

FORTHEM / Begoña CLAVEL ARROITIA

Universitat de València

NEOLAiA / Grace DOLCINI

University of Bielefeld

ERUA / Soraya GARCÍA SÁNCHEZ

University of Las Palmas de Gran Canaria

FOREU4ALL / Björn KJELLGREN

KTH Royal Institute of Technology

11:00 - 12:00

Q&A SESSION

BUILDING C3 - ROOM 3

Esther Bettney HEIDT

University of Wisconsin-Madison

Chair: Pablo Ramón Ramos - University of Jaén



12:00 - 13:30

PARALLEL PAPER SESSIONS

BUILDING C3 (extends through pp. 15-16)

CLIL IN PRACTICE **ROOM 4**

Chair: María Fátima Diago Ortega - Complutense University of Madrid

Gamze KORBEBEK Charles University & **Jack D. SIMONS** Mercy University / Charles University

The Human-in-the-Loop: GenAI as a Digital CLIL Coordinator across Three European Contexts: Italy, Türkiye, and Czechia

Pedro Manuel DÍAZ-SANTOS University of Jaén

From Universal CLIL to Inclusive Practice: Identifying Teachers' Training Priorities in Andalusia

Adrián PLA-ÁNGEL & Sergio PEÑALVER-FÉREZ

Universitat Jaume I

Activating Multilingual Repertoires in XR-Enhanced Environments: A Student-Centered Approach to CLIL in Mechanical Engineering

EMI IN HIGHER EDUCATION **ROOM 5**

Chair: Louisa Mortimore - International University of La Rioja

María Dolores LÓPEZ NAVAS

King Juan Carlos University

Multimodal Mediation as a Bridge between ESP and EMI: Rethinking Language

Soraya GARCÍA-SÁNCHEZ & Carmen LUJÁN-GARCÍA

University of Las Palmas de Gran Canaria

Language Policy for Institutional Transformation and Internationalization: A Strategic Framework at ULPGC

Iuliia SHAMAIEVA

V. N. Karazin Kharkiv National University

EMI/CLIL Teaching Practices for PhD Students at V. N. Karazin Kharkiv National University in Wartime Ukraine



12:00 - 13:30

PARALLEL PAPER SESSIONS

BUILDING C3 (extends through pp. 15-16)

STUDENT-CENTERED METHODOLOGIES **ROOM 6**

Chair: Valentina Cueva López - University of Jaén

Gabriela ZAPLETALOVÁ University of Ostrava
From ELF Awareness to EMI Readiness: Pre-service Teachers' Attitudes to Global Englishparation

Begoña BELLÉS-FORTUÑO Universitat Jaume I
Bridging the Language Gap in Higher Education: Collaborative Material Design for English-Taught Biology Modules

Nadia LÓPEZ-PELÁEZ AKALAY University of Jaén
Genre Transformation as a Student-Centered Approach to Language Learning

INCLUSION & DIVERSITY **ROOM 14**

Chair: Tessa Mearns - Leiden University

Slavomíra KLIMSZOVÁ & Michaela TRNOVÁ University of Ostrava
Two Sides of the Same Classroom: Reflective Essays as Windows into Intercultural Learning in a Czech Higher Education Course

Grace McCLINTIC University of Huelva
Attention to Diversity in a CLIL Classroom

Marisa FILGUERAS-GÓMEZ University of Seville
Reframing the Plurilingual Self in Multilingual Classrooms: Critical Language Awareness and Dynamic Identity in Heritage Language Maintenance

MISCELLANEOUS **ROOM 16**

Chair: Christiane Dalton-Puffer - University of Vienna

Anthony GREEN Oxford University Press
Can We Use Washback to Re-Shape Assessment for EMI?

Antonio ACOSTA-SÁNCHEZ, Fernando TRUJILLO-SÁEZ, & Beatriz CORTINA PÉREZ University of Granada
The Impact of Educational Technology on Early Language Learning: A Systematic Scoping Review (2019–2025)