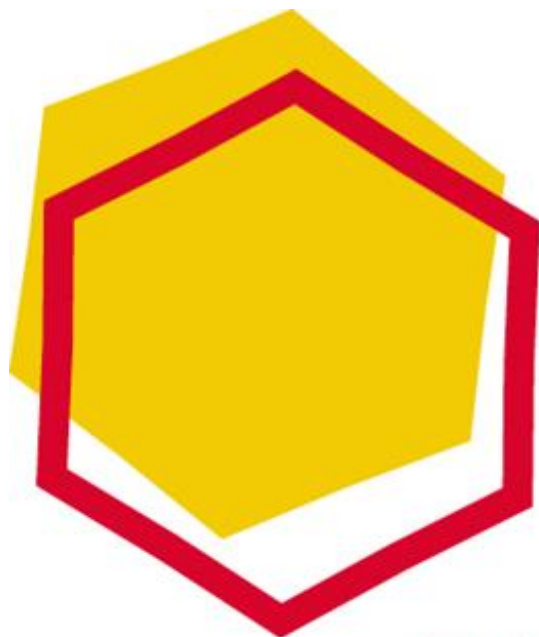




Co-funded by the
Erasmus+ Programme
of the European Union



VETteach

The European Commission support for the production of this publication does not constitute an endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Project number: 2020-1-DE02-KA202-007514

VETteach Partners:



VETteach Website:

<https://www.ibp.uni-rostock.de/erasmus-vetteach/>

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Comparing VET teacher education at University level in six European countries

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4th Crossing Boundaries in Vocational Education Conference
Muttentz/Basel and Bern; 9th April 2021 – Session: Teacher training III



Overview

- The importance of VET teachers in European quotes
- The problem of defining criteria
- How to compare pathways into the vocational teaching profession?
- Similarities and differences in six European countries
- Problems in research and outlook

No quality in learning without people who design learning situations with their skills and abilities

- The Riga Conclusion from 2015 highlights the critical role of VET training suppliers, as "systematic approaches to, and opportunities for, initial and continuous professional development of VET teachers, trainers and mentors in school and work-based settings" (p. 4)
- The Advisory Committee on Vocational Training states in 2018 that VET needs to be delivered by highly qualified teachers and trainers and that the professional development of teachers and trainers should be fostered including digital skills and innovative teaching methods
- And many national comments share the same opinion



The problem of defining criteria



- Defining criterias for screws seems to be simple. You can differentiate them by color, material, size, shape, purpose and the tool to be used to fix them.
- To diffe

What makes a good VET teacher a good one?



Thanks for your attention

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