

(Graduate survey)

Thesis reading course: 21-22

3170 - PROGRAMA DE DOCTORADO EN BIOMEDICINA Y FARMACIA

Gender:

Male	0	0,00%
Female	3	100,00%



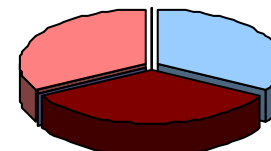
Age

< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49
0	1	1	0	0	1
0,00%	33,00%	33,00%	0,00%	0,00%	33,00%

Answers
3 (100,00%)

Home university

Universitat de València	2	66,67%
Other	1	33,33%



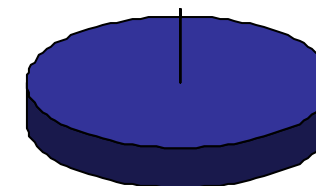
Other university:

UPV y UCM

Current employment status

Employed	3	100,00%
Self-employed	0	0,00%
Unemployed	0	0,00%
Grant holder	0	0,00%
Unpaid intern	0	0,00%
Other	0	0,00%

Answers
3 (100,00%)



Other employment status:

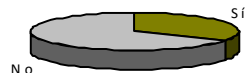
Thesis reading course: 21-22
3170 - PROGRAMA DE DOCTORADO EN BIOMEDICINA Y FARMACIA

	Frequency Response						AVERAGE	1	2	3	4	5
	N/C	1	2	3	4	5						
TRAINING PROGRAMME												
2. Les activitats formatives que he desenvolupat en el programa de doctorat han sigut interessants per a desenvolupar la meua investigació	0	1	0	0	0	2	3,67					
<i>Average of section</i>							3,67					
DEVELOPMENT OF RESULTS OF TEACHING												
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.	0	0	0	0	1	2	4,67					
4.1. Making an original contribution to scientific research that is recognized by the international scientific community.	0	0	0	0	0	3	5,00					
5.1. Ability to design a research project where situations are identified in which to apply the research contributions.	0	0	0	0	2	1	4,33					
5.2. Skills to generate new knowledge.	0	0	0	0	2	1	4,33					
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.	0	0	0	0	2	1	4,33					
6.2. Skills to perform collaborative work.	0	0	0	0	0	3	5,00					
6.3. Competence to transfer research knowledge to society.	0	0	0	0	1	2	4,67					
6.4. Skills to work in multidisciplinary contexts.	0	0	0	0	2	1	4,33					
7.1. Ability to investigate with social responsibility and scientific integrity.	0	0	0	0	2	1	4,33					
8.1. Ability to write research reports / articles.	0	0	0	0	1	2	4,67					
8.2. Competence to disclose and expose the research results to any audience.	0	0	1	0	0	2	4,00					
9.1. Skills to make progress in cultural, social or technological aspects.	0	0	1	0	1	1	3,67					
9.2. Skills to promote innovation.	0	0	0	1	0	2	4,33					
<i>Average of section</i>							4,44					
MONITORING AND SUPERVISION												
10. My tutor provide me adequate guidance throughout the doctoral programme	0	0	1	0	0	2	4,00					
11. I was able to develop the activities of the doctoral program that I have planned	0	0	0	0	1	2	4,67					
12. My tutor or thesis supervisor supervised my research plan regularly	0	0	0	0	1	2	4,67					
13. I have had enough information to carry out my research plan	0	0	0	0	1	2	4,67					
14. In general, the academic orientation that I received for the development of my studies was adequate	0	1	0	0	0	2	3,67					
<i>Average of section</i>							4,33					

 Scale used: 1 to 5
 X,XX : Global UV Average

MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS
15. Have you participated in any mobility programme during your doctoral studies?

Yes	1	33,33%
No	2	66,67%

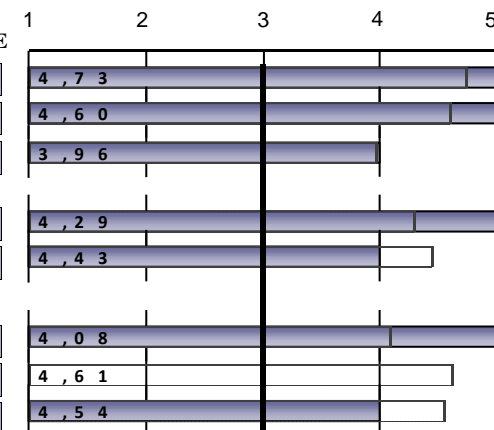

Only those who have answered "Yes"

16. I believe that the academic-research level at the host university/institution was suitable	0	0	0	0	0	1	*
17. I think that the academic recognition of my study period in the host country was adequate	0	0	0	0	0	1	*
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory	0	0	0	0	1	0	*
19. This mobility period helped me improve my language skills	0	0	0	0	0	1	*
20. I believe that the mobility period improved my research capacity	0	0	0	0	1	0	*
Indicates your level of satisfaction with:							
21. Financial aid received	0	0	0	0	0	1	*
22. Teaching staff at the host university							*
23. Mobility period that I spent at the other university or institution	0	0	0	0	1	0	*

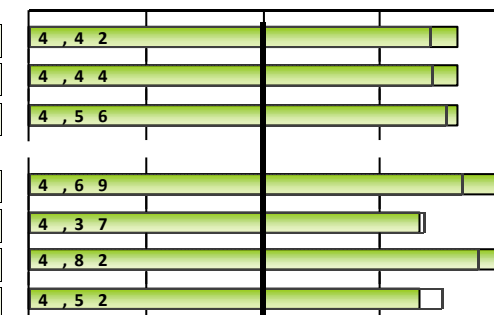
Frequency Response

Strongly disagree...Strongly agree

N/C 1 2 3 4 5 AVERAGE


 Average of section **4,57**
DOCTORAL THESIS

24. The objectives and competences of my thesis were clear from the beginning	0	0	0	0	1	2	4,67
25. Requirements and assessment criteria are suitable and they were published in advance	0	0	0	0	1	2	4,67
26. Guidance and research support provided by my thesis supervisor for preparing my thesis were adequate	0	0	0	0	1	2	4,67
27. My thesis supervisor was accessible	0	0	0	0	0	3	5,00
28. The time spent preparing my doctoral thesis was in line with the result obtained	0	0	0	0	2	1	4,33
29. By completing my doctoral thesis I improved my research training	0	0	0	0	0	3	5,00
30. I satisfied my initial expectations	0	0	0	1	0	2	4,33

 Average of section **4,67**


Scale used: 1 to 5

X,XX : Global UV Average

Thesis reading course: 21-22
3170 - PROGRAMA DE DOCTORADO EN BIOMEDICINA Y FARMACIA

	Frequency Response						AVERAGE	1	2	3	4	5
	N/C	1	2	3	4	5						
ACADEMIC MANAGEMENT												
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate	0	1	0	0	0	2	3,67					
34. The information provided on the Doctoral School's website is useful and accessible	0	1	0	0	0	2	3,67					
35. The organization and planning of the doctoral program has been adequate	0	1	0	0	0	2	3,67					
Average of section							3,67					

	Strongly dissatisfied...Strongly sati:						AVERAGE	1	2	3	4	5
	N/C	1	2	3	4	5						
OVERALL												
Satisfaction with the teaching staff	0	0	0	0	1	2	4,67					
Facilities and infrastructure	0	0	0	1	0	2	4,33					
Transversal activities of the doctoral program	0	1	0	0	1	1	3,33					
Specific activities of the doctoral program	0	0	0	0	1	2	4,67					
My personal experience, both academic and extracurricular, at the Universitat de València	0	0	0	0	1	2	4,67					
I would recommend this doctoral programme	0	0	0	0	1	2	4,67					
Average of section							4,39					

Scale used: 1 to 5

X,XX : Global UV Average

(Graduate survey)

Thesis reading course: 21-22

3170 - PROGRAMA DE DOCTORADO EN BIOMEDICINA Y FARMACIA

3103.- Programa de Doctorat en Biomedicina i Farmàcia

EVOLUTION		TRAINING PROGRAMME					DEVELOPMENT OF RESULTS OF TEACHING										
		#.Prior to enrolment, I was informed about the lines of research		2... the training activities has been interesting ...		Average of section	MECES A		MECES B		MECES C		Average MECES C				
		n°surv.	AVERAGE	n°surv.	AVERAGE		3.1. Development of strategies for the analysis of theories, foundations, and	Average MECES A	4.1. Making an original contribution to scientific research that is recognized by the	Average MECES B	5.1. Ability to design a research project where situations are identified in which to	5.2. Skills to generate new knowledge.					
A. year	Collected	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE				
21-22	3	3	3,67	3	3,67	3,67	3	4,67	4,67	3	5	5	3	4,33	3	4,33	4,33

EVOLUTION		DEVELOPMENT OF RESULTS OF TEACHING															
		MECES D					MECES E			MECES F							
		6.1. Autonomy to initiate, manage and lead innovative research teams and	6.2. Skills to perform collaborative work.	6.3. Competence to transfer research knowledge to society.	6.4. Skills to work in multidisciplinary contexts.	Average MECES D	7.1. Ability to investigate with social responsibility and scientific integrity.	Average MECES E	8.1. Ability to write research reports / articles.	8.2. Competence to disclose and expose the research results to any audience.	Average MECES F						
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE			
22-23	2	*	2	*	2	*	2	*	4,75	2	*	5	2	*	2	*	5
21-22	3	4,33	3	5	3	4,67	3	4,33	4,58	3	4,33	4,33	3	4,67	3	4	4,33
19-20		*		*		*		*	5		*	5		*		*	4

EVOLUTION		DEVELOPMENT OF RESULTS OF TEACHING				MONITORING AND SUPERVISION											
		MECES G		Average of section													
		9.1. Skills to make progress in cultural, social or technological aspects.	9.2. Skills to promote innovation.		Average MECES G	10. My tutor provide me adequate guidance throughout the doctoral	11. I was able to develop the activities of the doctoral program that I have	12. My tutor or thesis supervisor supervised my research plan regularly	13. I have had enough information to carry out my research plan	14. In general, the academic orientation that I received for the development of my	Average of section						
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE			
22-23	2	*	2	*	#iTipo!	#iTipo!	2	*	2	*	2	*	2	*	2	*	#iTipo!
21-22	3	3,67	3	4,33	4	4,44	3	4	3	4,67	3	4,67	3	4,67	3	3,67	4,33
19-20		*		*	#iTipo!	#iTipo!	1	*	1	*	1	*	1	*	1	*	#iTipo!

EVOLUTION		MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS														
		16. I believe that the academic-research level at the host university/institution	17. I think that the academic recognition of my study period in the host country was	18. Attention and information received from the Universitat de València before	19. This mobility period helped me improve my language skills	20. I believe that the mobility period improved my research capacity	21. Financial aid received	22. Teaching staff at the host university	23. Mobility period that I spent at the other university or institution	Average of section						
		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
21-22	1	*	1	*	1	*	1	*	1	*	1	*	*	1	*	*

EVOLUTION		DOCTORAL THESIS													
		24. The objectives and competences of my thesis were clear from the beginning	25. Requirements and assessment criteria are suitable and they were published in	26. Guidance and research support provided by my thesis supervisor for	27. My thesis supervisor was accessible	28. The time spent preparing my doctoral thesis was in line with the result obtained	29. By completing my doctoral thesis I improved my research training	30. I satisfied my initial expectations	Average of section						
		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE				
21-22	3	4,67	3	4,67	3	4,67	3	5	3	4,33	3	5	3	4,33	4,67

(Graduate survey)

Thesis reading course: 21-22
3170 - PROGRAMA DE DOCTORADO EN BIOMEDICINA Y FARMACIA

A. year	FACILITIES AND RESOURCES			ACADEMIC MANAGEMENT						
	#. The facilities and material resources are suitable ...	#. The library materials needed to carry out the thesis were accessible	Average of section	33. The service provided by the Doctoral School for dealing with issues		34. The information provided on the Doctoral School's website is useful and		35. The organization and planning of the doctoral program has been adequate		Average of section
	n°surv. AVERAGE	n°surv. AVERAGE		n°surv. AVERAGE	n°surv. AVERAGE	n°surv. AVERAGE	n°surv. AVERAGE	n°surv. AVERAGE		
21-22	*	*	#iTipo!	3	3,67	3	3,67	3	3,67	3,67

A. year	GLOBAL												
	Satisfaction with the teaching staff		Facilities and infrastructure		Transversal activities of the doctoral program		Specific activities of the doctoral program		My personal experience, both academic and extracurricular, at the		I would recommend this doctoral programme		Average of section
	n°surv. AVERAGE	n°surv. AVERAGE	n°surv. AVERAGE	n°surv. AVERAGE	n°surv. AVERAGE	n°surv. AVERAGE	n°surv. AVERAGE	n°surv. AVERAGE	n°surv. AVERAGE	n°surv. AVERAGE			
21-22	3	4,67	3	4,33	3	3,33	3	4,67	3	4,67	3	4,67	4,39

* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.