VNIVERSITAT DE VALÈNCIA 525 anys qualitatUV

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 24-25

RUCT: 4315732

(teacher survey)

2230 - MÁSTER UNIVERSITARIO EN GARANTÍAS PENALES Y DELITOS SOCIOECONÓMICOS

BRANCH: **Ciències Socials i Jurídiques**

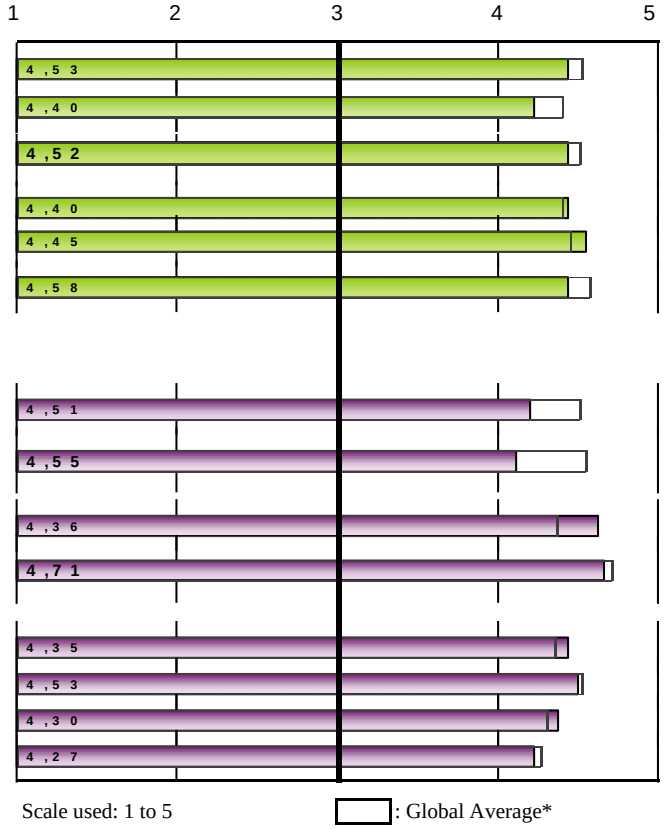
Category as a lecturer:	CU	TU	CEU	TEU	Contr. Dr.	PPL	Ajud. Dr.	Ajudant/a	Part-time	AACS	PIF	PS	External	Other
	2	4	0	0	0	2	1	0	1	0	0	0	0	0
	20,00%	40,00%	0,00%	0,00%	0,00%	20,00%	10,00%	0,00%	10,00%	0,00%	0,00%	0,00%	0,00%	0,00%

You teach:		
heory and practic	Only theory	Only practice
9	1	0
90,00%	10,00%	0,00%

No. of subjects that you teach:				
1	2	3	4	> 4
6	3	0	0	0
67,00%	33,00%	0,00%	0,00%	0,00%

No. of hours:		
AVERAGE	Minimum	Maximum
17,70	9	45

TRAINING PROGRAMME	Frequency Response N/C	1	2	3	4	5	AVERAGE
1.The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated	1	0	0	0	5	4	4,44
2.The applicants' profile is clearly defined and suited to the objectives of this master's degree	1	0	0	1	5	3	4,22
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile	1	0	0	0	5	4	4,44
4.The structure and sequence of subject areas is adequate because it avoids duplications and gaps	1	0	0	0	5	4	4,44
5.I think the ratio between theory and practice is appropriate for this master's degree	1	0	0	0	4	5	4,56
6.I think that the contents taught in the master's degree are clearly different from those taught in the degree	1	0	0	1	3	5	4,44
Average of section							***4,43***
COURSE ORGANISATION							
7.The organisation of this master's degree is adequate	0	0	0	2	4	4	4,20
8.The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides…) are suitable	1	0	0	2	4	3	4,11
9.Students' interests and prior knowledge have been taken into account for planning the master's degree	2	0	0	0	3	5	4,63
10.The original planning and the activities scheduled have been kept to	1	0	0	0	3	6	4,67
11.Satisfaction with the coordination-communication mechanisms between:							
a.- The different lecturers in the master's degree	1	0	0	1	3	5	4,44
b.- The theory and practice of subject areas	2	0	0	1	2	5	4,50
c.- The different subject areas in the master's degree	2	0	0	1	3	4	4,38
d.- The different departments involved	1	0	0	2	3	4	4,22
Average of section							***4,39***



Total respondents: 10 *Teaching staff by POD:* *31*

** The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated:* 23-24

Period of survey: 05/06/2025 - 06/07/2025 Printing date: 15/07/2025

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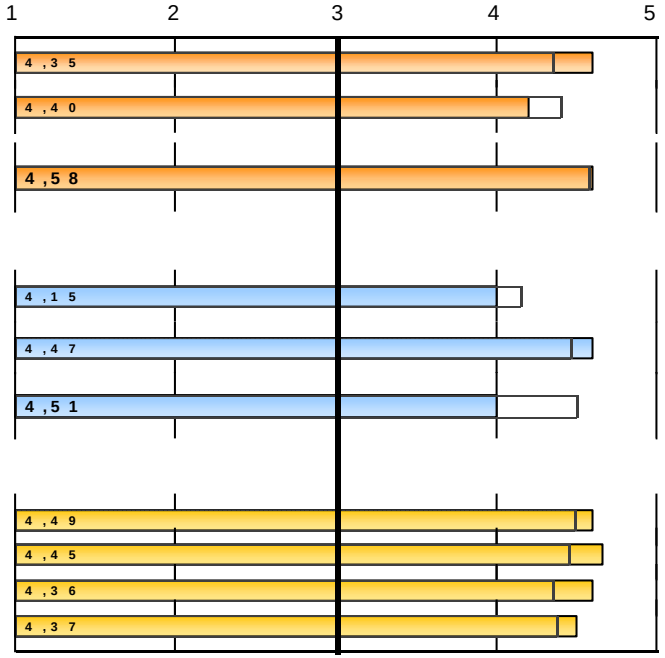
	Frequency Response						
FACILITIES AND RESOURCES	**N/C**	**1**	**2**	**3**	**4**	**5**	**AVERAGE**
12.The classrooms used for teaching and the equipment that they contain are suitable for the development of	0	0	0	0	4	6	4,60
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	5	0	0	1	2	2	4,20
14.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	0	0	0	0	4	6	4,60
		Average of section					***4,52***
DEVELOPMENT OF TEACHING							
15.The level of students is adequate to follow the contents of my subject area	0	1	0	1	4	4	4,00
16.The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	0	4	6	4,60
17.The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes...) acquired by students	1	0	1	1	4	3	4,00
		Average of section					***4,21***
STUDENTS							
18.Students regularly attend classes and those activities scheduled	0	0	0	0	4	6	4,60
19.I think that students achieve the objectives set in the master's degree	1	0	0	1	1	7	4,67
20.In general, students are motivated to study the master's degree	0	0	0	1	2	7	4,60
21.I think that the master's degree meets the students' expectations	2	0	0	1	2	5	4,50
		Average of section					***4,59***

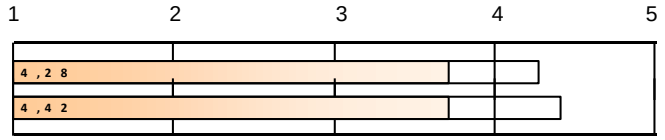


Scale used: 1 to 5 : Global Average*

TRAINING RECEIVED

Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years?	**Yes**	**No**
	7	3
	70,00%	**30,00%**

22. The training received is in line with the needs of the master's degree in which I teach.	3	1	0	1	3	2	3,71
23. I'm satisfied with the training received.	3	1	0	1	3	2	3,71
		Average of section					***3,71***



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TRAINING PROGRAMME

A. year	Collected	1.Objectives of the master and profile of egres …		2.The applicants' profile is clearly defined …		3… specific objectives and competencies of each subject …		4.The structure and sequence of subject areas …		5.Ratio between theory and practice is appropriate		6.Contents different from those taught in the degree		Average of section
		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	8	8	4,75	8	4,88	8	4,75	8	4,5	8	4,62	8	4,88	4,73
21-22	9	9	4,67	9	4,78	9	4,78	9	4,67	8	4,75	8	4,88	4,75
19-20	14	13	4,77	13	4,69	13	4,69	13	4,46	13	4,46	14	4,64	4,62
17-18	8	7	4,43	6	4,67	7	4,71	6	4,83	6	4,17	6	4,67	4,58

COURSE ORGANISATION

A. year	7. The organisation of this master's degree is adequate		8.The mechanisms used to disseminate information …		9.Students' interests and prior knowledge ... into account for planning		10.The original planning and the activities scheduled …		11. Satisfaction with the coordination-communication mechanisms between: a. The different lecturers		b. The theory and practice		c. The different subject areas		d. The different departments		Average of
	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	8	4,62	8	4,25	8	4,75	8	4,88	7	4,71	8	4,62	8	4,62	7	4,43	4,61
21-22	9	4,67	9	4,11	9	4,67	9	4,89	9	4,78	9	4,33	9	4,56	8	4,75	4,59
19-20	13	4,77	13	4,62	13	4,62	13	4,77	13	4,69	13	4,69	11	4,73	11	4,73	4,70
17-18	7	4,71	6	4,5	6	4,67	7	4,71	8	4,38	6	4,17	6	4,67	6	4,33	4,52

FACILITIES AND RESOURCES

A. year	12.The classrooms ... are suitable		13.Laboratories, workshops and experimental areas…		14…. library materials…		Average of section
	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	8	4,62	7	4,43	8	4,62	4,57
21-22	9	4,44	4	4,25	8	4,62	4,48
19-20	13	4,62	7	4,57	13	4,77	4,67
17-18	8	4,12	4	4,5	7	4,86	4,47

DEVELOPMENT OF TEACHING

A. year	15.The level of students is adequate to follow the contents		16.The contents planned the actual time to teach them …		17.The assessment procedures commonly used … properly ...		Average of section
	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	8	4,5	8	4,62	8	4,5	4,54
21-22	9	3,78	9	4,56	9	4,33	4,22
19-20	14	3,86	14	4,57	13	4,31	4,24
17-18	8	3,62	8	4,38	7	4,29	4,09

STUDENTS

A. year	18.Students regularly attend classes activities scheduled		19.I think that students achieve the objectives		20.In general, students are motivated to study the master's degree		21… master's degree meets the students' expectations		Average of section
	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	8	4,75	8	4,75	8	4,75	8	4,75	4,75
21-22	9	5	9	4,44	9	4,44	9	4,33	4,56

TRAINING RECEIVED

A. year	22.The training received is in line with the master's degree		23.I'm satisfied with the training received.		Average of section
	nºenq.	mitjana	nºenq.	mitjana	
23-24	6	4,67	6	4,67	4,67
21-22		*		*	*

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19-20	13	4,62	12	4,67	12	4,5	12	4,58	4,59	*	*	*
17-18	8	4,12	6	4,17	6	4,33	6	4,67	4,31	*	*	*

** Average of a section is calculated by weighting the number of responses for each item.*