

Codebook

**HEGESCO** 

**Data File** 

Version 20 March 2009

| File variab  | les  |  |  |
|--------------|--|--|--|
| Variables:   |  | umber identification                           |  |
| Value range: | 1-9999999  |  |  |
| Format:      | F7.0 - numeric 7 positio   | ns, no decimals                                |  |
| Variables:   | COUNTRY Count  | rycode   |  |
| Values:      | <ol> <li>Slovenia</li> <li>Turkey</li> <li>Lithuania</li> <li>Poland</li> <li>Hungary</li> </ol> |  |  |
| Format:      | F2.0 - numeric 2 positio   | ns, no decimals                                |  |
| Variables:   | VADM Admin   | istration code                                 |  |
| Value range: | 1-ZZZZZZZZZZ   |  |  |
| Format:      | A10 - string 10 characte   | ers  |  |
| Variables:   | WF1 Weighting factor   | preserving original number of cases            |  |
| Value range: | 0.1-99.9   |  |  |
| Format:      | F4.1 - numeric 4 positio   | ns, 1 decimal                                  |  |
| Variables:   | WF2000 Weigh   | ting factor setting to 2000 cases per country  |  |
| Value range: | 1-25   |  |  |
| Format:      | F4.1 - numeric 4 positio   | ns, 1 decimal                                  |  |
| Variables:   | SEL2000 Rando  | om selection of maximum 2000 cases per country |  |
| Values       | 0 Not selected<br>1 Selected   |  |  |
| Format:      | F2.0 - numeric 2 positio   | ns, no decimals                                |  |
|              |  |  |  |

A Study programme you graduated from in 2002/2003

| Question:    | A1 - First part<br>What was the name of the study programme? |   |  |  |
|--------------|--|---|--|--|
| Variables:   | A1FOE1   | Field of education and training, broad field    |  |  |
| Value range: | 0-8  |   |  |  |
| Missing:     | -9 No answe  | er  |  |  |
| Format:      | F2.0 - numeric 2   | 2 positions, no decimals                        |  |  |
| Remark:      | For value labels   | see Codebook Classification document.           |  |  |
|              |  |   |  |  |
| Variables:   | A1FOE2   | Field of education and training, narrow field   |  |  |
| Value range: | 0-86   |   |  |  |
| Missing:     | -9 No answe  | er  |  |  |
| Format:      | F2.0 - numeric 2   | 2 positions, no decimals                        |  |  |
| Remark:      | For value labels see Codebook Classification document.       |   |  |  |
|              |  |   |  |  |
| Variables:   | A1FOE3   | Field of education and training, detailed field |  |  |
| Value range: | 0-863  |   |  |  |
| Missing:     | -9 No answe  | er  |  |  |
| Format:      | F3.0 - numeric 3   | 3 positions, no decimals                        |  |  |
| Remark:      | For value labels see Codebook Classification document.       |   |  |  |
|              |  |   |  |  |

#### Question: A1 What was the name of the study programme?

- Variables: A1TYPALL Type of qualification per country
- Values: 1801 SI:Bachelors 1802 SI:Masters, specialization 1803 SI:Other 1901 TR:Bachelors 1902 TR:Master 1903 TR:Other 2001 LT:Profesijos bakalauro 2002 LT:Bakalauro 2003 LT:Magistro 2004 LT: Kita 2101 PL:licencjat 2102 PL:magister 2103 PL:inzynier

| Remark:     | F5.0 - numeric 5 positions, no decimals<br>Variable is a combination of the countrycode and a country institution number.                                  |  |  |
|-------------|--|--|--|
|             | F5.0 - numeric 5 positions, no decimals  |  |  |
| Format:     |  |  |  |
| Missing:    | -9 No answer   |  |  |
| Value range | 1001-22999   |  |  |
| Variables:  | A1INSNR Code of institution per country  |  |  |
| Question:   | A1 - Third part<br>What was the name of the institution from which you graduated?  |  |  |
| Remark:     | Estimated number of years required to earn degree specified in A1TYPALL. NB: this may differ from individual study duration.                               |  |  |
| Format:     | F2.0 - numeric 2 positions, no decimals  |  |  |
| Missing:    | -9 No answer   |  |  |
| Value range | 0-99   |  |  |
| Variables:  | A1YOHE (N) Years of higher education in study programme  |  |  |
| Format:     | F2.0 - numeric 2 positions, no decimals  |  |  |
| Missing:    | -9 No answer   |  |  |
| Values:     | <ul> <li>ISCED 5A long programme providing direct access to doctorate</li> <li>ISCED 5A long programme not providing direct access to doctorate</li> </ul> |  |  |
| Variables:  | A1SUBLEV (N) Sublevel of study programme   |  |  |
| Remark:     | Variable is a combination of the countrycode and all country specific values.  |  |  |
| Format:     | F4.0 - numeric 4 positions, no decimals  |  |  |
| Missing:    | -9 No answer   |  |  |
|             | 2201 HU:Bachelors<br>2202 HU:Master<br>2203 HU:Other   |  |  |

|            | What was the | start and end date of this study programme |
|------------|--------------|--|
| Variables: | A2STARTM     | Start date of study programme: month       |

- January February March 1 2 3 Values:

|              | 10 Octol<br>11 Nove                     | ember  |
|--------------|---|--|
| Missing:     |   | date (month and year) later than end date<br>nswer                           |
| Format:      | F2.0 - num                              | eric 2 positions, no decimals  |
| Variables:   | A2STARTY                                | Start date of study programme: year  |
| Value range: | 1949-2002                               |  |
| Missing:     | -2 Outsi                                | date (month and year) later than end date<br>de allowed value range<br>nswer |
| Format:      | F4.0 - num                              | eric 4 positions, no decimals  |
| Variables:   | A2ENDM                                  | End date of study programme: month   |
| Values:      | 10 Octol<br>11 Nove                     | ary<br>h<br>st<br>ember  |
| Missing:     | -9 No answer                            |  |
| Format:      | F2.0 - numeric 2 positions, no decimals |  |
| Variables:   | A2ENDY                                  | End date of study programme: year  |
| Value range: | 1969-2007                               |  |
| Missing:     |   | de allowed value range<br>nswer  |
| Format:      | F4.0 - num                              | eric 4 positions, no decimals  |

| Question:    | A2 - Second part<br>What was the start and end date of your preceding bachelors programme?   |  |  |  |
|--------------|--|--|--|--|
| Variables:   | A2STARBM Start date of preceding bachelors programme: month  |  |  |  |
| Values:      | 1January2February3March4April5May6June7July8August9September10October11November12December  |  |  |  |
| Missing:     | <ul> <li>Start date (month and year) later than end date</li> <li>Not applicable</li> <li>Not relevant for some countries</li> <li>No answer</li> </ul>  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |  |
| Variables:   | A2STARBY Start date of preceding bachelors programme: year   |  |  |  |
| Value range: | 1961-2002  |  |  |  |
| Missing:     | <ul> <li>Start date (month and year) later than end date</li> <li>Outside allowed value range</li> <li>Not applicable</li> <li>Not relevant for some countries</li> <li>No answer</li> </ul>                 |  |  |  |
| Format:      | F4.0 - numeric 4 positions, no decimals  |  |  |  |
| Variables:   | A2ENDBM End date of preceding bachelors programme: month   |  |  |  |
| Values:      | <ol> <li>January</li> <li>February</li> <li>March</li> <li>April</li> <li>May</li> <li>June</li> <li>July</li> <li>August</li> <li>September</li> <li>October</li> <li>November</li> <li>December</li> </ol> |  |  |  |
| Missing:     | -3 Not applicable  |  |  |  |

- -8 Not relevant for some countries
- -9 No answer
- Format: F2.0 numeric 2 positions, no decimals

Variables: A2ENDBY End date of preceding bachelors programme: year Value range: 1966-2005 Missing: -2 Outside allowed value range -3 Not applicable -8 Not relevant for some countries -9 No answer Format: F4.0 - numeric 4 positions, no decimals Question: A2 - Third part Did you at any time interrupt this study programme for 4 or more months? Variables: A2IRUPT Interrupting the study programme for 4 or more months Values: 1 Yes 2 No Missing: -8 Not relevant for some countries No answer -9 Format: F2.0 - numeric 2 positions, no decimals Variables: A2IRUPTM Interrupting the study programme: months Value range: 4-999 Missing: -1 Not relevant: no interruption of studyprogramme for 4 or more months -2 Outside allowed value range -8 Not relevant for some countries -9 No answer Format: F3.0 - numeric 3 positions, no decimals Variables: A2GSTUDU (N) Gross study duration in months Value range: 1-999 Missing: -9 Not known Format: F3.0 - numeric 3 positions, no decimals Remark: Including (if relevant) preceding bachelor programme.

| Variables:   | A2N   | STUDU | (N) Net study duration in months |
|--------------|---|-------|----------------------------------|
| Value range: | 1-999   |       |                                  |
| Missing:     | <ul><li>-8 Not relevant for some countries</li><li>-9 Not known</li></ul>   |       |                                  |
| Format:      | F3.0 - numeric 3 positions, no decimals   |       |                                  |
| Remark:      | Including (if relevant) preceding bachelor programme. Excluding (if relevant) interruptions for 4 or more months. |       |                                  |

| Question:  | A3 - First part<br>What was your average grade when you finished this study programme? |   |                            |  |
|------------|--|---|----------------------------|--|
| Variables: | A3AVG_LT   |   | Average grade: Lithuania   |  |
| Values:    | 1<br>2<br>3<br>4<br>5<br>6<br>7  | 6<br>6,5<br>7<br>7,5<br>8<br>8,5<br>9 ir aukste | snis                       |  |
| Missing:   | -8<br>-9   | Not releva<br>No answe                          | nt for some countries<br>r |  |
| Format:    | F2.0   | F2.0 - numeric 2 positions, no decimals         |                            |  |
| Variables: | A3A  | VG_PL   | Average grade: Poland      |  |
| Values:    | 1<br>2<br>3<br>4<br>5  | 3,0<br>3,5<br>4,0<br>4,5<br>5,0                 |                            |  |
| Missing:   | -8<br>-9   | Not releva<br>No answe                          | nt for some countries<br>r |  |
| Format:    | F2.0 - numeric 2 positions, no decimals  |   |                            |  |

| Variables: | A3AVG_SI                                      | Average grade: Slovenia |
|------------|---|-------------------------|
| Values:    | 6<br>6,5<br>7<br>7,5<br>8<br>8,5<br>9 ali vec |                         |

| Missing:     | <ul><li>-8 Not relevant for some countries</li><li>-9 No answer</li></ul>  |
|--------------|--|
| Format:      | F3.1 - numeric 3 positions, 1 decimal  |
| Variables:   | A3AVG_TR Average grade: Turkey   |
| Value range: | 5 - 100  |
| Missing:     | <ul><li>-8 Not relevant for some countries</li><li>-9 No answer</li></ul>  |
| Format:      | F3.0 - numeric 3 positions, no decimals  |
| Variables:   | A3AVG_HU Average grade: Hungary  |
| Value range: | 1 - 4  |
| Missing:     | <ul><li>-8 Not relevant for some countries</li><li>-9 No answer</li></ul>  |
| Format:      | F3.0 - numeric 3 positions, no decimals  |
| Question:    | A3 - Second part<br>How do you rate this grade compared to other students that graduated from your study<br>programme? |
| Variables:   | A3RELGRA Grade compared to other students  |
| Values:      | <ol> <li>Much lower than average</li> <li>-</li> </ol>   |
|              | <ul> <li>3 -</li> <li>4 -</li> <li>5 Much higher than average</li> <li>6 Cannot tell</li> </ul>                        |
| Missing:     | <ul><li>4 -</li><li>5 Much higher than average</li></ul>   |

| Question.  | How would you describe your situation in the last one to two years of your stu |       |   |
|------------|--|-------|---|
| Variables: | A4S  | TUDNT | Situation in the last one to two years of study |
| Values:    | 1 Fulltime s<br>2 Part-time  |       |   |
| N 41 1     | ~  | NI-A  | and fair a sure of sure billing                 |

Missing: -8 Not relevant for some countries

- -9 No answer
- Format: F2.0 numeric 2 positions, no decimals

| Question:  | <mark>A6</mark><br>To wl   | hat extent                          | did the following descriptions apply to your study programme?  |
|------------|--|-------------------------------------|--|
| Variables: | A6DEMAND<br>A6EMPFML<br>A6FREEDC<br>A6BROADF<br>A6VOCORI<br>A6ACPRES |                                     | The programme was generally regarded as demanding<br>Employers are familiar with the content of the programme<br>There was freedom in composing your own programme<br>The programme had a broad focus<br>The programme was vocationally orientated<br>The programme was academically prestigious |
| Values:    | 1<br>2<br>3<br>4<br>5  | Not at all<br>-<br>-<br>To a very l | nigh extent  |
| Missing:   | -9   | No answer                           |  |
| Format:    | F2.0 - numeric 2 positions, no decimals                              |                                     |  |

#### Question: A7

To what extent were the following modes of teaching and learning emphasized in your study programme?

| Variables: | A7LECTUR<br>A7GROASG<br>A7RESPRJ<br>A7WORPLC<br>A7PRACTI<br>A7THEORI<br>A7THEORI<br>A7TEACHR<br>A7PROBAL<br>A7WRIASG<br>A7ORALPR<br>A7MULTCH | Lectures<br>Group assignments<br>Participation in research projects<br>Internships, work placement<br>Facts and practical knowledge<br>Theories and paradigms<br>Teacher as the main source of information<br>Project and/or problem-based learning<br>Written assignments<br>Oral presentations by students<br>Multiple choice exams |
|------------|--|---|
| Values:    | 1 Not at all<br>2 -<br>3 -<br>4 -<br>5 To a very   | high extent   |
| Missing:   | -9 No answe  | er  |
| Format:    | F2.0 - numeric   | 2 positions, no decimals  |

#### Question: A8

Did you take part in one or more work placements/internships as part of your study programme?

| Variables:          | A8INTERN   | Participated in work placement/internships  |
|---------------------|--|---|
|                     |  | Participated in work placement/internships  |
| Values:             | 1 Yes<br>2 No  |   |
| Missing:            | -8 Not relev<br>-9 No answ                                       | vant for some countries<br>er   |
| Format:             | F2.0 - numeric   | 2 positions, no decimals  |
| Variables:          | A8INTERM   | Participated in work placement/internships: months  |
| Value range:        | 0-98   |   |
| Missing:            | -2 Outside a   | vant: no work placements/internships<br>allowed value range<br>vant for some countries<br>er          |
| Format:             | F2.0 - numeric   | 2 positions, no decimals  |
| Question:           | A9<br>To what exten  | t do the following descriptions apply to your study behaviour?  |
| Variables:          | A9EXWORK<br>A9STRIVE   | I did extra work above what was required to pass my exams<br>I strived for the highest possible marks |
| Values:             | 4 NI-1-1-1   |   |
|                     | 1 Not at all<br>2 -<br>3 -<br>4 -<br>5 To a very                 | y high extent   |
| Missing:            | 2 -<br>3 -<br>4 -  | y high extent   |
| Missing:<br>Format: | 2 -<br>3 -<br>4 -<br>5 To a very<br>-9 No answ                   | y high extent   |
| -                   | 2 -<br>3 -<br>4 -<br>5 To a very<br>-9 No answ<br>F2.0 - numeric | y high extent<br>er   |

- Value range: 0-98
- Missing: -2 Outside allowed value range -9 No answer
- Format: F2.0 numeric 2 positions, no decimals

**B** Other educational and related experiences

| Question:  | B1<br>What was your highest qualification before you entered higher education for the first time?  |  |  |  |
|------------|--|--|--|--|
| Variables: | B1HIQALL Highest qualification before entering higher education per country  |  |  |  |
| Values:    | <ul> <li>1801 SI: General secondary education</li> <li>1802 SI: Upper secondary and technical education</li> <li>1803 SI: Vocational secondary education</li> <li>1901 TR: Academic secondary education</li> <li>1902 TR: Non academic general secondary education</li> <li>1903 TR: Vocational secondary education</li> <li>1904 TR: Other</li> <li>2001 LT: Vidurinis</li> <li>2002 LT: Profesinis vidurinis</li> <li>2003 LT: Kita</li> <li>2101 PL: liceum ogólnokszta<sup>3</sup>c<sup>1</sup>ce</li> <li>2102 PL: liceum profilowane</li> <li>2103 PL: technikum</li> <li>2104 PL: szko<sup>3</sup>a policealna</li> <li>2105 PL: inne</li> <li>2201 HU: Academic secondary education</li> <li>2202 HU: Non academic general secondary education</li> <li>2203 HU: Vocational secondary education</li> </ul> |  |  |  |
| Missing:   | -9 No answer   |  |  |  |
| Format:    | F4.0 - numeric 4 positions, no decimals  |  |  |  |
| Remark:    | Variable is a combination of the countrycode and all country specific values.  |  |  |  |
| Variables: | B1LEVEL (N) Sublevel of highest secondary qualification  |  |  |  |
| Values:    | <ol> <li>General secondary education highest track</li> <li>General secondary education medium track</li> <li>Vocational secondary education highest track</li> <li>Vocational secondary education medium track</li> </ol>   |  |  |  |
| Missing:   | <ul><li>-8 Not relevant for some countries</li><li>-9 No answer</li></ul>  |  |  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals  |  |  |  |
| Variables: | B1OTHSPE Specification other highest qualification   |  |  |  |
| Format:    | A100 - string 100 characters   |  |  |  |
| Question:  | B2<br>What was your average final examination grade when you finished secondary education?   |  |  |  |

What was your average final examination grade when you finished secondary education?Variables:B2GRA\_LTAverage final examination grade secondary education: Lithuania

Values: 1 9 arba aukstesnis

|                       | 2 9 - 8<br>3 8 - 7<br>4 7 - 6<br>5 6 - 5<br>6 5 - 4                                 |  |  |
|-----------------------|---|--|--|
| Missing:              | <ul><li>-8 Not relevant for some countries</li><li>-9 No answer</li></ul>           |  |  |
| Format:               | F2.0 - numeric 2 positions, no decimals   |  |  |
| Variables:            | B2GRA_PL Average final examination grade secondary education: Poland                |  |  |
| Values:               | 1 3,0<br>2 3,5<br>3 4<br>4 4,5<br>5 5   |  |  |
| Missing:              | <ul><li>-8 Not relevant for some countries</li><li>-9 No answer</li></ul>           |  |  |
| Format:               | F2.0 - numeric 2 positions, no decimals   |  |  |
| Variables:            | B2GRA_SI Average final examination grade secondary education: Slovenia              |  |  |
| Values:               | 2 2<br>3 3<br>4 4<br>5 5  |  |  |
| Missing:              | <ul><li>-8 Not relevant for some countries</li><li>-9 No answer</li></ul>           |  |  |
| Format:               | F2.0 - numeric 2 positions, no decimals   |  |  |
| Variables:            | B2GRA_TR Average final examination grade secondary education: Turkey                |  |  |
| Values:               | 2 3<br>3 4<br>4 5   |  |  |
| Missing:              | <ul><li>-8 Not relevant for some countries</li><li>-9 No answer</li></ul>           |  |  |
| Format:               | F2.0 - numeric 2 positions, no decimals   |  |  |
| Variables:<br>Values: | B2GRA_HU Average final examination grade secondary education: Hungary<br>1 2<br>2 3 |  |  |

|              | 3<br>4   | 4<br>5   |  |
|--------------|--|--|--|
| Missing:     | -8<br>-9   | Not relevant for some countries<br>No answer   |  |
| Format:      | F4.1   | - numeric 4 positions, 1 decimal   |  |
| Question:    | B3<br>Did you acquire any study-related work experience: |  |  |
| Variables:   |  | EFHE Before higher education<br>JRHE During higher education   |  |
| Values:      | 1<br>2   | Yes<br>No  |  |
| Missing:     | -9   | No answer  |  |
| Format:      | F2.0   | - numeric 2 positions, no decimals   |  |
| Variables:   | B3BI   | EFHEM Before higher education: months  |  |
| Value range: | 0-60   | 0  |  |
| Missing:     | -1<br>-2<br>-9   | Not relevant: no study related work experience before HE<br>Outside allowed value range<br>No answer |  |
| Format:      | F3.0   | - numeric 3 positions, no decimals   |  |
| Variables:   | B3D  | JRHEM During higher education: months  |  |
| Value range: | 0-60   | 0  |  |
| Missing:     | -1<br>-2<br>-9   | Not relevant: no study related work experience during HE<br>Outside allowed value range<br>No answer |  |
| Format:      | F3.0   | - numeric 3 positions, no decimals   |  |
| Question:    | B4<br>Did y  | /ou acquire any non study-related work experience:   |  |
| Variables:   |  | EFHE Before higher education<br>JRHE During higher education   |  |
| Values:      | 1<br>2   | Yes<br>No  |  |
| Missing:     | -8   | Not relevant for some countries  |  |

|              | -9 No answer  |  |  |  |
|--------------|---|--|--|--|
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |  |
| Variables:   | B4BEFHEM Before higher education: months  |  |  |  |
| Value range: | 0-600   |  |  |  |
| Missing:     | <ul> <li>Not relevant: no non-study related work experience before HE</li> <li>Outside allowed value range</li> <li>Not relevant for some countries</li> <li>No answer</li> </ul> |  |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals   |  |  |  |
| Variables:   | B4DURHEM During higher education: months  |  |  |  |
| Value range: | 0-600   |  |  |  |
| Missing:     | <ul> <li>-1 Not relevant: no non-study related work experience during HE</li> <li>-2 Outside allowed value range</li> <li>-9 No answer</li> </ul>                                 |  |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals   |  |  |  |
| Question:    | B5<br>During your time in higher education, did you hold a position in student or other voluntary<br>organizations?   |  |  |  |
| Variables:   | B5VOLUN Position in student or other voluntary organizations  |  |  |  |
| Values:      | 1 Yes<br>2 No   |  |  |  |
| Missing:     | -9 No answer  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |  |
| Variables:   | B5VOLUNM Position in student or other voluntary organizations: months   |  |  |  |
| Value range: | 0-600   |  |  |  |
| Missing:     | <ul> <li>-1 Not relevant: no position in student or voluntary organizations</li> <li>-2 Outside allowed value range</li> <li>-9 No answer</li> </ul>                              |  |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals   |  |  |  |

Question: B6

|              | Have you ever enrolled in any of the following types of study/training programme? |   |  |  |
|--------------|---|---|--|--|
| Variables:   | B6TH<br>B6TH  | RBAMA<br>HPHD<br>RPGRA<br>RNONE                   | (additional) Bachelor or master level programmes<br>PhD programme<br>Other post-graduate qualifications<br>No                                    |  |
| Values:      | <ul><li>0 Not mentioned</li><li>1 Mentioned</li></ul>                             |   |  |  |
| Missing:     | -8<br>-9  |   |  |  |
| Format:      | F2.0  | F2.0 - numeric 2 positions, no decimals           |  |  |
| Question:    | B7<br>Nam   | B7<br>Name of additional study/training programme |  |  |
| Variables:   |   | OE1<br>OE1  | Field of additional education and training programme 1, broad field<br>Field of additional education and training programme 2, broad field       |  |
| Value range: | 0-8   |   |  |  |
| Missing:     | -3<br>-9  | Not relevand Not answe                            | ant: no additional education<br>er   |  |
| Format:      | F2.0  | F2.0 - numeric 2 positions, no decimals           |  |  |
| Remark:      | For v   | value labels                                      | see Codebook Classification document.  |  |
| Variables:   |   | FOE2<br>FOE2                                      | Field of additional education and training programme 1, narrow field<br>Field of additional education and training programme 2, narrow field     |  |
| Value range: | 0-86  |   |  |  |
| Missing:     | -3<br>-9  | Not releva<br>No answe                            | ant: no additional education<br>er   |  |
| Format:      | F2.0  | - numeric   | 2 positions, no decimals   |  |
| Remark:      | For value labels see Codebook Classification document.                            |   |  |  |
| Variables:   |   | =OE3<br>=OE3                                      | Field of additional education and training programme 1, detailed field<br>Field of additional education and training programme 2, detailed field |  |
| Value range: | 0-86  | 3   |  |  |
| Missing:     | -3<br>-9  | Not releva<br>No answe                            | ant: no additional education<br>er   |  |
| Format:      | F3.0  | - numeric   | 3 positions, no decimals   |  |
| Remark:      | For value labels see Codebook Classification document.                            |   |  |  |

| Question:  | B7 - Second part<br>Type of additional study/training programme   |   |  |  |
|------------|---|---|--|--|
| Variables: | B7TR1ALL<br>B7TR2ALL  | Type of additional study/training programme 1 per country<br>Type of additional study/training programme 2 per country                      |  |  |
| Values:    | <ul> <li>1801 SI: Bachelor</li> <li>1802 SI: Master</li> <li>1803 SI: PhD</li> <li>1805 SI: Other</li> <li>1901 TR: Bachelor</li> <li>1902 TR: Master</li> <li>1903 TR: PhD</li> <li>1904 TR: Other postgraduate qualification</li> <li>2001 LT: Bachelor</li> <li>2002 LT: Master</li> <li>2003 LT: PhD</li> <li>2004 LT: Other postgraduate qualification</li> <li>2005 LT: Other</li> <li>2101 PL: Bachelor</li> <li>2102 PL: Master</li> <li>2103 PL: PhD</li> <li>2104 PL: Other postgraduate qualification</li> <li>2105 PL: Other</li> <li>2201 HU: Bachelor</li> <li>2202 HU: Master</li> <li>2203 HU: PhD</li> <li>2204 HU: Other postgraduate qualification</li> <li>2205 HU: Other</li> <li>2204 HU: Other postgraduate qualification</li> </ul> |   |  |  |
| Missing:   |   |   |  |  |
| Format:    | F4.0 - numeric  | F4.0 - numeric 4 positions, no decimals   |  |  |
| Remark:    | Variable is a combination of the countrycode and all country specific values.   |   |  |  |
| Variables: | B7TR1TPO<br>B7TR2TPO  | Type of additional study/training programme 1: other<br>Type of additional study/training programme 2: other                                |  |  |
| Format:    | A250 - string 25  | 50 characters   |  |  |
| Variables: | B7SUBLV1<br>B7SUBLV2  | <ul><li>(N) Sublevel of additional study or training programme 1</li><li>(N) Sublevel of additional study or training programme 2</li></ul> |  |  |
| Values:    | <ol> <li>ISCED 5A specialist degree (med., dent., vet.) or ISCED 6 level programme</li> <li>ISCED 5A long programme providing direct access to doctorate</li> <li>ISCED 5A long programme not providing direct access to doctorate</li> <li>ISCED 5A short or ISCED 5B programme</li> <li>Other programme</li> </ol>  |   |  |  |
| Missing:   | -1 Not releva   | ant: qualification not (yet) gained   |  |  |

-9 No answer

### Format: F2.0 - numeric 2 positions, no decimals

| Variables:   | B7HI  | LEVC         | (N) Highest educational sublevel currently attained  |
|--------------|---|--------------|--|
| Values:      | 1<br>2<br>3   | ISCED 5A     | A specialist degree (med., dent., vet.) or ISCED 6 level programme<br>A long programme providing direct access to doctorate<br>A long programme not providing direct access to doctorate |
| Missing:     | -9  | No answe     | r  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |              |  |
| Variables:   | B7HI  | LVJ1         | (N) Highest educational sublevel attained by start of 1st job  |
| Values:      | 1<br>2<br>3   | ISCED 5A     | A specialist degree (med., dent., vet.) or ISCED 6 level programme<br>A long programme providing direct access to doctorate<br>A long programme not providing direct access to doctorate |
| Missing:     | -9  | No answe     | r  |
| Format:      | F2.0  | - numeric 2  | 2 positions, no decimals   |
| Variables:   | B7Y0<br>B7Y0  | DHE1<br>DHE2 | <ul> <li>(N) Years of higher education additional study or training programme 1</li> <li>(N) Years of higher education additional study or training programme 2</li> </ul>               |
| Value range: | 1-99  |              |  |
| Missing:     | -1<br>-3<br>-9  |              | ant: qualification not (yet) gained<br>ant: no additional education<br>er  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |              |  |
| Remark:      | Estimated number of years required to earn degree specified in B7TR1ALL/B7TR2ALL. NB: this may differ from individual study duration.   |              |  |
| Variables:   | B7YC  | DHEC         | (N) Years of higher education currently attained   |
| Value range: | 1-99  |              |  |
| Missing:     | -9  | No answe     | r  |
| Format:      | F2.0  | - numeric 2  | 2 positions, no decimals   |
| Remark:      | Estimated number of years required to earn highest degree currently attained (maximum of A1YOHE, B7YOHE1 and B7YOHE2, conditional on qualification currently having been attained). NB: this may differ from individual study duration. |              |  |

| Variables:   | B7YOHEJ1 (N) Years of higher education attained by start of 1st job   |  |  |  |
|--------------|---|--|--|--|
| Value range: | : 1-99  |  |  |  |
| Missing:     | -9 No answer  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |  |
| Remark:      | Estimated num of years required to earn highest degree at time of start first job (max. of A1YOHE, B7YOHE1 and B7YOHE2, conditional on qualification having been attained by start of first job). NB: this may differ from individual study duration. |  |  |  |
| Question:    | B7 - Third part<br>When did you start?  |  |  |  |
| Variables:   | B7TR1STMStart additional study/training programme 1: monthB7TR2STMStart additional study/training programme 2: month  |  |  |  |
| Values:      | <ol> <li>January</li> <li>February</li> <li>March</li> <li>April</li> <li>May</li> <li>June</li> <li>July</li> <li>August</li> <li>September</li> <li>October</li> <li>November</li> <li>December</li> </ol>  |  |  |  |
| Missing:     | <ul><li>-3 Not relevant: no additional education</li><li>-9 No answer</li></ul>   |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |  |
| Variables:   | B7TR1STYStart additional study/training programme 1: yearB7TR2STYStart additional study/training programme 2: year  |  |  |  |
| Value range: | 1950-2008   |  |  |  |
| Missing:     | <ul> <li>-2 Outside allowed value range</li> <li>-3 Not relevant: no additional education</li> <li>-9 No answer</li> </ul>  |  |  |  |
| Format:      | F4.0 - numeric 4 positions, no decimals   |  |  |  |

### Did you gain the qualification?

Variables: B7TR1QU Qualification additional study/training programme 1

|              | B7TF  | R2QU  | Qualification additional study/training programme 2  |  |
|--------------|---|---|--|--|
| Values:      | 1<br>2<br>3   | Yes<br>No, left without qualification<br>No, still enrolled   |  |  |
| Missing:     | -3<br>-9  | Not releva<br>No answe  | nt: no additional education  |  |
| Format:      | F2.0  | .0 - numeric 2 positions, no decimals   |  |  |
| Variables:   |   | R1QUM<br>R2QUM  | Qualification additional study/training programme 1: month<br>Qualification additional study/training programme 2: month |  |
| Values:      | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12 | January<br>February<br>March<br>April<br>May<br>June<br>July<br>August<br>Septembe<br>October<br>November<br>December |  |  |
| Missing:     | -1<br>-3<br>-9  | Not relevant: qualification not (yet) gained<br>Not relevant: no additional education<br>No answer                    |  |  |
| Format:      | F2.0  | - numeric 2   | positions, no decimals   |  |
| Variables:   |   | R1QUY<br>R2QUY  | Qualification additional study/training programme 1: year<br>Qualification additional study/training programme 2: year   |  |
| Value range: | 1950-2008   |   |  |  |
| Missing:     | -1<br>-2<br>-3<br>-9  | Outside al  | nt: qualification not (yet) gained<br>lowed value range<br>nt: no additional education                                   |  |
| Format:      | F4.0  | - numeric 4   | positions, no decimals   |  |

# C Transition from study to work

 

 Question:
 C1 Have you ever had paid work since graduation in 2002/2003?

 Variables:
 C1WORKSG

 Paid work since graduation

| Values:  | 1<br>2<br>3 | Yes, I continued the work I already had during study<br>Yes, I have started to work<br>No   |
|----------|-------------|---|
| Missing: | -9          | No answer   |
| Format:  | F2.0        | - numeric 2 positions, no decimals  |
| Remark:  |             | ne graduates who answered "no" to this question apparently did have paid work since graduation,<br>ed on answers to subsequent questions. |

| Question:    | C2<br>When did you start being employed after graduation in 2002/2003?   |
|--------------|--|
| Variables:   | C2STARTM Start being employed after graduation 2002/2003: month  |
| Values:      | <ol> <li>January</li> <li>February</li> <li>March</li> <li>April</li> <li>May</li> <li>June</li> <li>July</li> <li>August</li> <li>September</li> <li>October</li> <li>November</li> <li>December</li> </ol>   |
| Missing:     | <ul> <li>-3 Not relevant: started work during study</li> <li>-4 Not relevant: no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul>                          |
| Format:      | F2.0 - numeric 2 positions, no decimals  |
| Variables:   | C2STARTY Start being employed after graduation 2002/2003: year   |
| Value range: | 1950-2008  |
| Missing:     | <ul> <li>Outside allowed value range</li> <li>Not relevant: started work during study</li> <li>Not relevant: no paid work since graduation</li> <li>Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>No answer</li> </ul> |
| Format:      | F4.0 - numeric 4 positions, no decimals  |
| •            |  |

| Question:  |          | begin looking for work? |
|------------|----------|-------------------------|
| Variables: | C3LOOKWK | Begin looking for work  |

| Values:      | <ol> <li>Prior to graduation in 2002/2003</li> <li>Around the time of graduation</li> <li>After graduation in 2002/2003</li> <li>Got work without searching</li> </ol>   |
|--------------|--|
| Missing:     | <ul> <li>-3 Not relevant: started work during study</li> <li>-4 Not relevant: no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul>  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |
| Question:    | C4<br>How many months did you search before you obtained this employment?  |
| Variables:   | C4BEFGRA Before graduation   |
| Value range: | 0-98   |
| Missing:     | <ul> <li>Outside allowed value range</li> <li>Not relevant: started work during study</li> <li>Not relevant: no paid work since graduation</li> <li>Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>Not relevant: got work without searching</li> <li>No answer</li> </ul> |
| Format:      | F3.0 - numeric 3 positions, no decimals  |
| Variables:   | C4AFTGRA After graduation  |
| Value range: | 0-72   |
| Missing:     | <ul> <li>Outside allowed value range</li> <li>Not relevant: started work during study</li> <li>Not relevant: no paid work since graduation</li> <li>Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>Not relevant: got work without searching</li> <li>No answer</li> </ul> |
| Format:      | F3.0 - numeric 3 positions, no decimals  |
| Remark:      | Recode the missing value -6 to zero for calculation of average search durations  |
| Question:    | C5<br>How did you find this work?  |
| Variables:   | C5FINDWK Way of finding work   |
| Values:      | <ol> <li>Through advertisement in newspaper</li> <li>Through public employment agency</li> </ol>   |

- 2 3 4 5
- Through public employment agency Through private employment agency Through internet Contacted employer on own initiative

|            | 6  | Approached by employer   |  |  |
|------------|--|--|--|--|
|            | 7  | Through work placement during higher education   |  |  |
|            | 8  | Through family, friends or acquaintances   |  |  |
|            | 9  | Through help of higher education institution   |  |  |
|            | 10   | Set up my own business   |  |  |
|            | 11   | Other  |  |  |
|            | 12   | Through previous work  |  |  |
| Missing:   | -4<br>-5<br>-9   | Not relevant: no paid work since graduation<br>Not relevant: had paid work since graduation but answered 'No' to C1<br>No answer |  |  |
| Format:    | F2.0   | - numeric 2 positions, no decimals   |  |  |
| Remark:    | Answer 12 "through previous work" assigned by partial recoding of C5FINDWO |  |  |  |
|            |  |  |  |  |
| Variables: | C5FI   | NDWO Way of finding work: other  |  |  |
| Format:    | A100   | ) - string 100 characters  |  |  |
|            |  |  |  |  |

# D First job after graduation

| Question:    | D2<br>What was your occupation or job title at that time? Please describe your main tasks or activities at that time? |   |  |  |  |
|--------------|---|---|--|--|--|
| Variables:   | D2OCC1  | 1st job: International Standard Classification of Occupations 1988, major group                         |  |  |  |
| Value range: | 0-9   |   |  |  |  |
| Missing:     |   | ant: no paid work since graduation<br>ant: had paid work since graduation but answered 'No' to C1<br>er |  |  |  |
| Format:      | F2.0 - numeric 2  | 2 positions, no decimals  |  |  |  |
| Remark:      | ISCO 88, European Version. For value labels see Codebook Classification document.                                     |   |  |  |  |
| Variables:   | D2OCC2  | 1st job: International Standard Classification of Occupations 1988, sub-major group                     |  |  |  |
| Value range: | 1-93  |   |  |  |  |
| Missing:     |   | ant: no paid work since graduation<br>ant: had paid work since graduation but answered 'No' to C1<br>er |  |  |  |
| Format:      | F2.0 - numeric 2  | 2 positions, no decimals  |  |  |  |
| Remark:      | ISCO 88, Europ  | ean Version. For value labels see Codebook Classification document.                                     |  |  |  |

| Variables:   | D2OCC3  | 1st job: International Standard Classification of Occupations 1988, minor group  |  |  |  |
|--------------|---|--|--|--|--|
| Value range: | : 11-933  |  |  |  |  |
| Missing:     | <ul> <li>-4 Not relevant: no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul> |  |  |  |  |
| Format:      | F3.0 - nu   | meric 3 positions, no decimals   |  |  |  |
| Remark:      | ISCO 88, European Version. For value labels see Codebook Classification document.   |  |  |  |  |
| Variables:   | D2OCC4  | 1st job: International Standard Classification of Occupations 1988, unit group   |  |  |  |
| Value range: | 110-9330  |  |  |  |  |
| Missing:     | -5 No   | t relevant: no paid work since graduation<br>t relevant: had paid work since graduation but answered 'No' to C1<br>answer                              |  |  |  |
| Format:      | F4.0 - nu   | meric 4 positions, no decimals   |  |  |  |
| Remark:      | ISCO 88, European Version. For value labels see Codebook Classification document.   |  |  |  |  |
| Question:    | D5<br>What typ  | be of contract did you have when you started/at the time of graduation?  |  |  |  |
| Variables:   | D5CONT  | R 1st job: Type of contract  |  |  |  |
| Values:      | 2 Fix   | limited term (or in probationary period prior to unlimited contract)<br>ed-term or temporary contract for (number of) months<br>ner                    |  |  |  |
| Missing:     | -4 No<br>-5 No  | t relevant: self-employed<br>t relevant: no paid work since graduation<br>t relevant: had paid work since graduation but answered 'No' to C1<br>answer |  |  |  |
| Format:      | F2.0 - nu   | meric 2 positions, no decimals   |  |  |  |
| Variables:   | D5CONT  | RM 1st job: Fixed-term contract: months  |  |  |  |
| Value range: | 0-98  |  |  |  |  |
| Missing      | -1 No   | t relevant: no fixed-term contract   |  |  |  |

- -1 -2 -3 -4 -5 Not relevant: no fixed-term contract Missing:
  - Outside allowed value range

  - Not relevant: self-employed Not relevant: no paid work since graduation Not relevant: had paid work since graduation but answered 'No' to C1
  - -9 No answer

Format: F3.0 - numeric 3 positions, no decimals

| Variables:               | D5CONTRO 1st job: Specification other contract type   |  |  |  |  |  |
|--------------------------|---|--|--|--|--|--|
| Format:                  | A100 - string 100 characters  |  |  |  |  |  |
| Question:                | D6<br>What was the number of regular/contract hours?  |  |  |  |  |  |
| Variables:               | D6CTRHRS 1st job: Number of regular/contract hours  |  |  |  |  |  |
| Value range:             | 0-98  |  |  |  |  |  |
| Missing:                 | <ul> <li>Outside allowed value range</li> <li>Not relevant: no paid work since graduation</li> <li>Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>No answer</li> </ul>   |  |  |  |  |  |
| Format:                  | F3.0 - numeric 3 positions, no decimals   |  |  |  |  |  |
| Question:                | D8<br>Did this work involve an initial training period?   |  |  |  |  |  |
| Variables:               | D8TPCOU1st job: Initial training period: training or coursesD8TPINF1st job: Initial training period: informal learningD8NONE1st job: Initial training period: no  |  |  |  |  |  |
| Values:                  | <ul><li>0 Not mentioned</li><li>1 Mentioned</li></ul>   |  |  |  |  |  |
| Missing:                 | <ul> <li>-4 Not relevant: no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul>   |  |  |  |  |  |
| Format:                  | F2.0 - numeric 2 positions, no decimals   |  |  |  |  |  |
| Variables:               | D8TPCOUM 1st job: Initial training period, training or courses: number of months  |  |  |  |  |  |
| Value range:<br>Missing: | <ul> <li>0-98</li> <li>-1 Not relevant: no training or course</li> <li>-2 Outside allowed value range</li> <li>-4 Not relevant: no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul> |  |  |  |  |  |
| Format:                  | F3.0 - numeric 3 positions, no decimals   |  |  |  |  |  |
| Variables:               | D8TPINFM 1st job: Initial training period, informal learning: number of months  |  |  |  |  |  |
| Value range:             | 0-98  |  |  |  |  |  |

| Missing:   | <ul> <li>Not relevant: no informal learning</li> <li>Outside allowed value range</li> <li>Not relevant: no paid work since graduation</li> <li>Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>No answer</li> </ul>  |
|------------|--|
| Format:    | F3.0 - numeric 3 positions, no decimals  |
| Question:  | D9<br>What type of education do you feel was most appropriate for this work?   |
| Variables: | D9APTALL 1st job: Type of education most appropriate for your work per country   |
| Values:    | <ul> <li>1801 SI: PhD</li> <li>1802 SI: Other postgraduate education</li> <li>1803 SI: Master</li> <li>1804 SI: Bachelor</li> <li>1805 SI: Lower than higher education</li> <li>1901 TR: PhD</li> <li>1902 TR: Other postgraduate education</li> <li>1903 TR: Master</li> <li>1904 TR: Bachelor</li> <li>1905 TR: Lower than higher education</li> <li>2001 LT: Doktoranturos studijos</li> <li>2002 LT: Podiplomines profesines studijos</li> <li>2003 LT: Magistranturos studijos</li> <li>2004 LT: Bakalauro studijos</li> <li>2005 LT: Zemesnio lygmens nei aukstojo mokslo studijos</li> <li>2010 PL: studia podyplomowe</li> <li>2103 PL: studia in¿ynierskie</li> <li>2104 PL: licencjat, studia in¿ynierskie</li> <li>2105 PL: wykszta³cenie œrednie i ni¿ej</li> <li>2201 HU: PhD</li> <li>2202 HU: Other postgraduate education</li> <li>2203 HU: Master</li> <li>2204 HU: Bachelor</li> <li>2205 HU: Lower than higher education</li> </ul> |
| Missing:   | <ul> <li>-4 Not relevant:no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul>   |
| Format:    | F4.0 - numeric 4 positions, no decimals  |
| Remark:    | Variable is a combination of the countrycode and all country specific values.  |
| Variables: | D9SUBLEV (N) (Sub)level of education most appropriate for 1st job  |
| Values:    | <ul> <li>ISCED 5A specialist degree (med., dent., vet.) or ISCED 6 level programme</li> <li>ISCED 5A long programme providing direct access to doctorate</li> <li>ISCED 5A long programme not providing direct access to doctorate</li> <li>ISCED 5A short or ISCED 5B programme</li> <li>Programme below tertiary level</li> </ul>  |

| Missing:                 | <ul> <li>-4 Not relevant: no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul> |  |  |  |  |
|--------------------------|---|--|--|--|--|
| Format:                  | F2.0 - numeric 2 positions, no decimals   |  |  |  |  |
| Variables:               | D9RLEVSP (N) Appropriate (sub)level of education 1st job relative to study programme  |  |  |  |  |
| Values:                  | <ol> <li>Higher level</li> <li>Same level</li> <li>Lower level of tertiary education</li> <li>Below tertiary level</li> </ol>   |  |  |  |  |
| Missing:                 | <ul> <li>-4 Not relevant: no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul> |  |  |  |  |
| Format:                  | F2.0 - numeric 2 positions, no decimals   |  |  |  |  |
| Variables:               | D9RLEVS1 (N) Appropriate (sub)level of education 1st job relative to highest sublevel attained by start of 1st job  |  |  |  |  |
| Values:                  | <ol> <li>Higher level</li> <li>Same level</li> <li>Lower level of tertiary education</li> <li>Below tertiary level</li> </ol>   |  |  |  |  |
| Missing:                 | <ul> <li>-4 Not relevant: no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul> |  |  |  |  |
| Format:                  | F2.0 - numeric 2 positions, no decimals   |  |  |  |  |
| Variables:               | D9YOHE (N) Years of higher education most appropriate for 1st job   |  |  |  |  |
| Value range:<br>Missing: | <ul> <li>-4 Not relevant: no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul> |  |  |  |  |
| Format:                  | F2.0 - numeric 2 positions, no decimals   |  |  |  |  |
| Remark:                  | Estimated number of years required to earn degree specified in D9APTALL   |  |  |  |  |
| Variables:               | D9OVERSP (N) Years of overeducation 1st job relative to study programme   |  |  |  |  |
| Value range:<br>Missing: | <ul><li>-4 Not relevant: no paid work since graduation</li></ul>  |  |  |  |  |

| -5 | Not relevant: | had paid | work since | graduation | but answered | d 'No' to C1 |  |
|----|---------------|----------|------------|------------|--------------|--------------|--|
|----|---------------|----------|------------|------------|--------------|--------------|--|

- -9 No answer
- Format: F2.0 numeric 2 positions, no decimals
- Remark: A1YOHE minus D9YOHE (0 if difference is negative). There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, D9OVERSP and D9RLEVSP give slightly different estimates of the number of overeducated graduates.

| Variables:   | D9UNDSP (N)  |   | (N) Undereducation 1st job relative to studyprogramme  |  |  |
|--------------|--|---|--|--|--|
| Values:      | 0<br>1   | No<br>Yes   |  |  |  |
| Missing:     | <ul> <li>-4 Not relevant: no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul>  |   |  |  |  |
| Format:      | F2.0   | - numeric 2   | positions, no decimals   |  |  |
| Remark:      | 1 if A1YOHE is less than D9YOHE, otherwise 0. There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, D9UNDSP and D9RLEVSP give slightly different estimates of the number of undereducated graduates.      |   |  |  |  |
| Variables:   | D90'   | VERS1   | (N) Years of overeducation 1st job relative to years of higher education by start of 1st job         |  |  |
| Value range: | 0-99   |   |  |  |  |
| Missing:     | -4<br>-5<br>-9   | -5 Not relevant: had paid work since graduation but answered 'No' to C1 |  |  |  |
| Format:      | F2.0   | - numeric 2   | positions, no decimals   |  |  |
| Remark:      | B7YOHEJ1 min D9YOHE (0 if difference is negative). There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, D9OVERS1 and D9RLEVS1 give slightly different estimates of the number of overeducated graduates. |   |  |  |  |
| Variables:   | D9UI   | NDS1  | (N) Undereducation 1st job relative to highest sublevel attained by start of 1st job                 |  |  |
| Values:      | 0<br>1   | No<br>Yes   |  |  |  |
| Missing:     | -4<br>-5<br>-9   |   | nt: no paid work since graduation<br>nt: had paid work since graduation but answered 'No' to C1<br>r |  |  |
| Format:      | F2.0   | - numeric 2   | positions, no decimals   |  |  |
| Remark:      | 1 if B7YOHEJ1 is less than D9YOHE, otherwise 0. There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, D9UNDS1 and D9RLEVS1 give slightly different estimates of the number of undereducated graduates.    |   |  |  |  |

| Question:  | D10<br>What field of study do you feel was most appropriate for this work?  |  |
|------------|---|--|
| Variables: | D10APFOS 1st job: Field of study most appropriate for your work   |  |
| Values:    | 1 Exclusively own field   |  |
|            | 2 Own or a related field  |  |
|            | 3 A completely different field  |  |
|            | 4 No particular field   |  |
| Missing:   | -4 Not relevant: no paid work since graduation  |  |
|            | -5 Not relevant: had paid work since graduation but answered 'No' to C1   |  |
|            | -9 No answer  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals   |  |
| Question:  | D13   |  |
|            | Are you still in your first employment?   |  |
| Variables: | D13INFE 1st job: Still in first employment  |  |
| Values:    | 1 Yes   |  |
| values.    | 2 No, I left that employment in (month) and (year)  |  |
|            |   |  |
| Missing:   | -4 Not relevant: no paid work since graduation  |  |
|            | <ul> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul> |  |
| - ·        |   |  |
| Format:    | F2.0 - numeric 2 positions, no decimals   |  |
| Variables: | D13FENDM 1st job: Left first employment: month  |  |
| Values:    | 1 January   |  |
|            | 2 February  |  |
|            | 3 March   |  |
|            | 4 April   |  |
|            | 5 May<br>6 June   |  |
|            | 7 July  |  |
|            | 8 August  |  |
|            | 9 September   |  |
|            | 10 October  |  |
|            | 11 November   |  |
|            | 12 December   |  |
| Missing:   | -1 Still in first employment  |  |
| -          | -4 Not relevant: no paid work since graduation  |  |
|            | -5 Not relevant: had paid work since graduation but answered 'No' to C1   |  |
|            | -9 No answer  |  |
|            |   |  |

| Variables:   | D13FENDY                   | 1st job: Left first employment: year   |
|--------------|----------------------------|--|
| Value range: | : 1999-2008                |  |
| Missing:     | -2 Outside<br>-4 Not relev | st employment<br>allowed value range<br>/ant: no paid work since graduation<br>/ant: had paid work since graduation but answered 'No' to C1<br>/er |
| Format:      | F4.0 - numerio             | 4 positions, no decimals   |

## E Employment history and current situation

| Question:    | E1<br>How many employers have you had altogether since graduation in 2002/2003?   |  |
|--------------|---|--|
| Variables:   | E1NUMEMP Number of employers since graduation   |  |
| Value range: | 0-98  |  |
| Missing:     | <ul> <li>-2 Outside allowed value range</li> <li>-4 Not relevant: no paid work since graduation</li> <li>-5 Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>-9 No answer</li> </ul> |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |
| Question:    | E2<br>How long in total have you been employed since graduation in 2002/2003?   |  |
| Variables:   | E2EMPSGM Number of months employed since graduation   |  |
| Value range: | 0-84  |  |
| Missing:     | <ul> <li>Outside allowed value range</li> <li>Not relevant: no paid work since graduation</li> <li>Not relevant: had paid work since graduation but answered 'No' to C1</li> <li>No answer</li> </ul>             |  |

Format: F2.0 - numeric 2 positions, no decimals

| Question:  | E3<br>Have you eve<br>graduation in | r been unemployed (that is, not employed and seeking employment) since<br>2002/2003? |
|------------|-------------------------------------|--|
| Variables: | E3UNEMP                             | Unemployed since graduation  |
| Values:    | 1 Yes, (nu                          | mber of) times, for a total of approximately (number of) months                      |

2 No

| Missing:     | -9 No answer   |  |  |
|--------------|--|--|--|
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |
|              |  |  |  |
| Variables:   | E3UNEMPT Unemployed since graduation: number of times  |  |  |
| Value range: | 0-30   |  |  |
| Missing:     | <ul> <li>-1 Not relevant: never unemployed</li> <li>-2 Outside allowed value range</li> <li>-9 No answer</li> </ul>            |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |
| Remark:      | Recode the missing value -1 to zero for calculation of average number of times unemployed.                                     |  |  |
| Variables:   | E3UNEMPM Unemployed since graduation: number of months   |  |  |
| Value range: | 0-84   |  |  |
| Missing:     | <ul> <li>-1 Not relevant: never unemployed</li> <li>-2 Outside allowed value range</li> <li>-9 No answer</li> </ul>            |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |
| Remark:      | Recode the missing value -1 to zero for calculation of average unemployment duration.  |  |  |
| Question:    | E4 - First part<br>In the past 4 weeks, were you engaged in:   |  |  |
| Variables:   | E4TRAIN Further education or other training related to your professional development   |  |  |
| Values:      | <ol> <li>Yes, for approximately (number of) hours per week</li> <li>No</li> </ol>  |  |  |
| Missing:     | -9 No answer   |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |
| Variables:   | E4TRAINH Further education or other training: hours per week   |  |  |
| Value range: | 0-168  |  |  |
| Missing:     | <ul> <li>-1 Not relevant: no training in past 4 weeks</li> <li>-2 Outside allowed value range</li> <li>-9 No answer</li> </ul> |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals  |  |  |

Remark: Recode the missing value -1 to zero for calculation of average training hours.

| Question:    | <mark>E</mark> 4 - Second part<br>In the past 4 weeks, were you engaged in:  |  |  |
|--------------|--|--|--|
| Variables:   | E4FAMCR Child rearing or family care   |  |  |
| Values:      | <ol> <li>Yes, for approximately (number of) hours per week</li> <li>No</li> </ol>  |  |  |
| Missing:     | -9 No answer   |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |
| Variables:   | E4FAMCRH Child rearing or family care: hours per week  |  |  |
| Value range: | 0-168  |  |  |
| Missing:     | <ul> <li>-1 Not relevant: no family care in past 4 weeks</li> <li>-2 Outside allowed value range</li> <li>-9 No answer</li> </ul>    |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals  |  |  |
| Remark:      | Recode the missing value -1 to zero for calculation of average hours of child rearing or family care.                                |  |  |
| Question:    | E4 - Third part<br>In the past 4 weeks, were you engaged in:   |  |  |
| Variables:   | E4VOLUN Unpaid/voluntary work  |  |  |
| Values:      | <ol> <li>Yes, for approximately (number of) hours per week</li> <li>No</li> </ol>  |  |  |
| Missing:     | -9 No answer   |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |
| Variables:   | E4VOLUNH Unpaid/voluntary work: hours per week   |  |  |
| Value range: | 0-168  |  |  |
| Missing:     | <ul> <li>-1 Not relevant: no voluntary work in past 4 weeks</li> <li>-2 Outside allowed value range</li> <li>-9 No answer</li> </ul> |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals  |  |  |
| Remark:      | Recode the missing value -1 to zero for calculation of average hours of voluntary work.  |  |  |

| Question:  | <mark>E5</mark><br>Have you actively tried to obtain (other) paid work in the past 4 weeks?   |  |
|------------|---|--|
| Variables: | E5OBTWRK Tried to obtain (other) paid work in the past 4 weeks  |  |
| Values:    | <ol> <li>Yes</li> <li>No</li> <li>No, but I am awaiting the results of earlier job applications</li> </ol>  |  |
| Missing:   | -9 No answer  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals   |  |
| Question:  | E6<br>How useful do you consider your social network (friends, relatives, colleagues, former teachers<br>etc.) would be if you:                     |  |
| Variables: | E6SNJOBBNeeded information on job opportunities?E6SNOBWKNeeded help in directly obtaining work?E6SNOBUSNeeded help in setting up your own business? |  |
| Values:    | <ol> <li>Not very useful</li> <li>-</li> <li>-</li> <li>-</li> <li>Very useful</li> </ol>   |  |
| Missing:   | -9 No answer  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals   |  |
| Question:  | E7<br>Are you currently in paid employment?   |  |
| Variables: | E7CUREMP Currently in paid employment   |  |
| Values:    | <ol> <li>Yes, I have one job</li> <li>Yes, I have more than one job</li> <li>No</li> </ol>  |  |
| Missing:   | -9 No answer  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals   |  |
| Variables: | E7EMPSTA (N) Employment status  |  |
| Values:    | 1 Employed<br>2 Unemployed  |  |
| Missing:   | -1 Not in labour force<br>-9 Not known  |  |

| Format: | F2.0 - numeric 2 positions, no decimals  |
|---------|--|
| Remark: | Graduates not currently working and not seeking work are classed as "Not in labour force". |

| Variables: | E7LABSTA                    | (N) Labour force status  |
|------------|-----------------------------|--|
| Values:    | 1 In labour<br>2 Not in lab |  |
| Missing:   | -9 Not know                 | n  |
| Format:    | F2.0 - numeric              | 2 positions, no decimals   |
| Remark:    | Graduates not o             | currently working and not seeking work are classed as "Not in labour force". |

## F Current work

| Question:  | F1<br>What is your current occupation or job title?  |  |  |
|------------|--|--|--|
| Variables: | F1SAMOC Current occupation or job title same as 1st job  |  |  |
| Values:    | <ol> <li>The same as listed above for first job</li> <li>Other</li> </ol>  |  |  |
| Missing:   | <ul> <li>-3 Not relevant: currently no paid employment</li> <li>-8 Not relevant for some countries</li> <li>-9 No answer</li> </ul>  |  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals  |  |  |
| Remark:    | Subjective answer by respondent; it may be that respondents have been assigned the same occupational code for first and current job, despite answering "other' to this question. |  |  |
| Question:  | F2<br>Please describe your current main tasks or activities  |  |  |
| Variables: | F2SAMTSK Current main tasks or activities same as 1st job  |  |  |
| Values:    | 1 The same as listed above for first job   |  |  |

|          | 2                                       | Other  |  |
|----------|---|--|--|
| Missing: | -3<br>-8<br>-9                          | Not relevant: currently no paid employment<br>Not relevant for some countries<br>No answer |  |
| Format:  | F2.0 - numeric 2 positions, no decimals |  |  |
|          |   |  |  |

Variables: F2OCC1 Current job: International Standard Classification of Occupations 1988, major group

| Value range: | 0-9  |  |
|--------------|--|--|
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>           |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |
| Remark:      | ISCO 88, European Version. For value labels see Codebook Classification document.              |  |
| Variables:   | F2OCC2 Current job: International Standard Classification of Occupations 1988, sub-major group |  |
| Value range: | 1-93   |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>           |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |
| Remark:      | ISCO 88, European Version. For value labels see Codebook Classification document.              |  |
| Variables:   | F2OCC3 Current job: International Standard Classification of Occupations 1988, minor group     |  |
| Value range: | 11-933   |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>           |  |
| Format:      | F3.0 - numeric 3 positions, no decimals  |  |
| Remark:      | ISCO 88, European Version. For value labels see Codebook Classification document.              |  |
| Variables:   | F2OCC4 Current job: International Standard Classification of Occupations 1988, unit group      |  |
| Value range: | 110-9330   |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>           |  |
| Format:      | F4.0 - numeric 4 positions, no decimals  |  |
| Remark:      | ISCO 88, European Version. For value labels see Codebook Classification document.              |  |

| Question.  | Are you self-employed? |           |                                    |  |
|------------|------------------------|-----------|------------------------------------|--|
| Variables: | F3SELEMP               |           | Are you self-employed?             |  |
| Values:    | 1<br>2                 | Yes<br>No |                                    |  |
| Missing:   | -3                     | Not relev | vant: currently no paid employment |  |

- -9 No answer
- Format: F2.0 numeric 2 positions, no decimals

| Question:             | F4<br>Are you mainly dependent on one client or several clients?   |   |                                     |  |  |  |
|-----------------------|--|---|-------------------------------------|--|--|--|
| Variables:            | F4NCLIEN Mainly dependent on one client or several clients?  |   |                                     |  |  |  |
| Values:               | <ol> <li>Mainly one client</li> <li>Several clients</li> </ol>   |   |                                     |  |  |  |
| Missing:              | -3<br>-4<br>-8<br>-9   | <ul> <li>4 Not relevant: not self-employed</li> <li>8 Not relevant for some countries</li> </ul>  |                                     |  |  |  |
| Format:               | F2.0 - numeric 2 positions, no decimals  |   |                                     |  |  |  |
| Question:             | F5<br>What is your current type of contract?   |   |                                     |  |  |  |
| Variables:            | F5CC   | NTR   | Current type of contract            |  |  |  |
| Values:               | 1<br>2<br>3  | Unlimited term (or in probationary period prior to unlimited contract)<br>Fixed-term or temporary contract, for (number of) months<br>Other |                                     |  |  |  |
| Missing:              | -3<br>-4<br>-9   | Not relevant: currently no paid employment<br>Not relevant: self-employed<br>No answer  |                                     |  |  |  |
| Format:               | F2.0 - numeric 2 positions, no decimals  |   |                                     |  |  |  |
| Variables:            | F5CC   | NTRM  | Current fixed-term contract: months |  |  |  |
| Value range:          | 0-98   |   |                                     |  |  |  |
| Missing:              | <ul> <li>-1 Not relevant: no fixed-term contract</li> <li>-2 Outside allowed value range</li> <li>-3 Not relevant: currently no paid employment</li> <li>-4 Not relevant: self-employed</li> <li>-9 No answer</li> </ul> |   |                                     |  |  |  |
| Format:               | F2.0 - numeric 2 positions, no decimals  |   |                                     |  |  |  |
| Variables:<br>Format: | F5CONTRO Specification other contract type<br>A100 - string 100 characters   |   |                                     |  |  |  |
|                       |  |   |                                     |  |  |  |

| Question:    | F6<br>What are your average working hours?   |  |  |  |
|--------------|--|--|--|--|
| Variables:   | F6HRSCTRRegular/contract hours in main employment per weekF6HRSOVTPaid or unpaid average overtime in main employment per weekF6HRSOTHAverage hours in other paid work per week |  |  |  |
| Value range: | 0-98   |  |  |  |
| Missing:     | <ul> <li>-2 Outside allowed value range</li> <li>-3 Not relevant: currently no paid employment</li> <li>-9 No answer</li> </ul>  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |  |
| Variables:   | F6TOTHRS (N) Total working hours current work  |  |  |  |
| Value range: | 0-999  |  |  |  |
| Missing:     | <ul> <li>-2 Outside allowed value range</li> <li>-3 Not relevant: currently no paid employment</li> <li>-9 No answer</li> </ul>  |  |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals  |  |  |  |
| Question:    | F7<br>What are your gross monthly earnings?  |  |  |  |
| Variables:   | F7EACTIN (N) Gross monthly earnings: contract hours in main employment (euro)  |  |  |  |
| Value range: | 0-99999.99   |  |  |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 Not known</li></ul>   |  |  |  |
| Format:      | F7.2 - numeric 7 positions, 2 decimals   |  |  |  |
| Variables:   | F7EACTEX (N) Gross monthly earnings truncated: contract hours in main employment (euro)  |  |  |  |
| Value range: | 0-99999.99   |  |  |  |
| Missing:     | <ul> <li>-3 Not relevant: currently no paid employment</li> <li>-6 Outside upper 2.5% or lower 0.5% boundary</li> <li>-9 Not known</li> </ul>                                  |  |  |  |
|              | F7.2 - numeric 7 positions, 2 decimals   |  |  |  |

Question: F7 What are your gross monthly earnings?

| Variables:   | F7EAOVIN (N) Gross monthly earnings: overtime or extras in main employment (euro)   |  |  |  |  |
|--------------|---|--|--|--|--|
| Value range: | 0-99999.99  |  |  |  |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 Not known</li></ul>  |  |  |  |  |
| Format:      | F7.2 - numeric 7 positions, 2 decimals  |  |  |  |  |
| Variables:   | F7EAOVEX (N) Gross monthly earnings truncated: overtime or extras in main employment (euro)   |  |  |  |  |
| Value range: | 0-99999.99  |  |  |  |  |
| Missing:     | <ul> <li>-3 Not relevant: currently no paid employment</li> <li>-6 Outside upper 2.5% or lower 0.5% boundary</li> <li>-9 Not known</li> </ul> |  |  |  |  |
| Format:      | F7.2 - numeric 7 positions, 2 decimals  |  |  |  |  |
| Question:    | F7<br>What are your gross monthly earnings?   |  |  |  |  |
| Variables:   | F7EAOTIN (N) Gross monthly earnings: other work (euro)  |  |  |  |  |
| Value range: | 0-99999.99  |  |  |  |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 Not known</li></ul>  |  |  |  |  |
| Format:      | F7.2 - numeric 7 positions, 2 decimals  |  |  |  |  |
| Variables:   | F7EAOTEX (N) Gross monthly earnings truncated: other work (euro)  |  |  |  |  |
| Value range: | 0-99999.99  |  |  |  |  |
| Missing:     | <ul> <li>-3 Not relevant: currently no paid employment</li> <li>-6 Outside upper 2.5% or lower 0.5% boundary</li> <li>-9 Not known</li> </ul> |  |  |  |  |
| Format:      | F7.2 - numeric 7 positions, 2 decimals  |  |  |  |  |
| Question:    | F7<br>What are your gross monthly earnings?   |  |  |  |  |
| Variables:   | F7INCTIN (N) Gross monthly earnings: total (euro)   |  |  |  |  |

Missing: -3 Not relevant: currently no paid employment -9 Not known

Value range: 1-99999.99

| Variables:   | F7INCTEX (N) Gross monthly earnings truncated: total (euro)   |  |  |  |  |
|--------------|---|--|--|--|--|
| Value range: | : 1-99999.99  |  |  |  |  |
| Missing:     | <ul> <li>-3 Not relevant: currently no paid employment</li> <li>-6 Outside upper 2.5% or lower 0.5% boundary</li> <li>-9 Not known</li> </ul> |  |  |  |  |
| Format:      | F7.2 - numeric 7 positions, 2 decimals  |  |  |  |  |
| Variables:   | F7EPHRIN (N) Gross earnings current job per (contract-) hour (euro)   |  |  |  |  |
| Value range: | 1-9999.99   |  |  |  |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 Not known</li></ul>  |  |  |  |  |
| Format:      | F6.2 - numeric 6 positions, 2 decimals  |  |  |  |  |
| Variables:   | F7EPHREX (N) Gross earnings current job per (contract-) hour truncated (euro)   |  |  |  |  |
| Value range: | 1-9999.99   |  |  |  |  |
| Missing:     | <ul> <li>-3 Not relevant: currently no paid employment</li> <li>-6 Outside upper 2.5% or lower 0.5% boundary</li> <li>-9 Not known</li> </ul> |  |  |  |  |
| Format:      | F6.2 - numeric 6 positions, 2 decimals  |  |  |  |  |
| Variables:   | F7PPP (N) Purchasing Power Parity rate current job  |  |  |  |  |
| Value range: | 0.001-99.999  |  |  |  |  |
| Missing:     | -3 Not relevant: currently no paid employment   |  |  |  |  |
| Format:      | F5.3 - numeric 5 positions, 3 decimals  |  |  |  |  |
| Remark:      | Income variables F7EACTIN to F7EPHREX can be corrected for country differences in purchasing po<br>by dividing by this variable.              |  |  |  |  |
| Question:    | F8<br>What type of education do you feel is most appropriate for this work?   |  |  |  |  |
| Variables:   | F8APTALL Type of education most appropriate for this work per country   |  |  |  |  |
| Values:      | 1801 SI: PhD<br>1802 SI: Other pastereducts qualification   |  |  |  |  |

1802 SI: Other postgraduate qualification

|            | <ul> <li>1803 SI: Master</li> <li>1804 SI: Bachelor</li> <li>1805 SI: Lower than higher education</li> <li>1901 TR: PhD</li> <li>1902 TR: Other postgraduate qualification</li> <li>1903 TR: Master</li> <li>1904 TR: Bachelor</li> <li>1905 TR: Lower than higher education</li> <li>2002 LT: Other postgraduate qualification</li> <li>2003 LT: Master</li> <li>2004 LT: Bachelor</li> <li>2005 LT: Lower than higher education</li> <li>2102 PL: Other postgraduate qualification</li> <li>2103 PL: Master</li> <li>2104 PL: Bachelor</li> <li>2105 PL: Lower than higher education</li> <li>2204 HU: Bachelor</li> <li>2205 HU: Other postgraduate education</li> <li>2204 HU: Bachelor</li> <li>2205 HU: Lower than higher education</li> </ul> |  |  |
|------------|--|--|--|
| Missing:   | <ul><li>-3 not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |  |  |
| Format:    | F4.0 - numeric 4 positions, no decimals  |  |  |
| Remark:    | Variable is a combination of the countrycode and all country specific values.  |  |  |
| Variables: | F8SUBLEV (N) (Sub)level of education most appropriate for current job  |  |  |
| Values:    | <ol> <li>ISCED 5A specialist degree (med., dent., vet.) or ISCED 6 level programme</li> <li>ISCED 5A long programme providing direct access to doctorate</li> <li>ISCED 5A long programme not providing direct access to doctorate</li> <li>ISCED 5A short or ISCED 5B programme</li> <li>Programme below tertiary level</li> </ol>  |  |  |
| Missing:   | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals  |  |  |
| Variables: | F8RLEVSP (N) Appropriate (sub)level of education current job relative to study programme   |  |  |
| Values:    | <ol> <li>Higher level</li> <li>Same level</li> <li>Lower level of tertiary education</li> <li>Below tertiary level</li> </ol>  |  |  |
| Missing:   | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals  |  |  |

| Variables:                 | F8RLEVC  | (N) Appropriate (sub)level of education current job relative to highest sublevel currently attained |  |  |
|----------------------------|--|---|--|--|
| Values:                    | <ol> <li>Higher level</li> <li>Same level</li> <li>Lower level of tertiary education</li> <li>Below tertiary level</li> </ol>  |   |  |  |
| Missing:                   | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |   |  |  |
| Format:                    | F2.0 - numeric 2 positions, no decimals  |   |  |  |
| Variables:<br>Value range: | F8YOHE (N) Years of higher education most appropriate for current job  |   |  |  |
| Missing:                   |  | /ant: currently no paid employment<br>/er   |  |  |
| Format:                    | F2.0 - numeric   | 2 positions, no decimals  |  |  |
| Remark:                    | Estimated num  | ber of years required to earn degree specified in F8APTALL  |  |  |
| Variables:                 | F80VERSP   | (N) Years of overeducation current job relative to study programme                                  |  |  |
| Value range:               | 0-99   | 0-99  |  |  |
| Missing:                   | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |   |  |  |
| Format:                    | F2.0 - numeric 2 positions, no decimals  |   |  |  |
| Remark:                    | A1YOHE minus F8YOHE (0 if difference is negative). There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, F8OVERSP and F8RLEVSP give slightly different estimates of the number of overeducated graduates. |   |  |  |
| Variables:                 | F8UNDSP  | (N) Undereducation current job relative to study programme  |  |  |
| Values:                    | 0 No<br>1 Yes  |   |  |  |
| Missing:                   | -3 Not relev<br>-9 No answ   | /ant: currently no paid employment<br>/er   |  |  |
| Format:                    | F2.0 - numeric   | 2 positions, no decimals  |  |  |
| Remark:                    | 1 if A1YOHE is less than F8YOHE, otherwise 0. There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, F8UNDSP and F8RLEVSP give slightly different estimates of the number of undereducated graduates.      |   |  |  |

| Variables:   | F8OVERC (N) Years of overeducation current job relative to current years of higher education   |  |  |  |  |
|--------------|--|--|--|--|--|
| Value range: | 0-99   |  |  |  |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |  |  |
| Remark:      | B7YOHEJ1 min F8YOHE (0 if difference is negative). There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, F8OVERC and F8RLEVC give slightly different estimates of the number of overeducated graduates. |  |  |  |  |
| Variables:   | F8UNDC (N) Undereducation current job relative to highest sublevel currently attained  |  |  |  |  |
| Values:      | 0 No<br>1 Yes  |  |  |  |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |  |  |
| Remark:      | 1 if F8YOHE is less than D9YOHE, otherwise 0. There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, F8UNDC and F8RLEVC give slightly different estimates of the number of undereducated graduates.      |  |  |  |  |
| Question:    | F9<br>What field of study for you feel is most appropriate for this work?  |  |  |  |  |
| Variables:   | F9APFOS Field of study most appropriate for this work  |  |  |  |  |
| Values:      | <ol> <li>Exclusively own field</li> <li>Own or a related field</li> <li>A completely different field</li> <li>No particular field</li> </ol>   |  |  |  |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |  |  |
| Question:    | F10<br>How much time would it take for an average graduate with the relevant educational background to become an expert in this kind of work?  |  |  |  |  |
| Variables:   | F10TIMEX How much time to become an expert in this kind of work  |  |  |  |  |
| Values:      | 1 6 months or less   |  |  |  |  |

2 7 to 12 months

|                       | <ul> <li>3 1 to 2 years</li> <li>4 3 to 5 years</li> <li>5 6 to 10 years</li> <li>6 More than 10 years</li> </ul> |  |  |
|-----------------------|---|--|--|
| Missing:              | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>                              |  |  |
| Format:               | F2.0 - numeric 2 positions, no decimals   |  |  |
| Question:             | F11<br>To what extent are your knowledge and skills utilized in your current work?                                |  |  |
| Variables:            | F11UTIL To what extent are knowledge and skills utilized in your current work                                     |  |  |
| Values:               | <ul> <li>Not at all</li> <li>-</li> <li>-</li> <li>-</li> <li>-</li> <li>5 To a very high extent</li> </ul>       |  |  |
| Missing:              | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>                              |  |  |
| Format:               | F2.0 - numeric 2 positions, no decimals   |  |  |
| Question:             | F12<br>To what extent does your current work demand more knowledge and skills than you can actually offer?        |  |  |
|                       |   |  |  |
| Variables:            | F12MORE To what extent does your current work demand more knowledge and skills than you can actually offer        |  |  |
| Variables:<br>Values: |   |  |  |
|                       | actually offer<br>1 Not at all<br>2 -<br>3 -<br>4 -   |  |  |

|            | Hov              | v satisfied             | are you with your current work?  |
|------------|------------------|-------------------------|----------------------------------|
| Variables: | F13              | SATIS                   | Satisfied with your current work |
| Values:    | 1<br>2<br>3<br>4 | Very dis<br>-<br>-<br>- | satisfied                        |

|                                   | 5 Very satisfied   |  |  |  |  |
|-----------------------------------|--|--|--|--|--|
| Missing:                          | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |  |  |  |  |
| Format:                           | F2.0 - numeric 2 positions, no decimals  |  |  |  |  |
| Question:                         | F14<br>Did you follow any work-related course/training in the past 12 months?  |  |  |  |  |
| Variables:                        | F14T12MO Followed any work-related course/training in the past 12 months   |  |  |  |  |
| Values:                           | 1 Yes<br>2 No  |  |  |  |  |
| Missing:                          | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |  |  |  |  |
| Format:                           | F2.0 - numeric 2 positions, no decimals  |  |  |  |  |
|                                   |  |  |  |  |  |
| Question:                         | F15<br>What was the most important reason you had for following this course?   |  |  |  |  |
| Question:<br>Variables:           |  |  |  |  |  |
|                                   | What was the most important reason you had for following this course?  |  |  |  |  |
| Variables:                        | <ul> <li>What was the most important reason you had for following this course?</li> <li>F15TRREA Most important reason for following this course</li> <li>1 To update my knowledge for my present work</li> <li>2 To enhance my career</li> <li>3 To prepare myself for working in another field</li> <li>4 To prepare myself for self-employment</li> </ul>   |  |  |  |  |
| Variables:<br>Values:             | <ul> <li>What was the most important reason you had for following this course?</li> <li>F15TRREA Most important reason for following this course</li> <li>1 To update my knowledge for my present work</li> <li>2 To enhance my career</li> <li>3 To prepare myself for working in another field</li> <li>4 To prepare myself for self-employment</li> <li>5 Other</li> <li>-3 Not relevant: currently no paid employment</li> <li>-4 Not relevant: no work-related training</li> </ul>  |  |  |  |  |
| Variables:<br>Values:<br>Missing: | What was the most important reason you had for following this course?         F15TRREA       Most important reason for following this course         1       To update my knowledge for my present work         2       To enhance my career         3       To prepare myself for working in another field         4       To prepare myself for self-employment         5       Other         -3       Not relevant: currently no paid employment         -4       Not relevant: no work-related training         -9       No answer |  |  |  |  |

# G Work organization

| Question:  | G1<br>When did you start working with your current employer/start your self-employment? |         |   |
|------------|---|---------|---|
| Variables: | G1C   | EMPM    | Start-date working with current employer/self-employment: month |
| Values:    | 1   | January |   |

|              | <ul> <li>February</li> <li>March</li> <li>April</li> <li>May</li> <li>June</li> <li>July</li> <li>August</li> <li>September</li> <li>October</li> </ul> |  |  |
|--------------|---|--|--|
|              | 11     November       12     December   |  |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |
| Variables:   | G1CEPMY Start-date working with current employer/self-employment: year  |  |  |
| Value range: | 1950-2008   |  |  |
| Missing:     | <ul> <li>Outside allowed value range</li> <li>Not relevant: currently no paid employment</li> <li>No answer</li> </ul>                                  |  |  |
| Format:      | F4.0 - numeric 4 position, no decimals  |  |  |
| Variables:   | G1WORKDU (N) Duration current job in months   |  |  |
| Value range: | 0-999   |  |  |
| Missing:     | <ul> <li>Outside allowed value range</li> <li>Not relevant: currently no paid employment</li> <li>No answer</li> </ul>                                  |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals   |  |  |
| Question:    | G2 - First part<br>In what economic sector do you work?   |  |  |
| Variables:   | G2SEC1 International Standard Industrial Classification (revision 3.1), section   |  |  |
| Value range: | 1-17  |  |  |
| Missing:     | <ul> <li>-3 Not relevant: currently no paid employment</li> <li>-8 Not relevant for some countries</li> <li>-9 No answer</li> </ul>                     |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |
| Remark:      | For value labels see Codebook Classification document.  |  |  |

| Variables:   | G2SEC2 International Standard Industrial Classification (revision 3.1), division  |  |  |  |
|--------------|---|--|--|--|
| Value range: | 1-99  |  |  |  |
| Missing:     | <ul> <li>-3 Not relevant: currently no paid employment</li> <li>-8 Not relevant for some countries</li> <li>-9 No answer</li> </ul> |  |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals   |  |  |  |
| Remark:      | For value labels see Codebook Classification document.  |  |  |  |
| Variables:   | G2SEC3 International Standard Industrial Classification (revision 3.1), group   |  |  |  |
| Value range: | 10-990  |  |  |  |
| Missing:     | <ul> <li>-3 Not relevant: currently no paid employment</li> <li>-8 Not relevant for some countries</li> <li>-9 No answer</li> </ul> |  |  |  |
| Format:      | F4.0 - numeric 4 positions, no decimals   |  |  |  |
| Remark:      | For value labels see Codebook Classification document.  |  |  |  |
| Variables:   | G2SEC4 International Standard Industrial Classification (revision 3.1), class   |  |  |  |
| Value range: | 100-9900  |  |  |  |
| Missing:     | <ul> <li>-3 Not relevant: currently no paid employment</li> <li>-8 Not relevant for some countries</li> <li>-9 No answer</li> </ul> |  |  |  |
| Format:      | F5.0 - numeric 5 positions, no decimals   |  |  |  |
| Remark:      | For value labels see Codebook Classification document.  |  |  |  |
| Question:    | G3<br>Do you work in the public or private sector?  |  |  |  |
| Variables:   | G3SECPP Public or private sector  |  |  |  |
| Values:      | <ol> <li>Public sector</li> <li>Private non-profit sector</li> <li>Private profit sector</li> <li>Other</li> </ol>                  |  |  |  |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |  |

G3SECPPO Variables: Public or private sector, other

A100 - string 100 characters Format:

| Question:    | <mark>G</mark> 4<br>Whei   | re do you v            | vork?  |
|--------------|--|------------------------|--|
| Variables:   | G4W  | CTRY                   | Work country   |
| Values:      | 1<br>2   | Home cou<br>Other      | ntry   |
| Missing:     | -3<br>-9   | Not releva<br>No answe | nt: currently no paid employment   |
| Format:      | F2.0   | - numeric 2            | positions, no decimals   |
| Variables:   | G4RI   | EGION                  | Region of employment   |
| Value range: | AA1-   | 77777                  |  |
| Missing:     | <ul> <li>Foreign country</li> <li>Not relevant: currently no paid employment</li> <li>No answer</li> </ul> |                        |  |
| Format:      | A5 - s   | string 5 cha           | racters  |
| Remark:      | For v  | alue labels            | see Codebook Classification document.  |
| Variables:   | G4C0   | OUNTR                  | Country of employment  |
| Value range: | 1-269  | )                      |  |
| Missing:     | -3<br>-9   | Not releva<br>No answe | nt: currently no paid employment   |
| Format:      | F3.0   | - numeric 3            | positions, no decimals   |
| Remark:      | For v  | alue labels            | see Codebook Classification document.  |
| Question:    | <mark>G5</mark><br>How   | strong is c            | le competition in the market in which your organization operates?                |
| Variables:   | G5C0   | OMPET                  | How strong is the competition in the market in which your organization operates? |

Values: 1 2 3 4 5 Very weak --

Very strong

|            | 6 Question not applicable  |  |  |  |  |
|------------|--|--|--|--|--|
| Missing:   | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul> |  |  |  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals  |  |  |  |  |
| Question:  | 6<br>Does your organization compete mainly by price or by quality?                   |  |  |  |  |
| Variables: | G6COMPPQ Does your organization compete mainly by price or by quality?               |  |  |  |  |
| Values:    | Mainly price   |  |  |  |  |
|            | 2 -  |  |  |  |  |
|            | 3 -<br>4 -   |  |  |  |  |
|            | 5 Mainly quality   |  |  |  |  |
|            | 6 Question not applicable  |  |  |  |  |
| Missing:   | -3 Not relevant: currently no paid employment  |  |  |  |  |
|            | -8 Not relevant for some countries   |  |  |  |  |
|            | -9 No answer   |  |  |  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals  |  |  |  |  |

### Question: G7

| Question:  | G7<br>How stable is demand in the market in which your organization operates?  |  |  |
|------------|--|--|--|
| Variables: | G7MSTABL How stable is demand in the market in which your organization operates?   |  |  |
| Values:    | <ol> <li>Highly stable</li> <li>-</li> <li>-</li> <li>-</li> <li>Highly unstable</li> <li>Question not applicable</li> </ol> |  |  |
| Missing:   | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals  |  |  |

| Question:  | G8<br>What is the scope of operations of your organization? |  |  |
|------------|---|--|--|
| Variables: | G8S   | COPE   | Scope of operations of your organization |
| Values:    | 1<br>2<br>3<br>4  | Local<br>Regional<br>National<br>Internation | nal                                      |
| Missing:   | -3  | Not releva                                   | ant: currently no paid employment        |

- -8 Not relevant for some countries
- -9 No answer
- Format: F2.0 numeric 2 positions, no decimals

| Question:  | <mark>G</mark> 9<br>Whic<br>there                       |           | llowing changes have taken place in your organization since you started working   |  |
|------------|---|-----------|---|--|
| Variables: | G9OWNTSK<br>G9REORG<br>G9MERGER<br>G9LAYOFF<br>G9RELOCA |           | Major change in my own work tasks<br>Reorganization<br>Merger or takeover by another firm<br>Large-scale layoffs of personnel<br>Relocation to another region |  |
| Values:    | 1<br>2  | Yes<br>No |   |  |
| Missing:   | -3<br>-9  |           |   |  |
| Format:    | F2.0 - numeric 2 positions, no decimals                 |           |   |  |
|            |   |           |   |  |

### Question: G10

How would you characterize the extent of innovation in your organization or your work, with respect to the following aspects?

| Variables: | G10INPRO | Product or service               |
|------------|----------|----------------------------------|
|            | G10INTEC | Technology, tools or instruments |
|            | G10INKNO | Knowledge or methods             |

| Values:  | 1                                       | Very low                                   |
|----------|---|--|
|          | 2                                       | -  |
|          | 3                                       | -  |
|          | 4                                       | -  |
|          | 5                                       | Very high                                  |
| Missing: | -3                                      | Not relevant: currently no paid employment |
| -        | -8                                      | Not relevant for some countries            |
|          | -9                                      | No answer                                  |
|          | -8                                      | Not relevant for some countries            |
| Format:  | F2.0 - numeric 2 positions, no decimals |  |

### Question: G11

### Do you play a role in introducing these innovations in your organisation?

| Variables: | G11F   | RLPRO<br>RLTEC<br>RLKNO | Product or service<br>Technology, tools or instruments<br>Knowledge or methods |
|------------|--------|-------------------------|--|
| Values:    | 1<br>2 | Yes<br>No               |  |

|            | 3 Not applicable, no innovations  |  |  |
|------------|---|--|--|
| Missing:   | <ul> <li>-3 Not relevant: currently no paid employment</li> <li>-8 Not relevant for some countries</li> <li>-9 No answer</li> <li>-8 Not relevant for some countries</li> </ul> |  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals   |  |  |
| Question:  | G12<br>Is your organization normally at the forefront when it comes to adopting innovations, new<br>knowledge or new methods, or is it more a follower?                         |  |  |
| Variables: | G12FRONT Adopting innovations by organization   |  |  |
| Values:    | <ol> <li>Mainly at forefront</li> <li>-</li> <li>-</li> <li>-</li> <li>-</li> <li>-</li> <li>Mainly a follower</li> </ol>   |  |  |
| Missing:   | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>  |  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals   |  |  |

### Question: G13 How are higher positions usually obtained in your organization? Variables: G13PSOBT Higher positions obtained in your organization Values: 1 By internal appointments 2 3 4 5 By external appointments 6 Question not applicable Missing: -3 Not relevant: currently no paid employment -9 No answer Format: F2.0 - numeric 2 positions, no decimals

| Question:  |                       | G14<br>How many people work in your organization and, if applicable, your own location? |  |  |
|------------|-----------------------|---|--|--|
| Variables: | G14                   | ORGSZ   | Number of people working in total organization |  |
| Values:    | 1<br>2<br>3<br>4<br>5 | 1-9<br>10-49<br>50-99<br>100-249<br>250-999   |  |  |

|              | 6 1000 or more   |
|--------------|--|
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |
| Format:      | F2.0 - numeric 2 positions, no decimals  |
| Variables:   | G14LOCSZ Number of people working in own location  |
| Values:      | 1       1-9         2       10-49         3       50-99         4       100-249         5       250-999         6       1000 or more         7       Not applicable, only one location |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |
| Format:      | F2.0 - numeric 2 positions, no decimals  |
| Question:    | G15<br>Do your directly or indirectly supervise other members of staff?  |
| Variables:   | G15SUPV Do you supervise?  |
| Values:      | <ol> <li>Yes, I supervise (number of) staff members</li> <li>No</li> </ol>   |
| Missing:     | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |
| Format:      | F2.0 - numeric 2 positions, no decimals  |
| Variables:   | G15SUPVN Do you supervise: number of staff members   |
| Value range: | 1-9999   |
| Missing:     | <ul> <li>-1 Not relevant: no supervision</li> <li>-2 Outside allowed value range</li> <li>-3 Not relevant: currently no paid employment</li> <li>-9 No answer</li> </ul>               |
| Format:      | F4.0 - numeric 4 position, no decimals   |
| Question:    | G16<br>To what extent are you responsible for:   |

| Variables: | G16GOALO | Setting goals for the organization |
|------------|----------|------------------------------------|
|            | G16GOALW | Setting goals for your own work    |

|          |   | STRAT<br>OWNJB  | Deciding work strategies for the organization<br>Deciding how you do your own job |
|----------|---|---|---|
| Values:  | 1<br>2<br>3<br>4<br>5                   | Not at all<br>-<br>-<br>To a very                       | high extent   |
| Missing: | -3<br>-9                                | Not relevant: currently no paid employment<br>No answer |   |
| Format:  | F2.0 - numeric 2 positions, no decimals |   |   |
|          |   |   |   |

### Question: G17

### To what extent do the following statements apply to your professional role?

| Variables: | S: G17SOURC<br>G17NWDEV<br>G17CEXPT<br>G17ETHIC |   | Professional colleagues rely on me as an authoritative source of advice<br>I keep my professional colleagues informed about new developments in my field of work<br>I take the initiative in establishing professional contacts with experts outside the<br>organization |  |  |
|------------|---|---|--|--|--|
|            |   |   | Taking account of professional ethics is part of my work   |  |  |
| Values:    | 1   | Not at all                                    |  |  |  |
|            | 2   | -   |  |  |  |
|            | 3   | -   |  |  |  |
|            | 4   | -   |  |  |  |
|            | 5   | 5 To a very high extent                       |  |  |  |
| Missing:   | -3  | -3 Not relevant: currently no paid employment |  |  |  |
| -          | -8  | 8 Not relevant for some countries             |  |  |  |
|            | -9  | No answe                                      | er   |  |  |
|            | -8  | Not releva                                    | ant for some countries   |  |  |
| Format:    | F2.0  | ) - numeric :                                 | 2 positions, no decimals   |  |  |
|            |   |   |  |  |  |

### Question: G18

To what extent:

| Variables: | G18F                                    | PFOTH<br>PFOWN<br>ASSQO                                 | Results of your work dependent on the performance of others in the organization?<br>Results of the work of others in the organization dependent on your performance<br>Responsible for assessing the quality of the work of others in the organization |
|------------|---|---|--|
| Values:    | 1<br>2<br>3<br>4<br>5<br>6              | -<br>-<br>To a very high extent                         |  |
| Missing:   | -3<br>-9                                | Not relevant: currently no paid employment<br>No answer |  |
| Format:    | F2.0 - numeric 2 positions, no decimals |   |  |

| Question:  | G19<br>To what extent can your individual performance be objectively assessed by others?  |
|------------|---|
| Variables: | G19PERFA Can your individual performance be objectively assessed by others  |
| Values:    | <ol> <li>Not at all</li> <li>-</li> <li>-</li> <li>-</li> <li>-</li> <li>To a very high extent</li> <li>Not applicable, I have no supervisor or colleagues</li> </ol> |
| Missing:   | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>  |
| Format:    | F2.0 - numeric 2 positions, no decimals   |
| Question:  | G20<br>How closely is your performance monitored by your own supervisor?  |
| Variables: | G20MONIT How closely is your performance monitored by your own supervisor   |
| Values:    | <ol> <li>Not very closely</li> <li>-</li> <li>-</li> <li>-</li> <li>-</li> <li>Very closely</li> <li>Vot applicable, I have no supervisor</li> </ol>                  |
| Missing:   | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>  |
| Format:    | F2.0 - numeric 2 positions, no decimals   |

### Question: G21

How damaging would it be for the organization if you made major mistakes or omissions in the performance of your work?

| Variables: | G21DAMAC                                | G Damage for the organization if you made major mistakes |
|------------|---|--|
| Values:    | 2 -<br>3 -<br>4 -                       | y damaging<br>mely damaging                              |
| Missing:   | -3 Not re<br>-9 No ar                   | elevant: currently no paid employment<br>nswer           |
| Format:    | F2.0 - numeric 2 positions, no decimals |  |

# H Competencies

| Question: H1 - A part<br>How do you rate your own level of competence? |  |
|--|--|
|--|--|

| Variables: | H10WNFO<br>H10THFO<br>H1ANALYO<br>H1ACKNOO<br>H1NEGOTO<br>H1PRESSO<br>H1ALERTO<br>H1COORDO<br>H1CORDO<br>H1CORDO<br>H1WWOTHO<br>H1WWOTHO<br>H1MOBOTO<br>H1CMEANO<br>H1CMEANO<br>H1COMPUO<br>H1SOLUTO<br>H1QUESTO<br>H1PRESEO<br>H1WRITEO<br>H1LANGO<br>H1OTHCO<br>H1OTHENO | Mastery of your own field or discipline<br>Knowledge of other fields or disciplines<br>Analytical thinking<br>Ability to rapidly acquire new knowledge<br>Ability to negotiate effectively<br>Ability to perform well under pressure<br>Alertness to new opportunities<br>Ability to coordinate activities<br>Ability to coordinate activities<br>Ability to use time efficiently<br>Ability to work productively with others<br>Ability to work productively with others<br>Ability to mobilize the capacities of others<br>Ability to make your meaning clear to others<br>Ability to assert your authority<br>Ability to use computers and the internet<br>Ability to come up with new ideas and solutions<br>Willingness to question your own and others' ideas<br>Ability to present products, ideas or reports to an audience<br>Ability to write reports, memos or documents<br>Ability to write and speak in a foreign language<br>Professional knowledge of other countries<br>Knowledge of intercultural differences<br>Ability to work with people from other cultural environments |  |
|------------|--|--|--|
| Values:    | 1         Very low           2         -           3         -           4         -           5         -           6         -           7         Very high   |  |  |
| Missing:   | -9 No answ   | er   |  |
| Format:    | F2.0 - numeric 2 positions, no decimals  |  |  |

### Question: H1 - B part What is the required level of competence in your current work?

| Variables: | H10WNFR<br>H10THFR<br>H1ANALYR<br>H1ACKNOR<br>H1NEGOTR<br>H1PRESSR<br>H1ALERTR<br>H1COORDR<br>H1UTIMER<br>H1WWOTHR<br>H1WWOTHR<br>H1MOBOTR<br>H1CMEANR | Mastery of your own field or discipline<br>Knowledge of other fields or disciplines<br>Analytical thinking<br>Ability to rapidly acquire new knowledge<br>Ability to negotiate effectively<br>Ability to perform well under pressure<br>Alertness to new opportunities<br>Ability to coordinate activities<br>Ability to use time efficiently<br>Ability to use time efficiently<br>Ability to work productively with others<br>Ability to mobilize the capacities of others<br>Ability to make your meaning clear to others<br>Ability to assert your authority |
|------------|--|--|
|            | H1AUTHOR   | Ability to make your meaning clear to others<br>Ability to assert your authority   |

|          | H1COMPURAbility to use computers and the internetH1SOLUTRAbility to come up with new ideas and solutionsH1QUESTRWillingness to question your own and others' ideasH1PRESERAbility to present products, ideas or reports to an audienceH1WRITERAbility to write reports, memos or documentsH1FLANGRAbility to write and speak in a foreign languageH1OTHCRProfessional knowledge of other countriesH1INTECRKnowledge of intercultural differencesH1OTHENRAbility to work with people from other cultural environments |  |  |
|----------|--|--|--|
| Values:  | 1       Very low         2       -         3       -         4       -         5       -         6       -         7       Very high   |  |  |
| Missing: | <ul><li>-3 Not relevant: currently no paid employment</li><li>-9 No answer</li></ul>   |  |  |
| Format:  | F2.0 - numeric 2 positions, no decimals  |  |  |

### Question: H2

Name a maximum of 3 competencies from the list above that you regard as strong points, and a maximum of three competencies that you regard as weak points of your study programme

| Variables: | H2STRNG1<br>H2STRNG2 | Strong points, number 1 |
|------------|----------------------|-------------------------|
|            |                      | Strong points, number 2 |
|            | H2STRNG3             | Strong points, number 3 |
|            | H2WEAK1              | Weak points, number 1   |
|            | H2WEAK2              | Weak points, number 2   |
|            | H2WEAK3              | Weak points, number 3   |

### Values: 1 Mastery of your own field or discipline

- 2 Knowledge of other fields or disciplines
- 3 Analytical thinking
  - 4 Ability to rapidly acquire new knowledge
  - 5 Ability to negotiate effectively
  - 6 Ability to perform well under pressure
  - 7 Alertness to new opportunities
  - 8 Ability to coordinate activities
  - 9 Ability to use time efficiently
  - 10 Ability to work productively with others
  - 11 Ability to mobilize the capacities of others
  - 12 Ability to make your meaning clear to others
  - 13 Ability to assert your authority
  - 14 Ability to use computers and the internet
  - 15 Ability to come up with new ideas and solutions
  - 16 Willingness to question your own and others' ideas
  - 17 Ability to presents products, ideas or reports to an audience
  - 18 Ability to write reports, memos or documents
  - 19 Ability to write and speak in a foreign language
  - 20 Professional knowledge of other countries
  - 21 Knowledge of intercultural differences
  - 22 Ability to work with people from other cultural environments

- Missing: -9 No answer
- Format: F2.0 numeric 2 postions, no decimals

### Question: H2

Name a maximum of 3 competencies from the list above that you regard as strong points, and a maximum of three competencies that you regard as weak points of your study programme

| Variables: | H2OWNFS(N) Strong point: mastery of your own field or disciplineH2OTHFS(N) Strong point: knowledge of other fields of disciplinesH2ANALYS(N) Strong point: analytical thinkingH2ACKNOS(N) Strong point: ability to rapidly acquire new knowledgeH2NEGOTS(N) Strong point: ability to negotiate effectivelyH2PRESSS(N) Strong point: ability to perform well under pressureH2ALERTS(N) Strong point: ability to coordinate activitiesH2COORDS(N) Strong point: ability to use time efficientlyH2WWOTHS(N) Strong point: ability to work productively with othersH2MOBOTS(N) Strong point: ability to mobilize the capacities of othersH2CMEANS(N) Strong point: ability to make your meaning clear to othersH2AUTHOS(N) Strong point: ability to use computers and the internetH2COMPUS(N) Strong point: ability to come up with new ideas and solutionsH2QUESTS(N) Strong point: ability to present products, ideas or reports to an audienceH2PRESES(N) Strong point: ability to write reports, memos or documentsH2PRESES(N) Strong point: ability to write and speak in a foreign languageH2OTHCS(N) Strong point: ability to write and speak in a foreign languageH2OTHCS(N) Strong point: ability to work with people from other cultural environments |  |  |
|------------|---|--|--|
| Values:    | 1 Yes<br>2 No   |  |  |
| Missing:   | -9 Not known  |  |  |
| Format:    | F2.0 - numeric 2 positions, no decimals   |  |  |
| Remark:    | Variable assigned value 1 if the relevant competence is mentioned in either H2STRNG1, H2STRNG2 or H2STRNG3, and value 2 if either H2STRNG1,H2STRNG2 or H2STRNG3 has been answered but the relevant competence was not mentioned.  |  |  |

### Question: H2

Name a maximum of 3 competencies from the list above that you regard as strong points, and a maximum of three competencies that you regard as weak points of your study programme

| Variables: | H2OWNFW  | (N) Weak point: mastery of your own field or discipline  |
|------------|----------|--|
|            | H2OTHFW  | (N) Weak point: knowledge of other fields of disciplines |
|            | H2ANALYW | (N) Weak point: analytical thinking                      |
|            | H2ACKNOW | (N) Weak point: ability to rapidly acquire new knowledge |
|            | H2NEGOTW | (N) Weak point: ability to negotiate effectively         |
|            | H2PRESSW | (N) Weak point: ability to perform well under pressure   |
|            | H2ALERTW | (N) Weak point: alertness to new opportunities           |
|            | H2COORDW | (N) Weak point: ability to coordinate activities         |
|            | H2UTIMEW | (N) Weak point: ability to use time efficiently          |

|          | <ul> <li>H2WWOTHW (N) Weak point: ability to work productively with others</li> <li>H2MOBOTW (N) Weak point: ability to mobilize the capacities of others</li> <li>H2CMEANW (N) Weak point: ability to make your meaning clear to others</li> <li>H2AUTHOW (N) Weak point: ability to assert your authority</li> <li>H2COMPUW (N) Weak point: ability to use computers and the internet</li> <li>H2SOLUTW (N) Weak point: ability to come up with new ideas and solutions</li> <li>H2QUESTW (N) Weak point: ability to present products, ideas or reports to an audience</li> <li>H2WRITEW (N) Weak point: ability to write reports, memos or documents</li> <li>H2LANGW (N) Weak point: ability to write and speak in a foreign language</li> <li>H2OTHCW (N) Weak point: professional knowledge of other countries</li> <li>H2INTECW (N) Weak point: knowledge of intercultural differences</li> <li>H2OTHENW (N) Weak point: ability to work with people from other cultural environments</li> </ul> |  |  |  |  |
|----------|---|--|--|--|--|
| Values:  | 1 Yes<br>2 No   |  |  |  |  |
| Missing: | -9 Not known  |  |  |  |  |
| Format:  | F2.0 - numeric 2 positions, no decimals   |  |  |  |  |
| Remark:  | Variable assigned value 1 if the relevant competence is mentioned in either H2WEAK1, H2WEAK2 or H2WEAK3, and value 2 if either H2WEAK1,H2WEAK2 or H2WEAK3 has been answered but the relevant competence was not mentioned.  |  |  |  |  |

### Question: H3

# Please provide the following information: how much time in one typical working day you spend on these activities?

| Variables: | H3INTCOW<br>H3INTCLI<br>H3EXCNEW<br>H3EXCWRK<br>H3WRILET<br>H3WRIKNO<br>H3MANACT<br>H3SHAPHO<br>H3RUNMAC<br>H3ADVCLI<br>H3ADVCOW<br>H3CODATD<br>H3CODATI<br>H3REAMAN<br>H3LISMEA<br>H3REALIT | Activities: Interacting socially with co-workers at work<br>Activities: Interacting socially with clients<br>Activities: Exchanging news, information, gossip, etc.<br>Activities: Exchanging work-related knowledge with co-worker<br>Activities: Writing letters, reports and/or articles<br>Activities: Writing down knowledge and experiences gained through work<br>Activities: Providing services involving manual actions<br>Activities: Shaping physical objects<br>Running machines and devices (excluding office equipment)<br>Advising and/or directing clients<br>Advising and/or directing co-workers<br>Collecting and organizing data from databases and/or documents<br>Collecting and organizing data from internet<br>Reading manuals, instructions and/or technical documents<br>Listening and/or taking notes at classes or meetings<br>Reading theoretical and/or professional literature |
|------------|--|--|
| Values:    | 1 0 hours<br>2 1/4<br>3 1/2<br>4 1<br>5 2<br>6 3<br>7 4+ hours   | ·  |
| Missing:   | -3 Not relev<br>-9 No answ   | vant: currently no paid employment<br>er   |
| Format:    | F2.0 - numeric   | 2 positions, no decimals   |

# I Evaluation of study programme

| Question:  | l1<br>To v  | I1<br>To what extent has your study programme been a good basis for:   |   |  |  |  |
|------------|---|--|---|--|--|--|
| Variables: | I1START<br>I1LEARN<br>I1PERFRM<br>I1CAREER<br>I1PERSDV<br>I1ENTREP  |  | Starting work<br>Further learning on the job<br>Performing your current work tasks<br>Future career<br>Your personal development<br>Development of entrepreneurial skills |  |  |  |
| Values:    | 1<br>2<br>3<br>4<br>5   |  |   |  |  |  |
| Missing:   | -9  | No answe   | r   |  |  |  |
| Format:    | F2.0  | F2.0 - numeric 2 positions, no decimals  |   |  |  |  |
| Question:  |   | I2<br>Looking back, if you were free to choose again would you choose the same study programme at<br>the same institute of higher education? |   |  |  |  |
| Variables: | I2ST  | CHOI   | Would you choose the same study programme at the same institute   |  |  |  |
| Values:    | <ol> <li>Yes</li> <li>No, a different study programme at the same institute</li> <li>No, the same study programme at a different institute</li> <li>No, a different study programme at a different institute</li> <li>No, I would decide not to study at all</li> </ol> |  |   |  |  |  |
| Missing:   | -9 No answer  |  |   |  |  |  |

### J Values and orientations

Format:

### Question: J1 - A part Please indicate how important the following job characteristics are to you personally

| Variables: | J1AUTONI<br>J1SECURE | Work autonomy<br>Job security                    |
|------------|----------------------|--|
|            | J1LEARNI<br>J1EARNI1 | Opportunity to learn new things<br>High earnings |
|            | J1CHALLI<br>J1CAREEI | New challenges<br>Good career prospects          |

F2.0 - numeric 2 positions, no decimals

|          | J1ST<br>J1US                            | EISUI<br>FATUI<br>SEFUI<br>AMILI  | Enough time for leisure activities<br>Social status<br>Chance of doing something useful for society<br>Good chance to combine work with family tasks |
|----------|---|-----------------------------------|--|
| Values:  | 1<br>2<br>3<br>4<br>5                   | Not at all<br>-<br>-<br>Very impo | ortant   |
| Missing: | -9                                      | No answe                          | er   |
| Format:  | F2.0 - numeric 2 positions, no decimals |                                   |  |

# Question: J1 - B part To what extent they actually apply to your current work situation

| Variables: | J1AUTONA<br>J1SECURA<br>J1LEARNA<br>J1EARNIA<br>J1CHALLA<br>J1CAREEA<br>J1LEISUA<br>J1LEISUA<br>J1USEFUA<br>J1FAMILA | Work autonomy<br>Job security<br>Opportunity to learn new things<br>High earnings<br>New challenges<br>Good career prospects<br>Enough time for leisure activities<br>Social status<br>Chance of doing something useful for society<br>Good chance to combine work with family tasks |
|------------|--|--|
| Values:    | 1 Not at all<br>2 -<br>3 -<br>4 -<br>5 To a very   | high extent  |
| Missing:   | -3 Not releva<br>-9 No answe   | ant: currently no paid employment<br>er  |
| Format:    | F2.0 - numeric   | 2 positions, no decimals   |

# K About yourself

| Question:  | <mark>K</mark> 1<br>Gender |                |                          |
|------------|----------------------------|----------------|--------------------------|
| Variables: | K1G                        | ENDER          | Gender                   |
| Values:    | 1<br>2                     | Male<br>Female |                          |
| Missing:   | -9                         | No answe       | r                        |
| Format:    | F2.0                       | - numeric 2    | 2 positions, no decimals |

| Question:    | <mark>K2</mark><br>Year | of birth              |                          |
|--------------|-------------------------|-----------------------|--------------------------|
| Variables:   | K2BI                    | RTHY                  | Year of birth            |
| Value range: | 0-81                    |                       |                          |
| Missing:     | -2<br>-9                | Outside a<br>No answe | llowed value range<br>r  |
| Format:      | F2.0                    | - numeric 2           | 2 positions, no decimals |

# Question: K2 Year of birth

|              | rear  | of birth    |                        |
|--------------|-------|-------------|------------------------|
| Variables:   | K2AC  | θE          | (N) Age                |
| Value range: | 25-10 | 00          |                        |
| Missing:     | -9    | Not knowr   | 1                      |
| Format:      | F2.0  | - numeric 2 | positions, no decimals |

#### Question: K3 - First part Country of birth of: Variables: **K3CNTSEH** Yourself Values: 1 Home country 2 Other

- Missing: -8 Not relevant for some countries -9 No answer
- F2.0 numeric 2 positions, no decimals Format:

| Variables:   | K3COUNTY |                        | Country of birth of respondent |
|--------------|----------|------------------------|--------------------------------|
| Value range: | 1-269    | )                      |                                |
| Missing:     | -8<br>-9 | Not releva<br>No answe | nt for some countries<br>r     |
| Format:      | F3.0 ·   | - numeric 3            | positions, no decimals         |

Remark: For value labels see Codebook Classification document.

K3 - Second part Country of birth of: Question:

| Variables:   | K3CNTMOH Mother   |  |  |  |  |
|--------------|---|--|--|--|--|
| Values:      | <ol> <li>Home country</li> <li>Other</li> </ol>                           |  |  |  |  |
| Missing:     | <ul><li>-8 Not relevant for some countries</li><li>-9 No answer</li></ul> |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions no decimals                                    |  |  |  |  |
| Variables:   | K3COUNTM Country of birth of mother                                       |  |  |  |  |
| variables.   | es: K3COUNTM Country of birth of mother                                   |  |  |  |  |
| Value range: | 1-269   |  |  |  |  |
| Missing:     | <ul><li>-8 Not relevant for some countries</li><li>-9 No answer</li></ul> |  |  |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals                                   |  |  |  |  |
| Remark:      | For value labels see Codebook Classification document.                    |  |  |  |  |
|              |   |  |  |  |  |

### Question: K3 - Third part Country of birth of:

| Variables:  | K3CN  | TFAH   | Father                     |  |  |
|-------------|---|--|----------------------------|--|--|
| Values:     |   | Home cou<br>Other                            | intry                      |  |  |
| Missing:    | -   | Not relevant for some countries<br>No answer |                            |  |  |
| Format:     | F2.0 - numeric 2 positions, no decimals                                   |  |                            |  |  |
|             |   |  |                            |  |  |
| Variables:  | K3CO  | UNTF   | Country of birth of father |  |  |
| Value range | : 1-269   |  |                            |  |  |
| Missing:    | <ul><li>-8 Not relevant for some countries</li><li>-9 No answer</li></ul> |  |                            |  |  |
| Format:     | F3.0 - numeric 3 positions, no decimals                                   |  |                            |  |  |
| Remark:     | For value labels see Codebook Classification document.                    |  |                            |  |  |
|             |   |  |                            |  |  |

# Question:K4<br/>Where did/do you mainly live at age 16?Variables:K4CNT16HCountry

| Values:      | <ol> <li>Home country</li> <li>Other</li> </ol>  |  |  |  |  |
|--------------|--|--|--|--|--|
| Missing:     | -9 No answer   |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |  |  |
| Variables:   | K4REGI16 Region mainly live at age of 16   |  |  |  |  |
| Value range: | AA1-ZZZZ   |  |  |  |  |
| Missing:     | <ul> <li>Foreign country</li> <li>Not relevant for some countries</li> <li>No answer</li> </ul>          |  |  |  |  |
| Format:      | A5 - string 5 characters   |  |  |  |  |
| Remark:      | For value labels see Codebook Classification document.   |  |  |  |  |
| Variables:   | K4COUN16 Country mainly live at age of 16  |  |  |  |  |
| Value range: | 1-269  |  |  |  |  |
| Missing:     | -9 No answer   |  |  |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals  |  |  |  |  |
| Remark:      | For value labels see Codebook Classification document.   |  |  |  |  |
| Question:    | K4<br>Where did/do you mainly live during your study programme?  |  |  |  |  |
| Variables:   | K4CNTSTH Country   |  |  |  |  |
| Values:      | <ol> <li>Home country</li> <li>Other</li> </ol>  |  |  |  |  |
| Missing:     | -9 No answer   |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |  |  |
| Variables:   | K4REGIST Region mainly live at study programme   |  |  |  |  |
| Value range: | AA1-ZZZZZ  |  |  |  |  |
| Missing:     | <ul> <li>-1 Foreign country</li> <li>-8 Not relevant for some countries</li> <li>-9 No answer</li> </ul> |  |  |  |  |
| Format:      | A5 - string 5 characters   |  |  |  |  |

| Remark:    | For value labels see Codebook Classification document. |
|------------|--|
| r tornant. |  |

| Variables:   | K4COUNST Country mainly live at study programme  |  |  |  |  |  |
|--------------|--|--|--|--|--|--|
| Value range: | 1-269  |  |  |  |  |  |
| Missing:     | -9 No answer   |  |  |  |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals  |  |  |  |  |  |
| Remark:      | For value labels see Codebook Classification document.   |  |  |  |  |  |
| Question:    | K4<br>Where did/do you mainly live when starting first employment after graduation in 2002/2003?         |  |  |  |  |  |
| Variables:   | K4CNTEMH Country   |  |  |  |  |  |
| Values:      | <ol> <li>Home country</li> <li>Other</li> </ol>  |  |  |  |  |  |
| Missing:     | -9 No answer   |  |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals  |  |  |  |  |  |
| Variables:   | K4REGIEM Region mainly live at start first employment  |  |  |  |  |  |
| Value range: | AA1-ZZZZZ  |  |  |  |  |  |
| Missing:     | <ul> <li>-1 Foreign country</li> <li>-8 Not relevant for some countries</li> <li>-9 No answer</li> </ul> |  |  |  |  |  |
| Format:      | A5 - string 5 characters   |  |  |  |  |  |
| Remark:      | For value labels see Codebook Classification document.   |  |  |  |  |  |
| Variables:   | K4COUNEM Country mainly live at start first employment   |  |  |  |  |  |
| Value range: | : 1-269  |  |  |  |  |  |
| Missing:     | -9 No answer   |  |  |  |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals  |  |  |  |  |  |
| r onnat.     |  |  |  |  |  |  |

Question: K4 Where did/do you mainly live at present?

| Variables:   | K4CNTPRH Country  |  |  |  |  |
|--------------|---|--|--|--|--|
| Values:      | <ol> <li>Home country</li> <li>Other</li> </ol>   |  |  |  |  |
| Missing:     | -9 No answer  |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |  |  |
| Variables:   | K4REGIPR Region mainly live at present  |  |  |  |  |
| Value range: | AA1-ZZZZZ   |  |  |  |  |
| Missing:     | <ul> <li>Foreign country</li> <li>Not relevant for some countries</li> <li>No answer</li> </ul>   |  |  |  |  |
| Format:      | A5 - string 5 characters  |  |  |  |  |
| Remark:      | For value labels see Codebook Classification document.  |  |  |  |  |
| Variables:   | K4COUNPR Country mainly live at present   |  |  |  |  |
| Value range: | 1-269   |  |  |  |  |
| Missing:     | -9 No answer  |  |  |  |  |
| Format:      | F3.0 - numeric 3 positions, no decimals   |  |  |  |  |
| Remark:      | For value labels see Codebook Classification document.  |  |  |  |  |
| Question:    | K5<br>Did you spend any time abroad during higher education for study of work?  |  |  |  |  |
| Variables:   | K5ABROA1Spending time abroad during higher education: yes, months for studyK5ABROA2Spending time abroad during higher education: yes, months for workK5ABROA3Spending time abroad during higher education: no |  |  |  |  |
| Values:      | <ul><li>0 Not mentioned</li><li>1 Mentioned</li></ul>   |  |  |  |  |
| Missing:     | -9 No answer  |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |  |  |
| Variables:   | K5ABSTUMSpending time abroad during higher education: months for studyK5ABWORMSpending time abroad during higher education: months for work-related reasons   |  |  |  |  |
| Value range: | 0-99  |  |  |  |  |
| Missing:     | -1 Not relevant: no study/work abroad   |  |  |  |  |

- -2 -9 Outside allowed value range No answer
- F2.0 numeric 2 positions, no decimals Format:

| Question:    | K6<br>Have you spent any time abroad since graduation from higher education for study or work?   |   |   |  |  |
|--------------|--|---|---|--|--|
| Variables:   | :: K6ABROA1<br>K6ABROA2<br>K6ABROA3  |   | Spending time abroad since graduation: yes, months for study<br>Spending time abroad since graduation: yes, month for work<br>Spending time abroad since graduation: no |  |  |
| Values:      | <ul><li>0 Not mentioned</li><li>1 Mentioned</li></ul>  |   |   |  |  |
| Missing:     | -9   | No answer                               |   |  |  |
| Format:      | F2.0   | F2.0 - numeric 2 positions, no decimals |   |  |  |
| Variables:   |  | BSTUM<br>BWORM                          | Spending time abroad since graduation, months for study<br>Spending time abroad since graduation, months for work-related reasons                                       |  |  |
| Value range: | 0-72   |   |   |  |  |
| Missing:     | <ul> <li>-1 Not relevant: no study/work abroad</li> <li>-2 Outside allowed value range</li> <li>-9 No answer</li> </ul>  |   |   |  |  |
| Format:      | F2.0   | 0 - numeric 2 positions, no decimals    |   |  |  |
| Question:    | <mark>K</mark> 7<br>How  | did you liv                             | re during the last year of your study programme?  |  |  |
| Variables:   | K7LI   | VE                                      | How do you live during the last year of your study programme  |  |  |
| Values:      | <ol> <li>Alone</li> <li>With a partner</li> <li>With parents</li> <li>Other</li> <li>In student accomodation</li> <li>With other relatives</li> <li>With friends or acquaintances</li> </ol> |   |   |  |  |
| Missing:     | -9   | No answe                                | r   |  |  |
| Format:      | F2.0   | - numeric 2                             | positions, no decimals  |  |  |
| Variables:   | K7LI   | VEO                                     | How do you live during the last year of your study programme, other   |  |  |

A100 - string 100 characters Format:

| Question:    | K8<br>How do you live at present?   |  |  |  |  |  |
|--------------|---|--|--|--|--|--|
| Variables:   | K8LIVE How do you live at present   |  |  |  |  |  |
| Values:      | <ol> <li>Alone</li> <li>With a partner</li> <li>With parents</li> <li>Other</li> <li>With other relatives</li> <li>With friends or acquaintances</li> </ol> |  |  |  |  |  |
| Missing:     | -9 No answer  |  |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |  |  |  |
| Variables:   | K8LIVEO How do you live at present, other   |  |  |  |  |  |
| Format:      | A100 - string 100 characters  |  |  |  |  |  |
| Question:    | K9<br>Do you have children?   |  |  |  |  |  |
| Variables:   | K9CHILDR Do you have children?  |  |  |  |  |  |
| Values:      | <ol> <li>Yes, 1 child</li> <li>Yes, 2 children</li> <li>Yes, 3 or more children</li> <li>No</li> </ol>  |  |  |  |  |  |
| Missing:     | -9 No answer  |  |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |  |  |  |
| Question:    | K10<br>What is the age of the oldest and (in case of more than 1) the youngest?   |  |  |  |  |  |
| Variables:   | K10AGEOLAge of oldest childK10AGEYOAge of youngest child  |  |  |  |  |  |
| Value range: | 0-99  |  |  |  |  |  |
| Missing:     | <ul> <li>Outside allowed value range</li> <li>Not relevant: no children</li> <li>No answer</li> </ul>   |  |  |  |  |  |
| Format:      | F2.0 - numeric 2 positions, no decimals   |  |  |  |  |  |
| Remark:      | If there is only one child (Question K9 is 1) the age of the oldest is the same as the age of the youngest (K10AGEOL=K10AGEYO).                             |  |  |  |  |  |

### Question: K11

What is your parent's and, if applicable, partner's highest education?

| Variables: | K11E             | DUFA<br>DUMO<br>DUPA                           | Father<br>Mother<br>Partner |
|------------|------------------|--|-----------------------------|
| Values:    | 1<br>2<br>3<br>4 | ISCED 1+<br>ISCED 3+<br>ISCED 5+<br>Not applic | 4<br>6                      |
| Missing:   | -8<br>-9         | Not releva<br>No answe                         | nt for some countries<br>r  |

Format: F2.0 - numeric 2 positions, no decimals

### Question: K12

| -            | Date of completion of questionnaire |  |     |  |
|--------------|-------------------------------------|--|-----|--|
| Variables:   | K12D                                | ATED   | Day |  |
| Value range: | 1-31                                |  |     |  |
| Missing:     | -8<br>-9                            | Not relevant for some countries<br>No answer |     |  |
|              | <b>FO O</b>                         |  |     |  |

Format: F2.0 - numeric 2 positions, no decimals

#### Variables: K12DATEM Month Values: 1 January 2 February 3 March 4 April 5 May 6 June 7 July 8 August 9 September 10 October 11 November 12 December Missing: -8 Not relevant for some countries -9 No answer Format: F2.0 - numeric 2 positions, no decimals

Variables: K12DATEY Year

Value range: 2008-2009

Format: F4.0 - numeric 4 positions, no decimals

# Questions at the end of the questionaire and other administrative variables

| Question:  | Q0<br>Administration: version questionnaire |                                 |                        |  |
|------------|---|---------------------------------|------------------------|--|
| Variables: | VINPUT                                      |                                 | Datacollection         |  |
| Values:    | 2<br>3<br>9                                 | Internet<br>Paper<br>By telepho | one                    |  |
| Missing:   | -8  | Not releva                      | ant for some countries |  |
| Format:    | F2.0 - numeric 2 positions, no decimals     |                                 |                        |  |