

Codebook

HEGESCO

Data File

Version 20 March 2009

File variab	les		
Variables:		umber identification	
Value range:	1-9999999		
Format:	F7.0 - numeric 7 positio	ns, no decimals	
Variables:	COUNTRY Count	rycode	
Values:	 Slovenia Turkey Lithuania Poland Hungary 		
Format:	F2.0 - numeric 2 positio	ns, no decimals	
Variables:	VADM Admin	istration code	
Value range:	1-ZZZZZZZZZZ		
Format:	A10 - string 10 characte	ers	
Variables:	WF1 Weighting factor	preserving original number of cases	
Value range:	0.1-99.9		
Format:	F4.1 - numeric 4 positio	ns, 1 decimal	
Variables:	WF2000 Weigh	ting factor setting to 2000 cases per country	
Value range:	1-25		
Format:	F4.1 - numeric 4 positio	ns, 1 decimal	
Variables:	SEL2000 Rando	om selection of maximum 2000 cases per country	
Values	0 Not selected 1 Selected		
Format:	F2.0 - numeric 2 positio	ns, no decimals	

A Study programme you graduated from in 2002/2003

Question:	A1 - First part What was the name of the study programme?			
Variables:	A1FOE1	Field of education and training, broad field		
Value range:	0-8			
Missing:	-9 No answe	er		
Format:	F2.0 - numeric 2	2 positions, no decimals		
Remark:	For value labels	see Codebook Classification document.		
Variables:	A1FOE2	Field of education and training, narrow field		
Value range:	0-86			
Missing:	-9 No answe	er		
Format:	F2.0 - numeric 2	2 positions, no decimals		
Remark:	For value labels see Codebook Classification document.			
Variables:	A1FOE3	Field of education and training, detailed field		
Value range:	0-863			
Missing:	-9 No answe	er		
Format:	F3.0 - numeric 3	3 positions, no decimals		
Remark:	For value labels see Codebook Classification document.			

Question: A1 What was the name of the study programme?

- Variables: A1TYPALL Type of qualification per country
- Values: 1801 SI:Bachelors 1802 SI:Masters, specialization 1803 SI:Other 1901 TR:Bachelors 1902 TR:Master 1903 TR:Other 2001 LT:Profesijos bakalauro 2002 LT:Bakalauro 2003 LT:Magistro 2004 LT: Kita 2101 PL:licencjat 2102 PL:magister 2103 PL:inzynier

Remark:	F5.0 - numeric 5 positions, no decimals Variable is a combination of the countrycode and a country institution number.		
	F5.0 - numeric 5 positions, no decimals		
Format:			
Missing:	-9 No answer		
Value range	1001-22999		
Variables:	A1INSNR Code of institution per country		
Question:	A1 - Third part What was the name of the institution from which you graduated?		
Remark:	Estimated number of years required to earn degree specified in A1TYPALL. NB: this may differ from individual study duration.		
Format:	F2.0 - numeric 2 positions, no decimals		
Missing:	-9 No answer		
Value range	0-99		
Variables:	A1YOHE (N) Years of higher education in study programme		
Format:	F2.0 - numeric 2 positions, no decimals		
Missing:	-9 No answer		
Values:	 ISCED 5A long programme providing direct access to doctorate ISCED 5A long programme not providing direct access to doctorate 		
Variables:	A1SUBLEV (N) Sublevel of study programme		
Remark:	Variable is a combination of the countrycode and all country specific values.		
Format:	F4.0 - numeric 4 positions, no decimals		
Missing:	-9 No answer		
	2201 HU:Bachelors 2202 HU:Master 2203 HU:Other		

	What was the	start and end date of this study programme
Variables:	A2STARTM	Start date of study programme: month

- January February March 1 2 3 Values:

	10 Octol 11 Nove	ember
Missing:		date (month and year) later than end date nswer
Format:	F2.0 - num	eric 2 positions, no decimals
Variables:	A2STARTY	Start date of study programme: year
Value range:	1949-2002	
Missing:	-2 Outsi	date (month and year) later than end date de allowed value range nswer
Format:	F4.0 - num	eric 4 positions, no decimals
Variables:	A2ENDM	End date of study programme: month
Values:	10 Octol 11 Nove	ary h st ember
Missing:	-9 No answer	
Format:	F2.0 - numeric 2 positions, no decimals	
Variables:	A2ENDY	End date of study programme: year
Value range:	1969-2007	
Missing:		de allowed value range nswer
Format:	F4.0 - num	eric 4 positions, no decimals

Question:	A2 - Second part What was the start and end date of your preceding bachelors programme?			
Variables:	A2STARBM Start date of preceding bachelors programme: month			
Values:	1January2February3March4April5May6June7July8August9September10October11November12December			
Missing:	 Start date (month and year) later than end date Not applicable Not relevant for some countries No answer 			
Format:	F2.0 - numeric 2 positions, no decimals			
Variables:	A2STARBY Start date of preceding bachelors programme: year			
Value range:	1961-2002			
Missing:	 Start date (month and year) later than end date Outside allowed value range Not applicable Not relevant for some countries No answer 			
Format:	F4.0 - numeric 4 positions, no decimals			
Variables:	A2ENDBM End date of preceding bachelors programme: month			
Values:	 January February March April May June July August September October November December 			
Missing:	-3 Not applicable			

- -8 Not relevant for some countries
- -9 No answer
- Format: F2.0 numeric 2 positions, no decimals

Variables: A2ENDBY End date of preceding bachelors programme: year Value range: 1966-2005 Missing: -2 Outside allowed value range -3 Not applicable -8 Not relevant for some countries -9 No answer Format: F4.0 - numeric 4 positions, no decimals Question: A2 - Third part Did you at any time interrupt this study programme for 4 or more months? Variables: A2IRUPT Interrupting the study programme for 4 or more months Values: 1 Yes 2 No Missing: -8 Not relevant for some countries No answer -9 Format: F2.0 - numeric 2 positions, no decimals Variables: A2IRUPTM Interrupting the study programme: months Value range: 4-999 Missing: -1 Not relevant: no interruption of studyprogramme for 4 or more months -2 Outside allowed value range -8 Not relevant for some countries -9 No answer Format: F3.0 - numeric 3 positions, no decimals Variables: A2GSTUDU (N) Gross study duration in months Value range: 1-999 Missing: -9 Not known Format: F3.0 - numeric 3 positions, no decimals Remark: Including (if relevant) preceding bachelor programme.

Variables:	A2N	STUDU	(N) Net study duration in months
Value range:	1-999		
Missing:	-8 Not relevant for some countries-9 Not known		
Format:	F3.0 - numeric 3 positions, no decimals		
Remark:	Including (if relevant) preceding bachelor programme. Excluding (if relevant) interruptions for 4 or more months.		

Question:	A3 - First part What was your average grade when you finished this study programme?			
Variables:	A3AVG_LT		Average grade: Lithuania	
Values:	1 2 3 4 5 6 7	6 6,5 7 7,5 8 8,5 9 ir aukste	snis	
Missing:	-8 -9	Not releva No answe	nt for some countries r	
Format:	F2.0	F2.0 - numeric 2 positions, no decimals		
Variables:	A3A	VG_PL	Average grade: Poland	
Values:	1 2 3 4 5	3,0 3,5 4,0 4,5 5,0		
Missing:	-8 -9	Not releva No answe	nt for some countries r	
Format:	F2.0 - numeric 2 positions, no decimals			

Variables:	A3AVG_SI	Average grade: Slovenia
Values:	6 6,5 7 7,5 8 8,5 9 ali vec	

Missing:	-8 Not relevant for some countries-9 No answer
Format:	F3.1 - numeric 3 positions, 1 decimal
Variables:	A3AVG_TR Average grade: Turkey
Value range:	5 - 100
Missing:	-8 Not relevant for some countries-9 No answer
Format:	F3.0 - numeric 3 positions, no decimals
Variables:	A3AVG_HU Average grade: Hungary
Value range:	1 - 4
Missing:	-8 Not relevant for some countries-9 No answer
Format:	F3.0 - numeric 3 positions, no decimals
Question:	A3 - Second part How do you rate this grade compared to other students that graduated from your study programme?
Variables:	A3RELGRA Grade compared to other students
Values:	 Much lower than average -
	 3 - 4 - 5 Much higher than average 6 Cannot tell
Missing:	4 -5 Much higher than average

Question.	How would you describe your situation in the last one to two years of your stu		
Variables:	A4S	TUDNT	Situation in the last one to two years of study
Values:	1 Fulltime s 2 Part-time		
N 41 1	~	NI-A	and fair a sure of sure billing

Missing: -8 Not relevant for some countries

- -9 No answer
- Format: F2.0 numeric 2 positions, no decimals

Question:	<mark>A6</mark> To wl	hat extent	did the following descriptions apply to your study programme?
Variables:	A6DEMAND A6EMPFML A6FREEDC A6BROADF A6VOCORI A6ACPRES		The programme was generally regarded as demanding Employers are familiar with the content of the programme There was freedom in composing your own programme The programme had a broad focus The programme was vocationally orientated The programme was academically prestigious
Values:	1 2 3 4 5	Not at all - - To a very l	nigh extent
Missing:	-9	No answer	
Format:	F2.0 - numeric 2 positions, no decimals		

Question: A7

To what extent were the following modes of teaching and learning emphasized in your study programme?

Variables:	A7LECTUR A7GROASG A7RESPRJ A7WORPLC A7PRACTI A7THEORI A7THEORI A7TEACHR A7PROBAL A7WRIASG A7ORALPR A7MULTCH	Lectures Group assignments Participation in research projects Internships, work placement Facts and practical knowledge Theories and paradigms Teacher as the main source of information Project and/or problem-based learning Written assignments Oral presentations by students Multiple choice exams
Values:	1 Not at all 2 - 3 - 4 - 5 To a very	high extent
Missing:	-9 No answe	er
Format:	F2.0 - numeric	2 positions, no decimals

Question: A8

Did you take part in one or more work placements/internships as part of your study programme?

Variables:	A8INTERN	Participated in work placement/internships
		Participated in work placement/internships
Values:	1 Yes 2 No	
Missing:	-8 Not relev -9 No answ	vant for some countries er
Format:	F2.0 - numeric	2 positions, no decimals
Variables:	A8INTERM	Participated in work placement/internships: months
Value range:	0-98	
Missing:	-2 Outside a	vant: no work placements/internships allowed value range vant for some countries er
Format:	F2.0 - numeric	2 positions, no decimals
Question:	A9 To what exten	t do the following descriptions apply to your study behaviour?
Variables:	A9EXWORK A9STRIVE	I did extra work above what was required to pass my exams I strived for the highest possible marks
Values:	4 NI-1-1-1	
	1 Not at all 2 - 3 - 4 - 5 To a very	y high extent
Missing:	2 - 3 - 4 -	y high extent
Missing: Format:	2 - 3 - 4 - 5 To a very -9 No answ	y high extent
-	2 - 3 - 4 - 5 To a very -9 No answ F2.0 - numeric	y high extent er

- Value range: 0-98
- Missing: -2 Outside allowed value range -9 No answer
- Format: F2.0 numeric 2 positions, no decimals

B Other educational and related experiences

Question:	B1 What was your highest qualification before you entered higher education for the first time?			
Variables:	B1HIQALL Highest qualification before entering higher education per country			
Values:	 1801 SI: General secondary education 1802 SI: Upper secondary and technical education 1803 SI: Vocational secondary education 1901 TR: Academic secondary education 1902 TR: Non academic general secondary education 1903 TR: Vocational secondary education 1904 TR: Other 2001 LT: Vidurinis 2002 LT: Profesinis vidurinis 2003 LT: Kita 2101 PL: liceum ogólnokszta³c¹ce 2102 PL: liceum profilowane 2103 PL: technikum 2104 PL: szko³a policealna 2105 PL: inne 2201 HU: Academic secondary education 2202 HU: Non academic general secondary education 2203 HU: Vocational secondary education 			
Missing:	-9 No answer			
Format:	F4.0 - numeric 4 positions, no decimals			
Remark:	Variable is a combination of the countrycode and all country specific values.			
Variables:	B1LEVEL (N) Sublevel of highest secondary qualification			
Values:	 General secondary education highest track General secondary education medium track Vocational secondary education highest track Vocational secondary education medium track 			
Missing:	-8 Not relevant for some countries-9 No answer			
Format:	F2.0 - numeric 2 positions, no decimals			
Variables:	B1OTHSPE Specification other highest qualification			
Format:	A100 - string 100 characters			
Question:	B2 What was your average final examination grade when you finished secondary education?			

What was your average final examination grade when you finished secondary education?Variables:B2GRA_LTAverage final examination grade secondary education: Lithuania

Values: 1 9 arba aukstesnis

	2 9 - 8 3 8 - 7 4 7 - 6 5 6 - 5 6 5 - 4		
Missing:	-8 Not relevant for some countries-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Variables:	B2GRA_PL Average final examination grade secondary education: Poland		
Values:	1 3,0 2 3,5 3 4 4 4,5 5 5		
Missing:	-8 Not relevant for some countries-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Variables:	B2GRA_SI Average final examination grade secondary education: Slovenia		
Values:	2 2 3 3 4 4 5 5		
Missing:	-8 Not relevant for some countries-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Variables:	B2GRA_TR Average final examination grade secondary education: Turkey		
Values:	2 3 3 4 4 5		
Missing:	-8 Not relevant for some countries-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Variables: Values:	B2GRA_HU Average final examination grade secondary education: Hungary 1 2 2 3		

	3 4	4 5	
Missing:	-8 -9	Not relevant for some countries No answer	
Format:	F4.1	- numeric 4 positions, 1 decimal	
Question:	B3 Did you acquire any study-related work experience:		
Variables:		EFHE Before higher education JRHE During higher education	
Values:	1 2	Yes No	
Missing:	-9	No answer	
Format:	F2.0	- numeric 2 positions, no decimals	
Variables:	B3BI	EFHEM Before higher education: months	
Value range:	0-60	0	
Missing:	-1 -2 -9	Not relevant: no study related work experience before HE Outside allowed value range No answer	
Format:	F3.0	- numeric 3 positions, no decimals	
Variables:	B3D	JRHEM During higher education: months	
Value range:	0-60	0	
Missing:	-1 -2 -9	Not relevant: no study related work experience during HE Outside allowed value range No answer	
Format:	F3.0	- numeric 3 positions, no decimals	
Question:	B4 Did y	/ou acquire any non study-related work experience:	
Variables:		EFHE Before higher education JRHE During higher education	
Values:	1 2	Yes No	
Missing:	-8	Not relevant for some countries	

	-9 No answer			
Format:	F2.0 - numeric 2 positions, no decimals			
Variables:	B4BEFHEM Before higher education: months			
Value range:	0-600			
Missing:	 Not relevant: no non-study related work experience before HE Outside allowed value range Not relevant for some countries No answer 			
Format:	F3.0 - numeric 3 positions, no decimals			
Variables:	B4DURHEM During higher education: months			
Value range:	0-600			
Missing:	 -1 Not relevant: no non-study related work experience during HE -2 Outside allowed value range -9 No answer 			
Format:	F3.0 - numeric 3 positions, no decimals			
Question:	B5 During your time in higher education, did you hold a position in student or other voluntary organizations?			
Variables:	B5VOLUN Position in student or other voluntary organizations			
Values:	1 Yes 2 No			
Missing:	-9 No answer			
Format:	F2.0 - numeric 2 positions, no decimals			
Variables:	B5VOLUNM Position in student or other voluntary organizations: months			
Value range:	0-600			
Missing:	 -1 Not relevant: no position in student or voluntary organizations -2 Outside allowed value range -9 No answer 			
Format:	F3.0 - numeric 3 positions, no decimals			

Question: B6

	Have you ever enrolled in any of the following types of study/training programme?			
Variables:	B6TH B6TH	RBAMA HPHD RPGRA RNONE	(additional) Bachelor or master level programmes PhD programme Other post-graduate qualifications No	
Values:	0 Not mentioned1 Mentioned			
Missing:	-8 -9			
Format:	F2.0	F2.0 - numeric 2 positions, no decimals		
Question:	B7 Nam	B7 Name of additional study/training programme		
Variables:		OE1 OE1	Field of additional education and training programme 1, broad field Field of additional education and training programme 2, broad field	
Value range:	0-8			
Missing:	-3 -9	Not relevand Not answe	ant: no additional education er	
Format:	F2.0	F2.0 - numeric 2 positions, no decimals		
Remark:	For v	value labels	see Codebook Classification document.	
Variables:		FOE2 FOE2	Field of additional education and training programme 1, narrow field Field of additional education and training programme 2, narrow field	
Value range:	0-86			
Missing:	-3 -9	Not releva No answe	ant: no additional education er	
Format:	F2.0	- numeric	2 positions, no decimals	
Remark:	For value labels see Codebook Classification document.			
Variables:		=OE3 =OE3	Field of additional education and training programme 1, detailed field Field of additional education and training programme 2, detailed field	
Value range:	0-86	3		
Missing:	-3 -9	Not releva No answe	ant: no additional education er	
Format:	F3.0	- numeric	3 positions, no decimals	
Remark:	For value labels see Codebook Classification document.			

Question:	B7 - Second part Type of additional study/training programme			
Variables:	B7TR1ALL B7TR2ALL	Type of additional study/training programme 1 per country Type of additional study/training programme 2 per country		
Values:	 1801 SI: Bachelor 1802 SI: Master 1803 SI: PhD 1805 SI: Other 1901 TR: Bachelor 1902 TR: Master 1903 TR: PhD 1904 TR: Other postgraduate qualification 2001 LT: Bachelor 2002 LT: Master 2003 LT: PhD 2004 LT: Other postgraduate qualification 2005 LT: Other 2101 PL: Bachelor 2102 PL: Master 2103 PL: PhD 2104 PL: Other postgraduate qualification 2105 PL: Other 2201 HU: Bachelor 2202 HU: Master 2203 HU: PhD 2204 HU: Other postgraduate qualification 2205 HU: Other 2204 HU: Other postgraduate qualification 			
Missing:				
Format:	F4.0 - numeric	F4.0 - numeric 4 positions, no decimals		
Remark:	Variable is a combination of the countrycode and all country specific values.			
Variables:	B7TR1TPO B7TR2TPO	Type of additional study/training programme 1: other Type of additional study/training programme 2: other		
Format:	A250 - string 25	50 characters		
Variables:	B7SUBLV1 B7SUBLV2	(N) Sublevel of additional study or training programme 1(N) Sublevel of additional study or training programme 2		
Values:	 ISCED 5A specialist degree (med., dent., vet.) or ISCED 6 level programme ISCED 5A long programme providing direct access to doctorate ISCED 5A long programme not providing direct access to doctorate ISCED 5A short or ISCED 5B programme Other programme 			
Missing:	-1 Not releva	ant: qualification not (yet) gained		

-9 No answer

Format: F2.0 - numeric 2 positions, no decimals

Variables:	B7HI	LEVC	(N) Highest educational sublevel currently attained
Values:	1 2 3	ISCED 5A	A specialist degree (med., dent., vet.) or ISCED 6 level programme A long programme providing direct access to doctorate A long programme not providing direct access to doctorate
Missing:	-9	No answe	r
Format:	F2.0 - numeric 2 positions, no decimals		
Variables:	B7HI	LVJ1	(N) Highest educational sublevel attained by start of 1st job
Values:	1 2 3	ISCED 5A	A specialist degree (med., dent., vet.) or ISCED 6 level programme A long programme providing direct access to doctorate A long programme not providing direct access to doctorate
Missing:	-9	No answe	r
Format:	F2.0	- numeric 2	2 positions, no decimals
Variables:	B7Y0 B7Y0	DHE1 DHE2	 (N) Years of higher education additional study or training programme 1 (N) Years of higher education additional study or training programme 2
Value range:	1-99		
Missing:	-1 -3 -9		ant: qualification not (yet) gained ant: no additional education er
Format:	F2.0 - numeric 2 positions, no decimals		
Remark:	Estimated number of years required to earn degree specified in B7TR1ALL/B7TR2ALL. NB: this may differ from individual study duration.		
Variables:	B7YC	DHEC	(N) Years of higher education currently attained
Value range:	1-99		
Missing:	-9	No answe	r
Format:	F2.0	- numeric 2	2 positions, no decimals
Remark:	Estimated number of years required to earn highest degree currently attained (maximum of A1YOHE, B7YOHE1 and B7YOHE2, conditional on qualification currently having been attained). NB: this may differ from individual study duration.		

Variables:	B7YOHEJ1 (N) Years of higher education attained by start of 1st job			
Value range:	: 1-99			
Missing:	-9 No answer			
Format:	F2.0 - numeric 2 positions, no decimals			
Remark:	Estimated num of years required to earn highest degree at time of start first job (max. of A1YOHE, B7YOHE1 and B7YOHE2, conditional on qualification having been attained by start of first job). NB: this may differ from individual study duration.			
Question:	B7 - Third part When did you start?			
Variables:	B7TR1STMStart additional study/training programme 1: monthB7TR2STMStart additional study/training programme 2: month			
Values:	 January February March April May June July August September October November December 			
Missing:	-3 Not relevant: no additional education-9 No answer			
Format:	F2.0 - numeric 2 positions, no decimals			
Variables:	B7TR1STYStart additional study/training programme 1: yearB7TR2STYStart additional study/training programme 2: year			
Value range:	1950-2008			
Missing:	 -2 Outside allowed value range -3 Not relevant: no additional education -9 No answer 			
Format:	F4.0 - numeric 4 positions, no decimals			

Did you gain the qualification?

Variables: B7TR1QU Qualification additional study/training programme 1

	B7TF	R2QU	Qualification additional study/training programme 2	
Values:	1 2 3	Yes No, left without qualification No, still enrolled		
Missing:	-3 -9	Not releva No answe	nt: no additional education	
Format:	F2.0	.0 - numeric 2 positions, no decimals		
Variables:		R1QUM R2QUM	Qualification additional study/training programme 1: month Qualification additional study/training programme 2: month	
Values:	1 2 3 4 5 6 7 8 9 10 11 12	January February March April May June July August Septembe October November December		
Missing:	-1 -3 -9	Not relevant: qualification not (yet) gained Not relevant: no additional education No answer		
Format:	F2.0	- numeric 2	positions, no decimals	
Variables:		R1QUY R2QUY	Qualification additional study/training programme 1: year Qualification additional study/training programme 2: year	
Value range:	1950-2008			
Missing:	-1 -2 -3 -9	Outside al	nt: qualification not (yet) gained lowed value range nt: no additional education	
Format:	F4.0	- numeric 4	positions, no decimals	

C Transition from study to work

 Question:
 C1 Have you ever had paid work since graduation in 2002/2003?

 Variables:
 C1WORKSG

 Paid work since graduation

Values:	1 2 3	Yes, I continued the work I already had during study Yes, I have started to work No
Missing:	-9	No answer
Format:	F2.0	- numeric 2 positions, no decimals
Remark:		ne graduates who answered "no" to this question apparently did have paid work since graduation, ed on answers to subsequent questions.

Question:	C2 When did you start being employed after graduation in 2002/2003?
Variables:	C2STARTM Start being employed after graduation 2002/2003: month
Values:	 January February March April May June July August September October November December
Missing:	 -3 Not relevant: started work during study -4 Not relevant: no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer
Format:	F2.0 - numeric 2 positions, no decimals
Variables:	C2STARTY Start being employed after graduation 2002/2003: year
Value range:	1950-2008
Missing:	 Outside allowed value range Not relevant: started work during study Not relevant: no paid work since graduation Not relevant: had paid work since graduation but answered 'No' to C1 No answer
Format:	F4.0 - numeric 4 positions, no decimals
•	

Question:		begin looking for work?
Variables:	C3LOOKWK	Begin looking for work

Values:	 Prior to graduation in 2002/2003 Around the time of graduation After graduation in 2002/2003 Got work without searching
Missing:	 -3 Not relevant: started work during study -4 Not relevant: no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer
Format:	F2.0 - numeric 2 positions, no decimals
Question:	C4 How many months did you search before you obtained this employment?
Variables:	C4BEFGRA Before graduation
Value range:	0-98
Missing:	 Outside allowed value range Not relevant: started work during study Not relevant: no paid work since graduation Not relevant: had paid work since graduation but answered 'No' to C1 Not relevant: got work without searching No answer
Format:	F3.0 - numeric 3 positions, no decimals
Variables:	C4AFTGRA After graduation
Value range:	0-72
Missing:	 Outside allowed value range Not relevant: started work during study Not relevant: no paid work since graduation Not relevant: had paid work since graduation but answered 'No' to C1 Not relevant: got work without searching No answer
Format:	F3.0 - numeric 3 positions, no decimals
Remark:	Recode the missing value -6 to zero for calculation of average search durations
Question:	C5 How did you find this work?
Variables:	C5FINDWK Way of finding work
Values:	 Through advertisement in newspaper Through public employment agency

- 2 3 4 5
- Through public employment agency Through private employment agency Through internet Contacted employer on own initiative

	6	Approached by employer		
	7	Through work placement during higher education		
	8	Through family, friends or acquaintances		
	9	Through help of higher education institution		
	10	Set up my own business		
	11	Other		
	12	Through previous work		
Missing:	-4 -5 -9	Not relevant: no paid work since graduation Not relevant: had paid work since graduation but answered 'No' to C1 No answer		
Format:	F2.0	- numeric 2 positions, no decimals		
Remark:	Answer 12 "through previous work" assigned by partial recoding of C5FINDWO			
Variables:	C5FI	NDWO Way of finding work: other		
Format:	A100) - string 100 characters		

D First job after graduation

Question:	D2 What was your occupation or job title at that time? Please describe your main tasks or activities at that time?				
Variables:	D2OCC1	1st job: International Standard Classification of Occupations 1988, major group			
Value range:	0-9				
Missing:		ant: no paid work since graduation ant: had paid work since graduation but answered 'No' to C1 er			
Format:	F2.0 - numeric 2	2 positions, no decimals			
Remark:	ISCO 88, European Version. For value labels see Codebook Classification document.				
Variables:	D2OCC2	1st job: International Standard Classification of Occupations 1988, sub-major group			
Value range:	1-93				
Missing:		ant: no paid work since graduation ant: had paid work since graduation but answered 'No' to C1 er			
Format:	F2.0 - numeric 2	2 positions, no decimals			
Remark:	ISCO 88, Europ	ean Version. For value labels see Codebook Classification document.			

Variables:	D2OCC3	1st job: International Standard Classification of Occupations 1988, minor group			
Value range:	: 11-933				
Missing:	 -4 Not relevant: no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer 				
Format:	F3.0 - nu	meric 3 positions, no decimals			
Remark:	ISCO 88, European Version. For value labels see Codebook Classification document.				
Variables:	D2OCC4	1st job: International Standard Classification of Occupations 1988, unit group			
Value range:	110-9330				
Missing:	-5 No	t relevant: no paid work since graduation t relevant: had paid work since graduation but answered 'No' to C1 answer			
Format:	F4.0 - nu	meric 4 positions, no decimals			
Remark:	ISCO 88, European Version. For value labels see Codebook Classification document.				
Question:	D5 What typ	be of contract did you have when you started/at the time of graduation?			
Variables:	D5CONT	R 1st job: Type of contract			
Values:	2 Fix	limited term (or in probationary period prior to unlimited contract) ed-term or temporary contract for (number of) months ner			
Missing:	-4 No -5 No	t relevant: self-employed t relevant: no paid work since graduation t relevant: had paid work since graduation but answered 'No' to C1 answer			
Format:	F2.0 - nu	meric 2 positions, no decimals			
Variables:	D5CONT	RM 1st job: Fixed-term contract: months			
Value range:	0-98				
Missing	-1 No	t relevant: no fixed-term contract			

- -1 -2 -3 -4 -5 Not relevant: no fixed-term contract Missing:
 - Outside allowed value range

 - Not relevant: self-employed Not relevant: no paid work since graduation Not relevant: had paid work since graduation but answered 'No' to C1
 - -9 No answer

Format: F3.0 - numeric 3 positions, no decimals

Variables:	D5CONTRO 1st job: Specification other contract type					
Format:	A100 - string 100 characters					
Question:	D6 What was the number of regular/contract hours?					
Variables:	D6CTRHRS 1st job: Number of regular/contract hours					
Value range:	0-98					
Missing:	 Outside allowed value range Not relevant: no paid work since graduation Not relevant: had paid work since graduation but answered 'No' to C1 No answer 					
Format:	F3.0 - numeric 3 positions, no decimals					
Question:	D8 Did this work involve an initial training period?					
Variables:	D8TPCOU1st job: Initial training period: training or coursesD8TPINF1st job: Initial training period: informal learningD8NONE1st job: Initial training period: no					
Values:	0 Not mentioned1 Mentioned					
Missing:	 -4 Not relevant: no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer 					
Format:	F2.0 - numeric 2 positions, no decimals					
Variables:	D8TPCOUM 1st job: Initial training period, training or courses: number of months					
Value range: Missing:	 0-98 -1 Not relevant: no training or course -2 Outside allowed value range -4 Not relevant: no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer 					
Format:	F3.0 - numeric 3 positions, no decimals					
Variables:	D8TPINFM 1st job: Initial training period, informal learning: number of months					
Value range:	0-98					

Missing:	 Not relevant: no informal learning Outside allowed value range Not relevant: no paid work since graduation Not relevant: had paid work since graduation but answered 'No' to C1 No answer
Format:	F3.0 - numeric 3 positions, no decimals
Question:	D9 What type of education do you feel was most appropriate for this work?
Variables:	D9APTALL 1st job: Type of education most appropriate for your work per country
Values:	 1801 SI: PhD 1802 SI: Other postgraduate education 1803 SI: Master 1804 SI: Bachelor 1805 SI: Lower than higher education 1901 TR: PhD 1902 TR: Other postgraduate education 1903 TR: Master 1904 TR: Bachelor 1905 TR: Lower than higher education 2001 LT: Doktoranturos studijos 2002 LT: Podiplomines profesines studijos 2003 LT: Magistranturos studijos 2004 LT: Bakalauro studijos 2005 LT: Zemesnio lygmens nei aukstojo mokslo studijos 2010 PL: studia podyplomowe 2103 PL: studia in¿ynierskie 2104 PL: licencjat, studia in¿ynierskie 2105 PL: wykszta³cenie œrednie i ni¿ej 2201 HU: PhD 2202 HU: Other postgraduate education 2203 HU: Master 2204 HU: Bachelor 2205 HU: Lower than higher education
Missing:	 -4 Not relevant:no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer
Format:	F4.0 - numeric 4 positions, no decimals
Remark:	Variable is a combination of the countrycode and all country specific values.
Variables:	D9SUBLEV (N) (Sub)level of education most appropriate for 1st job
Values:	 ISCED 5A specialist degree (med., dent., vet.) or ISCED 6 level programme ISCED 5A long programme providing direct access to doctorate ISCED 5A long programme not providing direct access to doctorate ISCED 5A short or ISCED 5B programme Programme below tertiary level

Missing:	 -4 Not relevant: no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer 				
Format:	F2.0 - numeric 2 positions, no decimals				
Variables:	D9RLEVSP (N) Appropriate (sub)level of education 1st job relative to study programme				
Values:	 Higher level Same level Lower level of tertiary education Below tertiary level 				
Missing:	 -4 Not relevant: no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer 				
Format:	F2.0 - numeric 2 positions, no decimals				
Variables:	D9RLEVS1 (N) Appropriate (sub)level of education 1st job relative to highest sublevel attained by start of 1st job				
Values:	 Higher level Same level Lower level of tertiary education Below tertiary level 				
Missing:	 -4 Not relevant: no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer 				
Format:	F2.0 - numeric 2 positions, no decimals				
Variables:	D9YOHE (N) Years of higher education most appropriate for 1st job				
Value range: Missing:	 -4 Not relevant: no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer 				
Format:	F2.0 - numeric 2 positions, no decimals				
Remark:	Estimated number of years required to earn degree specified in D9APTALL				
Variables:	D9OVERSP (N) Years of overeducation 1st job relative to study programme				
Value range: Missing:	-4 Not relevant: no paid work since graduation				

-5	Not relevant:	had paid	work since	graduation	but answered	d 'No' to C1	
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- -9 No answer
- Format: F2.0 numeric 2 positions, no decimals
- Remark: A1YOHE minus D9YOHE (0 if difference is negative). There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, D9OVERSP and D9RLEVSP give slightly different estimates of the number of overeducated graduates.

Variables:	D9UNDSP (N)		(N) Undereducation 1st job relative to studyprogramme		
Values:	0 1	No Yes			
Missing:	 -4 Not relevant: no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer 				
Format:	F2.0	- numeric 2	positions, no decimals		
Remark:	1 if A1YOHE is less than D9YOHE, otherwise 0. There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, D9UNDSP and D9RLEVSP give slightly different estimates of the number of undereducated graduates.				
Variables:	D90'	VERS1	(N) Years of overeducation 1st job relative to years of higher education by start of 1st job		
Value range:	0-99				
Missing:	-4 -5 -9	-5 Not relevant: had paid work since graduation but answered 'No' to C1			
Format:	F2.0	- numeric 2	positions, no decimals		
Remark:	B7YOHEJ1 min D9YOHE (0 if difference is negative). There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, D9OVERS1 and D9RLEVS1 give slightly different estimates of the number of overeducated graduates.				
Variables:	D9UI	NDS1	(N) Undereducation 1st job relative to highest sublevel attained by start of 1st job		
Values:	0 1	No Yes			
Missing:	-4 -5 -9		nt: no paid work since graduation nt: had paid work since graduation but answered 'No' to C1 r		
Format:	F2.0	- numeric 2	positions, no decimals		
Remark:	1 if B7YOHEJ1 is less than D9YOHE, otherwise 0. There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, D9UNDS1 and D9RLEVS1 give slightly different estimates of the number of undereducated graduates.				

Question:	D10 What field of study do you feel was most appropriate for this work?	
Variables:	D10APFOS 1st job: Field of study most appropriate for your work	
Values:	1 Exclusively own field	
	2 Own or a related field	
	3 A completely different field	
	4 No particular field	
Missing:	-4 Not relevant: no paid work since graduation	
	-5 Not relevant: had paid work since graduation but answered 'No' to C1	
	-9 No answer	
Format:	F2.0 - numeric 2 positions, no decimals	
Question:	D13	
	Are you still in your first employment?	
Variables:	D13INFE 1st job: Still in first employment	
Values:	1 Yes	
values.	2 No, I left that employment in (month) and (year)	
Missing:	-4 Not relevant: no paid work since graduation	
	 -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer 	
- ·		
Format:	F2.0 - numeric 2 positions, no decimals	
Variables:	D13FENDM 1st job: Left first employment: month	
Values:	1 January	
	2 February	
	3 March	
	4 April	
	5 May 6 June	
	7 July	
	8 August	
	9 September	
	10 October	
	11 November	
	12 December	
Missing:	-1 Still in first employment	
-	-4 Not relevant: no paid work since graduation	
	-5 Not relevant: had paid work since graduation but answered 'No' to C1	
	-9 No answer	

Variables:	D13FENDY	1st job: Left first employment: year
Value range:	: 1999-2008	
Missing:	-2 Outside -4 Not relev	st employment allowed value range /ant: no paid work since graduation /ant: had paid work since graduation but answered 'No' to C1 /er
Format:	F4.0 - numerio	4 positions, no decimals

E Employment history and current situation

Question:	E1 How many employers have you had altogether since graduation in 2002/2003?	
Variables:	E1NUMEMP Number of employers since graduation	
Value range:	0-98	
Missing:	 -2 Outside allowed value range -4 Not relevant: no paid work since graduation -5 Not relevant: had paid work since graduation but answered 'No' to C1 -9 No answer 	
Format:	F2.0 - numeric 2 positions, no decimals	
Question:	E2 How long in total have you been employed since graduation in 2002/2003?	
Variables:	E2EMPSGM Number of months employed since graduation	
Value range:	0-84	
Missing:	 Outside allowed value range Not relevant: no paid work since graduation Not relevant: had paid work since graduation but answered 'No' to C1 No answer 	

Format: F2.0 - numeric 2 positions, no decimals

Question:	E3 Have you eve graduation in	r been unemployed (that is, not employed and seeking employment) since 2002/2003?
Variables:	E3UNEMP	Unemployed since graduation
Values:	1 Yes, (nu	mber of) times, for a total of approximately (number of) months

2 No

Missing:	-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Variables:	E3UNEMPT Unemployed since graduation: number of times		
Value range:	0-30		
Missing:	 -1 Not relevant: never unemployed -2 Outside allowed value range -9 No answer 		
Format:	F2.0 - numeric 2 positions, no decimals		
Remark:	Recode the missing value -1 to zero for calculation of average number of times unemployed.		
Variables:	E3UNEMPM Unemployed since graduation: number of months		
Value range:	0-84		
Missing:	 -1 Not relevant: never unemployed -2 Outside allowed value range -9 No answer 		
Format:	F2.0 - numeric 2 positions, no decimals		
Remark:	Recode the missing value -1 to zero for calculation of average unemployment duration.		
Question:	E4 - First part In the past 4 weeks, were you engaged in:		
Variables:	E4TRAIN Further education or other training related to your professional development		
Values:	 Yes, for approximately (number of) hours per week No 		
Missing:	-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Variables:	E4TRAINH Further education or other training: hours per week		
Value range:	0-168		
Missing:	 -1 Not relevant: no training in past 4 weeks -2 Outside allowed value range -9 No answer 		
Format:	F3.0 - numeric 3 positions, no decimals		

Remark: Recode the missing value -1 to zero for calculation of average training hours.

Question:	<mark>E</mark> 4 - Second part In the past 4 weeks, were you engaged in:		
Variables:	E4FAMCR Child rearing or family care		
Values:	 Yes, for approximately (number of) hours per week No 		
Missing:	-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Variables:	E4FAMCRH Child rearing or family care: hours per week		
Value range:	0-168		
Missing:	 -1 Not relevant: no family care in past 4 weeks -2 Outside allowed value range -9 No answer 		
Format:	F3.0 - numeric 3 positions, no decimals		
Remark:	Recode the missing value -1 to zero for calculation of average hours of child rearing or family care.		
Question:	E4 - Third part In the past 4 weeks, were you engaged in:		
Variables:	E4VOLUN Unpaid/voluntary work		
Values:	 Yes, for approximately (number of) hours per week No 		
Missing:	-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Variables:	E4VOLUNH Unpaid/voluntary work: hours per week		
Value range:	0-168		
Missing:	 -1 Not relevant: no voluntary work in past 4 weeks -2 Outside allowed value range -9 No answer 		
Format:	F3.0 - numeric 3 positions, no decimals		
Remark:	Recode the missing value -1 to zero for calculation of average hours of voluntary work.		

Question:	<mark>E5</mark> Have you actively tried to obtain (other) paid work in the past 4 weeks?	
Variables:	E5OBTWRK Tried to obtain (other) paid work in the past 4 weeks	
Values:	 Yes No No, but I am awaiting the results of earlier job applications 	
Missing:	-9 No answer	
Format:	F2.0 - numeric 2 positions, no decimals	
Question:	E6 How useful do you consider your social network (friends, relatives, colleagues, former teachers etc.) would be if you:	
Variables:	E6SNJOBBNeeded information on job opportunities?E6SNOBWKNeeded help in directly obtaining work?E6SNOBUSNeeded help in setting up your own business?	
Values:	 Not very useful - - - Very useful 	
Missing:	-9 No answer	
Format:	F2.0 - numeric 2 positions, no decimals	
Question:	E7 Are you currently in paid employment?	
Variables:	E7CUREMP Currently in paid employment	
Values:	 Yes, I have one job Yes, I have more than one job No 	
Missing:	-9 No answer	
Format:	F2.0 - numeric 2 positions, no decimals	
Variables:	E7EMPSTA (N) Employment status	
Values:	1 Employed 2 Unemployed	
Missing:	-1 Not in labour force -9 Not known	

Format:	F2.0 - numeric 2 positions, no decimals
Remark:	Graduates not currently working and not seeking work are classed as "Not in labour force".

Variables:	E7LABSTA	(N) Labour force status
Values:	1 In labour 2 Not in lab	
Missing:	-9 Not know	n
Format:	F2.0 - numeric	2 positions, no decimals
Remark:	Graduates not o	currently working and not seeking work are classed as "Not in labour force".

F Current work

Question:	F1 What is your current occupation or job title?		
Variables:	F1SAMOC Current occupation or job title same as 1st job		
Values:	 The same as listed above for first job Other 		
Missing:	 -3 Not relevant: currently no paid employment -8 Not relevant for some countries -9 No answer 		
Format:	F2.0 - numeric 2 positions, no decimals		
Remark:	Subjective answer by respondent; it may be that respondents have been assigned the same occupational code for first and current job, despite answering "other' to this question.		
Question:	F2 Please describe your current main tasks or activities		
Variables:	F2SAMTSK Current main tasks or activities same as 1st job		
Values:	1 The same as listed above for first job		

	2	Other	
Missing:	-3 -8 -9	Not relevant: currently no paid employment Not relevant for some countries No answer	
Format:	F2.0 - numeric 2 positions, no decimals		

Variables: F2OCC1 Current job: International Standard Classification of Occupations 1988, major group

Value range:	0-9	
Missing:	-3 Not relevant: currently no paid employment-9 No answer	
Format:	F2.0 - numeric 2 positions, no decimals	
Remark:	ISCO 88, European Version. For value labels see Codebook Classification document.	
Variables:	F2OCC2 Current job: International Standard Classification of Occupations 1988, sub-major group	
Value range:	1-93	
Missing:	-3 Not relevant: currently no paid employment-9 No answer	
Format:	F2.0 - numeric 2 positions, no decimals	
Remark:	ISCO 88, European Version. For value labels see Codebook Classification document.	
Variables:	F2OCC3 Current job: International Standard Classification of Occupations 1988, minor group	
Value range:	11-933	
Missing:	-3 Not relevant: currently no paid employment-9 No answer	
Format:	F3.0 - numeric 3 positions, no decimals	
Remark:	ISCO 88, European Version. For value labels see Codebook Classification document.	
Variables:	F2OCC4 Current job: International Standard Classification of Occupations 1988, unit group	
Value range:	110-9330	
Missing:	-3 Not relevant: currently no paid employment-9 No answer	
Format:	F4.0 - numeric 4 positions, no decimals	
Remark:	ISCO 88, European Version. For value labels see Codebook Classification document.	

Question.	Are you self-employed?			
Variables:	F3SELEMP		Are you self-employed?	
Values:	1 2	Yes No		
Missing:	-3	Not relev	vant: currently no paid employment	

- -9 No answer
- Format: F2.0 numeric 2 positions, no decimals

Question:	F4 Are you mainly dependent on one client or several clients?					
Variables:	F4NCLIEN Mainly dependent on one client or several clients?					
Values:	 Mainly one client Several clients 					
Missing:	-3 -4 -8 -9	 4 Not relevant: not self-employed 8 Not relevant for some countries 				
Format:	F2.0 - numeric 2 positions, no decimals					
Question:	F5 What is your current type of contract?					
Variables:	F5CC	NTR	Current type of contract			
Values:	1 2 3	Unlimited term (or in probationary period prior to unlimited contract) Fixed-term or temporary contract, for (number of) months Other				
Missing:	-3 -4 -9	Not relevant: currently no paid employment Not relevant: self-employed No answer				
Format:	F2.0 - numeric 2 positions, no decimals					
Variables:	F5CC	NTRM	Current fixed-term contract: months			
Value range:	0-98					
Missing:	 -1 Not relevant: no fixed-term contract -2 Outside allowed value range -3 Not relevant: currently no paid employment -4 Not relevant: self-employed -9 No answer 					
Format:	F2.0 - numeric 2 positions, no decimals					
Variables: Format:	F5CONTRO Specification other contract type A100 - string 100 characters					

Question:	F6 What are your average working hours?			
Variables:	F6HRSCTRRegular/contract hours in main employment per weekF6HRSOVTPaid or unpaid average overtime in main employment per weekF6HRSOTHAverage hours in other paid work per week			
Value range:	0-98			
Missing:	 -2 Outside allowed value range -3 Not relevant: currently no paid employment -9 No answer 			
Format:	F2.0 - numeric 2 positions, no decimals			
Variables:	F6TOTHRS (N) Total working hours current work			
Value range:	0-999			
Missing:	 -2 Outside allowed value range -3 Not relevant: currently no paid employment -9 No answer 			
Format:	F3.0 - numeric 3 positions, no decimals			
Question:	F7 What are your gross monthly earnings?			
Variables:	F7EACTIN (N) Gross monthly earnings: contract hours in main employment (euro)			
Value range:	0-99999.99			
Missing:	-3 Not relevant: currently no paid employment-9 Not known			
Format:	F7.2 - numeric 7 positions, 2 decimals			
Variables:	F7EACTEX (N) Gross monthly earnings truncated: contract hours in main employment (euro)			
Value range:	0-99999.99			
Missing:	 -3 Not relevant: currently no paid employment -6 Outside upper 2.5% or lower 0.5% boundary -9 Not known 			
	F7.2 - numeric 7 positions, 2 decimals			

Question: F7 What are your gross monthly earnings?

Variables:	F7EAOVIN (N) Gross monthly earnings: overtime or extras in main employment (euro)				
Value range:	0-99999.99				
Missing:	-3 Not relevant: currently no paid employment-9 Not known				
Format:	F7.2 - numeric 7 positions, 2 decimals				
Variables:	F7EAOVEX (N) Gross monthly earnings truncated: overtime or extras in main employment (euro)				
Value range:	0-99999.99				
Missing:	 -3 Not relevant: currently no paid employment -6 Outside upper 2.5% or lower 0.5% boundary -9 Not known 				
Format:	F7.2 - numeric 7 positions, 2 decimals				
Question:	F7 What are your gross monthly earnings?				
Variables:	F7EAOTIN (N) Gross monthly earnings: other work (euro)				
Value range:	0-99999.99				
Missing:	-3 Not relevant: currently no paid employment-9 Not known				
Format:	F7.2 - numeric 7 positions, 2 decimals				
Variables:	F7EAOTEX (N) Gross monthly earnings truncated: other work (euro)				
Value range:	0-99999.99				
Missing:	 -3 Not relevant: currently no paid employment -6 Outside upper 2.5% or lower 0.5% boundary -9 Not known 				
Format:	F7.2 - numeric 7 positions, 2 decimals				
Question:	F7 What are your gross monthly earnings?				
Variables:	F7INCTIN (N) Gross monthly earnings: total (euro)				

Missing: -3 Not relevant: currently no paid employment -9 Not known

Value range: 1-99999.99

Variables:	F7INCTEX (N) Gross monthly earnings truncated: total (euro)				
Value range:	: 1-99999.99				
Missing:	 -3 Not relevant: currently no paid employment -6 Outside upper 2.5% or lower 0.5% boundary -9 Not known 				
Format:	F7.2 - numeric 7 positions, 2 decimals				
Variables:	F7EPHRIN (N) Gross earnings current job per (contract-) hour (euro)				
Value range:	1-9999.99				
Missing:	-3 Not relevant: currently no paid employment-9 Not known				
Format:	F6.2 - numeric 6 positions, 2 decimals				
Variables:	F7EPHREX (N) Gross earnings current job per (contract-) hour truncated (euro)				
Value range:	1-9999.99				
Missing:	 -3 Not relevant: currently no paid employment -6 Outside upper 2.5% or lower 0.5% boundary -9 Not known 				
Format:	F6.2 - numeric 6 positions, 2 decimals				
Variables:	F7PPP (N) Purchasing Power Parity rate current job				
Value range:	0.001-99.999				
Missing:	-3 Not relevant: currently no paid employment				
Format:	F5.3 - numeric 5 positions, 3 decimals				
Remark:	Income variables F7EACTIN to F7EPHREX can be corrected for country differences in purchasing po by dividing by this variable.				
Question:	F8 What type of education do you feel is most appropriate for this work?				
Variables:	F8APTALL Type of education most appropriate for this work per country				
Values:	1801 SI: PhD 1802 SI: Other pastereducts qualification				

1802 SI: Other postgraduate qualification

	 1803 SI: Master 1804 SI: Bachelor 1805 SI: Lower than higher education 1901 TR: PhD 1902 TR: Other postgraduate qualification 1903 TR: Master 1904 TR: Bachelor 1905 TR: Lower than higher education 2002 LT: Other postgraduate qualification 2003 LT: Master 2004 LT: Bachelor 2005 LT: Lower than higher education 2102 PL: Other postgraduate qualification 2103 PL: Master 2104 PL: Bachelor 2105 PL: Lower than higher education 2204 HU: Bachelor 2205 HU: Other postgraduate education 2204 HU: Bachelor 2205 HU: Lower than higher education 		
Missing:	-3 not relevant: currently no paid employment-9 No answer		
Format:	F4.0 - numeric 4 positions, no decimals		
Remark:	Variable is a combination of the countrycode and all country specific values.		
Variables:	F8SUBLEV (N) (Sub)level of education most appropriate for current job		
Values:	 ISCED 5A specialist degree (med., dent., vet.) or ISCED 6 level programme ISCED 5A long programme providing direct access to doctorate ISCED 5A long programme not providing direct access to doctorate ISCED 5A short or ISCED 5B programme Programme below tertiary level 		
Missing:	-3 Not relevant: currently no paid employment-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Variables:	F8RLEVSP (N) Appropriate (sub)level of education current job relative to study programme		
Values:	 Higher level Same level Lower level of tertiary education Below tertiary level 		
Missing:	-3 Not relevant: currently no paid employment-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		

Variables:	F8RLEVC	(N) Appropriate (sub)level of education current job relative to highest sublevel currently attained		
Values:	 Higher level Same level Lower level of tertiary education Below tertiary level 			
Missing:	-3 Not relevant: currently no paid employment-9 No answer			
Format:	F2.0 - numeric 2 positions, no decimals			
Variables: Value range:	F8YOHE (N) Years of higher education most appropriate for current job			
Missing:		/ant: currently no paid employment /er		
Format:	F2.0 - numeric	2 positions, no decimals		
Remark:	Estimated num	ber of years required to earn degree specified in F8APTALL		
Variables:	F80VERSP	(N) Years of overeducation current job relative to study programme		
Value range:	0-99	0-99		
Missing:	-3 Not relevant: currently no paid employment-9 No answer			
Format:	F2.0 - numeric 2 positions, no decimals			
Remark:	A1YOHE minus F8YOHE (0 if difference is negative). There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, F8OVERSP and F8RLEVSP give slightly different estimates of the number of overeducated graduates.			
Variables:	F8UNDSP	(N) Undereducation current job relative to study programme		
Values:	0 No 1 Yes			
Missing:	-3 Not relev -9 No answ	/ant: currently no paid employment /er		
Format:	F2.0 - numeric	2 positions, no decimals		
Remark:	1 if A1YOHE is less than F8YOHE, otherwise 0. There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, F8UNDSP and F8RLEVSP give slightly different estimates of the number of undereducated graduates.			

Variables:	F8OVERC (N) Years of overeducation current job relative to current years of higher education				
Value range:	0-99				
Missing:	-3 Not relevant: currently no paid employment-9 No answer				
Format:	F2.0 - numeric 2 positions, no decimals				
Remark:	B7YOHEJ1 min F8YOHE (0 if difference is negative). There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, F8OVERC and F8RLEVC give slightly different estimates of the number of overeducated graduates.				
Variables:	F8UNDC (N) Undereducation current job relative to highest sublevel currently attained				
Values:	0 No 1 Yes				
Missing:	-3 Not relevant: currently no paid employment-9 No answer				
Format:	F2.0 - numeric 2 positions, no decimals				
Remark:	1 if F8YOHE is less than D9YOHE, otherwise 0. There is no one-to-one relation between formal sublevels of HE and the estimated number of years required, F8UNDC and F8RLEVC give slightly different estimates of the number of undereducated graduates.				
Question:	F9 What field of study for you feel is most appropriate for this work?				
Variables:	F9APFOS Field of study most appropriate for this work				
Values:	 Exclusively own field Own or a related field A completely different field No particular field 				
Missing:	-3 Not relevant: currently no paid employment-9 No answer				
Format:	F2.0 - numeric 2 positions, no decimals				
Question:	F10 How much time would it take for an average graduate with the relevant educational background to become an expert in this kind of work?				
Variables:	F10TIMEX How much time to become an expert in this kind of work				
Values:	1 6 months or less				

2 7 to 12 months

	 3 1 to 2 years 4 3 to 5 years 5 6 to 10 years 6 More than 10 years 		
Missing:	-3 Not relevant: currently no paid employment-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Question:	F11 To what extent are your knowledge and skills utilized in your current work?		
Variables:	F11UTIL To what extent are knowledge and skills utilized in your current work		
Values:	 Not at all - - - - 5 To a very high extent 		
Missing:	-3 Not relevant: currently no paid employment-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Question:	F12 To what extent does your current work demand more knowledge and skills than you can actually offer?		
Variables:	F12MORE To what extent does your current work demand more knowledge and skills than you can actually offer		
Variables: Values:			
	actually offer 1 Not at all 2 - 3 - 4 -		

	Hov	v satisfied	are you with your current work?
Variables:	F13	SATIS	Satisfied with your current work
Values:	1 2 3 4	Very dis - - -	satisfied

	5 Very satisfied				
Missing:	-3 Not relevant: currently no paid employment-9 No answer				
Format:	F2.0 - numeric 2 positions, no decimals				
Question:	F14 Did you follow any work-related course/training in the past 12 months?				
Variables:	F14T12MO Followed any work-related course/training in the past 12 months				
Values:	1 Yes 2 No				
Missing:	-3 Not relevant: currently no paid employment-9 No answer				
Format:	F2.0 - numeric 2 positions, no decimals				
Question:	F15 What was the most important reason you had for following this course?				
Question: Variables:					
	What was the most important reason you had for following this course?				
Variables:	 What was the most important reason you had for following this course? F15TRREA Most important reason for following this course 1 To update my knowledge for my present work 2 To enhance my career 3 To prepare myself for working in another field 4 To prepare myself for self-employment 				
Variables: Values:	 What was the most important reason you had for following this course? F15TRREA Most important reason for following this course 1 To update my knowledge for my present work 2 To enhance my career 3 To prepare myself for working in another field 4 To prepare myself for self-employment 5 Other -3 Not relevant: currently no paid employment -4 Not relevant: no work-related training 				
Variables: Values: Missing:	What was the most important reason you had for following this course? F15TRREA Most important reason for following this course 1 To update my knowledge for my present work 2 To enhance my career 3 To prepare myself for working in another field 4 To prepare myself for self-employment 5 Other -3 Not relevant: currently no paid employment -4 Not relevant: no work-related training -9 No answer				

G Work organization

Question:	G1 When did you start working with your current employer/start your self-employment?		
Variables:	G1C	EMPM	Start-date working with current employer/self-employment: month
Values:	1	January	

	 February March April May June July August September October 		
	11 November 12 December		
Missing:	-3 Not relevant: currently no paid employment-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		
Variables:	G1CEPMY Start-date working with current employer/self-employment: year		
Value range:	1950-2008		
Missing:	 Outside allowed value range Not relevant: currently no paid employment No answer 		
Format:	F4.0 - numeric 4 position, no decimals		
Variables:	G1WORKDU (N) Duration current job in months		
Value range:	0-999		
Missing:	 Outside allowed value range Not relevant: currently no paid employment No answer 		
Format:	F3.0 - numeric 3 positions, no decimals		
Question:	G2 - First part In what economic sector do you work?		
Variables:	G2SEC1 International Standard Industrial Classification (revision 3.1), section		
Value range:	1-17		
Missing:	 -3 Not relevant: currently no paid employment -8 Not relevant for some countries -9 No answer 		
Format:	F2.0 - numeric 2 positions, no decimals		
Remark:	For value labels see Codebook Classification document.		

Variables:	G2SEC2 International Standard Industrial Classification (revision 3.1), division			
Value range:	1-99			
Missing:	 -3 Not relevant: currently no paid employment -8 Not relevant for some countries -9 No answer 			
Format:	F3.0 - numeric 3 positions, no decimals			
Remark:	For value labels see Codebook Classification document.			
Variables:	G2SEC3 International Standard Industrial Classification (revision 3.1), group			
Value range:	10-990			
Missing:	 -3 Not relevant: currently no paid employment -8 Not relevant for some countries -9 No answer 			
Format:	F4.0 - numeric 4 positions, no decimals			
Remark:	For value labels see Codebook Classification document.			
Variables:	G2SEC4 International Standard Industrial Classification (revision 3.1), class			
Value range:	100-9900			
Missing:	 -3 Not relevant: currently no paid employment -8 Not relevant for some countries -9 No answer 			
Format:	F5.0 - numeric 5 positions, no decimals			
Remark:	For value labels see Codebook Classification document.			
Question:	G3 Do you work in the public or private sector?			
Variables:	G3SECPP Public or private sector			
Values:	 Public sector Private non-profit sector Private profit sector Other 			
Missing:	-3 Not relevant: currently no paid employment-9 No answer			
Format:	F2.0 - numeric 2 positions, no decimals			

G3SECPPO Variables: Public or private sector, other

A100 - string 100 characters Format:

Question:	<mark>G</mark> 4 Whei	re do you v	vork?
Variables:	G4W	CTRY	Work country
Values:	1 2	Home cou Other	ntry
Missing:	-3 -9	Not releva No answe	nt: currently no paid employment
Format:	F2.0	- numeric 2	positions, no decimals
Variables:	G4RI	EGION	Region of employment
Value range:	AA1-	77777	
Missing:	 Foreign country Not relevant: currently no paid employment No answer 		
Format:	A5 - s	string 5 cha	racters
Remark:	For v	alue labels	see Codebook Classification document.
Variables:	G4C0	OUNTR	Country of employment
Value range:	1-269)	
Missing:	-3 -9	Not releva No answe	nt: currently no paid employment
Format:	F3.0	- numeric 3	positions, no decimals
Remark:	For v	alue labels	see Codebook Classification document.
Question:	<mark>G5</mark> How	strong is c	le competition in the market in which your organization operates?
Variables:	G5C0	OMPET	How strong is the competition in the market in which your organization operates?

Values: 1 2 3 4 5 Very weak --

Very strong

	6 Question not applicable				
Missing:	-3 Not relevant: currently no paid employment-9 No answer				
Format:	F2.0 - numeric 2 positions, no decimals				
Question:	6 Does your organization compete mainly by price or by quality?				
Variables:	G6COMPPQ Does your organization compete mainly by price or by quality?				
Values:	Mainly price				
	2 -				
	3 - 4 -				
	5 Mainly quality				
	6 Question not applicable				
Missing:	-3 Not relevant: currently no paid employment				
	-8 Not relevant for some countries				
	-9 No answer				
Format:	F2.0 - numeric 2 positions, no decimals				

Question: G7

Question:	G7 How stable is demand in the market in which your organization operates?		
Variables:	G7MSTABL How stable is demand in the market in which your organization operates?		
Values:	 Highly stable - - - Highly unstable Question not applicable 		
Missing:	-3 Not relevant: currently no paid employment-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		

Question:	G8 What is the scope of operations of your organization?		
Variables:	G8S	COPE	Scope of operations of your organization
Values:	1 2 3 4	Local Regional National Internation	nal
Missing:	-3	Not releva	ant: currently no paid employment

- -8 Not relevant for some countries
- -9 No answer
- Format: F2.0 numeric 2 positions, no decimals

Question:	<mark>G</mark> 9 Whic there		llowing changes have taken place in your organization since you started working	
Variables:	G9OWNTSK G9REORG G9MERGER G9LAYOFF G9RELOCA		Major change in my own work tasks Reorganization Merger or takeover by another firm Large-scale layoffs of personnel Relocation to another region	
Values:	1 2	Yes No		
Missing:	-3 -9			
Format:	F2.0 - numeric 2 positions, no decimals			

Question: G10

How would you characterize the extent of innovation in your organization or your work, with respect to the following aspects?

Variables:	G10INPRO	Product or service
	G10INTEC	Technology, tools or instruments
	G10INKNO	Knowledge or methods

Values:	1	Very low
	2	-
	3	-
	4	-
	5	Very high
Missing:	-3	Not relevant: currently no paid employment
-	-8	Not relevant for some countries
	-9	No answer
	-8	Not relevant for some countries
Format:	F2.0 - numeric 2 positions, no decimals	

Question: G11

Do you play a role in introducing these innovations in your organisation?

Variables:	G11F	RLPRO RLTEC RLKNO	Product or service Technology, tools or instruments Knowledge or methods
Values:	1 2	Yes No	

	3 Not applicable, no innovations		
Missing:	 -3 Not relevant: currently no paid employment -8 Not relevant for some countries -9 No answer -8 Not relevant for some countries 		
Format:	F2.0 - numeric 2 positions, no decimals		
Question:	G12 Is your organization normally at the forefront when it comes to adopting innovations, new knowledge or new methods, or is it more a follower?		
Variables:	G12FRONT Adopting innovations by organization		
Values:	 Mainly at forefront - - - - - Mainly a follower 		
Missing:	-3 Not relevant: currently no paid employment-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		

Question: G13 How are higher positions usually obtained in your organization? Variables: G13PSOBT Higher positions obtained in your organization Values: 1 By internal appointments 2 3 4 5 By external appointments 6 Question not applicable Missing: -3 Not relevant: currently no paid employment -9 No answer Format: F2.0 - numeric 2 positions, no decimals

Question:		G14 How many people work in your organization and, if applicable, your own location?		
Variables:	G14	ORGSZ	Number of people working in total organization	
Values:	1 2 3 4 5	1-9 10-49 50-99 100-249 250-999		

	6 1000 or more
Missing:	-3 Not relevant: currently no paid employment-9 No answer
Format:	F2.0 - numeric 2 positions, no decimals
Variables:	G14LOCSZ Number of people working in own location
Values:	1 1-9 2 10-49 3 50-99 4 100-249 5 250-999 6 1000 or more 7 Not applicable, only one location
Missing:	-3 Not relevant: currently no paid employment-9 No answer
Format:	F2.0 - numeric 2 positions, no decimals
Question:	G15 Do your directly or indirectly supervise other members of staff?
Variables:	G15SUPV Do you supervise?
Values:	 Yes, I supervise (number of) staff members No
Missing:	-3 Not relevant: currently no paid employment-9 No answer
Format:	F2.0 - numeric 2 positions, no decimals
Variables:	G15SUPVN Do you supervise: number of staff members
Value range:	1-9999
Missing:	 -1 Not relevant: no supervision -2 Outside allowed value range -3 Not relevant: currently no paid employment -9 No answer
Format:	F4.0 - numeric 4 position, no decimals
Question:	G16 To what extent are you responsible for:

Variables:	G16GOALO	Setting goals for the organization
	G16GOALW	Setting goals for your own work

		STRAT OWNJB	Deciding work strategies for the organization Deciding how you do your own job
Values:	1 2 3 4 5	Not at all - - To a very	high extent
Missing:	-3 -9	Not relevant: currently no paid employment No answer	
Format:	F2.0 - numeric 2 positions, no decimals		

Question: G17

To what extent do the following statements apply to your professional role?

Variables:	S: G17SOURC G17NWDEV G17CEXPT G17ETHIC		Professional colleagues rely on me as an authoritative source of advice I keep my professional colleagues informed about new developments in my field of work I take the initiative in establishing professional contacts with experts outside the organization		
			Taking account of professional ethics is part of my work		
Values:	1	Not at all			
	2	-			
	3	-			
	4	-			
	5	5 To a very high extent			
Missing:	-3	-3 Not relevant: currently no paid employment			
-	-8	8 Not relevant for some countries			
	-9	No answe	er		
	-8	Not releva	ant for some countries		
Format:	F2.0) - numeric :	2 positions, no decimals		

Question: G18

To what extent:

Variables:	G18F	PFOTH PFOWN ASSQO	Results of your work dependent on the performance of others in the organization? Results of the work of others in the organization dependent on your performance Responsible for assessing the quality of the work of others in the organization
Values:	1 2 3 4 5 6	- - To a very high extent	
Missing:	-3 -9	Not relevant: currently no paid employment No answer	
Format:	F2.0 - numeric 2 positions, no decimals		

Question:	G19 To what extent can your individual performance be objectively assessed by others?
Variables:	G19PERFA Can your individual performance be objectively assessed by others
Values:	 Not at all - - - - To a very high extent Not applicable, I have no supervisor or colleagues
Missing:	-3 Not relevant: currently no paid employment-9 No answer
Format:	F2.0 - numeric 2 positions, no decimals
Question:	G20 How closely is your performance monitored by your own supervisor?
Variables:	G20MONIT How closely is your performance monitored by your own supervisor
Values:	 Not very closely - - - - Very closely Vot applicable, I have no supervisor
Missing:	-3 Not relevant: currently no paid employment-9 No answer
Format:	F2.0 - numeric 2 positions, no decimals

Question: G21

How damaging would it be for the organization if you made major mistakes or omissions in the performance of your work?

Variables:	G21DAMAC	G Damage for the organization if you made major mistakes
Values:	2 - 3 - 4 -	y damaging mely damaging
Missing:	-3 Not re -9 No ar	elevant: currently no paid employment nswer
Format:	F2.0 - numeric 2 positions, no decimals	

H Competencies

Question: H1 - A part How do you rate your own level of competence?	
--	--

Variables:	H10WNFO H10THFO H1ANALYO H1ACKNOO H1NEGOTO H1PRESSO H1ALERTO H1COORDO H1CORDO H1CORDO H1WWOTHO H1WWOTHO H1MOBOTO H1CMEANO H1CMEANO H1COMPUO H1SOLUTO H1QUESTO H1PRESEO H1WRITEO H1LANGO H1OTHCO H1OTHENO	Mastery of your own field or discipline Knowledge of other fields or disciplines Analytical thinking Ability to rapidly acquire new knowledge Ability to negotiate effectively Ability to perform well under pressure Alertness to new opportunities Ability to coordinate activities Ability to coordinate activities Ability to use time efficiently Ability to work productively with others Ability to work productively with others Ability to mobilize the capacities of others Ability to make your meaning clear to others Ability to assert your authority Ability to use computers and the internet Ability to come up with new ideas and solutions Willingness to question your own and others' ideas Ability to present products, ideas or reports to an audience Ability to write reports, memos or documents Ability to write and speak in a foreign language Professional knowledge of other countries Knowledge of intercultural differences Ability to work with people from other cultural environments	
Values:	1 Very low 2 - 3 - 4 - 5 - 6 - 7 Very high		
Missing:	-9 No answ	er	
Format:	F2.0 - numeric 2 positions, no decimals		

Question: H1 - B part What is the required level of competence in your current work?

Variables:	H10WNFR H10THFR H1ANALYR H1ACKNOR H1NEGOTR H1PRESSR H1ALERTR H1COORDR H1UTIMER H1WWOTHR H1WWOTHR H1MOBOTR H1CMEANR	Mastery of your own field or discipline Knowledge of other fields or disciplines Analytical thinking Ability to rapidly acquire new knowledge Ability to negotiate effectively Ability to perform well under pressure Alertness to new opportunities Ability to coordinate activities Ability to use time efficiently Ability to use time efficiently Ability to work productively with others Ability to mobilize the capacities of others Ability to make your meaning clear to others Ability to assert your authority
	H1AUTHOR	Ability to make your meaning clear to others Ability to assert your authority

	H1COMPURAbility to use computers and the internetH1SOLUTRAbility to come up with new ideas and solutionsH1QUESTRWillingness to question your own and others' ideasH1PRESERAbility to present products, ideas or reports to an audienceH1WRITERAbility to write reports, memos or documentsH1FLANGRAbility to write and speak in a foreign languageH1OTHCRProfessional knowledge of other countriesH1INTECRKnowledge of intercultural differencesH1OTHENRAbility to work with people from other cultural environments		
Values:	1 Very low 2 - 3 - 4 - 5 - 6 - 7 Very high		
Missing:	-3 Not relevant: currently no paid employment-9 No answer		
Format:	F2.0 - numeric 2 positions, no decimals		

Question: H2

Name a maximum of 3 competencies from the list above that you regard as strong points, and a maximum of three competencies that you regard as weak points of your study programme

Variables:	H2STRNG1 H2STRNG2	Strong points, number 1
		Strong points, number 2
	H2STRNG3	Strong points, number 3
	H2WEAK1	Weak points, number 1
	H2WEAK2	Weak points, number 2
	H2WEAK3	Weak points, number 3

Values: 1 Mastery of your own field or discipline

- 2 Knowledge of other fields or disciplines
- 3 Analytical thinking
 - 4 Ability to rapidly acquire new knowledge
 - 5 Ability to negotiate effectively
 - 6 Ability to perform well under pressure
 - 7 Alertness to new opportunities
 - 8 Ability to coordinate activities
 - 9 Ability to use time efficiently
 - 10 Ability to work productively with others
 - 11 Ability to mobilize the capacities of others
 - 12 Ability to make your meaning clear to others
 - 13 Ability to assert your authority
 - 14 Ability to use computers and the internet
 - 15 Ability to come up with new ideas and solutions
 - 16 Willingness to question your own and others' ideas
 - 17 Ability to presents products, ideas or reports to an audience
 - 18 Ability to write reports, memos or documents
 - 19 Ability to write and speak in a foreign language
 - 20 Professional knowledge of other countries
 - 21 Knowledge of intercultural differences
 - 22 Ability to work with people from other cultural environments

- Missing: -9 No answer
- Format: F2.0 numeric 2 postions, no decimals

Question: H2

Name a maximum of 3 competencies from the list above that you regard as strong points, and a maximum of three competencies that you regard as weak points of your study programme

Variables:	H2OWNFS(N) Strong point: mastery of your own field or disciplineH2OTHFS(N) Strong point: knowledge of other fields of disciplinesH2ANALYS(N) Strong point: analytical thinkingH2ACKNOS(N) Strong point: ability to rapidly acquire new knowledgeH2NEGOTS(N) Strong point: ability to negotiate effectivelyH2PRESSS(N) Strong point: ability to perform well under pressureH2ALERTS(N) Strong point: ability to coordinate activitiesH2COORDS(N) Strong point: ability to use time efficientlyH2WWOTHS(N) Strong point: ability to work productively with othersH2MOBOTS(N) Strong point: ability to mobilize the capacities of othersH2CMEANS(N) Strong point: ability to make your meaning clear to othersH2AUTHOS(N) Strong point: ability to use computers and the internetH2COMPUS(N) Strong point: ability to come up with new ideas and solutionsH2QUESTS(N) Strong point: ability to present products, ideas or reports to an audienceH2PRESES(N) Strong point: ability to write reports, memos or documentsH2PRESES(N) Strong point: ability to write and speak in a foreign languageH2OTHCS(N) Strong point: ability to write and speak in a foreign languageH2OTHCS(N) Strong point: ability to work with people from other cultural environments		
Values:	1 Yes 2 No		
Missing:	-9 Not known		
Format:	F2.0 - numeric 2 positions, no decimals		
Remark:	Variable assigned value 1 if the relevant competence is mentioned in either H2STRNG1, H2STRNG2 or H2STRNG3, and value 2 if either H2STRNG1,H2STRNG2 or H2STRNG3 has been answered but the relevant competence was not mentioned.		

Question: H2

Name a maximum of 3 competencies from the list above that you regard as strong points, and a maximum of three competencies that you regard as weak points of your study programme

Variables:	H2OWNFW	(N) Weak point: mastery of your own field or discipline
	H2OTHFW	(N) Weak point: knowledge of other fields of disciplines
	H2ANALYW	(N) Weak point: analytical thinking
	H2ACKNOW	(N) Weak point: ability to rapidly acquire new knowledge
	H2NEGOTW	(N) Weak point: ability to negotiate effectively
	H2PRESSW	(N) Weak point: ability to perform well under pressure
	H2ALERTW	(N) Weak point: alertness to new opportunities
	H2COORDW	(N) Weak point: ability to coordinate activities
	H2UTIMEW	(N) Weak point: ability to use time efficiently

	 H2WWOTHW (N) Weak point: ability to work productively with others H2MOBOTW (N) Weak point: ability to mobilize the capacities of others H2CMEANW (N) Weak point: ability to make your meaning clear to others H2AUTHOW (N) Weak point: ability to assert your authority H2COMPUW (N) Weak point: ability to use computers and the internet H2SOLUTW (N) Weak point: ability to come up with new ideas and solutions H2QUESTW (N) Weak point: ability to present products, ideas or reports to an audience H2WRITEW (N) Weak point: ability to write reports, memos or documents H2LANGW (N) Weak point: ability to write and speak in a foreign language H2OTHCW (N) Weak point: professional knowledge of other countries H2INTECW (N) Weak point: knowledge of intercultural differences H2OTHENW (N) Weak point: ability to work with people from other cultural environments 				
Values:	1 Yes 2 No				
Missing:	-9 Not known				
Format:	F2.0 - numeric 2 positions, no decimals				
Remark:	Variable assigned value 1 if the relevant competence is mentioned in either H2WEAK1, H2WEAK2 or H2WEAK3, and value 2 if either H2WEAK1,H2WEAK2 or H2WEAK3 has been answered but the relevant competence was not mentioned.				

Question: H3

Please provide the following information: how much time in one typical working day you spend on these activities?

Variables:	H3INTCOW H3INTCLI H3EXCNEW H3EXCWRK H3WRILET H3WRIKNO H3MANACT H3SHAPHO H3RUNMAC H3ADVCLI H3ADVCOW H3CODATD H3CODATI H3REAMAN H3LISMEA H3REALIT	Activities: Interacting socially with co-workers at work Activities: Interacting socially with clients Activities: Exchanging news, information, gossip, etc. Activities: Exchanging work-related knowledge with co-worker Activities: Writing letters, reports and/or articles Activities: Writing down knowledge and experiences gained through work Activities: Providing services involving manual actions Activities: Shaping physical objects Running machines and devices (excluding office equipment) Advising and/or directing clients Advising and/or directing co-workers Collecting and organizing data from databases and/or documents Collecting and organizing data from internet Reading manuals, instructions and/or technical documents Listening and/or taking notes at classes or meetings Reading theoretical and/or professional literature
Values:	1 0 hours 2 1/4 3 1/2 4 1 5 2 6 3 7 4+ hours	·
Missing:	-3 Not relev -9 No answ	vant: currently no paid employment er
Format:	F2.0 - numeric	2 positions, no decimals

I Evaluation of study programme

Question:	l1 To v	I1 To what extent has your study programme been a good basis for:				
Variables:	I1START I1LEARN I1PERFRM I1CAREER I1PERSDV I1ENTREP		Starting work Further learning on the job Performing your current work tasks Future career Your personal development Development of entrepreneurial skills			
Values:	1 2 3 4 5					
Missing:	-9	No answe	r			
Format:	F2.0	F2.0 - numeric 2 positions, no decimals				
Question:		I2 Looking back, if you were free to choose again would you choose the same study programme at the same institute of higher education?				
Variables:	I2ST	CHOI	Would you choose the same study programme at the same institute			
Values:	 Yes No, a different study programme at the same institute No, the same study programme at a different institute No, a different study programme at a different institute No, I would decide not to study at all 					
Missing:	-9 No answer					

J Values and orientations

Format:

Question: J1 - A part Please indicate how important the following job characteristics are to you personally

Variables:	J1AUTONI J1SECURE	Work autonomy Job security
	J1LEARNI J1EARNI1	Opportunity to learn new things High earnings
	J1CHALLI J1CAREEI	New challenges Good career prospects

F2.0 - numeric 2 positions, no decimals

	J1ST J1US	EISUI FATUI SEFUI AMILI	Enough time for leisure activities Social status Chance of doing something useful for society Good chance to combine work with family tasks
Values:	1 2 3 4 5	Not at all - - Very impo	ortant
Missing:	-9	No answe	er
Format:	F2.0 - numeric 2 positions, no decimals		

Question: J1 - B part To what extent they actually apply to your current work situation

Variables:	J1AUTONA J1SECURA J1LEARNA J1EARNIA J1CHALLA J1CAREEA J1LEISUA J1LEISUA J1USEFUA J1FAMILA	Work autonomy Job security Opportunity to learn new things High earnings New challenges Good career prospects Enough time for leisure activities Social status Chance of doing something useful for society Good chance to combine work with family tasks
Values:	1 Not at all 2 - 3 - 4 - 5 To a very	high extent
Missing:	-3 Not releva -9 No answe	ant: currently no paid employment er
Format:	F2.0 - numeric	2 positions, no decimals

K About yourself

Question:	<mark>K</mark> 1 Gender		
Variables:	K1G	ENDER	Gender
Values:	1 2	Male Female	
Missing:	-9	No answe	r
Format:	F2.0	- numeric 2	2 positions, no decimals

Question:	<mark>K2</mark> Year	of birth	
Variables:	K2BI	RTHY	Year of birth
Value range:	0-81		
Missing:	-2 -9	Outside a No answe	llowed value range r
Format:	F2.0	- numeric 2	2 positions, no decimals

Question: K2 Year of birth

	rear	of birth	
Variables:	K2AC	θE	(N) Age
Value range:	25-10	00	
Missing:	-9	Not knowr	1
Format:	F2.0	- numeric 2	positions, no decimals

Question: K3 - First part Country of birth of: Variables: **K3CNTSEH** Yourself Values: 1 Home country 2 Other

- Missing: -8 Not relevant for some countries -9 No answer
- F2.0 numeric 2 positions, no decimals Format:

Variables:	K3COUNTY		Country of birth of respondent
Value range:	1-269)	
Missing:	-8 -9	Not releva No answe	nt for some countries r
Format:	F3.0 ·	- numeric 3	positions, no decimals

Remark: For value labels see Codebook Classification document.

K3 - Second part Country of birth of: Question:

Variables:	K3CNTMOH Mother				
Values:	 Home country Other 				
Missing:	-8 Not relevant for some countries-9 No answer				
Format:	F2.0 - numeric 2 positions no decimals				
Variables:	K3COUNTM Country of birth of mother				
variables.	es: K3COUNTM Country of birth of mother				
Value range:	1-269				
Missing:	-8 Not relevant for some countries-9 No answer				
Format:	F3.0 - numeric 3 positions, no decimals				
Remark:	For value labels see Codebook Classification document.				

Question: K3 - Third part Country of birth of:

Variables:	K3CN	TFAH	Father		
Values:		Home cou Other	intry		
Missing:	-	Not relevant for some countries No answer			
Format:	F2.0 - numeric 2 positions, no decimals				
Variables:	K3CO	UNTF	Country of birth of father		
Value range	: 1-269				
Missing:	-8 Not relevant for some countries-9 No answer				
Format:	F3.0 - numeric 3 positions, no decimals				
Remark:	For value labels see Codebook Classification document.				

Question:K4
Where did/do you mainly live at age 16?Variables:K4CNT16HCountry

Values:	 Home country Other 				
Missing:	-9 No answer				
Format:	F2.0 - numeric 2 positions, no decimals				
Variables:	K4REGI16 Region mainly live at age of 16				
Value range:	AA1-ZZZZ				
Missing:	 Foreign country Not relevant for some countries No answer 				
Format:	A5 - string 5 characters				
Remark:	For value labels see Codebook Classification document.				
Variables:	K4COUN16 Country mainly live at age of 16				
Value range:	1-269				
Missing:	-9 No answer				
Format:	F3.0 - numeric 3 positions, no decimals				
Remark:	For value labels see Codebook Classification document.				
Question:	K4 Where did/do you mainly live during your study programme?				
Variables:	K4CNTSTH Country				
Values:	 Home country Other 				
Missing:	-9 No answer				
Format:	F2.0 - numeric 2 positions, no decimals				
Variables:	K4REGIST Region mainly live at study programme				
Value range:	AA1-ZZZZZ				
Missing:	 -1 Foreign country -8 Not relevant for some countries -9 No answer 				
Format:	A5 - string 5 characters				

Remark:	For value labels see Codebook Classification document.
r tornant.	

Variables:	K4COUNST Country mainly live at study programme					
Value range:	1-269					
Missing:	-9 No answer					
Format:	F3.0 - numeric 3 positions, no decimals					
Remark:	For value labels see Codebook Classification document.					
Question:	K4 Where did/do you mainly live when starting first employment after graduation in 2002/2003?					
Variables:	K4CNTEMH Country					
Values:	 Home country Other 					
Missing:	-9 No answer					
Format:	F2.0 - numeric 2 positions, no decimals					
Variables:	K4REGIEM Region mainly live at start first employment					
Value range:	AA1-ZZZZZ					
Missing:	 -1 Foreign country -8 Not relevant for some countries -9 No answer 					
Format:	A5 - string 5 characters					
Remark:	For value labels see Codebook Classification document.					
Variables:	K4COUNEM Country mainly live at start first employment					
Value range:	: 1-269					
Missing:	-9 No answer					
Format:	F3.0 - numeric 3 positions, no decimals					
r onnat.						

Question: K4 Where did/do you mainly live at present?

Variables:	K4CNTPRH Country				
Values:	 Home country Other 				
Missing:	-9 No answer				
Format:	F2.0 - numeric 2 positions, no decimals				
Variables:	K4REGIPR Region mainly live at present				
Value range:	AA1-ZZZZZ				
Missing:	 Foreign country Not relevant for some countries No answer 				
Format:	A5 - string 5 characters				
Remark:	For value labels see Codebook Classification document.				
Variables:	K4COUNPR Country mainly live at present				
Value range:	1-269				
Missing:	-9 No answer				
Format:	F3.0 - numeric 3 positions, no decimals				
Remark:	For value labels see Codebook Classification document.				
Question:	K5 Did you spend any time abroad during higher education for study of work?				
Variables:	K5ABROA1Spending time abroad during higher education: yes, months for studyK5ABROA2Spending time abroad during higher education: yes, months for workK5ABROA3Spending time abroad during higher education: no				
Values:	0 Not mentioned1 Mentioned				
Missing:	-9 No answer				
Format:	F2.0 - numeric 2 positions, no decimals				
Variables:	K5ABSTUMSpending time abroad during higher education: months for studyK5ABWORMSpending time abroad during higher education: months for work-related reasons				
Value range:	0-99				
Missing:	-1 Not relevant: no study/work abroad				

- -2 -9 Outside allowed value range No answer
- F2.0 numeric 2 positions, no decimals Format:

Question:	K6 Have you spent any time abroad since graduation from higher education for study or work?				
Variables:	:: K6ABROA1 K6ABROA2 K6ABROA3		Spending time abroad since graduation: yes, months for study Spending time abroad since graduation: yes, month for work Spending time abroad since graduation: no		
Values:	0 Not mentioned1 Mentioned				
Missing:	-9	No answer			
Format:	F2.0	F2.0 - numeric 2 positions, no decimals			
Variables:		BSTUM BWORM	Spending time abroad since graduation, months for study Spending time abroad since graduation, months for work-related reasons		
Value range:	0-72				
Missing:	 -1 Not relevant: no study/work abroad -2 Outside allowed value range -9 No answer 				
Format:	F2.0	0 - numeric 2 positions, no decimals			
Question:	<mark>K</mark> 7 How	did you liv	re during the last year of your study programme?		
Variables:	K7LI	VE	How do you live during the last year of your study programme		
Values:	 Alone With a partner With parents Other In student accomodation With other relatives With friends or acquaintances 				
Missing:	-9	No answe	r		
Format:	F2.0	- numeric 2	positions, no decimals		
Variables:	K7LI	VEO	How do you live during the last year of your study programme, other		

A100 - string 100 characters Format:

Question:	K8 How do you live at present?					
Variables:	K8LIVE How do you live at present					
Values:	 Alone With a partner With parents Other With other relatives With friends or acquaintances 					
Missing:	-9 No answer					
Format:	F2.0 - numeric 2 positions, no decimals					
Variables:	K8LIVEO How do you live at present, other					
Format:	A100 - string 100 characters					
Question:	K9 Do you have children?					
Variables:	K9CHILDR Do you have children?					
Values:	 Yes, 1 child Yes, 2 children Yes, 3 or more children No 					
Missing:	-9 No answer					
Format:	F2.0 - numeric 2 positions, no decimals					
Question:	K10 What is the age of the oldest and (in case of more than 1) the youngest?					
Variables:	K10AGEOLAge of oldest childK10AGEYOAge of youngest child					
Value range:	0-99					
Missing:	 Outside allowed value range Not relevant: no children No answer 					
Format:	F2.0 - numeric 2 positions, no decimals					
Remark:	If there is only one child (Question K9 is 1) the age of the oldest is the same as the age of the youngest (K10AGEOL=K10AGEYO).					

Question: K11

What is your parent's and, if applicable, partner's highest education?

Variables:	K11E	DUFA DUMO DUPA	Father Mother Partner
Values:	1 2 3 4	ISCED 1+ ISCED 3+ ISCED 5+ Not applic	4 6
Missing:	-8 -9	Not releva No answe	nt for some countries r

Format: F2.0 - numeric 2 positions, no decimals

Question: K12

-	Date of completion of questionnaire			
Variables:	K12D	ATED	Day	
Value range:	1-31			
Missing:	-8 -9	Not relevant for some countries No answer		
	FO O			

Format: F2.0 - numeric 2 positions, no decimals

Variables: K12DATEM Month Values: 1 January 2 February 3 March 4 April 5 May 6 June 7 July 8 August 9 September 10 October 11 November 12 December Missing: -8 Not relevant for some countries -9 No answer Format: F2.0 - numeric 2 positions, no decimals

Variables: K12DATEY Year

Value range: 2008-2009

Format: F4.0 - numeric 4 positions, no decimals

Questions at the end of the questionaire and other administrative variables

Question:	Q0 Administration: version questionnaire			
Variables:	VINPUT		Datacollection	
Values:	2 3 9	Internet Paper By telepho	one	
Missing:	-8	Not releva	ant for some countries	
Format:	F2.0 - numeric 2 positions, no decimals			